History Syllabus
Brookhaven College

Instructor Information
Name: B. Sears Mehling
DCCCD Email: smehling@dcccd.edu
Office Phone: 972-860-7444, ext. 4878
Office Location: T317
Office Hours: 12:00pm-1:00pm, Tuesday/Thursday or by appointment
Division Office and Phone: Social Sciences K240 972-860-4130

Course Information
Course Title: US History II
Course Number: HIST 1302
Section Number: 21011
Semester/Year: 2019FA
Credit Hours: 3
Class Meeting Time/Location: Classroom M116, 10:30-11:50pm, Tuesday/Thursday
Certification Date: 9/9/19
Last Day to Withdraw: 11/14/19

Course Prerequisites
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and
Student Learning Outcomes

Upon completion of this course, students will be able to:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Hist 1302 requires access to a computer for eCampus, eConnect, and eMail. Free access is also available in campus computer labs and in the HUB. Software requirements are listed on eCampus. Please refer to the eCampus link on the DCCCD website.

If you should have any technical difficulties, go to the eCampus site listed above or call 972-6696402. Also alert your instructor concerning any technical problems (if applicable). eCampus Student Tutorials are also available through this website.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**
**Calculation:** The scores on each of the 4 units (3 exam units and the required writing unit) are added then divided by 4 to get the final average.

**Note:** On eCampus, the individual columns, which list the separate scores, are already included in a Unit Column. The scores are listed to allow the students to see the individual points earned on each. When the time frame for assignments in those units has ended, the Unit Columns will be populated.

<table>
<thead>
<tr>
<th>Assignments</th>
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<tbody>
<tr>
<td>Syllabus</td>
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<td>Exams</td>
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<td>Course Assessment Writing</td>
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<td>Bonus Points</td>
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The current projection is to have 3 exams, including the final exam. All exams will carry equal weight. There is no curve, and no exam grade will be dropped.

Each exam can include multiple choice questions, short-answer questions, discussion questions, and/or essays. Correct spelling and grammar are important. All make-up exams are discussion questions and essays and require 2 to 3 hours to complete. Make-up exams must be taken in the testing center within 3 calendar days of the original exam (excluding days the testing center is closed). The average grade on a make-up is 30 points.

However, students who have been studying and face an unexpected life event should do a reasonable job on the make-up exam. No makeup will be given for the final exam.

**Final Grade**

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<tr>
<th>Points</th>
<th>Letter Grade</th>
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<tr>
<td>90-100</td>
<td>A</td>
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<td>80-89</td>
<td>B</td>
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<td>70-79</td>
<td>C</td>
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<tr>
<td>60-69</td>
<td>D</td>
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<tr>
<td>Points</td>
<td>Letter Grade</td>
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<td>0-59</td>
<td>F</td>
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History tutoring is available. Complete information will be posted on eCampus. Bonus points can be earned by completing the History Tutoring Workshops.

Student Progress Reporting

Brookhaven College has implemented student progress reporting which means that I will provide a status report on your progress in the class. See below for information on status reports based on the length of the course.

There will be two reporting intervals. The 1st reporting will be between weeks 5 and 6 and the 2nd reporting will be between weeks 9 and 10.

Courses 5 weeks to 14 weeks in length (including 8-week courses) will have one reporting interval near the midpoint of the course.

Description of Graded Work

Written work will include required essays, critical thinking assignments, and primary document analyses. These will satisfy the written requirements for this course and for the District Assessment Committee. All work must be submitted on time. The objectives of the written work are to help you study the material, encourage good note-taking skills, improve your writing skills, improve critical thinking skills, and exercise deadline responsibility.

Very important in the grading consideration is citizenship. Citizenship points are earned throughout the semester. Included for consideration are attendance and punctuality. It is very difficult to pass this class if you are not in attendance or if you are not punctual. Also included in the citizenship evaluation are preparedness, following directions, honesty (including submitting original work), respect, and participation in class discussions. Cell phone activity will result in a loss of points. Citizenship points are posted at the end of the semester after final exam day. Maximum value: 20 points.

Testing is done in the classroom or Testing Center (as needed only). If an exam must be given in the testing center, regular classes will be held, & students are expected to attend.

If the exam is given in the classroom, the following must be observed:

Students are expected to remain seated during testing.
There are no breaks during testing.
Hats or caps must be removed during testing.
No electronic devices can be used.
Please purchase a small pencil sharpener and stapler.
Students are required to purchase 4 of the 100-answer capacity Apperson scantrons.

Essay materials will be provided.

Communication with Instructor
I always respond to your emails & phone messages. If you have not received a
response within 24-48 hours, assume that I did not receive the message. If calling,
please repeat your name and phone number.
I will communicate with you through eCampus email. Make sure your email address for
eConnect and eCampus are correct and the same. Check your school email daily.

When emailing this instructor, you should use proper communication skills. This is a
professional situation. Always tell me who you are.
To schedule an appointment, send an email with 2 or 3 days and times when you will be
available. If this information is not given, there will be a delay in scheduling the appointment.

Attendance and Your Final Grade
If you are absent, it is your responsibility to check for missed assignments,
announcements, etc. before returning to class.

Late Work Policy
Late work is not graded. Exercise deadline responsibility.

Other Course Policies
All students are expected to participate during class. The lecture format is used;
therefore, students are expected to take notes. No tape recorders please. Students
have abused computer privileges by using class time to surf the net, work on other
homework, check email, etc. Therefore, students will be expected to take notes with
pen and paper. If you have documentation proving the necessity of a recording device
or a word processor, you must present it to me. Students will have ample opportunity to
ask questions and express opinions & ideas. Students should remain engaged in the
class at all times.

