HUMA 1315
HONORS CLASS

Humanities Fine and Performing Arts Division
Richland College
Lois Parrott, Ph. D.
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I. Course Description
No prerequisite. Through an examination of interrelated examples of humankind’s creative achievements, the humanities course attempts to enlarge awareness and increase understanding of the nature of people and the values of human life. Obtain 3 credit hours

II. Text:
The text for this class is available for purchase at the book store on Richland College’s campus called, Follett’s Book Store. It is in the Science Building across from Thunderduck Hall. The text is *Essential Humanities* Third edition ISBN number 978 1-5249-1250-5 by Lois Parrott published by Kendall Hunt. It has a website with it which is purchased with the new text and that code is found inside the front cover of the new text. You may purchase a code by itself if you have a used text, but you do not save any money since the code is almost as expensive as the printed text since it is the copyrighted material which is the expensive (what you are paying for). You may purchase the text directly from the publisher if you want to do this by going to the site on ecampus by going to the tab called external links and you will then click on the address for the site called webcom3.grtxle.com/humanities. The text can be purchased from the publisher.

Purchasing Textbook
To purchase the text and have it sent to you just go to the address below: That text will include the code. If you prefer, you may also purchase a text in an electronic form click on electronic form. To order, click on this word electronic form. (http://www.kendallhunt.com/parrott/) to order printed book visit this site: (http://www.kendallhunt.com/parrott) (http://www.kendallhunt.com/parrott/) click on ebook to order ebook or call 1800 344 9051
If you have trouble with Kendall Hunt with the book with the order or the e book their number is800 344 9051
Thank you and be sure to e mail me at Lparrott@dcccd.edu
Please see me if you have problems.
If you have a book with a code you will have all that you need, and you come to class, and you try, you will be able to be successful. If you do not believe me, ask former students or come see me. I will help you. Please come to class. Thank you for taking this class with me.

Webcom Information
Since the text is required I hope that you will be able to purchase it. The text is easy to understand and has all the necessary information to be successful in the class. Buy a new book since the new text comes with the code which you must have to be successful. The code allows you to get into WEBCOM2 (the customized web site that goes with the text). You will find that the text is very well organized and understandable. It was written for the type of students taking this course. The website goes along with the text and has the assignments and tests within it. Also, the test questions come from the text. This website also has exercises to help you study and prepare you for the test and that is why it is important to purchase the code for WEBCOM as well as the text book. The tests are open book.

Tests in Webcom2
You may take the test two times. You have two tries on each test. Your best test grade is the grade that I will count. I place the best grade into ecampus. After you take the test in the text book’s website called WEBCOM2, your grade will appear right away so that you will see your test grade. If you like your test grade after your first attempt, then that will be your test grade. You only may take it one time if you are happy with your grade. If you want to take it again a little later then you may do that, and I will place the best grade in the grade book. I will place your best test grade in ecampus in the grade center.

Assignments in Webcom2
Your assignments are also seen in the WEBCOM2 site and they help you learn the material which is also covered in your test. The material is very understandable, and the information is covered. Students who do the work find that they are very successful in this course. It is important to keep up with the calendar and do all assignments.
There are five Units in the class. Each Unit has one assignment and one multiple choice test. Unit IV is the Unit over Music. In this music unit, students are to listen to music and the directions are written on the tab in WEBCOM2 titled, Music Library. This tab has the directions written out explaining that the library at Richland College has the playlist which follows the written work in Unit IV’s text. The text has information written over the music so that you can click on the name of the musical composition and listen to the music and at the same time you can read in the text all about the composition and the instrument or instruments that are playing the work.

NAXOS Music Library, look at the directions in the WEBCOM 2 Music Library heading
How do you find NAXOS MUSIC LIBRARY? The library page is in the Richland College web site. The Music library is on the home page of Richland College’s web site and you will see the word LIBRARY. After you find the word, LIBRARY, look down to the right of the screen and you will see the word, databases. Click on databases. Then you will see the letters in the alphabet. (the ABC’s) Click on N
Then you will look for NAXOS MUSIC LIBRARY. Click on NAXOS MUSIC LIBRARY. Then you will see very small letters of words and in the center of the page the word playlist is the one you will click. The play list is in the middle of the page. You will see it in small letters. Click on it and then you will see a folder with the name of your course. It is yellow, and it is already with all the pieces in the same order as your text. It is ready, and it plays automatically in the mp3 player on your lap top. The playlist will load, and you will click on the title of the musical composition. The music compositions will match the textbook. You will want to read the Unit IV text as you listen to the musical compositions.

