Instructor Information
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Office Hours: Online
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Course Information
Course Title: United States History I
Course Number: HIST 1301
Section Number: 21416
Semester/Year: Fall 2019
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: November 7, 2019
Last Day to Withdraw: December 3, 2019

Technical Requirements and Support
This course requires access to a computer with a reliable internet connection. If you should have any technical difficulties, send an email to ecampus.support@dcccd.edu or call 972-669-6402. Also, please contact your professor concerning any technical problems you are experiencing.

Online Orientation
You must visit the online orientation on the eCampus course site in order to verify your enrollment in the course. You will be provided a general overview of the course, specific details on the requirements for completing this course, other useful information on succeeding as a distance education student, and a short Orientation Quiz confirming your understanding of the course’s format and my expectations of you.

Course Prerequisites
College level ready in Reading

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national,
slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.)

Coordinating Board Academic Approval Number 5401025125

Student Learning Outcomes (SLOs)
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
REQUIRED VIDEOS:
You will be watching the series Transforming America. These videos are an integral part of this course and must be watched carefully if you are going to maximize your learning experience as well as respond to the appropriate Discussion Board Assignments.

Students are able to access the video programs broken into “Lessons” through the eCampus course site for free. Simply click on the “Video Lessons” folder within the relevant Unit of Study and click play on the individually embedded videos.

Please contact Technical Support if you are having difficulty viewing the videos and notify your professor as well.
These videos are also available in DVD format at the Brookhaven College Library.

**REQUIRED TEXTBOOK:**

ISBN # 978-0-393-61565-4

There is **ONE** textbook required for this course:

Please Note: You are **NOT** required to purchase an ebook version of the textbook nor access to the publisher’s InQuizitive testing system

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Course Format**

This course will be divided into four units as follows:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Textbook Chapters / Video Lessons</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit I: Toward A Global Presence</strong></td>
<td>Covering Textbook Chapters 15 - 19</td>
<td>The following assignments will be due by the posted Unit I Deadline: Online Discussions: Introductions and #1 Primary Document Analysis (PDA) #1 Chapter Quizzes #15 - #19</td>
</tr>
<tr>
<td><strong>Unit II: Depression and Wars, 1920 - 1953</strong></td>
<td>Covering Textbook Chapters 20 - 23</td>
<td>The following assignments will be due by the posted Unit II Deadline: Online Discussion #2 PDA #2 Chapter Quizzes 20 - 23</td>
</tr>
<tr>
<td><strong>Unit III: What Kind of Nation? 1953 - 2015</strong></td>
<td>Covering Textbook Chapters 24 - 28</td>
<td>The following assignments will be due by the posted Unit III Deadline: Online Discussion #3 PDA #3 Chapter Quizzes #24 - #28 Final Exam</td>
</tr>
</tbody>
</table>

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
</table>


<table>
<thead>
<tr>
<th>Orientation Quiz</th>
<th>1 @ 30 points</th>
<th>30 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Discussions</td>
<td>1 @ 20 and 4 @ 80 points each</td>
<td>260 points</td>
</tr>
<tr>
<td>PDA Essays</td>
<td>3 @ 80 points each</td>
<td>240 points</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>15 @ 20 points each</td>
<td>150 points</td>
</tr>
<tr>
<td>Course Final</td>
<td>1 @ 200 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**TOTAL: 1000 points**

**Final Course Grades**
Semester grades will be assigned according to a 1000 possible point scale with any Extra Credit added to your final point total

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900 - 1000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800 - 899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700 - 799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600 - 699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

**Orientation Quiz:**
After reading the information contained in this Orientation, especially the Syllabus and Assignment Requirements, take the Orientation Quiz to ensure your understanding of the most important details on how this course functions and my expectations of you this semester. There will be 5 multiple-choice questions worth 6 points each for a total of 30 possible points.

**Online Discussions:**
Participate in four (4) online discussions (Course Introductions and 3 Unit Discussions), which will be posted on the course "Discussion Board" in the appropriate Assignments section for any given unit of study. The Course Introductions post will be worth 20 points and the three Unit Discussion posts will be worth 80 points each for a total of 260 points for the semester. The discussions are intended to help you understand the larger themes of each of the Units we will be covering and should be completed by their respective Unit Deadlines. Discussion with your classmates is a vital part of learning. In this course, you will participate in one class discussion in each module. These discussions are a required part of the course.
You can find the discussion topics in the modules on the Modules page. You can also find them by clicking the Discussions link in the Course Navigation.

**Discussion Requirements**

Your posts in the discussion area should exhibit careful thought and logical reasoning and provide evidence for your position. Each post should be at least one well-developed paragraph (approximately 100 words or more). Use correct spelling, punctuation, and grammar. The discussions must be completed by the due dates specified on the Course Schedule in the Start Here Module.

**Replying to Other Students’ Posts**

You are also required to read and reply to the posts of at least two other students for each discussion. Your replies should offer new substantiated ideas or thoughtful questions. I encourage friendly debate and disagreement, but ask that it be courteous and friendly. Do not be afraid to speak your mind, but remember that yours is only one opinion.

