UNITED STATES HISTORY II Syllabus
Brookhaven College

Instructor Information
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Course Information
Course Title: United States History II
Course Number: HIST 1302
Section Number: 21409
Semester/Year: Fall 2019
Credit Hours: 3 hours
Class Meeting Time/Location: 10/07/19 – 12/22/19 INET
Certification Date: 10/14/19
Last Day to Withdraw: 11/22/19

Course Prerequisites
College Level in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.
Student Learning Outcomes
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
There is one book required for this course:

ISBN: 978-0-393-62324-6

Access to a computer with a reliable internet connection is required to access the eCampus course site to submit assignments, as well as access any supplemental textbook material.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Quizzes</td>
<td>6 @ 20 points each</td>
<td>120 points</td>
</tr>
<tr>
<td>Reflections</td>
<td>3 @ 60 points each</td>
<td>180 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**TOTAL: 400 points**

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>360-400</td>
<td>A</td>
</tr>
<tr>
<td>320-359</td>
<td>B</td>
</tr>
<tr>
<td>280-319</td>
<td>C</td>
</tr>
<tr>
<td>240-279</td>
<td>D</td>
</tr>
<tr>
<td>0-239</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

**Quizzes:**
Six 45 minute quizzes will be given during the semester. Each quiz will cover the assigned textbook readings covered up to that point in the class. Each of the six quizzes is composed of 20 multiple-choice questions worth 1 point each.

**Reflections:**
Three reflection assignments will be given during the semester. Each reflection will include a review of a primary source document and video segment. Specific guidelines on length and formatting of reflection assignments are provided in the course on eCampus.

**Final Exam:**
The details regarding the Final Exam assignment will be provided later in the course. There are no extensions for this assignment.


**Late Work Policy**
Late work will be accepted only in the event of an illness, family crisis or similar emergency. Students are required to email as soon as possible to make arrangements on the specific terms of an extension, points deducted, or other details of submitting late work.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. [Brookhaven Institutional Policies](#)

**Course Schedule**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>“What is Freedom?”: Reconstruction America’s Gilded Age</td>
<td>Chapters 15-16; Quiz #1</td>
</tr>
<tr>
<td>Freedom’s Boundaries, at Home and Abroad The Progressive Era Safe for Democracy: The United States and World War I</td>
<td>Chapters 17-19; Quiz #2; Reflection #1</td>
</tr>
<tr>
<td>From Business Culture to Great Depression: The Twenties The New Deal</td>
<td>Chapters 20-21; Quiz #3</td>
</tr>
<tr>
<td>Fighting for the Four Freedoms: World War II The United States and the Cold War</td>
<td>Chapters 22-23; Quiz #4; Reflection #2</td>
</tr>
<tr>
<td>An Affluent Society The Sixties</td>
<td>Chapters 24-25; Quiz #5</td>
</tr>
<tr>
<td>The Triumph of Conservatism From Triumph to Tragedy A New Century and New Crises</td>
<td>Chapters 26-28; Quiz #6; Reflection #3</td>
</tr>
<tr>
<td>All Chapters</td>
<td>Chapters 15-28; Final Exam</td>
</tr>
</tbody>
</table>