History 1301 Syllabus
Brookhaven College

Instructor Information
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Course Information
Course Title: United States History I
Course Number: HIST 1301
Section Number 28401
Semester/Year: Fall/2019
Credit Hours: 3.00
Class Meeting Time/Location: INET
Certification Date: October 14, 2019
Last Day to Withdraw: November 22, 2019

Course Prerequisites
College level ready in Reading

Course Description
Survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Student Learning Outcomes
Upon successful completion of this course, students will: 1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials


ISBN # 978-0-393-60342-2

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>4 @ 50 points</td>
<td>200 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>6 @ 50 points each</td>
<td>300 points</td>
</tr>
<tr>
<td>Video Blog</td>
<td>4 @ 40 points each</td>
<td>160 points</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 50 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Essay Tests</td>
<td>4 @ 40 points</td>
<td>160 points</td>
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<tr>
<td>Final Project</td>
<td>1 @ 250 points</td>
<td>250 points</td>
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**TOTAL: 1,270 points**
Description of Graded Work

Orientation Quiz:

After reading the information contained in this Orientation, especially the Syllabus and Unit Essay Requirements, take the Orientation Quiz to ensure your understanding of the most important details on how this course functions and my expectations of you this semester. There will be 18 multiple-choice questions worth 1 points each for 18 total possible points. The orientation quiz is due 48 hours after the class begins. To be counted as present for the course, you must complete the orientation quiz 48 hours after the course begins.

Online Discussions:

Participate in the 6 online discussions, which will be posted on the course "Discussion Board." These 8 discussions will carry 50 points each for a total of 400 points for the semester. The discussions are intended to help you understand the larger themes of each of the Units and are due the Sunday due date for that unit.

Do not attach documents, your post will not be read. Late submissions will face point deductions relative to how far from their respective deadlines they are posted.

For each Unit Discussion, I will post a discussion forum prompt and each student is required to respond to the prompt in writing. Your grade will be based upon your initial post and responding to your fellow students is a requirement to receive full credit for this assignment.

Since I do read all of the threads and respond to some of them through private e-mail and in some cases via the public forum, the idea is that this discussion is for the entire class - so please complete them by their appropriate deadlines. Do not attach documents to discussion forums, type in the discussion space. Attached documents will not be graded.
Assignments:
There will be 6 class assignments based on what is being studied in class. You will have a choice of assignments for the weeks assigned. Each will be worth 50 points, for a total of 300 points. Each assignment will require critical and analytical thinking. Assignments are due in PDF or Word format Sunday at 11:59 pm of the Sunday due date assigned through Blackboard on ecampus.

All essays are to have a cover page with the following information: Your name, course and section number, semester of enrollment, a word count and a title indicating the topic of your essay. The word count should reflect your own work (do not include citations, quotes, cover pages, or a bibliography).

Video Blog:
You will need to watch the videos in the video folders for each unit. Once you have watched the videos complete the 7 steps for the video blog in the video blog link. You can complete 1 blog for each video, or combine the videos for the unit into 1 blog. Make sure to write the word count at the end of your writing. Blogs will be checked for plagiarism, make sure you read the plagiarism policy above. Do not attach documents to blog postings, type in the discussion space. Attached documents will not be graded.

Exams:
Four exams, one on each Unit of study, will be given during the semester. Check the exam schedule provided earlier in this syllabus for the test deadlines. Each exam will cover the assigned reading and the video programs. The 40 multiple-choice questions are keyed directly to the Key Terms in the Textbook Chapters.

Final Project:
The final project is located in the Final Project tab and will be submitted through the final unit folder. You must complete the final project for pass the course. Failure to complete the final project, will result in a failing grade, even if you have a passing grade. The final project is worth 250 points.

Extra Credit:
Everything in the course is essentially optional and you decide what you want to complete to earn the points necessary. However, there are certain opportunities that are extra, meaning they are not included in the calculations for the points for grades. Certain assignments have an extra credit option built into them. There is also an extra credit discussion based on important historical movies that you can watch and discuss. There is also a forum for excellent assignments. If I ask you to submit your assignment there, it is a good place to earn points. Refer to the discussion forum. There is also an extra credit essay quiz for each unit with 3-4 questions which require a written response of at least 250 words. Make sure to write the word count at the end of your writing. Your
writing will be checked for plagiarism, make sure you read the plagiarism policy above. I will also post other extra credit opportunities for you. The Extra Credit folder will open at the end of Unit 1.

**Attendance and Your Final Grade**

You need to complete orientation by Wednesday after the course starts to be counted as present.

**Late Work Policy**

All assignments will be made available during the first week of the course. This should give you ample time to submit the assignments for any Unit. In extreme circumstances, arrangements can be made for an extension. However, **THE DEADLINE FOR THE FINAL ASSIGNMENTS CANNOT BE EXTENDED.**

**Other Course Policies**

You are expected to purchase a flashdrive and back up your work or save your documents in the cloud. Computer problems will not be an acceptable excuse for late work. Corrupted files will result in a failing grade for the assignment.

**Plagiarism**

Plagiarism is a serious offence and will be treated as such during this course. Plagiarized assignments, discussions, blogs or quizzes will receive a failing grade. The first instance of plagiarism will result in a failing grade and a warning. The second offense will be reported to the division office and a third offence will result in automatic failure of the course. I am interested in your words and thoughts. If you have concerns about your grammar or spelling, contact me and we can set up tutoring time for you to assist you. Learning only happens when your original thoughts are presented, please do not plagiarize your work, but complete all assignments for your benefit.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. [Brookhaven Institutional Policies](#)
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<th>Topic</th>
<th>Points Challenges</th>
<th>Due Dates</th>
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<td><strong>Unit I:</strong> Colonial America to 1600 – “Exploration”</td>
<td>Chapter 1 Discussion 1 Assignment 1 Video Blog Unit Quiz Extra Credit Essay Quiz Extra Credit Discussion</td>
<td>November 10, 2019</td>
</tr>
<tr>
<td><strong>Unit II</strong> Colonial America 1600-1760 &quot;A City on a Hill&quot;</td>
<td>Chapters 2-4 Discussion 2 Assignment 2 Video Blog Unit Quiz Extra Credit Essay Quiz Extra Credit Discussion</td>
<td>November 17, 2019</td>
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<tr>
<td><strong>Unit III:</strong> Revolutionary America, 1754-1801 – “All Men Are Created Equal?”</td>
<td>Chapters 5-7 Discussion 3 Assignment 3 Video Blogs Unit Quiz Extra Credit Essay Quiz Extra Credit Discussion</td>
<td>November 24, 2019</td>
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<tr>
<td><strong>Unit IV:</strong> America in Transition, 1801-1848 – “Manifest Destiny?”</td>
<td>Chapters 8, 9, 10, 12 Discussion 4 Assignment 4 Video Blog Unit Quiz Extra Credit Essay Quiz Extra Credit Discussion</td>
<td>December 1, 2019</td>
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<tr>
<td><strong>Unit V:</strong> America in Crisis, 1848-1877 – “A New Birth of Freedom?”</td>
<td>Chapters 11, 13, 14, 15 Discussions 5 and 6 Final Project Video Blog Unit Quiz Extra Credit Essay Quiz Extra Credit Discussion</td>
<td>December 12, 2019</td>
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