INSTRUCTOR INFORMATION

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COURSE TITLE AND NUMBER: PSYCHOLOGY 2301, General Psychology
COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs

Catalog Description

PSYC 2314 Lifespan Growth & Development (3)
This is a Texas common course number. This is a DCCCD Core Curriculum Course
Prerequisite: College level reading ready.
Course Description: Life-Span Growth and Development is a study of social, emotional, cognitive
and physical factors and influences of a developing human from conception to death. (3 Lec)

Student Learning Outcomes

Upon successful completion of this course, you will be able to:
SLO #1: Describe the stages of the developing person at different periods of the life span from
birth to death.
SLO #2: Discuss the social, political, economic, and cultural forces that affect the development
process of the individual.
SLO #3: Identify factors of responsible personal behavior with regard to issues such as sexual
activity, substance abuse, marriage and parenting.
SLO #4: Explain the biosocial, cognitive and psychological influences throughout the lifespan as an
ongoing set of processes, involving both continuity and change.
SLO #5: Describe the different developmental perspectives of the major theories of development
(i.e. cognitive, learning, humanistic and psychodynamic).
SLO #6: Identify examples of some of the cultural and ethnic differences that influence
development throughout the lifespan.
SLO #7: Discuss the various causes or reasons for disturbances in the developmental process.

Core Objectives

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and
synthesis of information.
2. Communication Skills - to include effective development, interpretation and expression of ideas
through written, oral and visual communication.
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or
observable facts resulting in informed conclusions.
4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and
the ability to engage effectively in regional, national, and global communities.

INSTRUCTIONAL STRATEGY
Internet use, group discussions, internet demonstrations, and assigned activities will be utilized to achieve course objectives.

COMMUNICATION WITH YOUR INSTRUCTOR
I try to review and grade all newly posted material at least once a day. In addition, you can expect me to respond to your emails normally within 24 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support (for eCampus users)
This course requires access to a computer, the Internet and e-mail. If you should have any technical difficulties, send an e-mail to helpdesk@dccc.edu or call 972-669-6402. Also, alert the instructor concerning any technical problems. For additional information on online services available as a Dallas Community College student, go to distance education.

INSTITUTIONAL POLICIES
FINAL WITHDRAWAL DATE: Withdrawing from a course is a formal procedure that YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. The official drop date for this course is November 27, 2019.

For more information about institutional policies, go to Brookhaven’s Policies

TEXTBOOK

EVALUATION
1. EXAMS
Within each unit, there is one examination. All exams will be taken online. The exams consist of 50 multiple-choice questions. (Maximum points 100 ea.)
You can prepare for exams by completing the practice tests in the publisher based online material. Multiple-choice questions on the exams are similar to the practice test questions in the study guide and/or publisher supplied website.

<table>
<thead>
<tr>
<th>Test #</th>
<th>Test Due Dates</th>
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<tbody>
<tr>
<td>1</td>
<td>December 12 Chapters 1 – 4</td>
</tr>
<tr>
<td>2</td>
<td>December 12 Chapters 5 – 8</td>
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<tr>
<td>3</td>
<td>December 12 Chapters 9 – 12</td>
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<tr>
<td>4</td>
<td>December 12 Chapters 13 - 15 and epilogue</td>
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</table>
MAKE-UP EXAMS

Students are expected to take the tests on time. Make up tests are available, but there will be a five-point reduction per day for any test taken late. Students who are late will have only one opportunity to take a test per testing period. Any student taking the last exam late will receive their final performance grade based on work complete to that point. After completing late exams, your grade will be recalculated with deductions, and a grade change form will be submitted to the academic dean. This process could entail a wait of 4-6 weeks depending on vacation schedules and college registry policies.

TESTING POLICIES

All tests will be given on-line. Students will have 60 minutes to complete the test. You will have two attempts per test. The highest grade will be recorded. This will be an open book test. As soon as you click on the test, the test will begin. Pace yourself. Study the material and only look up the answers that you are difficult for you to master. At the end of 60 minutes, the test will end and submit. Stay active in your test, if you delay working on the exam, your access might be interrupted by your internet provider. If this happens, you will not be able to get back into your exam. E-mail me if this happens. Do not save the exam. Always select submit after completing your exam.

