United States History I Syllabus
Cedar Valley College

Instructor Information
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Division Office and Phone: Liberal Arts, 972-860-2997

Course Information
Course Title: United States History I
Course Number: HIST 1301
Section Number: 37430
Semester/Year: Fall 2019, First 8-Weeks
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: August 31, 2019
Last Day to Withdraw: October 3, 2019

Course Prerequisites
Prerequisite Required: College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity,
American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.)

**Student Learning Outcomes**

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**


Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**
### Assignments

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certification Assignment</td>
<td>1 @ 0 points</td>
<td>1 @ 0%</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>4 @ 100 points each</td>
<td>4 @ 5% each</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>4 @ 5% each</td>
</tr>
<tr>
<td>Research Paper Proposal</td>
<td>1 @ 100 points</td>
<td>1 @ 2%</td>
</tr>
<tr>
<td>Research Paper Rough Draft</td>
<td>1 @ 100 points</td>
<td>1 @ 4%</td>
</tr>
<tr>
<td>Research Paper Peer Editing</td>
<td>1 @ 100 points</td>
<td>1 @ 4%</td>
</tr>
<tr>
<td>Final Research Essay</td>
<td>1 @ 100 points</td>
<td>1 @ 10%</td>
</tr>
</tbody>
</table>

#### Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
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### Description of Graded Work

**Discussion Board Introduction:** Before the census date for this course, you will be required to make an introductory post in the discussion board. This assignment is does not contribute to your overall grade but is REQUIRED to have your attendance certified for this course by the Certification Date.

**Discussion Boards:** There are four (4) discussion boards in which you are required to make an initial post discussing the primary source images presented by the instructor, and then write 2 replies to your classmate’s posts. Each bi-weekly discussion board (combined original post and replies) are worth 5% of your final grade each, with a combined total of 20% of your final grade.

**Exams:** There are four (4) exams that will cover several chapters in the textbook. Each exam will be comprised of primary source analysis, short essay questions, and multiple-choice questions. Each exam is worth 15% of your final grade for a total of 60% of your final course grade. There are NO makeup exams in this course. This course implements a “missed exam policy” that will replace a missing exam with the exam
average of the other three (3) course exams. If more than one exam is missing, this
replaced grade will average in any earned zero grades.

**Essay:** There is an essay research assignment in this course. Students will select a
personalized topic within 4 thematic historical frameworks and produce a research
essay utilizing primary and secondary documents. This is a staged assignment, with
four (4) graded components. The total project is worth 20% of your overall grade.

**Extra Credit:** Extra credit available for this course is for each of the 4 exams. You will
have the opportunity to increase your exam grade by a potential 10 points by
completing a written assignment. Additionally, you have the opportunity to add a
potential 10 points to your Research Essay grade by completing the online Literacy
Boot Camp through the Library, please see eCampus for more details.

**Attendance and Your Final Grade**
Completing the Certification Assignment is essential to verifying your attendance to this
course. If you do not complete the assignment by the due date posted in eCampus,
your attendance will not be certified. If a student has any problems completing the
assignment, they must contact the instructor before the certification date. Students who
contact the instructor AFTER the certification date will not be certified for this course.

**Late Work Policy**
Late work is NOT accepted in this course. Any emailed assignments will not be
considered for grading, unless the student has received prior permission from the
instructor.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These
policies include information about tutoring, Disabilities Services, class drop and repeat
options, Title IX, and more.

[Cedar Valley Institutional Policies](http://www.cedarvalleycollege.edu/syllabipolicies)

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Read Chapters #1 and #2</td>
</tr>
<tr>
<td>Week</td>
<td>Readings &amp; Assignments</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------</td>
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</tbody>
</table>
| 2    | Read Chapters #3 and #4  
      | Discussion Board #1Answers Due 9/4  
      | Discussion Board #1 Replies Due 9/6  
      | Exam #1 Due 9/7 |
| 3    | Read Chapters #5 and #6  
      | (Optional) Exam Extra Credit #1 Due 9/8  
      | Research Paper Proposal Due 9/11  |
| 4    | Read Chapters #7 and #8  
      | Discussion Board #2 Answers Due 9/18  
      | Discussion Board #2 Replies Due 9/20  
      | Exam #2 Due 9/21  |
| 5    | Read Chapter #9  
      | (Optional) Exam Extra Credit #2 Due 9/22  
      | Research Paper Rough Draft Due 9/25  
      | (Optional) Literacy Boot Camp Completion Certificates Due 9/25  |
| 6    | Read Chapters #10 and #12  
      | Discussion Board #3 Answers Due 10/2  
      | Discussion Board #3 Replies Due 10/4  
      | Exam #3 Due 10/5  |
| 7    | Read Chapters #11 and #13  
      | (Optional) Exam Extra Credit Due 10/6  
      | Research Paper Peer Editing Due 10/9  |
| 8    | Read Chapter #14  
      | Discussion Board #4 Answers Due 10/15  
      | Research Paper Due 10/16  
      | Discussion Board #4 Replies Due 10/17  
      | Exam #4 Due 10/18  
      | (Optional) Exam Extra Credit #4 Due 10/19  |