Click on the title of the composition and read in the text about the musical composition, the period that the music was written in and read about the composer who wrote the composition.

If you have trouble with Kendall Hunt with the book with the order or the e book their number is 1800 344 9051

III. Definition of Humanities:

Humanities are the records of past cultural achievements Definitions of Humanities are varied and we will discuss what the humanities are and why humanities are useful in an individual’s life.

They develop an awareness of persistent and recurrent themes and goals that help unify man’s past, present and future. Humanities 1315 gives each of us the building blocks for many other college courses in our college experience such as History, Government, and Speech. Humanities 1315 will help you understand why perseverance pays off and how many of the great masters overcome barriers. Humanities 1315 is a course that helps us understand ourselves more deeply. Humanities 1315 also helps us better understand individuals from other cultures other than our own.

IV. Grading Procedure Explained:
There are 5 assignments and 5 tests

In each unit with additional class work and guest speakers and a field trip and recital.

Your work should be in your own words unless you quote individuals. It is fine to quote others if you give a reference and use quotations. Be sure to give references (sources) when you turn in assignments along with your research. Your work should be done by you since you are the student and you are the one who is the person learning the material. If you work in a group, please do your own assignment. If you need help with an assignment talk to me and I will help you. Your tests are multiple choice and over one Unit at a time. They are from the text. They are over the text and exercises are in WEBCOM to help you do well. Be sure to do your assignment since your assignment will help you know the material for the test. I can be reached by email if you have any problems with understanding the assignments or tests. You are given two opportunities to take each test. Your best grade is the one that I will record. I record your test grade in ecampus. I will grade your assignments and place your grade in ecampus also. You must take it at the due dates. Students do well on assignments if they are done on time. Please look at the calendar and keep track of the due dates. If you do your work, you will do well in the class and find that you are able to keep up with the work. Please keep in touch with me.

Contact the Instructor by phone or email. Email is better since we do have caller ID and it may be important to have your name and section number which you may write into an email.

My phone number is 972-238-6286
E mail Lparrott@decccd.edu be sure to include your section number and full spelling of your name in your email.
V. Financial Aid:
If you are receiving Financial Aid grants or loans, you must begin attendance in all classes.
Do not drop or stop doing work without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Grading and Points Explained:
You have 5 totals of 100 points in the unit for assignment and daily work and 1 test 200 pts. 1000 points total for the course: 900 for an A

100-point assignment I assign + daily Assignment One is from UNIT I and you will also have a short presentation in class.

In each UNIT assignment, each UNIT assignment along with your daily work will equal 100 possible points.

100 -point assignment II assign + daily UNIT II along with a short in-class presentation.
100 assignment III assignment + daily Assignment 3 is from UNIT III plus have a short presentation in class

100 assignment IV assignment + daily Assignment 4 is from UNIT IV and short presentation in class.

100 assignment V assignment + daily Assignment 5 is from UNIT I and you will also have a short presentation in class

100-point test I on computer
We meet in Del Rio on the days that we take the test HOWEVER, you may take the test also on your own on any computer and you have 2 tries with the best grade recorded in e campus grade center.

100--point test I
on computer
We meet in Del Rio next to lab
100-point test II
on computer
We meet in Del Rio next to lab
100-point test III
on computer
We meet in Del Rio next to lab
100-point test IV
on computer
We meet in Del Rio next to lab
100-point test V
On computer
We meet in Del Rio next to lab

UNIT DUE DATES:
Due dates for Assignments which is one for each Unit
Assignment One August 28
Assignment Two September 18
Assignment Three October 23
Assignment Four November 20
Assignment Five December 4

Unit TEST Dates:
By midnight on these dates you must have the test finished
Test One August 30
Test Two September 20
Test Three October 25
Test Four November 22
Test Five December 6

You may take the test in the class room on the day that I reserve the time in the room in Del Rio. I let you know where we meet as a class. If you want to do the test in a room on your own or at home this is fine but let me know previously. I will see your grade since your grade comes to your automatically right after you take it. I also see the best grade. I see it and then I place it into the e campus. I will place it into e campus. I will first see it in WEBCOM2. I do not put it into the e campus until I know the class has had time to take it. If you take it early, please let me wait to put all the class in at one time.
I go to several screens and I teach several classes. I will place grades in your e campus grade center in a very timely manner.
You may e mail me and let me know your grade at any time if you are in a hurry. You may also come see me in my office. My office is F277.

