GENERAL PSYCHOLOGY
2019FA-PSYC-2301-68442 (Revised Syllabus 10/21/19)
October 22 – December 12, 2019
Online Class

Professor: Dr. Deb Yoder
Email: dyoder@dcccd.edu
Office Phone: 214-860-8725 Note: Email is the best way to contact me.
Office Location: W189a
Office Hours: Cyber hours based on need. Emails answered within 24 hours weekdays

Division: Communications and Social Science
Office Hours: 7:30AM-7:00PM
Office Phone: 214-860-8830
Office Location: W279b

COURSE DESCRIPTION
General Psychology is a survey of the major theories and approaches to the scientific study of behavior and mental processes. The purpose of this course is to provide you with an overview of the major areas of study in the field of psychology. This course will help you to develop insights into personality, stages of human development, stress and its effects, behavior in groups, and psychological disorders and therapies. This course will expose you to information that is not only interesting but also useful in the real world.

The objective of a behavioral science component of a core curriculum is to increase students' knowledge of how behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

COURSE PRE-REQUISITES
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

**COURSE MATERIALS/RESOURCES NEEDED**

**Required** REVEL Access Code for Psychology: An Exploration 4\textsuperscript{th} edition by Ciccarelli.
ISBN: 9780134639017

You can login to eCampus, click your PSYC course/REVEL assignments, and purchase REVEL online. Pearson provides a fourteen-day free trial, **but you must purchase REVEL before the temp access expires even if you complete assignments prior to then**, I cannot see or save your work without you purchasing REVEL and it is a matter of ethics, using Pearson resources.

**STUDENT LEARNING OUTCOMES (SLO’S)**

Upon successful completion of this course, students will be able to:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**UNITS**

- Chapter 0 – Secrets to Surviving College: How to Improve Your Grades
- Chapter 1 – The Science of Psychology
- Chapter 2 – The Biological Perspective
- Power of Vulnerability discussion
- Chapter 4 – Consciousness
- Chapter 5 – Learning
- When we Dare to Listen discussion
- Chapter 7 – Cognition
- Chapter 8 – Development Across the Lifespan
- Chapter 9 – Motivation, Stress, and Emotion
- Chapter 10 – Social Psychology
- Chapter 11 – Theories of Personality
- Chapter 12 – Psychological Disorders
- Chapter 13 – Psychological Therapies

**INSTRUCTIONS AND INFORMATION for online resources associated with this Class**

This course requires access to the Internet. All assignments are online. There are no face to face meetings. This class is not self-paced. There are specific due dates for assignments. You may complete assignments early but not after the due date. **You are encouraged to use the Instructional Lab on campus in W139 where there are computers and staff are available to assist you.** However, you may use any computer on or off campus. eCampus Student Tutorials can help you determine if your computer and browser are compatible with eCampus. You can access the tutorials at this link: [http://ecampus.support.dcccd.edu/v91/studenttutorials/studentIndexv91.html](http://ecampus.support.dcccd.edu/v91/studenttutorials/studentIndexv91.html)

Be sure and have a backup plan for using an alternative computer in case you have issues with your primary computer. Technical issues are not an acceptable excuse for missing due dates.

Course resources are available through eCampus Blackboard. Information including the Welcome, the Syllabus, Discussion Board and how to contact your instructor are available on the course eCampus site.
http://ecampus.dcccd.edu/. You will find the link to REVEL Assignments on the eCampus course main menu. **Be sure and enter REVEL through our eCampus course so your work will be linked to this class.**

Communication with your instructor is essential so make sure the email address you have on file with the college eCampus system is correct. Students may acquire a free dcccd e-mail account through the Office of Student Life in the S building on campus.

If your email address in eCampus is not correct you will not receive important communications from the instructor. **Email to your instructor must include your course number and section in the subject line and your full name and student ID number in the body of your email. Example: PSYC 2301-68442.** This allows me to locate your records efficiently and answer your email in a timely manner. Emails without the required information may be filtered as spam and not read.

**EVALUATION (Determining Your Grade)**

**NOTE:** You can check your average at any point in the semester through the MY GRADES tab on our eCampus course menu.

1. **REVEL assignments**
   - Reading, short quizzes, shared writing, chapter quizzes 70%
2. **Discussions (5) done on eCampus discussion board** 20%
3. **Intercultural Competence & Social Responsibility Essay (Assessment)** 10%

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>59-0</td>
</tr>
</tbody>
</table>

**Description of Course Assignments:**

1. **REVEL Assignments**

   For each chapter the homework is completed in REVEL and consists of: Review the Learning Objectives for the Chapter, Read the textbook chapter and/or listen to the eText audio book available on REVEL which is also downloadable to your smart device, and complete the required assignments which includes short quizzes for sections of each chapter, some shared writing, and a chapter quiz for each chapter.