**Discussion Grading**

Each discussion topic is worth 80 points. The number of points you earn is determined as follows:

<table>
<thead>
<tr>
<th>Your Post – Criteria</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Logical reasoning and evidence</td>
<td>30</td>
</tr>
<tr>
<td>Spelling and grammar</td>
<td>10</td>
</tr>
<tr>
<td>Length of post, approximately 100 words or more</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Replies to Classmate Posts – Criteria</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>New substantiated ideas or thoughtful questions</td>
<td>15</td>
</tr>
<tr>
<td>Spelling and grammar</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Points for Each Discussion Topic** 80

**PDA:**

You are required to submit ONE Primary Document Analysis (PDA) essays for each of the first Three Units (three papers total). The possible documents for these papers will be posted in the PDA Essay section of each Unit Assignment page. For each PDA, you are to select a single document from those provided to you. The papers will be submitted in appropriate location within the eCampus course site (and processed through SafeAssign to ensure the integrity of your work) and are due by the respective
Unit Deadlines for Units I-III. Each of the (3) three required essays is worth 80 points for a total of 240 possible points this semester.

Cite any sources you use in your paper (ie...book, article, website, etc.). Failure to do so can result in a charge of plagiarism, which has serious consequences beyond simply failing the assignment. Plagiarism can also lead to failure of the entire course, being placed on academic probation, and in some cases expulsion from the college. If you have any questions, please contact the professor prior to submission.

Textbook Chapter Quizzes:

Students will take scheduled multiple-choice quizzes based upon the “Key Terms” highlighted throughout each of the sixteen chapters we will cover in the Textbook (Chapters 15-28). The Chapter Quizzes will be divided into their appropriate Units of study as outlines in this syllabus and elsewhere. Students will take these quizzes online through the appropriate Unit Assignments page on the eCampus course site. Each quiz will include 10 questions worth two (2) points each for a total of twenty (20) possible points (300 possible points for all 15 Quizzes). You will have 15 minutes to answer the 10 multiple-choice questions. The deadlines for all the Chapter Quizzes within a given unit of study will be the stated Unit Deadline. Students will be given TWO attempts for each Chapter Quiz with the highest score of the two counting towards your final point total. Please be aware that the Chapter Quizzes will not be made available past their respective deadlines and will not be reopened for any students under any circumstances.

Course Final:

Students will submit a final exam at the conclusion of this course. The exam (worth 200 possible points) will be comprised of answering a series of essay questions surrounding a reading of selected primary source documents and submitting your responses on the eCampus course site. Specific formatting requirements and other details relating to the final will be provided at least one week prior to the due date on the course site. The Course Final has a scoring rubric available for you to view to understand how your submission is being evaluated and assignment grade determined. As this is a “final” for the course, my expectations will be much higher than for the earlier PDA Assignments in terms of length of responses and depth of your analysis of these documents. Once the deadline for the final has passed, the assignment will no longer be available to submit on eCampus and students will receive a zero (0) for this grade.

Study Tips

The Textbook provides an overview of the historical time periods we will be covering in this course. The Video Lessons provide visual and narrative information, as well as analysis of significant historical developments by some of the nation’s leading
professors. In many ways, these videos will serve as a substitute for traditional class lectures.

The following study sequence will maximize your chances for being successful in this course:

1. Read the assigned Textbook Chapters. Every chapter will have their key terms highlighted throughout the text, whether it is in a separate color or simply in bold. You will be quizzed on the historical origins, concepts and consequences of those key terms in the corresponding Chapter Quiz.

2. Watch the author videos associated with the chapters/key concepts, paying particular attention to their coverage of the textbook’s key terms to provide you greater insight into them and their historical significance. The videos do not necessarily correspond 1:1 with each Textbook Chapter and a single video may actually cover key terms from more than one chapter so please pay attention. The videos provide closed captioning.

3. Read and select one of the possible documents found within the Unit Assignments Page for each of the Primary Document Analysis (PDA) papers for this Unit. Write and submit the PDA essay for each Unit. Formatting and citation requirements can be found in both the Course Orientation and Assignments section of the course site on eCampus.

4. Participate in the ONLINE DISCUSSION FORUM(s) for the specific Unit.

5. Study the key terms for each individual Chapter and take the corresponding Chapter Quizzes.

Communicating With Your Instructor
Your professor is here to help you! However, since we do not meet in regular class sessions, you will have to initiate contact via email and/or telephone. Please do not hesitate to contact your instructor when you have any questions. I generally respond to emails within 24 hours. If you have not heard back from me within 24 hours, please do not hesitate to contact me again as it is possible I may never have received your initial email.

Grading Timelines
For flex-term (shorter length) courses, students should expect their written work to be graded with any relevant comments posted prior to the next Unit Deadline. If circumstances prevent me from meeting this goal, please look for an announcement to be posted outlining a revised grading timeline.
Late Work / Make-Up Policy
All assignments will be made available during the first week of the course. This should give you ample time to submit the assignments for any Unit. In extreme circumstances, arrangements can be made for an extension ONLY on the Online Discussion and PDA assignments with appropriate late penalties for Units I - II. However, THE DEADLINES FOR THE CHAPTER QUIZZES AND ALL UNIT III ASSIGNMENTS CANNOT BE EXTENDED.

