History 1302 Syllabus  
Brookhaven College

Instructor Information  
Name: Quin Neal, M.A.  
DCCCD Email: qneal@dcccd.edu  
Division Office and Phone: Social Science division room K240 phone 972-860-4130

Course Information  
Course Title: History of the United States  
Course Number: History 1302  
Section Number: 21004  
Semester/Year: Fall 2019  
Credit Hours: 3  
Class Meeting Time/Location: Monday/Wednesday 12:00 p.m. to 1:20 a.m. Room X2007  
Certification Date: September 9, 2019  
Last Day to Withdraw: November 14, 2019

Course Prerequisites  
College level in Reading

Course Description  
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Coordinating Board Academic Approval Number: 54.0102.51 25

Student Learning Outcomes  
Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.  
2. Analyze and interpret primary and secondary sources.  
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
ISBN: 0393615650

Four blue books (test booklets) and four Apperson scantron cards are required for test purposes. They may be purchased in the college bookstore.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work
The three (3) highest grades of the four exams and the Primary Document Assessment will be totaled for the final grade. The semester point total will be calculated in the following manner:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>4 @ 100 points each; Three highest grades used</td>
<td>300 points</td>
</tr>
<tr>
<td>Primary Document Assessment</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>
TOTAL: 400 points

### Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>360-400</td>
<td>A</td>
</tr>
<tr>
<td>320-359</td>
<td>B</td>
</tr>
<tr>
<td>280-319</td>
<td>C</td>
</tr>
<tr>
<td>240-279</td>
<td>D</td>
</tr>
<tr>
<td>0-239</td>
<td>F</td>
</tr>
</tbody>
</table>

### Description of Graded Work

**Exams**
Student evaluation will be accomplished by four (4) exams, the last of which will be given at the time scheduled for the final exam. The final exam will not be comprehensive of the semester studies.

The tests may be composed of multiple-choice, true-false questions and/or an essay question(s). Before each exam the student will be provided with a study guide containing a list of identification and essay questions.

The tests will be derived from class lectures, the textbook and audio-visual materials.

Four blue books (test booklets) and four Apperson scantron cards are required for test purposes. They may be purchased in the college bookstore.

The grading scale for individual exams is 90-100, A; 80-89, B; 70-79, C; 60-69, D; and anything below 60, F.

In answering the test essay question(s) on exams, the student must include as much pertinent information as possible, demonstrating how and why that information applies to the essay question, and using as many examples as possible to substantiate the answers.

**Primary Document Assessment Paper**
In addition, each student will be required to submit a paper assessing select primary documents. The Primary Document Assessment paper will be worth 100 points. Submission of the paper is mandatory and will be counted towards the semester point total.

**Quizzes**
Pop-quizzes will be given randomly. The pop-quiz will be unannounced. The pop-quiz score will be worth 10 points to be added to each exam score. There will be no make-up of pop quizzes.
Extra Credit
Extra credit assignments will be given at the instructor’s discretion during the semester and are due on the date assigned. Extra assignments will include historical readings and/or reports on historical movies/documentaries as well as special events. Extra credit assignment points will be added to the grade score for the exam period submitted.

Tutoring sessions can be taken for extra credit. Five points will be given for each session taken. Must have signed attendance slip.

A total of 10 points of extra credit can be earned per exam.

Attendance and Your Final Grade
Attendance will be taken each class meeting. In the event of a borderline grade at the end of the semester, a consistent attendance record may be used to determine the final grade.

Punctual attendance is expected and students should be to class on time. No food is allowed in the classroom. Laptops are allowed/recording devices are allowed. Cell phones are not to be used during class.

Late Work Policy
A make-up exam is only available to students who can provide documented proof of a serious illness/injury or death in the immediate family. The student will be allowed to make up only one exam. No make-up exam will be given for the final exam.

Other Course Policies
In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to change when necessitated by revised course delivery, semester calendar or other circumstances. Information about changes in this course can be obtained in your eCampus course or be contacting my email address: qneal@dcccd.edu. If the course is not able to meet face-to-face, students should immediately log onto eCampus and read any announcements and/or alternative assignment. Students are also encouraged to continue the readings and other assignments as outlined.

Scheduled Campus Drills
Sept. 25 – Active shooter Lockdown Drill, 1:30 p.m., Campus-wide
Oct. 15 - Fire Drill, 6:15 p.m., Bldg. K
Nov. 5 - Earthquake Drill, 10:30 a.m., Bldg. P
Dec. 14 - Bomb Threat Drill, 9:30 a.m., Bldg. M
Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. [Brookhaven Institutional Policies](#)

### Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 26</td>
<td>Class Begins</td>
</tr>
<tr>
<td>September 18</td>
<td>First Exam</td>
</tr>
<tr>
<td>October 16</td>
<td>Second Exam</td>
</tr>
<tr>
<td>November 6</td>
<td>Third Exam</td>
</tr>
<tr>
<td>November 14</td>
<td>Last Drop Date with “W”</td>
</tr>
<tr>
<td>December 6</td>
<td>Primary Document Assessment Due</td>
</tr>
<tr>
<td>December 11</td>
<td>Final Exam; NO MAKE-UP EXAM AVAILABLE FOR FINAL EXAM</td>
</tr>
</tbody>
</table>