There are no breaks during class. If you are not in this room, you are not participating.
Also, the coming and going causes distractions for everyone. If you have an on-going
medical issue, it is your responsibility to present the proper documentation to me.
No food and/or drinks in the classroom. Water bottles only please.
Cell phones and pagers should be turned off for the duration of the class. Any cell phone activity during class will result in a loss of citizenship points.

A seating chart will be used. Make note of your row and seat. Attendance is taken according to the seating chart. **Locked-Door Policy** (only if necessary) Students are expected to be on time. If students are habitually arriving late, this policy will be used.

If the **locked-door policy** becomes necessary, any student who arrives after class has begun will not be able to enter until the instructor opens the door. The door will open one time, approximately 10 minutes after class has begun. Late arrivals can enter at that time. Students who are late to class will lose citizenship points. Late students will miss important announcements and quizzes. Also, late students will be ineligible for bonus opportunities and will not have enough time to complete exams. An open door presents a safety issue. If this policy is needed, it will begin after September 9. Class begins according to the clock on the classroom wall. Late arrivals will not be allowed to take the quizzes. No makes ups are given on quizzes.

*Each student should have at least one instructor/student conference during the semester.* I recommend that this take place immediately following the first exam. Any student who scores a 60 or below on the first exam will be expected to make an appointment to go over the exam. This should be done during the 2 weeks following the first exam. I will create a success plan for you. This will include what you need to do to successfully complete the class.

It is the student’s responsibility to be aware of his/her progress in the class. You should ask for an appointment to see exams and papers in detail. Going over an exam can help you spot problems in your preparation, change study habits, retain the material better, etc. Please request a conference if you have questions concerning your class standing or if you should decide to withdraw from this class.

**Special Note:**
If there is anything in this syllabus that you cannot accept, you can request a lateral move to another history class. By staying in this class, you are accepting the classroom policies as covered in this syllabus.
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. 
[Brookhaven Institutional Policies](http://www.brookhavencollege.edu/syllabipolicies)

Course Schedule

Test dates are confirmed one week prior to the date. A more detailed focus list is available on eCampus under Course Documents

| Exam 1 will cover lecture notes & readings from chapters 15-18. | Chapter 15 Detail:  
Reconstruction (1865-1877)  
Gilded Age (1870s-1890s),  
Presidential, Congressional, Radical;  
personalities, legislation, conflicts,  
social/cultural factors  
Chapter 16  
Industrial Revolution  
Detail: Personalities, inventions,  
contributions, immigration, social/cultural  
American West  
Detail: American Indians, railroads, Manifest  
Destiny, ethnic groups,  
Agricultural Revolution, Social & Cultural  
Aspects  
Detail: Religion, reform, arts  
American Imperialism  
Chapter 17  
Detail: Spanish-American War, justifications  
& results  
Progressive Era (1900-1917)  
Chapter 18  
Detail: Reforms in government, business, &  
society |
**Exam I: Thursday, September 26**

**Thursday, September 26 by 3:00pm (hard copy only).** Only typed papers submitted by the due date and time will be graded.

See eCampus under Assignments. This assignment involves the economic and intellectual factors behind late 19th century and early 20th century expansionism and imperialism. This grade will be entered under Unit 1. Directions will be explained in class and on eCampus.

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**Exam 2 will cover lecture notes from chapters 19-24.**

Concise writing on WWI—Due Date: **Thursday, October 10 by 1:00pm**

- **World War I, Chapter 19**
  - Detail: Causes & effects, personalities, battles, impact

- **Roaring Twenties and the Great Depression and New Deal, Chapters 20-21**
  - Detail: Postwar tensions, social/cultural factors
  - Detail: Causes of the Great Depression, Hoover, FDR & New Deal
  - Foreign Policy (1919-1941),

- **Chapter 22**
  - Detail: Isolationism, neutrality, world factors
  - World War II, Chapter 22
  - Detail: Causes & effects, personalities, battles, fascism
  - Postwar Tensions, Cold War, and Korea,

- **Chapter 23**
  - Detail: Truman, McCarthy, Communism
  - Eisenhower Era,

- **Chapter 24**
  - Detail: Eisenhower, Containment, civil rights, social/cultural aspects
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<tr>
<th>Course Assessment Writing (Primary and Secondary Document Analysis):</th>
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<tr>
<td>Details will be posted on eCampus. <strong>Due Date: TBA (eCampus and hard copy).</strong> Only typed papers submitted through eCampus by the due date and time will be graded.</td>
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<th>Exam 3 (Final Exam) will cover lecture notes from chapters 25-27 and briefly survey important information from all class material.</th>
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| **Chapters 25**  
Detail: Kennedy, Johnson & the Great Society, Vietnam, Latin America, civil rights, social/cultural factors, Nixon-Ford Years  
**Chapter 26**  
Detail: China, U.S.S.R., Vietnam, & Watergate  
Post-Cold War-Clinton Impeachment  
**Chapter 27**  
Contemporary America: Carter, Reagan, Bush, Clinton, and G.W. Bush  
Detail: Middle East, end of Cold War, Gulf War, impeachment, terrorism |

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<th>Picture Analysis: Due date: TBA (Hard copy only). Only typed papers submitted by the due date and time will be graded. Directions will be posted on eCampus under Assignments.</th>
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| Final exam: **Tuesday, December 10, 10:00-11:50am; Classroom** |