Term: (Fall Harvest 2 2019) 8 Week Course
Course: PSYC-2316-48400
Class Location: Internet/Online
https://ecampus.dcccd.edu/

PSYC-2316-48400 Psychology of Personality
3 credit hour course starts 10/22/19 and ends 12/12/19
Last date to drop with a grade of "W" 10/28/19

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Dr. Michael Dennehy</th>
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<tbody>
<tr>
<td>Phone:</td>
<td>If you wish to speak to me, please send me a phone number and a time when I may call you.</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:mdennehy@dccc.edu">mdennehy@dccc.edu</a> please use the email instructor within the eCampus course shell and this will help me identify which course section you are taking. All other emails may not make it to my inbox and I will not see them.</td>
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<tr>
<td>Office &amp; Office Hours:</td>
<td>M-F via Phone or email 8:00 am - 4:00 pm</td>
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Social Science Division: G-Building: Room 237 Office: G237
Phone: 972-860-8313
Fax: 972-860-8319
Division Hours: 8 a.m.-5 p.m.

Course Drop Date: 10/28/19

Disclaimer: The instructor reserves the right to amend this syllabus as necessary.


This class is a total of 52 days or 7 weeks and 3 days so please plan your study and class participation accordingly. The class due dates are designed to help student maintain a satisfactory level of progress. Major tests will occur approximately every 13 days. Students who do not conform to the published testing schedule will receive unsatisfactory progress reports and may not successfully pass this class. If you are enrolled in a course at Eastfield College that is longer than four weeks, you will receive one or two notices from your instructor providing a Student Progress Report. These reports are designed to inform you of your progress/performance in the class. When your Student Progress Report is available, you will receive an email notification with directions on how to access your report via eConnect.

Course Title & Course Description:

PSYC 2316 Psychology of Personality (3) This is a Texas Common Course Number.
Course Prerequisites

Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading and Psychology 2301 recommended.

This course is an introduction to the study of personality. Topics of personality and adjustment will be studied in the context of various personality theories. Emphasis will be on the application of those topics. (3 Lec)

Coordinating Board Academic Approval Number 4201015725

Textbook Options and Other Required Course Materials:

Option 1

Traditional Textbook Version
Theories of Personality, 11th Edition
Duane P. Schultz, Sydney Ellen Schultz
ISBN-10: 1305652959

Or

Option 2

Purchase Online access to the eText and Cengage Mindtap to gain access to the online text and additional learning materials. Please read the access instructions below.

MINDTAP

How to access your MindTap course

PSYC-2316-48400 2019 Harvest Semester 2

Instructor : Michael Dennehy
Start Date : 10/22/2019

What is MindTap?
MindTap empowers you to produce your best work – consistently.
MindTap is designed to help you master the material. Interactive videos, animations, and activities create a learning path designed by your instructor to guide you through the course and focus on what’s important. Get started today!

Registration

1. Connect to https://www.cengage.com/dashboard/#/course-confirmation/MTPPCXNXKJV/initial-course-confirmation
2. Follow the prompts to register your MindTap course.
Payment

After registering for your course, you will need to pay for access using one of the options below:

**Online:** You can pay online using a credit or debit card, or PayPal.

**Bookstore:** You may be able to purchase access to MindTap at your bookstore. Check with the bookstore to find out what they offer for your course.

**Free Trial:** If you are unable to pay at the start of the semester you may choose to access MindTap until 11:59 PM on 10/29/2019 during your free trial. After the free trial ends you will be required to pay for access.

Please note: At the end of the free trial period, your course access will be suspended until your payment has been made. All your scores and course activity will be saved and will be available to you after you pay for access.

Already registered an access code? Bought MindTap at your bookstore or online? Now use the course link from your instructor to register for the class: [https://www.cengage.com/dashboard/#/course-confirmation/MTPPCCXNXKJV/initial-course-confirmation](https://www.cengage.com/dashboard/#/course-confirmation/MTPPCCXNXKJV/initial-course-confirmation)

System Check

To check whether your computer meets the requirements for using MindTap, go to [http://ng.cengage.com/static/browsercheck/index.html](http://ng.cengage.com/static/browsercheck/index.html)

Please Note: the System Check is also accessible in the drop down box next to your name located in the upper right corner of your MindTap page.

Texas Success Initiative

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases, retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office.

Course Objectives/Learning Outcomes

[https://www1.dcccd.edu/catalog/coursedescriptions/detail.cfm?loc=EFC&course=PSYC](https://www1.dcccd.edu/catalog/coursedescriptions/detail.cfm?loc=EFC&course=PSYC)

Psychology 2316 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board’s Exemplary Objectives in Psychology. Psychology 2316, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Psychology set forth by the Texas Higher Education Coordinating Board.
1. To employ the appropriate methods, technologies and data that social & behavioral scientists use to investigate the human condition.
2. To use & critique alternative explanatory systems or theories.
3. To develop & communicate alternative explanations or solutions for contemporary social issues.
4. To identify & understand differences & commonalities within diverse cultures.