2. DISCUSSION FORUM

All discussion questions are posted in the discussion forum section of the course website. Students are expected to post a well-defined, minimum of five to ten sentence responses. Answers to the question should be either your opinion or factually based. Grading will be based on the following scale:

- 10 points: Insightful and factually, referenced based statements (quotes) that are ten or more sentences.
- 9 points: Insightful and factually, referenced based statements (quotes) that are nine sentences.
- 8 points: Insightful and factually, referenced based statements (quotes) that are eight sentences.
- 7 points: Factually or opinioned based statements that are more than seven sentences.
- 6 points: Factually or opinioned based statements that are six sentences.
- 5 points: Factually or opinioned based statements that are five sentences.
- 4 points: Opinion based statements that are more than five sentences.
- 3 points: Opinion based statements that are less than five sentences.
- 2 points: Opinion based statements that are less than four sentences and repeat others views.
- 1 point: I agree with statements more than three sentences.
- 0 points: I agree with statements.

Posted responses should be made during the posted time. The last possible time to post a response and receive credit is 11:59pm on the due date. There will be no credit given for posted responses that are late. You can make as many comments as you want, but you will only receive credit for the first two statements per discussions forum. If you do not get the maximum points for your post, you can make an additional post by responding to another student. Second statements responding to other students’ responses will receive a maximum of two points. To receive the maximum credit, you must participate in all of the forums. In order to get the full ten points, you must have a quote to back up your opinions. (Maximum points 50)
Due Date  Topic
Oct. 27  Welcome to Developmental Psychology
Nov. 3  Why is a parent/child connection important and how would you facilitate this connection?
Nov. 10 What are four elements of a model elementary school?
Nov. 17 Develop a program to reduce adolescent drug abuse.
Dec. 1  List and describe three key elements for living a psychological healthy life.

2. CRITICAL THINKING ESSAY
In the Critical Thinking section, you will find an article in the Critical Thinking Essay section. You will read and answer short essays questions for a maximum of 40 points. All completed essays must be submitted on line in the essay folder that is below the listed article. (Maximum 40 points total with eight points per essay and eight points for grammar/syntax section) Grading will be based on the grading scale listed in the Course Document tab entitled “Guidelines to Answer Critical Thinking Essays “ Due date November 30.

3. STUDENT LEARNING OUTCOMES TEST
In Unit 4, you will find a test that will evaluate your overall knowledge of this course. This test is to determine if you have mastered the state mandated Student Learning Objectives. Each test question is worth two points. Students may take the test up to two times and keep the highest grade. All tests are to be taken by Dec 12. (Maximum points 40 points)

4. SUPPLEMENTAL READINGS
Each unit contains a folder with supplemental readings. You are to select the following number of readings from each unit.
  Unit 1 1 article  Due date October 26
  Unit 2 1 article  Due date November 2
  Unit 3 1 article  Due date November 9
  Unit 4 1 article  Due date November 16
You are to select an article of interest and answer the short essay questions listed as “Reading Supplement Unit 1 Essay 1”, etc. The essays are worth 1 – 3 points with maximum points of 10 points. This should be a highly interesting activity since you select the article you want to read. (Maximum points 80)

Reading Supplement Rubrics
Question 1: What is the title of the article?
0 points  Incorrect title
2 points  Correct title

Question 2: List three main conclusions of the article.
0 points  Failed to address question
1-2 points Discussed one conclusion in a competent manner.
3-4 points Discussed two conclusions in a competent manner.
5-6 points Elaborated on three conclusions in a competent manner.

Question 3: Are the ideas presented in the article viable?
0 points Failed to address question.
1-2 points Briefly discusses viability of conclusions.
3-4 points Discusses viability of conclusions without referencing specific conclusions in essay.
5-6 points Elaborates on the viability of ideas of all three conclusions.

Question 4: How can the information in this article assist your psychological well-being?
0 points Failed to address question.
1-2 points Discussed one personal connection to the information presented.
3-4 points Discussed two personal connections to the information presented.
5-6 points Elaborated on two personal connections to the information presented.

5. ORIENTATION QUIZ
After reading this orientation you will take the fifteen question “Student Orientation Quiz” this will verify that you have completed the required orientation quiz and get you ready to succeed in the course. You will have one hour to complete the quiz. To be successful in an internet course you must read and understand all syllabus requirements. You may take this quiz twice with the best grade counting. No credit will be given for taking the quiz after the due date. (Maximum points 15)
Due date Oct 27.

GRADING
The final scores on each of the four examinations, critical thinking essays, the discussion forum, student learning objective test, reading supplement articles and extra credit will be added together to determine your final semester grade according to the following scale:

A = 562 - 625 points  D = 375 - 436 points
B = 500 - 561 points  F = 374 points & below
C = 437 - 499 points

Your final point total can be viewed in the Final Point Total column. This is a cumulative total that is updated when assignments have been graded.