2. **Discussions (5) (done in the eCampus Discussion Board)**

   See the course calendar in the syllabus for due dates, instructions, and grading criteria for DB posts. DB posts are graded using a rubric evaluating the quality, quantity, and grammar/punctuation/spelling. **Instructions:** an exemplary discussion board post will be two clear, well written paragraphs expressing your informed thoughts on the posted question. In addition, respond to at least two other students posts with thoughtful, informed, responses.

3. **Intercultural Competence & Social Responsibility Essay due by November 20th.**

   Details for this assignment are posted on the eCampus course main menu under the ASSESSMENT tab.
The Instructional Lab on campus in W139 has tutors to help you with REVEL, course content, and technical issues. Pearson REVEL has a help tab for you to get assistance online through live chat.

**Instructor Attendance Policy**
Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending by the certification date. For certification dates, check with the division or Financial Aid Office for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses. The cert date is **October 28th**.

**The withdraw date for this class is November 27th.**
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by the drop date. Failure to do so will result in your receiving a performance grade, usually an "F." Students often drop courses when help is available that would enable them to continue. Please discuss your plans with your instructor if you feel the need to withdraw. If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

**Academic Honesty:**
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at [https://www1.dcccd.edu/cat0406/ss/code.cfm](https://www1.dcccd.edu/cat0406/ss/code.cfm)

**Disclaimer Reserving Right to Change Syllabus:**
The instructor reserves the right to amend this syllabus as necessary in order to enhance learning.

**DCCCD Institutional Policies**
"Institutional Policies relating to this course can be accessed from the following link

[www.mountainviewcollege.edu/syllabipolicies](http://www.mountainviewcollege.edu/syllabipolicies)

