United States History I Syllabus
Cedar Valley College

Instructor Information
Name: Dr. Andrea Brinton-Sanches
DCCCD Email: akh3475@dcccd.edu
Office Phone: 972-860-5236
Office Location: D204
Office Hours: Monday & Wednesday 1:00pm-3:00pm; Tuesday, Thursday & Friday by appointment only
Division Office and Phone: Liberal Arts, 972-860-8121

Course Information
Course Title: United States History I
Course Number: HIST 1301
Section Number: 37021
Semester/Year: Fall 2019
Credit Hours: 3
Class Meeting Time/Location: Monday & Wednesday 8:00am-9:20am, Room C026
Certification Date: August 31, 2019
Last Day to Withdraw: October 3, 2019

Course Prerequisites
Prerequisite Required: College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity,
American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.)

**Student Learning Outcomes**

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
3. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making.
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Required Course Materials**


Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**
### Assignments

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Reading Discussions (in-class)</td>
<td>8 @ 20 points each</td>
<td>160 points</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>1 @ 50 points</td>
<td>50 points</td>
</tr>
<tr>
<td>Primary &amp; Secondary Source Assignment</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Literacy Boot Camp</td>
<td>1 @ 40 points</td>
<td>40 points</td>
</tr>
<tr>
<td>Paper Draft &amp; Peer Editing</td>
<td>1 @ 50 points</td>
<td>50 points</td>
</tr>
<tr>
<td>Final Paper</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**Total Course Points: 900 points**

### Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>810-900</td>
<td>A</td>
</tr>
<tr>
<td>720-809</td>
<td>B</td>
</tr>
<tr>
<td>630-719</td>
<td>C</td>
</tr>
<tr>
<td>540-629</td>
<td>D</td>
</tr>
<tr>
<td>0-539</td>
<td>F</td>
</tr>
</tbody>
</table>

### Description of Graded Work

**Exams:** There are four (4) exams for this course. Each exam will include short essay questions based upon class lecture, and a combination of multiple-choice, matching, and/or fill-in-the bank based upon textbook readings. Exams are non-comprehensive. Exams will be administered online, will be available for completion over a 3 day period. Exams must be completed by 11:59pm on the final close date. Each exam is worth 100 points, 400 points combined toward your final grade.

**Reading Discussions:** Each week, at the beginning of the second class meeting (every Wednesday), students will have turned in a question on the Weekly Discussion Bl that they have from their required textbook reading for that week. Alternately, students can submit a question from a previous lecture, or a historical topical question that arises from current events. These questions will be discussed both in-class and online in the class blog. Each submitted discussion question is worth 20 points, 160 points combined toward your final grade.
Research Essay: This research project will be a multi-staged assignment that has several graded portions. These graded stages are:

- **Research Proposal:** This assignment is completed by each student reviewing the research topic options, selecting one of the topical areas, and devising a specific historical topic they will research within the larger topical areas. This assignment is worth 50 points toward your final grade and is completed online.

- **Primary & Secondary Source Assignment:** This assignment will be in the form of a short, annotated bibliography of the required minimum sources for the research topic selected by the student. This assignment is completed online and is worth 100 points toward your final grade.

- **Literacy Boot Camp:** This assignment is completed online via the library. Please see eCampus for more information about signing up for the boot camp and requirements for completion. This assignment is worth 40 points toward your overall grade.

- **Paper Draft & Peer Editing:** Each student will submit a rough draft of their research essay and will evaluate the essay of one of their peers. This assignment is worth 50 points toward your overall grade, 25 points of these 50 points are for the rough draft submission, and the remaining 25 points are for completion of peer review.

- **Final Paper:** Each student will submit their final essay the last week of class online. This final research paper is worth 100 points of their overall grade.

**Extra Credit:** The only extra credit offered in this course is for exams. Exam extra credit assignments are 2-3 written assignments written after viewing a historical documentary from a pre-selected list. The student may turn in one extra credit per exam, are due the day following the exam closing date, and are worth a possible 10 additional points added to the corresponding exam grade.

**Attendance and Your Final Grade**

Regular attendance in this course is essential to your successful completion. Each class meeting will involve lecture and topical discussion that will contribute to the essay question portion of your exams.

**Late Work Policy**

Late work is not accepted unless the student has discussed the submission of late work to the professor and has received express permission to submit any late work. Any class graded work through email will not be accepted. If an arrangement with your professor has been made, you will be given specific instructions on when and how to submit that work.
Other Course Policies

1. All cell phones must be put away during class meeting times, with ringers and other notification sounds muted.
2. Students are not permitted to record or video any portion of the course unless they have been given permission by the professor or have an accommodation letter from the Office of Disability Services.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Cedar Valley Institutional Policies (http://www.cedarvalleycollege.edu/syllabipolicies)

Course Schedule

Instructor reserves the right to change due dates for assignments or other course material.

<table>
<thead>
<tr>
<th>Week</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Read textbook chapters # 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Discussion Question Due</td>
<td>8/28</td>
</tr>
<tr>
<td>2</td>
<td>*No Class Meeting Monday!</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Read textbook chapters # 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Discussion Question Due</td>
<td>9/4, 9/6, 9/5 – 9/8</td>
</tr>
<tr>
<td></td>
<td>Research Proposal Due</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Exam #1 Due</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>(Optional) Exam Extra Credit #1 Due</td>
<td>9/9</td>
</tr>
<tr>
<td></td>
<td>Read textbook chapters # 5 &amp; 6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Discussion Questions Due</td>
<td>9/11</td>
</tr>
<tr>
<td>4</td>
<td>Read textbook chapters # 7 &amp; 8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Literacy Boot Camp Certificates Due in-class</td>
<td>9/18</td>
</tr>
<tr>
<td></td>
<td>Discussion Question Due</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Primary &amp; Secondary Source Bibliography Due</td>
<td>9/18</td>
</tr>
<tr>
<td></td>
<td>Exam #2 Due</td>
<td>9/20</td>
</tr>
<tr>
<td>Week</td>
<td>Readings &amp; Assignments</td>
<td>Due Dates</td>
</tr>
<tr>
<td>------</td>
<td>------------------------</td>
<td>-----------</td>
</tr>
</tbody>
</table>
| 5    | *(Optional) Exam Extra Credit #2 Due*  
Read textbook chapters # 9 & 10  
Discussion Question Due | 9/23  
---------------------  
- 9/25 |
| 6    | Research Paper Rough Draft Due  
Read textbook chapter #12  
Discussion Question Due  
Exam #3 Due | 10/4  
---------------------  
- 10/2  
10/3 – 10/6 |
| 7    | *(Optional) Exam Extra Credit #3 Due*  
Read textbook chapters # 11-13  
Discussion Question Due  
Research Paper Peer Editing Due | 10/7  
---------------------  
- 10/9  
10/11 |
| 8    | Read Textbook Chapter # 14  
Discussion Question Due  
Research Essay Due  
Exam #4 Due  
*(Optional) Exam Extra Credit #4 Due* | 10/16  
---------------------  
10/16  
10/16 – 10/19  
10/20 |