INSTRUCTOR: Professor Elgie J. Hurd, M.A., A.B.D.

OFFICE: K209, K Building
OFFICE PHONE: 972-860-4617
CELL PHONE: 972-290-1801
E-MAIL: EHURD@DCCCD.EDU
OFFICE HOURS: M/W (12:20PM-1:20PM), T/R (10:30AM-11:30AM), BY APPOINTMENT

COURSE TITLE AND NUMBER: PSYCHOLOGY 2301, General Psychology
COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs

CATALOG DESCRIPTION: This is a Texas common course number. This is a DCCCD Core Curriculum Course
Prerequisite: Developmental Reading 0093, or English as a Second Language (ESOL) 0044 or have meet the Texas Success Initiative (TSI) standard in Reading.
Course Description: General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.
Coordinating Board Academic Approval Number: 4201015125
Website: http://www1.dcccd.edu/cat0102/courseDescriptions/

(Course) is a Tier 2 course in the Self and Society learning category. "Knowledge and skills learned in Tier 1 are reinforced and applied. The Self and Society category is designed to compare and contrast your knowledge of social behaviors. You will find opportunities to question the roles both you and others play in addressing the issues of our society." - Catalog of the Colleges of DCCCD

Psychology 2301 is part of the core curriculum and addresses the following Student Learning Outcomes and Core Objectives as set forth by the Texas Higher Education Coordinating Board:

Student Learning Outcomes
Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.
Core Objectives

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

INSTRUCTIONAL STRATEGY

Internet use, group discussions, Internet demonstrations, and assigned activities will be utilized to achieve course objectives.

COMMUNICATION WITH YOUR INSTRUCTOR

Communication with Your Instructor: I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 hours (not including the weekends or holidays). If you contact me Friday-Sunday, the response will typically be the next following business day. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support (for eCampus users)
This course requires access to a computer, the Internet and e-mail. If you should have any technical difficulties, send an e-mail to helpdesk@dccc.edu or call 972-669-6402. Also alert the instructor concerning any technical problems. Everything you need to know about the Dallas Community Colleges and distance education can be found at our website: http://www.brookhavencollege.edu/dl/

All assessments are completed via Respondus Lockdown Browser. If you are not completing assessments outside of the Brookhaven College’s Testing, please review the Lockdown Browser System Requirements

INSTITUTIONAL POLICIES

FINAL WITHDRAWAL DATE: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of "F." Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. The official drop date for this course is November 27, 2019.

All institutional polices can be found at the following website. https://www.brookhavencollege.edu/syllabusaddendum

TEXTBOOK

EVALUATION

Evaluation will consist of:

A. FIVE ASSESSMENTS: Each assessment will be taken online. All assessments are located in the “Assessment” section. You will have two attempts per assessment with the highest-grade counting. Each assessment will be timed; once you start an assessment you must complete it. You must take the test within the schedule time. Academic dishonesty policies will be strictly enforced. 100 points are possible for each assessment, totaling 500 points.

B. PSYCHOLOGY IN THE REAL-WORLD ASSIGNMENTS: Students need to complete ONE of the activities due below. Each activity has its own due date. Students must select one of the assignments and complete it by the final due date. Each 100 points are possible - Due Friday, November 15th

1. Application Essay: The essay is worth 100 points based on the following topics. The essay will be a minimum of 750 words. – Due Friday, November 15th
   Essay topic: Determine if drugs in the workplace would hinder or enhance safety for employees and customers. Be specific on the type of drugs (e.g.: prescribed drugs, illegal drugs and/or both) you plan to address in your argument.

2. Volunteer Activities: Participate in SERVICE LEARNING. Complete a minimum of 15 volunteer hours and write a reflection paper (with a minimum of 750 words). The paper will consist of a summary and a personal reaction. All students must register with the Service-Learning Program located in the SPAR (S201) Office. – Due Friday, November 15th

C. PARTICIPATION AND ATTENDANCE: Participation will be an objective grade based on students' attendance, interacting with classmates and/or instructor, and the ability to answer questions during each unit. Student must complete weekly discussion board prompt and a minimum of two (2) discussion board responses to peers. To be marked as present, student must complete weekly discussion board prompts and a minimum of one (1) discussion board responses to peers. To get full participation points, you must reply to prompt and two peers. (Note: each response to the prompt and to a peer must be a minimum of 150 words.) Maximum 320 points (40 points/week)

