Dallas Christian School/Eastfield College  
Dual Credit STEM Fall 2019  
IMED 1445 Interactive Digital Media I

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Course Description:  
Exploration of the use of graphics and sound to create interactive digital media applications and/or animations using industry standard authoring software.

Absences: From the DC handbook  
For dual credit/concurrent enrollment courses: Students with seven (7) absences (excused or unexcused) will result in an automatic withdrawal from any dual credit course; furthermore, more than five (5) absences from a dual credit class will result in a student’s ability to receive no grade higher than a “B” for the course. The administration reserves the right to make determinations regarding the absences rule in unique circumstances where warranted. Please be careful as you schedule vacations and doctors appointments.

Tardy Policy (Late to School)  
It is critical that students be on time for school. DC will not classify a tardy as excused or unexcused. As indicated under Discipline Plan section of this Handbook, a tardy is classified as a Level 1 infraction. For first period classes, every three tardies equals one absence. A student who misses more than one-half of a class period will be counted absent. Unexcused tardies to any period other than first will result in a Level 1 demerit.

Textbook: Classroom copy available  
ISBN-10:1133815146  

Photoshop Classroom in a Book

Learning Outcomes:  
Upon successful completion of this course, students will be able to:  
• Use Adobe Bridge to build a multimedia presentation integrating different types of media  
• Use the Animate drawing and color tools  
• Animate artwork using frame by frame and tweened animation  
• Use layers and frames on the timeline  
• Use mask layers  
• Manipulate objects by changing properties  
• Use the advanced Animate text features  
• Create symbols and templates  
• Create advanced tweens with the motion editor
• Use the inverse kinematics tools to create realistic animation
• Import Photoshop and other graphic content
• Incorporate sound and video in Animate movies
• Use Adobe Spark and other web delivered multimedia software as assigned

Specific topic coverage includes:

ADOBE BRIDGE: In this course, students will learn how designers, photographers, and creative professionals are using Adobe Bridge to navigate, organize, and place their digital assets.

ADOBE PHOTOSHOP: In this course, students will learn the most important topics of Adobe Photoshop CC. is a raster graphics editor. Students will learn to edit and compose raster images in multiple layers. The program supports masks, alpha compositing and several color models including RGB, CMYK, Lab color space, spot color and duotone. Students will learn Photoshop’s has vast support for graphic file formats including it's own own PSD and PSB file formats which support all the aforementioned features. In addition to raster graphics, students will learn Photoshop’s has limited abilities to edit or render text, vector graphics (especially through clipping path), 3D graphics and video. Students will learn how Photoshop can be expanded by Photoshop plug-ins, programs developed and distributed independently of Photoshop that can run inside it and offer new or enhanced features. Students will first learn how to get started and work with Photoshop, including using Adobe Bridge and Mini Bridge.

ADOBE ANIMATE: In this course, students will learn Adobe Animate CC through step-by-step instructions and in-depth explanations. Students will first learn how to get started with Animate, how to draw objects, and how to work with symbols and interactivity. Next, students will focus on creating animations and creating special effects.

ADOBE SPARK and ADOBE RUSH: In this course, students will learn Adobe Spark CC and Adobe RUSH through assignments. Students will learn how to utilized web delivered multimedia software as might be required for future employment.

Assignments and Teaching Methods: Assignments are delivered and turned in via Google Classroom

1. Collaboration: Collaboration is encouraged as is outside material relevant to topics being covered.

2. Assignments: Concepts Reviews, Skills Reviews, Independent Challenges and other projects and readings will be assigned to help support and supplement material found in the lessons. These assignments may require the application of various software applications. When assignments refer to a chapter, it will always be from Adobe Photoshop Classroom in a Book or The Web Collection Revealed Premium Edition

3. Research Reports: Students will write brief reports over specified topics. These reports can be done in class or out of class. Students will read an article about a given topic and write a report that includes a summary, personal reaction and relevance the class paragraph.

Assignment Delivery and Turn in:

All assignments are delivered via Google Classroom. Students may turn in assignments early. Watch the calendar for due dates.

Projects/Exams:
One mid-term exam will be given after we wrap up Photoshop and Bridge. The exams will be open book/open note and will review assigned class material. The final exam will be project based.

Grading:

Quarter Grades
38% Daily (includes – Bookwork, daily assignments and being on task in class)
62% Tests (includes Research Reports, projects and some tests – the final project will count as two test grades)
Financial Aid Students: If students are receiving Financial Aid grants or loans, students must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that students repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the Financial Aid Office as a "non-attendee." All students receiving financial aid must open an Email account through NetMail. See directions in this syllabus for opening an Email account. "If students are receiving Financial Aid grants or loans, students must begin attendance in all classes prior to the 4th class day/financial aid award lock (see calendar in class schedule). Do not drop or stop attending any class without consulting the Financial Aid office. Changes in your enrollment level and failing grades may require that students repay financial aid funds." Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause students to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy. Financial Aid Statement for Distance Learning Classes. If students are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, students must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that students repay financial aid funds.

Academic Honesty Statement: Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, students are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cet3566/ss/code.cfm. Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student's test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. Students can be given a failing grade on an assignment or test, can be failed for the class, or students can even be suspended from college.

