United States History I Syllabus
Cedar Valley College

Instructor Information
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Office Location: No On Campus Office
Office Hours: Available before and after class. No office hours.
Division Office and Phone:

Course Information
Course Title: United States History I
Course Number: HIST 1301
Section Number: 31006
Semester/Year: Fall 2019
Credit Hours: 3
Class Meeting Time/Location: 8:00 – 9:20 AM/ Room C006
Certification Date: 9/10/2019
Last Day to Withdraw: 11/14/2019

Course Prerequisites
Prerequisite Required: College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.)
Student Learning Outcomes

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials


Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work
<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Quizzes</td>
<td>6 @ 100 points each</td>
<td>20%</td>
</tr>
<tr>
<td>Article Reviews</td>
<td>2 @ 100 points each</td>
<td>15%</td>
</tr>
<tr>
<td>Exams</td>
<td>3 @ 100 points each</td>
<td>50%</td>
</tr>
<tr>
<td>Written Assignment</td>
<td>1 @ 100 points</td>
<td>15%</td>
</tr>
</tbody>
</table>

**TOTAL: 100%**

**Final Grade**

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
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</tbody>
</table>

**Description of Graded Work**

**Exams:** Exams will consist of multiple choice, matching and short answer questions. They will cover material from the textbook, class lectures, and independent readings.

**Article Reviews:** Students will read assigned articles and then complete the article review form.

**Reading Quizzes:** Multiple choice questions in Blackboard. Only available during the dates listed in the course outline. Ten (10) questions per chapter on each quiz.

**Written Assignment:** A small research paper using both primary and secondary sources. More details found in Blackboard.

**Attendance and Your Final Grade**

In general, daily class attendance enhances student achievement of an A, B, or C in the course. Students should advise instructors of illness, work, or family situations that may require absence from class.
Late Work Policy
An assignment turned in after the class period upon which it is due is considered late unless the student makes prior arrangements with the professor. If the student is absent on the day the written assignment is due, the assignment must still be submitted through Blackboard. For each day they assignment is late for an excused reason, the grade will drop by one letter grade.

Other Course Policies

Electronic Devices
Inasmuch as electronic devices pose serious risk to academic integrity, and because mobile phones are disruptive to the learning environment, the instructor reserves the right to control the use of all electronic devices in class. Students who disrupt the class with their electronic device may be asked to leave the class and are responsible for any work missed. Their dismissal will be counted as an absence. Under no circumstance will students turn on electronic devices or keep them on during tests or quizzes. Students who send/receive text messages during an exam, engage in any kind of communication activity which threatens the integrity of the test environment, or photograph on electronic devices test materials or other materials the instructor deems inappropriate for copy are subject to failure in the course.

All headphones/earbuds must be removed and put away during class time.

Exams
All exams must be taken on the scheduled exam day. A missed exam must be excused by the professor to be made up. Any student arriving 10 minutes late to class will not be allowed to take an exam. Once an exam is started, students may not leave the classroom for any reason until they finished the exam and turn it in.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Cedar Valley Institutional Policies](http://www.cedarvalleycollege.edu/syllabipolicies)
Course Schedule

Week 1: August 27 and 29
-Class Introduction
-Prehistoric Indians

Week 2: September 3 and 5
Quiz #1 – Blackboard. Available from 9/3 to 9/5
*Chapters 1 and 2
-Spanish Exploration and North America
-The Antecedents of English Colonization

Week 3: September 10 and 12
Quiz #2 – Blackboard. Available from 9/10 to 9/12
*Chapters 3 and 4
-New England Colonies
-Middle Colonies
-Colonial Wars

Week 4: September 17 and 19
Exam #1 – Tuesday, September 17
-Colonial Wars

Week 5: September 24 and 26
-Road to Revolution
-American Revolution

Week 6: October 1 and 3
Quiz #3 – Blackboard. Available from 10/1 to 10/3
*Chapters 5 and 6
-American Revolution
-New Nation

Week 7: October 8 and 10
Article #1 Review – Due Thursday, October 10
-New Nation
-The Federalist Era

Week 8: October 15 and 17
Quiz #4 – Blackboard. Available from 10/15 to 10/17
*Chapters 7 and 8
-Jeffersonian Democracy
Week 9: October 22 and 24
- War of 1812
- Era of Good Feelings

Week 10: October 29 and 31
Exam #2 – Tuesday, October 29
- Jacksonian Democracy

Week 11: November 5 and 7
Article #2 – Due Thursday, November 7
- Jacksonian Democracy
- Market Revolution

Week 12: November 12 and 14
Quiz #5 – Blackboard. Available from 11/12 to 11/14
  * Chapters 11 and 12
- Manifest Destiny
- Slavery/Sectional Conflicts

Week 13: November 19 and 21
Quiz #6 – Blackboard. Available from 11/19 to 11/21
  * Chapters 13 and 14
- Slavery/Sectional Conflicts

Week 14: November 26
- Road to Civil War
  Thursday, November 28 – THANKSGIVING – NO CLASS

Week 15: December 3 and 5
Written Assignment 12/5
- Civil War Politics
- The Civil War

Week 16: December 10
FINAL EXAM