INSTRUCTOR INFORMATION

Name/eMail: Professor Cherrender Brown cherrenderbrown@dcccd.edu
Office Location and Phone: XXXXXXXXXX
Office Hours: XXXXXXXXXX
Division Office/Phone: Liberal Arts, C224, 972-860-2997
Psychology Department Office and Phone: Dr. Salmi, D221, 972-860-8050, dsalmi@dcccd.edu

COURSE INFORMATION

Course Title/Credit Hours: General Psychology, 3 Credit Hours
Course Number and Section: PSYC 2301 – 37430 (Online)
Semester/Year: Fall 2019, 8 Weeks, August 26 – October 17
Class Time/Location: No Face-to-Face MTGS
Online/Internet: http://ecampus.dcccd.edu *This class uses eCampus.
Use your college ID# found on your registration receipt for first time login.
Federal Financial Aid Attendance Certification Date: 8/31/2091
Withdrawal/Drop Date (last day): 10/03/2019
https://www.cedarvalleycollege.edu/apply-reg/reg/pages/dropwithdraw.aspx (CVC Course Withdrawal Information)

Final Exam Date/Time: Refer to instructor in eCampus (Last Day is 10/17)

COURSE PREREQUITIES

Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success initiative (TSI) standard in Reading. (PSYC 2301 is recommended)

COURSE DESCRIPTION

Introduction to Psychology surveys major topics in the study of behavior. Factors which determine and affect behavior are examined. Psychological principals are applied to the human experience. (3 Lec.)
STUDENT LEARNING OUTCOMES

Upon Completion of PSYC 2301, students should be able to demonstrate:

1. Research methods: Identify research findings through the application of the scientific method OR exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.

2. Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.

3. Identify terminology unique to the study of psychology.

4. Identify accepted approaches and standards in psychological assessment and evaluation.

5. Identify factors in physiological and psychological processes involved in human behavior.

TEXAS CORE OBJECTIVES

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

REQUIRED TEXTBOOK

This course utilized a “free” open source textbook

https://openstax.org/details/psychology (free access)
Option to purchase hard cover book through Amazon.com

https://www.amazon.com/Psychology-OpenStax/dp/1938168356/ref=sr_1_3?m=A1540JPBB3F06&s=merchant-items&ie=UTF8&qid=1487971341&sr=1-3

All graded assignments are in eCampus our learning platform (sometimes called Blackboard).
http://ecampus.dcccd.edu

HELP WITH eCAMPUS

For help with technical problems (computer issues with eCampus). Call the "helpdesk"
Phone: 1-866-374-7169 or 972-669-6402 (please don't hesitate to call for help).

DESCRIPTION OF GRADED WORK

Refer to eCampus and the “Course Lessons”

SUMMARY OF GRADED WORK

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 Discussion Boards</td>
<td>7 @ 25 points (Attendance +5)</td>
<td>+180 (+5 for WK1 Attend)</td>
</tr>
<tr>
<td>1 Reflection Discussion Board</td>
<td>1 @ 60 points</td>
<td>+60</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>12 @ 30 points</td>
<td>+360</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>12 @ 25 points</td>
<td>+300</td>
</tr>
<tr>
<td>Written Assignment</td>
<td>1 @ 100 points</td>
<td>+100</td>
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*All graded assignments are found in eCampus. Use the gradebook and click on the blue number values of your assignments for written instructor feedback (if provided).

FINAL LETTER GRADE

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
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</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

*Go to eConnect and the student menu “Check My Grades (GPA)” to find your course letter grade on or before Monday, December 16.
ATTENDANCE POLICY

Students are expected to attend class online (Thursdays First Post Discussions) and participate in course lessons and discussions.

LATE WORK POLICY

The student is expected to keep current with the course assignments. For extenuating reasons, you may request by email to your instructor to make up assignments. The instructor reserves that right to approve or not approve your request.

ACADEMIC INTEGRITY POLICY

Students are expected to complete their own work. Copying work from others, or, from other sources is not allowed for assignments and exams. You should be putting the information you read into your own words. Please use in-text citations and reference your sources at the end of any academic assignment.

For information on how to use citations/references please refer the Purdue Owl. This class uses APA formatting. Use the following link for tutorial help on APA format.

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_for_mat.html

Your instructor reserves the right to deduct points from any assignment if citations/references are not used (or used correctly).

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct and includes, but is not limited to, cheating on a test, plagiarism, and collusion. Violations can result in “F” assignment or course grades. Your instructor reserves that right to make this decision (sometimes with the advice of the discipline coordinator and/or the division dean).

OTHER POLICIES – Class Etiquette and Student Code of Conduct

In your written work, please use academic language (no slang or swear words). Use correct grammar and punctuation. In class, be respectful of others’ ideas and disagree after first considering their point-of-view or by having reasons why you disagree. Please do not use your cell phone in class unless you are using it for a class purpose.

When emailing your instructor please use the course title and section number in the heading. Please include your full name in your email as well.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

INSTITUTIONAL POLICIES

Cedar Valley Institutional Policies (http://www.cedarvalleycollege.edu/syllabipolicies)

ADA STATEMENT

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119. *Please have a conversation with your instructor concerning any special accommodations (use email for online courses).
EMERGENCY ALERT

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

FINANCIAL AID

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: http://www.dcccd.edu/Why/Reg/Registration/Pages/default.aspx

WITHDRAWAL POLICY (Withdrawal date is stated on page one)

If you are unable to complete this course, it is your responsibility to formally withdraw. The withdrawal request must be received in the Registrar’s Office by the date your registration receipt. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals. It is always a good idea to check with your instructor if you are in a quandary about whether to drop or not. I will be happy to discuss your situation with you if needed.

REPEATING THE COURSE

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

TUTORING SERVICES

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. https://www.cedarvalleycollege.edu/services/academic-support/tutoring/pages/default.aspx The tutoring center is located in C206 entitled: The Collaborative Learning Center.
CALENDAR

This is a 8-week online course.

Class begins on 08/26 and ends on 10/17

Refer to eCampus “Start Here” and “Course Lessons” for up-to-date due dates

DISCLAIMER

The instructor reserves the right to amend the syllabus to correct typos/errors, or, to change policies/assignments as needed to facilitate instruction.