The assignment calendar is on pages 5-6 in this syllabus. Consult this syllabus **and** the REVEL assignment calendar. Set reminders of due dates for yourself so you get assignments done prior to the due date. **Do not wait until the last minute. Allow yourself ample time in case you run in to a challenge.**
<table>
<thead>
<tr>
<th>Due</th>
<th>Required Assignments</th>
<th>Instructions</th>
</tr>
</thead>
</table>
| Oct 22 | 1. Login to [http://ecampus.dcccd.edu/](http://ecampus.dcccd.edu/). Click PSYC2301  
2. Read the Announcements and the Course Syllabus  
3. Follow the STARTHERE instructions  
4. Introduce yourself on the Discussion Board in eCampus  
   **DB#1**  
5. Post a helpful study tip on the eCampus Discussion Board under the thread “Helping Each Other with this Course”  
   **DB#2** in eCampus DB | **Remember:** Assignments may be completed early but not after the due date. Technical issues are not an excuse for missing due dates. 
The Instructional Lab in W139 has computers & staff to assist you.  
Required: REVEL access code for Psychology: An Exploration 4th edition by Ciccarelli. |
| Oct 23 | Review the Psychology in Action  
Learning Objectives  
Read the eText: Psychology in Action  
Complete the Psychology in Action REVEL assignments  
Post Discussion Board  
   **DB#3** “My Study Plan” | REVEL assignments  
- Introduction: Psychology in Action  
- PIA.1: Study Skills  
- PIA.2: Managing Time  
- PIA.3: Reading the Text: Textbooks Are Not Meatloaf  
- PIA.4: Getting the Most Out of Lectures  
- PIA.5: Studying for Exams: Cramming Is Not an Option  
- PIA.6: Improving Your Memory  
- PIA.7: Writing Papers  
- PIA.8: Your Ethical Responsibility as a Student  
- Summary: Introduction: Psychology in Action  
- Introduction Quiz: Psychology in Action (50 points)  
**DB#3** due in eCampus DB |
| Oct 28 | Review the Chapter 1  
Learning Objectives  
Read the eText: Chapter 1  
Complete REVEL assignments | REVEL assignments  
- Introduction: The Science of Psychology  
- 1.1-1.2: The History of Psychology  
- 1.3-1.4: The Field of Psychology Today  
- 1.5-1.9: Scientific Research (18 points)  
- APA Goal 2: Scientific Inquiry and Critical Thinking: A Sample Experiment  
- 1.10-1.11: Ethics of Psychological Research (12 points)  
- 1.12: Applying Psychology to Everyday Life: Thinking Critically About Critical Thinking  
- Summary: The Science of Psychology  
- Shared Writing: APA Goal 3 Ethical and Social Responsibility: The Science of Psychology (20 points)  
- Chapter 1 Quiz: The Science of Psychology (100 points) |
| Oct 31 | Review the Chapter 2  
Learning Objectives  
Read the eText: Chapter 2  
Complete REVEL assignments | REVEL assignments  
- Introduction: The Biological Perspective  
- 2.1-2.3: Neurons and Nerves: Building the Network (18 points)  
- 2.4-2.5: An Overview of the Nervous System (15 points)  
- 2.6-2.8: The Endocrine Glands  
- 2.9-2.10: Looking Inside the Living Brain (12 points)  
- 2.11-2.15: From the Bottom Up: The Structures of the Brain (15 points)  
- Summary: The Biological Perspective  
- Shared Writing: APA Goal 3 Ethical and Social Responsibility: The Biological Perspective (20 points)  
- Chapter 2 Quiz: The Biological Perspective (100 points) |
| Nov 6 | Watch the video “Power of Vulnerability” at this link:  
[https://www.ted.com/talks/brene_brown_on_vulnerability](https://www.ted.com/talks/brene_brown_on_vulnerability)  
Post Discussion Board DB #4 | REVEL assignments  
- Introduction: What is Consciousness?  
- 4.1-4.2: What Is Consciousness? (12 points)  
- 4.3-4.5: Sleep (15 points)  
- 4.6-4.7: Dreams  
- 4.11-4.14: Psychoactive Drugs (18 points)  
- Summary: Consciousness  
- Chapter 4 Quiz: Consciousness (100 points)  
DB #4 due in eCampus DB |
| Nov 7 | Review the Chapter 4  
Learning Objectives  
Read the eText: Chapter 4  
REVEL assignments | REVEL assignments  
- Introduction: Learning  
- 5.1: Definition of Learning  
- 5.2-5.3: It Makes Your Mouth Water: Classical Conditioning (18 points)  
- 5.4-5.9: What’s in It for Me? Operant Conditioning (18 points)  
- APA Goal 2: Scientific Inquiry and Critical Thinking: Spare the Rod, Spoil the Child?  
- 5.10-5.12: Cognitive Learning Theory (12 points)  
- 5.13-5.14: Observational Learning (12 points)  
- Summary: Learning  
- Chapter 5 Quiz: Learning (100 points) |
| Nov 12 | Review the Chapter 5  
Learning Objectives  
Read the eText: Chapter 5  
REVEL assignments | REVEL assignments  
- Introduction: Learning  
- 5.1: Definition of Learning  
- 5.2-5.3: It Makes Your Mouth Water: Classical Conditioning (18 points)  
- 5.4-5.9: What’s in It for Me? Operant Conditioning (18 points)  
- APA Goal 2: Scientific Inquiry and Critical Thinking: Spare the Rod, Spoil the Child?  
- 5.10-5.12: Cognitive Learning Theory (12 points)  
- 5.13-5.14: Observational Learning (12 points)  
- Summary: Learning  
- Chapter 5 Quiz: Learning (100 points) |
| Nov 14 | Watch the video “Dare to Listen: Faith or Fear”  
[https://www.youtube.com/watch?v=Dfpj33DGk4o](https://www.youtube.com/watch?v=Dfpj33DGk4o)  
Post Discussion Board DB #5 | REVEL assignments  
- Introduction: Learning  
- 5.1: Definition of Learning  
- 5.2-5.3: It Makes Your Mouth Water: Classical Conditioning (18 points)  
- 5.4-5.9: What’s in It for Me? Operant Conditioning (18 points)  
- APA Goal 2: Scientific Inquiry and Critical Thinking: Spare the Rod, Spoil the Child?  
- 5.10-5.12: Cognitive Learning Theory (12 points)  
- 5.13-5.14: Observational Learning (12 points)  
- Summary: Learning  
- Chapter 5 Quiz: Learning (100 points)  
DB #5 due in eCampus DB |
<table>
<thead>
<tr>
<th>Date</th>
<th>Learning Objectives</th>
<th>REVEL assignments</th>
</tr>
</thead>
</table>
| Nov 15 | Review Chapter 7 REVEL assignments | - Introduction: Cognition: Thinking, Intelligence, and Language  
- 7.1-7.5: How People Think  
- 7.6-7.10: Intelligence (18 points)  
- 7.11-7.14: Language  
- Summary: Cognition: Thinking, Intelligence, and Language  
- Chapter 7 Quiz: Cognition: Thinking, Intelligence, and Language (100 points) |
| Nov 19 | Review Chapter 8 REVEL assignments | - Introduction: Development Across the Life Span  
- 8.1-8.3: Studying Human Development (15 points)  
- 8.4-8.5: Prenatal Development (12 points)  
- 8.6-8.8: Infancy and Childhood Development (18 points)  
- 8.11-8.12: Adolescence (15 points)  
- 8.13-8.16: Adulthood and Aging (18 points)  
- Summary: Development Across the Life Span  
- Shared Writing: APA Goal 3 Ethical and Social Responsibility: Development Across the Life Span (20 points)  
- Chapter 8 Quiz: Development Across the Life Span (100 points) |
| Nov 20 | Intercultural Competence and Social Responsibility Essay | Due November 20  
Submit on eCampus under “Assessment” tab |
| Nov 22 | Review Chapter 9 REVEL assignments | - Introduction: Motivation, Stress, and Emotion  
- 9.1-9.5: Understanding Motivation (18 points)  
- 9.6-9.7: What, Hungry Again? Why People Eat (12 points)  
- 9.8-9.9: Sexual Motivation (12 points)  
- 9.10-9.12: Emotion (18 points)  
- Summary: Motivation, Stress, and Emotion  
- Shared Writing: APA Goal 3 Ethical and Social Responsibility: Motivation, Stress, and Emotion (20 points)  
- Chapter 9 Quiz: Motivation, Stress, and Emotion (100 points) |
| Nov 27 | Review the Chapter 10 Learning Objectives  
Read the eText: Chapter 10  
REVEL assignments | REVEL assignments  
>&nbsp; Introduction: Social Psychology  
>&nbsp; 10.1-10.3: Social Influence (12 points)  
>&nbsp; APA Goal 2: Scientific Inquiry and Critical Thinking: Cults and the Failure of Critical Thinking  
>&nbsp; 10.4-10.8: Social Cognition (18 points)  
>&nbsp; 10.9-10.15: Social Interaction (18 points)  
>&nbsp; 10.16: Applying Psychology to Everyday Life: Peeking Inside the Social Brain  
>&nbsp; Summary: Social Psychology  
>&nbsp; Shared Writing: APA Goal 3 Ethical and Social Responsibility: Social Psychology (20 points)  
>&nbsp; Chapter 10 Quiz: Social Psychology (100 points) |
|---|---|
| Dec 2 | Review the Chapter 11 Learning Objectives  
Read the eText: Chapter 11  
REVEL assignments | REVEL assignments  
>&nbsp; Introduction: Theories of Personality  
>&nbsp; 11.1 Theories of Personality  
>&nbsp; 11.2-11.5: Psychodynamic Perspectives (18 points)  
>&nbsp; 11.6-11.7: The Behavioral and Social Cognitive View of Personality (12 points)  
>&nbsp; 11.8-11.9: The Third Force: Humanism and Personality (12 points)  
>&nbsp; 11.10-11.12: Trait Theories: Who Are You? (12 points)  
>&nbsp; 11.13-11.14: Personality: Genetics and Culture (12 points)  
>&nbsp; 11.15-11.16: The Influence of Personality: Dealing with Stress and Life Challenges  
>&nbsp; 11.17-11.18: Assessment of Personality (12 points)  
>&nbsp; 11.19: Applying Psychology to Everyday Life: Biological Bases of Personality  
>&nbsp; Summary: Theories of Personality  
>&nbsp; Shared Writing: APA Goal 3 Ethical and Social Responsibility: Theories of Personality (20 points)  
>&nbsp; Chapter 11 Quiz: Theories of Personality (100 points) |
| Dec 4 | Review the Chapter 12 Learning Objectives Read the eText: Chapter 12 REVEL assignments |
| Dec 6 | Review the Chapter 13 Learning Objectives Read the eText: Chapter 13 REVEL assignments |