Course Goal

The purpose of this course, Psychology of Personality is to provide students an introduction to the study of personality theory. Organized by each theory, this course discusses major personality theorists who represent psychoanalytic, neo-psychoanalytic, life-span, trait, humanistic, cognitive, behavioral, and social-learning approaches. The course demonstrates the influence of events in theorists' personal and professional lives on the development of these theories. The course also explores ways in which race, gender, cultural issues play a part in the study of personality and in personality assessment.

Student Learning Outcomes

Students who successfully complete Psychology 2316 will be able to:

Demonstrate an understanding of the concepts and terms associated with major personality theories. (This objective satisfies CCIC 1-2 and EEO 1,3.)

Understand how the concepts and terms associated with the major theorist can apply to their lives. (This objective satisfies CCIC 1-2 and EEO 3.)

Define maladaptive and abnormal behavior--its characteristics, causes, and treatment. (This objective satisfies CCIC 1-2 and EEO 1,3,4,5)

Understand what is meant by, and how to achieve healthy, effective behaviors. (This objective satisfies CCIC 1-2 and EEO 3,4,5.)

Understand the effect of personality theories on personality assessment. (This objective satisfies CCIC 1-2 and EEO 1,3.)

Attendance expectations

Even with an online class, the minimum expectation is that each student will login to the class at least weekly in order to maintain contact with the instructor and other students in the class. Also, the instructor will post announcements on the class announcement page and these may only be read online.

Evaluation Procedures:

Final grades are assigned based on the following point system and participation in all required class activities and the total number of points accumulated by the student. The completion of all Exams and other required activities will earn points. Student grade information is located and available under the "student tools" or "my grades" tab. The total points accrued will determine the final grade for the course.

\[ A = 504 - 560 \]
Total Possible Points for the Course = 560

For a grade of "A" the student must accumulate at least 504 total points

For a grade of "B" the student must accumulate at least 448 total points

For a grade of "C" the student must accumulate at least 392 total points

For a grade of "D" the student must accumulate at least 336 total points

Total points below 335 receives a grade of "F"

As a student, you are required to: Complete the Course Orientation Quiz

Read the textbook carefully and review each of the online lessons as indicated in the class calendar.

Participate in all five (5) online forum discussions (one per unit and one for the Orientation).

MINDTAP NOTE: Complete the review materials on the Cengage Mindtap site which will provide the student with learning practice for each textbook chapter as well as grade points. Students who choose the non-mindtap approach to the class will have points added for one major activity by averaging all four of the major exams.

Take four (4) Unit examinations online (one per unit)

Technical issues and exams:

If you have a technical problem, take the second attempt before contacting me regarding a request for a test reset. Test resets are only available to students who contact technical support and obtain a ticket or service number. In the event of a technical issue, it is the student's responsibility to work with our technical support team.
to solve the issue prior to taking the second available test. Test resets will not be automatically granted, and are due only to students who demonstrate a true technical problem with information provided by technical support.

The technical support hotline is 972-669-6402, please call this number if you are having a technical issue reaching the online class.

Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Course Outline (Units or topics of instruction)

1. What It Is and Why You Should Care
2. Sigmund Freud: Psychoanalysis
3. Carl Jung: Analytical Psychology
4. Alfred Adler: Individual Psychology
6. Erik Erikson: Identity Theory
7. Gordon Allport: Motivation and Personality
8. Raymond Cattell, Hans Eysenck, and Other Trait Theories
10. Carl Rogers: Self-Actualization Theory
11. George Kelly: Personal Construct Theory
12. B. F. Skinner: Reinforcement Theory
13. Albert Bandura: Modeling Theory
15. Personality in Perspective
REQUIRED CLASS CALENDAR

Please use the required due dates as a guide to help you complete all the major course requirements on time by the end of the semester. These dates do not include personal study time which you must plan and accomplish on your own personal calendar schedule.

Learning UNIT 1

Complete Course Orientation Quiz AFTER YOU SIGN LOGIN AND REVIEW THE CLASS DURING THE FIRST THREE DAYS of the semester.

Participate in Discussion Forum #1 - Class Introductions on or before 10/25/19

Read and learn chapter content and review outlines and key terms for each chapter in MindTap or Text

Participate in Discussion Forum #2 – 10/31/19

Take Unit One Exam: covers chapters Introduction, 1, 2, 3, and 4. Required date 11/4/19

Participate in Discussion Forum #3 11/12/19

Take Unit Two Exam: covers chapters 5, 6, and 7 Deadline date for Unit 2 11/18/19

Learning UNIT 3

Read and learn chapter content and review outlines and key terms for each chapter in MindTap or Text

Participate in Discussion Forum #4 11/20/19

Take Unit Three Exam: covers chapters 8, 9, 10, and 11 Deadline date for Unit 3 12/2/19

Learning UNIT 4

Read and learn chapter content and review outlines and key terms for each chapter in MindTap or Text

Participate in Discussion Forum #5 12/4/19

Take Unit Four Exam: covers chapters 12, 13, 14, and 15 by 12/11/19

10/15/19 IS THE FINAL DEADLINE FOR SUBMISSION OF ALL COURSEWORK,

NO EXTENSIONS MAY BE GRANTED BEYOND THIS DATE.