Institutional Policies
Please click the following link to see relevant information concerning institutional policies that affect you as a student at Brookhaven College. This includes current information regarding the Drop/Withdrawal Policy, a statement on Financial Aid, International Students, Religious Holidays, and the ADA. You will also find general statements on Academic Integrity and the Student Code of Conduct, Repeating Courses, Grade Reports, and FERPA. Brookhaven Institutional Policies

Other Course Policies
Special Note for Students with Financial Aid
Please be aware that a failure to participate in the course following the Withdrawal Deadline will result in you being assigned an “N” instead of an “F” which can have serious repercussions for your eligibility for Financial Aid now and in the future. For this course, Non-Participation will be determined if a student FAILS to submit ALL Unit IV Assignments (including the Course Final) prior to the final course deadline.

Academic Honesty
I expect all original work from my students, even if you have attempted this course before and have previously written assignments that would meet the requirements for this course. Replicated assignments will automatically receive a zero (0).

Plagiarism will not be tolerated in any form in this course. The first submitted assignment that is found to be plagiarized will receive an automatic zero (0). Any subsequent examples of plagiarism will result in a zero (0) for ALL assignments within that specific Unit of study. Plagiarizing the Course Final will not only result in a zero (0), but a forfeiture of all extra credit received in the course. Three or more examples of plagiarism may result in automatically failing the course and/or other disciplinary actions.

Student Email
Legal privacy issues prevent me from discussing your work or your grades on commercial email accounts. If you wish to send your papers as attachments to an email, or if you have a question about your grade, you must open a DCCCD student email
account. The account is free. You may set it up by clicking on this link to the DCCCD Student Email website.

Important note:
The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

COURSE DEADLINES

<table>
<thead>
<tr>
<th>Unit</th>
<th>Textbook Chapters</th>
<th>Assignment Deadlines (Discussions, PDAs, Chapter Quizzes, and Course Final)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Unit</td>
<td></td>
<td>November 8, 2019 (by midnight)</td>
</tr>
<tr>
<td>I</td>
<td>15-19</td>
<td>November 17, 2019 (by midnight)</td>
</tr>
<tr>
<td>II</td>
<td>20-23</td>
<td>December 1, 2019 (by midnight)</td>
</tr>
<tr>
<td>III</td>
<td>24-28</td>
<td>December 12, 2019 (by midnight)</td>
</tr>
</tbody>
</table>

Detailed Course Schedule

<table>
<thead>
<tr>
<th>Orientation Quiz</th>
<th>Friday, November 8th</th>
<th>1. Take the Orientation Quiz</th>
</tr>
</thead>
</table>
| Unit I Assignments | The Deadline for ALL Unit I Assignments is by midnight on the evening of Sunday, November 17th | 1. Submit Primary Document Analysis (PDA) #1 based upon the document choices found within the PDA #1 Assignment folder in the Unit I Assignments page. Specific instructions, including formatting and citation requirements will be posted there as well.  
2. Participate in Discussion Forum #1 for Unit I. Complete Textbook Chapter Quizzes #15 - #19. Refer to the section in this syllabus on Chapter Quizzes for details. Please remember that the quizzes will only be available until the deadline and NO EXTENSIONS will be granted. |
<table>
<thead>
<tr>
<th><strong>Unit II Assignments</strong></th>
</tr>
</thead>
</table>
| The Deadline for ALL Unit II Assignments is by midnight on the evening of Sunday, December 1st | 1. Submit **Primary Document Analysis (PDA) #2** based upon the document choices found within the PDA #2 Assignment folder in the Unit II Assignments page. Specific instructions, including formatting and citation requirements will be posted there as well.

2. Participate in **Discussion Forum #2** for Unit II

3. Complete **Textbook Chapter Quizzes #20 - #23**. Refer to the section in this syllabus on Chapter Quizzes for details. **Please remember that the quizzes will only be available until the deadline and NO EXTENSIONS will be granted.** |

<table>
<thead>
<tr>
<th><strong>Unit III Assignments</strong></th>
</tr>
</thead>
</table>
| The Deadline for ALL Unit III Assignments is by midnight on the evening of Thursday, December 12th | 1. Submit **Primary Document Analysis (PDA) #3** based upon the document choices found within the PDA #3 Assignment folder in the Unit III Assignments page. Specific instructions, including formatting and citation requirements will be posted there as well.

2. Participate in **Discussion Forum #3** for Unit III

3. Complete **Textbook Chapter Quizzes #24 - #28**. Refer to the section in this syllabus on Chapter Quizzes for details. **Please remember that the quizzes will only be available until the deadline and NO EXTENSIONS will be granted.**

4. **Submit the COURSE FINAL** based on the instructions (including formatting and citation requirements) posted in the Course Final folder found within the Unit III Assignments page |