### Dec 4
- **Review the Chapter 12 Learning Objectives**
- **Read the eText: Chapter 12 REVEL assignments**

### Dec 6
- **Review the Chapter 13 Learning Objectives**
- **Read the eText: Chapter 13 REVEL assignments**

---

### REVEL assignments
- Introduction: Psychological Disorders
- 12.1-12.3: What Is Abnormality?
- 12.4-12.6: Disorders of Anxiety, Trauma, and Stress: What, Me Worry? (12 points)
- 12.7-12.8: Dissociative Disorders: Altered Identities (12 points)
- 12.9-12.10: Disorders of Mood: The Effect of Affect (12 points)
- 12.11-12.12: Eating Disorders and Sexual Dysfunction (15 points)
- 12.15-12.16: Personality Disorders: I’m Okay, It’s Everyone Else Who’s Weird (12 points)
- Summary: Psychological Disorders
- Shared Writing: APA Goal 3 Ethical and Social Responsibility: Psychological Disorders (20 points)

### Dec 6 Quiz: Psychological Disorders (105 points)

---

### REVEL assignments
- Introduction: Psychological Therapies
- 13.1: Treatment of Psychological Disorders: Past to Present (12 points)
- 13.2-13.3: Insight Therapies: Psychodynamic and Humanistic Approaches (12 points)
- 13.4-13.5: Action Therapies: Behavior Therapies and Cognitive Therapies (15 points)
- 13.6-13.7: Group Therapies: Not Just for the Shy (12 points)
- 13.10-13.12: Biomedical Therapies (12 points)
- Summary: Psychological Therapies
- Shared Writing: APA Goal 3 Ethical and Social Responsibility: Psychological Therapies (20 points)

### Chapter 13 Quiz: Psychological Therapies (100 points)