HIST 1302 Syllabus
Brookhaven College

Instructor Information
Name: John Hatch
DCCCD Email: jHatch@dcccd.edu (preferred method of contact)
Division Office and Phone: Social Science Division, 972-860-4130

Course Information
Course Title: United States History II
Course Number: HIST 1302
Section Number: 21403
Semester/Year: Fall 2019
Credit Hours: 3 hours
Class Meeting Time/Location: INET course (this course is 100% online)
Certification Date: September 14, 2019
Last Day to Withdraw: November 14, 2019

Course Prerequisites
College Level Ready in Reading

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.
Coordinating Board Academic Approval Number: 54.0102.51 25

Student Learning Outcomes
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

There is one required text for this course:

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Required Videos**

You will be watching the series *Transforming America*. These videos are an integral part of this course and must be watched carefully to maximize your learning experience. Students can access the video programs through eCampus for free by clicking into the “Video Lessons” folder for each unit. Closed captioning is available for each video.

**Please contact technical support if you have difficulty viewing the videos on your device.**

These videos are also available in DVD format at the Brookhaven College Library.
Graded Work
Grades are based on a series of assignments throughout the term. The weighed assignment categories are:

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board</td>
<td>20%</td>
</tr>
<tr>
<td>Unit Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Essays</td>
<td>50%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>10%</td>
</tr>
</tbody>
</table>

Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work
Discussion Board (20% of the final grade)

Students are required to respond to a prompt posted on the discussion board by the instructor for each unit, and post a minimum of four (4) replies to other students in the class. Once the prompt is posted, instructions will be provided regarding the due date for the initial response and the four replies. The due date for each discussion board assignments will be posted on eCampus and is included toward the end of this syllabus. The unit discussion board assignment will be graded using this point system:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial response to the prompt</td>
<td>20 points</td>
</tr>
<tr>
<td>Reply post #1</td>
<td>20 points</td>
</tr>
<tr>
<td>Reply post #2</td>
<td>20 points</td>
</tr>
<tr>
<td>Reply post #3</td>
<td>20 points</td>
</tr>
<tr>
<td>Reply post #4</td>
<td>20 points</td>
</tr>
</tbody>
</table>
Unit Reading Quizzes (20% of the final grade)
There will be a 25-question multiple-choice quiz over the chapters of each unit. These quizzes can be taken any time before the deadline. Additionally, you may retake these quizzes as often you desire before the deadline. Once the deadline has passed, the grade that will remain in the grade book will be the highest of all attempts you submitted. The due date for the unit quizzes will be posted on eCampus and are included toward the end of this syllabus. Quizzes will be taken by students through eCampus.

Unit Essays (50% of the final grade)
There will be three document analysis essay assignments - one for each of the first three units. The Final Exam is also written, and will be assigned during Unit 4.

A well-developed, college-level essay will include the following elements:
• An introductory paragraph with a clear thesis statement that addresses the question.
• Body paragraphs that have a clear focus and connection to the thesis statement.
• Quotations and paraphrasing from the referenced documents that support the thesis statement.
• A concise concluding paragraph that includes a restatement of the thesis statement.
• Good grammar and mechanics including: word choices, transitions, sentence variation, as well as spelling and capitalization.

Requirements will vary for each essay assignment. Specific instructions for each essay will be posted in each unit. The due date for each essay will be posted on eCampus and is included toward the end of this syllabus.

Final Exam (10% of the final grade)
Students will submit a final exam at the conclusion of this course. The exam will be comprised of answering a series of essay questions surrounding g a reading of selected primary source documents and submitting your responses on the eCampus course site. Specific formatting requirements and other details relating to the final will be provided at least one week prior to the due date on the course site and listed below.

Attendance and Your Final Grade
It is expected that students will regularly log into the course eCampus site to check for recent course announcements posted by the instructor, participating in the discussion board assignments, and complete all assignments by the due date.
Late Work Policy
Assignments will generally not be accepted after the deadline has passed.

Other Course Policies
Communication with the Instructor
I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24-48 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support
1. This course requires access to a computer, the Internet, and email.
2. If you should have any technical difficulties, you may go to the eCampus website or call 972-669-6402. On the front page of the eCampus site, there is a link for Student Assistance where you may submit a ticket. You may also want to alert the instructor concerning any technical problems.

General statement
The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. Brookhaven Institutional Policies

Course Schedule

<table>
<thead>
<tr>
<th>Unit</th>
<th>Textbook Chapters</th>
<th>Transforming America Video Lessons</th>
<th>Assignment Due Dates (Discussion Board, Essays, Chapter Quizzes, and Final Exam)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Chapters 16-18</td>
<td>Lesson 1-8</td>
<td>September 28, 2019 (by 11:59pm)</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Chapters 19-21</td>
<td>Lessons 9-12</td>
<td>October 19, 2019 (by 11:59pm)</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Chapters 22-24</td>
<td>Lessons 13-16</td>
<td>November 9, 2019 (by 11:59pm)</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Chapters 25-28</td>
<td>Lessons 17-26</td>
<td>December 12, 2019 (by 11:59pm)</td>
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