United States History I Syllabus
Cedar Valley College

Instructor Information
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Course Information
Course Title: United States History I
Course Number: HIST 1301
Section Number: 31295
Semester/Year: Fall 2019
Credit Hours: 3hr.
Class Meeting Time/Location: MW 8:00AM-9:20AM/GCA
Certification Date: Monday, September 09, 2019
Last Day to Withdraw: Thursday, November 14, 2019

Course Prerequisites
Prerequisite Required: College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.)

Student Learning Outcomes
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**


Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 5 points</td>
<td>5 points</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>10 @ 20 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>5 @ 20 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Essays</td>
<td>5 @ 20 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Presentations/Projects</td>
<td>3 @ 20 points each</td>
<td>60 points</td>
</tr>
<tr>
<td>Paper Draft</td>
<td>1 @ 15 points</td>
<td>15 points</td>
</tr>
<tr>
<td>Participation</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Final Paper</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**TOTAL: 1,000 points**

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

Modules/Exams and Assignments: Class will revolve around discussions and assigned readings from the textbook. Also include primary source reading, homework, debates, creativity, projects (20 pts), DBQ, Essays, participation, quizzes, etc..

A. **Quizzes:** The chapter quizzes each have 20 multiple-choice questions you must answer within a 30-minute time-limit. You will be allowed three attempts at the quiz and your highest score will be counted towards your final course grade.

B. **Exams:**
There will be four major exams. The exams will count 100 points each. The tests may include a combination of multiple choices, short essays, and/or DBQ/Long Essay.

C. Final Exam:
The final exam is the final paper is a 1,000-word report that must be written as a conventional lab report. There are no extensions for this assignment.

D. Discussion Board:
Each student will be required to participate in the Discussion Board. There will be five forums listed. Each student will be required to submit at least one “new thread” (which should be a minimum of 300 words) and submit a minimum of three responses to other student’s comments (which should be a minimum of 100 words). Each submission should be well thought out and should add substance to the discussion. Each forum will count 20 points for a total of 100 points toward the final grade. Once the due date is past for each forum no more postings will be accepted.

- Discussion Board Topics are listed within the Discussion Board

E. Extra Credit (optional):
The extra credit will consist of movie reviews. Two movie reviews will be accepted. The reviews will be one to two-page length typed. Each review will consist of the following: 1. A summary of the movie. 2. Your opinion of the movie. 3. The historical accuracy of the movie. 4. The lessons you learned from the movie. The movies to be reviewed must be connected to American history and take place before 1865. Each movie review will count 10 points toward the course grade. Movie Review List will be provided.

F. Projects:
There will be 3 projects assigned three weeks prior to due date this semester along with others in-class assignments, readings, discussions, and writings.

Attendance and Your Final Grade
Classes that meet face-to-face should have a policy that outlines any effects attendance has on the student’s grade and any grade-related expectations about class participation.

Late Work Policy
Students are expected to attend class daily. If an absence occurs due to an illness or family emergency, students will be responsible for obtaining missed notes/work, formal assignments, and/or exams. If you are absent on the day an assignment is due, you are expected to turn in the completed assignment on the day of your return. Please note that under no other circumstances will late work be accepted without penalty. If work is late for any other reason, 11 points will be deducted from the grade on the assignment each day that it is late. Late Project and Paper will not be accepted at all!

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Cheating, Plagiarism, and Collusion
Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Cheating includes copying from another student’s test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test; knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an un-administered test; and substituting for another person to take a test. Plagiarism is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s written work. Collusion is the unauthorized collaboration with another person in preparing written work for the fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class or you can even be suspended from college.

Cedar Valley Institutional Policies (http://www.cedarvalleycollege.edu/syllabipolicies)
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
</table>
| 1    | 08/26-08/31 | Module #1 Due: 09/14  
The New World                           | Ch. 1-Reading  →  Reading Quiz #1  →  SAQ  
Syllabus Quiz Due: 08/29  
**Reading Quiz Due: 08/31** |
| 2    | 09/02-09/07 | Beginnings of English America, 1607-1660  
**No Class 09/02**                             | Ch. 2-Reading  →  Reading Quiz #2  →  Essay #1  
**Reading Quiz Due 09/07**  
**Discussion Board Due: 09/07 11:59 p.m.** |
| 3    | 09/09-09/14 | Creating Anglo America, 1660-1750                                   | Ch. 3-Reading  →  Exam #1  →  Thesis/DBQ  
**Exam #1 Due by 09/14** |
| 4    | 09/16-09/21 | Module #2 Due: 10/05  
Slavery, Freedom, and the Struggle for Empire, To 1763 | Ch. 4-Reading  →  Reading Quiz #3  →  Project #1  
**Reading Quiz Due by 09/21**  
**Project #1 Due: 09/16-09/17** |
| 5    | 09/23-09/28 | The American Revolution, 1763-1783                                 | Ch. 5-Reading  →  Project #2  →  Exam #2  
**Project Due: 09/25-09/26**  
**Exam #2 Due: 09/28** |
| 6    | 09/30-10/05 | The Revolution Within & Founding a Nation, 1783-1791                | Ch. 6&7-Reading  →  Reading Quiz #4  →  Essay #2  
**Reading Quiz Due: 10/05** |
| 7    | 10/07-10/12 | Module #3 Due: 10/26  
Securing the Republic, 1791-1815                                   | Ch. 7-Reading  →  WebQuest  →  Reading Quiz #5  
**Reading Quiz 10/12**  
**Discussion Board Due: 10/11 11:59 p.m.** |
| 8    | 10/14-10/19 | The Market Revolution, 1800-1840                                   | Ch. 8-Reading  →  Reading Quiz #6  →  Essay #3  
**Discussion Board Due: 10/24 11:59 p.m.** |
| 9    | 10/21-10/26 | Democracy in America, 1815-1840                                    | Ch. 9-Reading  →  Reading Quiz #7  →  Exam #3  
**Reading Quiz Due by 10/26**  
**Exam Due: 10/19** |
| 10   | 10/28-11/02 | Module #4 Due: 11/16                                                 | Ch. 10-Reading  →  WebQuest  →  Reading Quiz #8  
**Reading Quiz Due by 11/02** |
| 11   | 11/04-11/09 | The Peculiar Institution an Age of Reform, 1820-1840                | Ch. 11-Reading  →  Reading Quiz  →  Essay #4  
**Reading Quiz Due: 11/09**  
**Discussion Board Due: 11/15 11:59 p.m.** |
| 12   | 11/11-11/16 | A House Divided, 1840-1861                                          | Ch. 12-Reading  →  Reading Quiz #9  →  Exam #4  
**Reading Quiz Due: 11/16**  
Exam #4 Due: 11/23 |
| 13   | 11/18-11/23 | Module #5 Due: 12/06  
A New Birth of Freedom, the Civil War 1861-1865                   | Ch. 13-Reading  →  Reading Quiz #10  →  Essay #5  
Rough Draft Due: Essays Due:  
**Discussion Board Due: 11/22 11:59 p.m.** |
| 14   | 11/25-11/30 | **No Classes Fall Break 11/25-11/29**                              |                         |
| 15   | 12/02-12/06 | **Group Presentation Project #3**                                   |                         |
| 16   | 12/09-12/12 | Final Exam                                                             | **Final Paper Due: December 10th, 2019** |

**Final Exam**