Dropping a Course or Withdrawing from College: Important information students need to know about dropping courses. Effective 2007, section 51.907 of the Texas Education Code applies to first-time freshmen students who enroll in a Texas public institution of higher education in the fall semester of 2007 or thereafter. High school students currently enrolled in Dual Credit, Early College and Collegiate High School are waived from this requirement until they graduate from high school. Based on this law, the college or any other Texas Public institution of higher education may not permit students to drop more than six college level credit courses for unacceptable reasons during their entire undergraduate career without penalty. All college-level courses dropped after the official drop and add period for the course are included in the six-course limit, including courses dropped at another Texas public institution of higher education, unless the student demonstrates to an appropriate college official that one of the following events occurred to the student during the semester or summer session:
1. A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete the course.
2. The student's responsibility for the care of a sick, injured, or needy person if the provision of that care affects the student's ability to satisfactorily complete the course.
3. The death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's death is considered to be a showing of good cause.
4. The active duty service as a member of the Texas National Guard or the armed forces of the United States of either the student or a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's active military service is considered to be a showing of good cause.
5. The change of the student's work schedule that is beyond the control of the student, and that affects the student's ability to satisfactorily complete the course.
6. Other good cause as determined by the college official.

Contact your college's Admissions/Registrar's or counseling/advising office for further details related to exceptions or visit the FAQ's on Facts about Dropping Classes at https://econnect.dcccd.edu/eConnect/droppingfacts.html

The Texas Higher Education Coordinating Board finalized its rules associated with this statute on October 25, 2007. Students affected by this law who plan to attend another institution of higher education should become familiar with that institution's policies on dropping courses. To drop a class or withdraw from the college, students must follow the prescribed procedure. It is your responsibility as a student to drop or withdraw. Failure to do so will result in your receiving a performance grade, usually a grade of "F".

Students can drop or withdraw from classes in three ways:
1. In person. Visit your college Admissions/Registrar's Office at http://www.dcccd.edu/WhyApply/Pages/AdmRegOff.aspx and complete a drop/withdrawal form.
2. Online. Drop classes online through eConnect at https://www.dcccd.edu/apply-reg/reg/pages/dropwithdraw.aspx. In certain instances students may not be able to drop online; students will have to drop in person or by mail.
3. By mail or fax: Print this drop form (PDF - 36KB) at http://www.dcccd.edu/Why/Registration/Documents/DropRequestForm.pdf fill it out and mail or fax it to the college Admissions/Registrar's Office. Students must give at least one reason why students are dropping for each class. Forms that are mailed or faxed must be postmarked or date-stamped on a date prior to or on the last day to drop the class. Be sure to include a legible copy of a photo ID with your form. A drop/withdrawal request by any means must be received in the Admissions/Registrar's Office by the official drop/withdrawal deadline as indicated on the Academic Calendar and the current class schedule. No drop or withdrawal requests are accepted by telephone or email.

See Refund Policy for possible refund eligibility. Students who drop or withdraw should be aware of the course Repeat Policy.

**Developmental Courses:** The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. [https://www1.dcccd.edu/ce0910/admiss/1stf.cfm?loc=4](https://www1.dcccd.edu/ce0910/admiss/1stf.cfm?loc=4)

**Repeating This Course:** (Third Attempt to Enroll in a Course): Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: [http://www.dcccd.edu/thirdcourseattempt/](http://www.dcccd.edu/thirdcourseattempt/)

**Eastfield College Email Policy:** Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: [http://www.dcccd.edu/netmail/home.html](http://www.dcccd.edu/netmail/home.html)

**Religious Holidays:** Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

**ADA Statement:** If students are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office in C237, 972-860-8348 or go to [http://www.eastfieldcollege.edu/SS/DSO/index.html](http://www.eastfieldcollege.edu/SS/DSO/index.html)

**Family Educational Rights and Privacy Act of 1974 (FERPA)**: In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as "directory information" to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of study and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**Obtaining Final Course Grades Using eConnect:** Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when students log onto eConnect, an online system developed by the DCCCD to provide students with timely information regarding your college record.

**Food and Drink Policy:** Food, drinks, and tobacco products are prohibited in Eastfield College classrooms. Children on Campus The institution strives to protect an environment most conducive to teaching and learning for all enrolled students. Children who are taking part in organized scheduled activities or who are enrolled in specific classes are welcomed. Minor children, however, should not be brought to the institution unless closely supervised by their parent. Minor children should not be brought into classrooms, laboratories or other facilities of the college. This practice is disruptive to the learning process. In the case of an emergency where the student-parent has no alternative but to bring the child to campus, classroom faculty or the administrative heads of other units have full discretion as to whether a child may be allowed to quietly stay in the location. These individuals may require that children be removed by the student-parent from the setting if, in their opinion, the presence of the child is deemed to be disruptive to the learning process. For reasons of security and child welfare the institution will not permit unattended children to be left anywhere on the premises. Parents who have problems with childcare should visit the Counseling and/or Advisement Center to receive referrals to childcare services in the area.

The instructor reserves the right to amend this syllabus as necessary.