HIST 1301-21415
INET Syllabus
Brookhaven College

Instructor Information
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Division Office and Phone: Social Science Division, 972-860-4130

Course Information
Course Title: History 1301-Transforming America: US History to 1877
Course Number: HIST 1301
Section Number: 21415
Semester/Year: Fall 2019
Credit Hours: 3
Class Meeting Time/Location: INET Course
Class Begins: Monday, November 4, 2019
Certification Date: Thursday, November 6, 2019
Last Day to Withdraw: Tuesday, December 3, 2019

Course Prerequisites
Prerequisite Required: College level ready in Reading.

Course Description
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration and creation
of the federal government.

Coordinating Board Academic Approval Number 4508025125

**Student Learning Outcomes**

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

You must purchase or have access to all of these materials in order to successfully complete this course.

**Textbook and Primary Source Book:**
- HIST 1302-23408 requires access to a computer, the Internet and e-mail.
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>100 points</td>
<td>300</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>30 points</td>
<td>450</td>
</tr>
<tr>
<td>Online Class Discussions</td>
<td>20 points</td>
<td>60</td>
</tr>
<tr>
<td>Online Class Introduction</td>
<td>10 points</td>
<td>10</td>
</tr>
<tr>
<td>Primary Source Analysis Activity</td>
<td>20 points</td>
<td>60</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>920 Points</strong></td>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td>Extra Credit (Optional)</td>
<td></td>
<td>40</td>
</tr>
</tbody>
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**TOTAL: 920 points**

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>828-920</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>736-827</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>644-735</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>552-643</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-551</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Online Class Introduction (10 points)
Once you have read through the Orientation, read the forum guideline and then you are required to introduce yourself to the class by posting an introduction on the Student Discussion Board. By posting, you are “attending” my course and will be certified as present once you complete your post. If you do not post by the deadline, you will not get certified on certification day which could affect you obtaining your financial aid.

Online Class Discussions (20 points each)
Students are required to participate in 3 online discussions which will be posted under the Student Discussion Board Tab located on the course menu. Each of these discussions will focus on a specific topic from each of the units. I will post a discussion forum prompt and each student is required to respond to the prompt. The class discussions are mandatory and failure to complete the entire discussion assignment will result in a zero for the assignment.

Each discussion assignment is worth 20 points. Your posting should be 400-500 words and must be written clearly and effectively answer or address the question posed. Grammar and spelling are important and will be considered as a portion of each discussion grade.

Quizzes (30 points each):
There is a quiz for each chapter of the course. All three quizzes are located in the Chapter Quizzes section under the Course Assignments tab of the course menu. Check the course calendar for due dates. Each quiz will cover the assigned chapter reading and you will have 45 minutes to complete each quiz. It is made up of multiple-choice questions. You are not able to start the quiz and then go back and finish at another time. Since you have two opportunities to take each quiz, there WILL BE NO RESETS!

Exams (100 points each):
Three exams, one on each unit, will be given during the semester. All three exams are located in the Exams section under the Course Assignments tab of the course menu. Check the course calendar for due dates. Each exam will cover the assigned readings. Each of the exams is composed of multiple-choice questions, matching, and true/false. You will have two opportunities to take the exam, and your highest score will be recorded. Once you begin the exam, you must finish within the 3-hour time limit. You are not able to start the exam and then go back and finish at another time. Since you have two opportunities to take the exam, there WILL BE NO RESETS!

Primary Document Analysis Activities (30 points each):
You will complete three Primary Document Analysis Activities using the primary sources I have posted in the under the Primary Source Assignments listed under the Course Assignments tab. I will give you a choice of primary sources to examine and complete the corresponding worksheet analyzing the source.

Extra Credit (40 points)
You may earn a maximum of 40 extra credit points by completing a variety of the extra credit opportunities that are located in the Extra Credit section under the Course Assignments tab of the course menu. Extra credit is optional; however, I highly recommend that you take advantage of these extra points. These points could mean the difference in a letter grade.

Late Work Policy
Late work is not accepted.
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Brookhaven Institutional Policies]

Course Schedule

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
</table>
| **Unit 1: American Colonies to 1763** | • Read chapters 1-4 in the textbook.  
• Complete the quizzes for Chapters 1-4  
• Respond to Unit 1 Discussion Board prompt  
• Unit 1 Primary Source Analysis Activity  
• Unit 1 Exam  
• Complete Unit 1 Extra Credit (optional) | Friday, November 15, 2019    |
| **Unit 2: A New Nation, 1763-1840** | • Read chapters 5-10 in the textbook.  
• Complete the quizzes for Chapters 5-10  
• Respond to Unit 2 Discussion Board prompt  
• Unit 2 Primary Source Analysis Activity  
• Unit 2 Exam  
• Complete Unit 2 Extra Credit (optional) | Friday, November 29, 2019    |
| **Unit 3: Slavery, Freedom, and the Crisis of the Union, 1840-1877** | • Read chapters 11-15 in the textbook.  
• Complete the quizzes for Chapters 11-15  
• Respond to Unit 3 Discussion Board prompt  
• Unit 3 Primary Source Analysis Activity  
• Unit 3 Exam  
• Complete Unit 3 Extra Credit (optional) | Thursday, December 12, 2019  |