EXTRA-CREDIT
Within the eCampus site, you will be able to earn up to 20 extra credit points. These 20 points will be added to your final grade. In each unit, you will find a tab labeled extra credit. This will bring you to the article topics. Click the topic/article you want to read. The article will appear. Read the article, and at the end, there is a “Quiz”. Select the quiz and an announcement will appear asking you if you are ready to begin the test. Select begin, and the quiz will appear. Select the best answer for each question. Once you have started the quiz you cannot exit this page. Leaving the page will lead to a lock being placed on the quiz. Make sure you click on the submit button at the end of the quiz. Your quiz will be graded and the point total listed in the "my grades" section. Select an article that you find interesting. Make this an enjoyable assignment. Remember you can do as many articles as you want to reach the 20 points.

Extra Credit is a privilege that enables a student to raise their grade. The goal of the extra credit is
for you to do additional work to receive "extra credit". By not comprehensively reading the article, you are not completing the "extra credit". Anyone who commits academic dishonesty regarding extra credit will be penalized by reducing their total points by 40 points. All extra credit reading assignments are to be read and answers are to be selected based on the readings. **You must read the article and complete the quiz immediately. Randomly selecting answers, skimming the article for answers, speed reading the article, and/or completing the quiz at a later date will be considered academic dishonesty. If you complete an article in less than five minutes you are probably committing academic dishonesty.**

Remember you need to accumulate 80 correct answers to receive the 20 extra credit points. Academic dishonesty policies apply to all extra credit assignments. **Due date Nov. 30.**

**Extra Credit Point Total Chart**
To determine how many extra credit points you have accumulated just view the Total Point Column in the My Grades section. This gives you the summation of the total number of correct answers. Open up the Extra Credit Point Chart in the Getting Started section and view how many correct answers you have and what number of extra credit points it correlates to. Example: 13 correct answers equals 3 extra credit points. 36 correct answers equals 8 extra credit points. 68 correct answers equals 16 extra credit points.

**LATE WORK POLICY**
Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating personal circumstances should the need arise to submit a late essay. Any student that needs to submit a late paper must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment.

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends and holidays). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests and extra credit are excluded from the late work policy and are due by the stated deadline.
SUGGESTED CALENDAR
The following is a recommended calendar. Students who keep a schedule and space out their tests will finish on time without rushing to finish the last week. Since this is mostly a self-paced internet class, with few specific deadlines, students need to take the test by the final due date. Tests can be taken at any time.

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<th>READ</th>
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<td>The Science of Development</td>
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<td>The Beginnings</td>
<td>Genes and Prenatal Development</td>
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<td>Week 2 Oct. 28 – Nov. 3</td>
<td>First Two Years: Body and Mind</td>
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<td>Week 3 Nov. 4 – Nov. 10</td>
<td>Psychosocial Development</td>
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<td>Week 4 Nov. 11 – Nov. 17</td>
<td>Early Childhood: Body and Mind</td>
<td>Chapter 5</td>
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<td>Early Childhood</td>
<td>Psychosocial Development</td>
<td>Chapter 6</td>
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<td>Week 5 Nov. 18 – Nov. 24</td>
<td>Middle Childhood: Body and Mind</td>
<td>Chapter 7</td>
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<tr>
<td>Middle Childhood</td>
<td>Psychosocial Development</td>
<td>Chapter 8 Test Unit 2 (Chapters 5-8)</td>
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<td>Week 6 Nov. 25 – Dec. 1</td>
<td>Adolescence: Body and Mind</td>
<td>Chapter 9</td>
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<td>Adolescence</td>
<td>Psychosocial Development</td>
<td>Chapter 10</td>
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<td>Week 7 Dec. 2 – Dec. 8</td>
<td>Adulthood: Emerging Adulthood</td>
<td>Chapter 11</td>
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<td>Adulthood: Body and Mind</td>
<td>Chapter 12 Test Unit 3 (Chapters 9-12)</td>
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<td>Week 8 Dec. 9 – Dec. 12</td>
<td>Adulthood: Psychosocial Development</td>
<td>Chapter 13</td>
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<td>Late Adulthood: Body and Mind</td>
<td>Chapter 14</td>
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<td>Late Adulthood</td>
<td>Psychosocial Development Epilogue: Death and Dying</td>
<td>Chapter 15 Test Unit 4 (Chapters 13-15 &amp; Epilogue)</td>
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