D. CRITICAL THINKING ESSAY: In the assignment section you will find an article entitled “The Happiness of Pursuit”. You will read and answer short essays questions for a maximum of 32 points. All completed essays must be submitted online in the Assignment folder that is below the listed article in the assignment section.
   Essay #1 due date November 1st
   Essay #2 due date November 8th
   Essay #3 due date November 15th
   Essay #4 due date November 27th

E. STUDENT LEARNING OUTCOMES TEST: The last week of school you will take online the Student Learning Outcomes test which is a twenty-question test based on material form the entire semester. You will have two attempts with the best grade counting. (Maximum 40 points) - Due date: Monday, December 9th

F. ORIENTATION QUIZ: Students will complete an orientation quiz to ensure you have to the tools to be successful to complete assignments and get support from the instructor. (10 points) – Due October 26th
COURSE GRADES

A = 909 - 1010 points
B = 808 - 908 points
C = 707 - 807 points
D = 606 – 706 points
F = 605 points & below

All grades are final. Grades are based on performance, not need. Grades are non-negotiable.

Students are required to purchase their own answer sheets for testing (when applicable).

LATE WORK POLICY

Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating personal circumstances should the need arise to submit a late essay. Any student that needs to submit a late paper must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment.

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends and holidays). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests, discussion forum activities and extra credit are excluded from the late work policy and are due by the stated deadline.

CELL PHONES

Cell phones are not allowed in the testing center. All cell phones, beepers and any other electronic equipment will be turned off or placed on silent during class/assessments.

CALENDAR (ONLINE – 10/22 Start)

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<thead>
<tr>
<th>WEEK OF</th>
<th>TOPIC</th>
<th>READ</th>
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<tbody>
<tr>
<td>October 21</td>
<td>Introduction</td>
<td>Chapters 1, 2</td>
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<td>October 28</td>
<td>Biology and Behavior</td>
<td>Chapter 3</td>
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<td>October 28</td>
<td>Human Development</td>
<td>Chapter 9</td>
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<td>November 4</td>
<td>Sensation/Perception</td>
<td>Chapter 5</td>
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<td>November 4</td>
<td>States of Consciousness</td>
<td>Chapter 4</td>
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<td>November 4</td>
<td>Conditioning, Learning, and Memory</td>
<td>Chapter 6,8</td>
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<td>November 11</td>
<td>Cognition and Intelligence</td>
<td>Chapter 7</td>
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<td>November 11</td>
<td>Motivation and Emotion</td>
<td>Chapter 10</td>
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<td>November 11</td>
<td>Human Sexuality</td>
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<td>November 11</td>
<td>Personality</td>
<td>Chapter 11</td>
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# Assessment 3 (Chapters 7, 10, 11) (November 15-16)

- **November 18** | Health, Stress, and Coping | Chapter 14
- **November 18** | Psychological Disorders | Chapter 15
- **November 25** | Therapy | Chapter 16

# Assessment 4 (Chapters 14-16) (November 26-27)

- **December 2** | Social Psychology | Chapter 12
- **December 2** | Applied Psychology and More | Chapter 13

# Assessment 5 (Chapters 12-13) (TBA)

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**DIRECTIONS TO ACCESS PSYC 2301 ONLINE**

1. GO TO [http://www.dcccd.edu](http://www.dcccd.edu)
2. Select ecampus
3. This will bring you to DCCCD ecampus home page. Access “The Correct Semester”
4. To sign in under “Login Here”, input your seven digit student ID with an "e" in front of the number. Use this for the Username and Password. Click Login.
   a. Example:
      i. Username e9234567
      ii. Password e9234567
   b. This will bring you to your homepage. Find Courses you are taking and click on Introduction to Psychology. The material for this course will appear. Click on various Categories to the left to view the following information.
5. Announcements: All pertinent announcements relating to course due dates and relevant information. Do not forget to select view all to see any announcements you might have missed in the last week or more.
6. Course Documents: All outlines that are used in class and other handouts that are pertinent to the course.
7. Tools: There are student tools they enable you to change your password, personal information and your home web page. Your grades will be in the “My Grades” section.
8. Assignments: All of the extra credit articles/quizzes are listed here.
9. External Links: These are links to the student service, psychological associations and other important Internet sites.