You may turn work in and take tests early but do not turn in work LATE Please.

Important explanation about grading: Students you will take your test in the room in Del Rio that I reserve.

V. Course Objectives and Learning Outcomes:

Upon successful completion of this course, students will:

1. Employ formal elements and principles to critically analyze various works of the visual and performing arts.
2. Articulate the creative process of artistic works as expressions of human experience and cultural values.
3. Demonstrate an understanding of the aesthetic principles that guide the creation of, and response to the arts.
4. Describe the relationship of the arts to everyday life.

Exemplary Educational Outcomes

HUMA 1315, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives set forth by the Texas Higher Education Coordinating Board:
To demonstrate awareness of the scope and variety of works in the arts and humanities,
To understand those works as expressions of individual and human values within a historical, religious, political, and/or social context,
To respond critically to works in the arts and humanities,
To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist,
To articulate an informed personal reaction to works in the arts and humanities,
To develop an appreciation for the aesthetic principles that guide or govern the humanities and arts, and

To demonstrate knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.

The Richland College Honors Program:

Honors courses incorporate a variety of learning experiences that emphasize critical thinking skills through collaborative learning, development of research skills, growth in personal leadership, and advanced communication skills, both oral and written. Each Honors course is carefully designed to achieve a minimum of two of the six Honors Student Learning Outcomes listed below. Accordingly, this Honors course will incorporate learning activities and assignments designed to achieve the following Honors Student Learning Outcomes.

1. Analyze and synthesize primary research, current events, and new or original works.
2. Develop written communication skills and express ideas in discipline-specific language.
3. Learn collaboratively and develop community.
4. Develop oral communication skills and express independent ideas.
5. Analyze the relationship between classroom concepts and the surrounding community.
6. Improve awareness of the social and ethical responsibilities related to the discipline.

Successful completion of this class will result in Honors designation (h) for this course section on your transcript, as in A#, B#, and so on. For these credit hours to count towards a Richland Honors Certificate or Richland Honors Scholar designation, the transcript must reflect that you earned an A# or B# grade at Richland. For more information about the Richland Honors, click on the words, Richland Honors. For a Certificate or Richland Honors Scholars designations, visit that web site. (https://www.richlandcollege.edu/cd/instruct-divisions/rle/mshp/honors-program/pages/honors-certificate.aspx)
I place your grades into e campus. You should put your work in your folder if you are in the class in the classroom. Place new work on top. Turn in assignment from WEBCOM 2 on top of all other class work sheets on top. Place work in folder in class. Turn in work to me so I can always find it. If you are late on work points are taken off but hand it to me so I can find it. I will grade it.

100-point total for the WEBCOM 2 Test
100-point total possible for the Unit in class and WEBCOM 2 assignment 80 + 20 =100
There are ways to earn the 20 points of the Folder (class work) in class
Work in the folder given to you in class
Some is taken home and returned
Some is done in class and placed on top of other work, so I can see it and place in grade book
Some points are given in class as pop quizzes
Some points are given for extra credit when I say you can bring me answers to questions we raise in work in class

80 points for assignments which is the assignment on WEBCOM 2 20 points for work done in class including any quiz if done during class and added within the 20 points going towards the total 100 points. You will also write about your museum visit.
Your guest lecturers.
Each Unit = 80 plus 20 equaling 100
100 for assignment and classwork and 100 points for the test.

Please have a hard copy turned in to me on the due date. Thank you I must keep up with the grading and if you do not turn it in on time it will be considered late.
NO LATE WORK please
No incompletes given

Certification date: August 26  Drop date: November 14
Tests and assignments turned in to me in the room by the computer lab in the D building. (Del Rio) I will talk to you in class about this. Students who are taking the class on campus can go to the second floor of Del Rio on the dates that are on this document. We will have this as the date of the assignment due date. You will be able to have this class time to finish the assignment and if you have a card to print you may print the assignment in the lab next door. I do not have a printer. You may bring the assignment from home printed or write out the answers by hand. You may write them by hand but copy neatly. Do not scratch out. If you use a pencil, I will accept eraser marks and or liquid paper. You should try to make your paper look good. This is college. I will accept hand written work. I like hand written. However, if you use a web site in your answer you must write the entire website address in full please. Be sure to label work and place your name on all assignments.

Also, be sure also turn your work in on time. If you do it will be graded with a better grade than if it is late. If you turn It in late you will not get full credit and points are taken off.
You will have class short presentation for points and you have daily work. I add points in the folder, but I do not total all the points until the end of the period when I put all the grades into the ecampus when I put the grade in for the assignment of the entire unit. I add the assignment grade which is up to 80 points and add it to up to 20 points which is the daily work and a quiz which may be included if time permits. We also have guests come to class and we will have one field trip. This is the assignment grade. (100 points are the total) The assignment grade which you have 100 points per each UNIT. 100 points is for the test.

YOUR PROGRESS REPORT
Keep a Record of your grades:
I place your grades into e campus grade center
Assignment
Assignment
Assignment
Assignment
Assignment
Test
Test
Test
GRADING EXPLAINED:
To know your percentage grade all along, you just divide the number of assignments into your total points.

For example, if you have two grades such as a 90 and a 100.

90 plus 100. That is two grades, so you add 90 and 100 and divide by 2.
The grade percentage is 95 % or an A.

or for example a 100% and a 70 % would add up to be 170 & and divide it by 2.
The score would be 85% or a B.

When you have three grades you divide by 3. When you have 4 grades you divide by 4 and when you have 5 grades you divide the total by 5 etc.

I know you want to do well in this class. If you have problems, you must come to me. PLEASE
If you must get a good grade and you mess up, YOU MUST COME talk to me. You must not wait and wait until later after that class is over. Then it is too late. I can help you now PLEASE READ THIS.

VI. EDUCATIONAL SKILLS TO BE DEVELOPED
1. Reading ability to analyze and interpret a variety of print materials, books, documents, and articles—above 12th grade level.
2. Writing—the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience – above 12th grade level
3. Speaking – ability to communicate orally in clear coherent, and persuasive language appropriate to purpose, occasion and audience – above 12th grade level
4. Listening-analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading—above 12th grade level
5. Critical Thinking-think and analyze at a critical level
6. Computer Literacy—understand our technological society, use computer-based technology in communication, solving problems acquiring information

VII. ADA Richland College Disability Services Office T-120 972 at 972 238 6180
Religious holidays Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day can take a make-up examination or complete an assignment within a reasonable time after the absence. Student who will be absent from class for the observance of a religious holy day must notify the instructor in advance.

Institutional Policy on Withdrawal and Withdrawal Date: If you are unable to complete this course, it is your responsibility to withdraw formally.

The withdrawal request must be received in the Registrar’s Office by the beginning of November. Failure to do so will result in a performance grade, usually an F. If you drop a class or withdraw from the college before the official drop/withdraw deadline, you will receive a “W” (withdraw) in each class dropped.

Obtaining Final Course Grades Using eConnect: Final Grade Reports are no longer mailed. Convenient access is available on line at www.econnect .dcccd.edu or by telephone at 972-613-1818. Use your identification number when you log onto eConnect. An Online system developed by the DCCC to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office. (T-179) Econnect is where you will locate your final grade for this class.

Academic Honesty:
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Third Attempt Enroll in Course:
Effective for fall semester 2005, The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education and some other courses will not be charged additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. Visit www.dcccd.edu/ThirdCourseAttempt for a list of courses and additional information.

Disclaimer: The instructor reserves the right to amend this syllabus as necessary. Your final grade dispute should be reported within two weeks of the final date that your grade was turned in to econnect. Coming later than that will not be possible to change a grade. Check to make sure your grade is correct by looking at ECONNECT.

Contact the professor so that the professor can look into the matter if there is a mistake. The professor is the person who will be able to handle the situation. Please see the professor first before going to a main office, a technician, or calling an office, or the Division office. The correction can be handled if it is corrected quickly.

Institutional Policies [www.richlandcollege.edu/syllabipolicies] College policies

Email Lparrott@dcccd.edu Thank you

Since we are an Honor’s Class we have some special events

Events: We will be going to the Museum and recitals.

Guest Speakers: We also will have extra special speakers come to class and tour the Art Dept.