Instructor Information
Name: Mike Moore
DCCCD Email: mMoore@dcccd.edu
Office Phone: 972-860-4856
Office Location: Room K204
Office Hours: Monday/Wednesday 11:00 a.m. – Noon; Tuesday/Thursday 9:20 a.m. – 10:20 a.m.
Division Office and Phone: Room K240 phone number 972-860-4130

Course Information
Course Title: United States History I
Course Number: HIST 1301
Section Number: 21010
Semester/Year: Fall 2019
Credit Hours: 3
Class Meeting Time/Location: Tuesday/Thursday 12:00p.m. – 1:20p.m. (Room K234)
Certification Date: September 9, 2019
Last Day to Withdraw: November 14, 2019

Course Prerequisites
College level in Reading

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change,
economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Coordinating Board Academic Approval Number: 54.0102.51 25

Student Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials


Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper</td>
<td>2 @ 50 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Exams</td>
<td>3 @ 100 points each</td>
<td>300 points</td>
</tr>
</tbody>
</table>

**TOTAL: 400 points**

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>360-400+</td>
<td>A</td>
</tr>
<tr>
<td>320-359</td>
<td>B</td>
</tr>
<tr>
<td>280-319</td>
<td>C</td>
</tr>
<tr>
<td>240-279</td>
<td>D</td>
</tr>
<tr>
<td>0-239</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Student evaluation will be accomplished by three (3) exams and two(2) papers.

Tests

The tests will be composed of multiple-choice questions. The test will be composed of materials from the assigned readings from textbook and handouts, class lecture, videos. The multiple-choice questions will number fifty(50) at two points each for a total of one hundred (100) points per exam and 300 points total for the semester.

Papers

The two(2) papers will be based on readings from historical documents. The papers will be written at home and submitted on the date due. Each paper will be count fifty(50) points for a total of 100 points. **Important: I expect all original work from my students, even if you have attempted this course before and have previously written assignments that would meet the requirements for this course. Replicated assignments will automatically receive a zero(0).**
Plagiarism will not be tolerated in any form in this course in written assignments. The first assignment submitted that is plagiarized will receive an automatic zero (0). The second instance of plagiarism will result in a zero (0) for the plagiarized assignment as well as a zero (0) for the student’s Course Final Grade.

All papers must be submitted on Blackboard by the due date for the assignment. Papers submitted by e-mail will not be graded.

Attendance and Your Final Grade
Attendance will be taken each class meeting. Attendance will be essential to your success in this course.

Late Work Policy
A make-up exam is only available to students who can provide documented proof of an absence due to a Brookhaven College approved event or serious illness/injury. The student will be allowed to make up only one exam. No make-up exam will be given for the third exam.

Other Course Policies
Extra Credit
Extra credit assignments may be given at the instructor’s discretion during the semester and are due on the date assigned in class. If you are not in class when the extra-credit assignment is given; it will not be accepted after the due date that the assignment was given.

No food is allowed in the classroom. Cell phones or other electronic devices are not allowed to be used during class without the consent of the instructor. Cell phones and pagers are no longer allowed in the Testing Center.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. Brookhaven Institutional Policies
# Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 26 (T)</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>September 2</td>
<td>Labor Day: No Class</td>
</tr>
<tr>
<td>September 9</td>
<td>12th Class Day</td>
</tr>
<tr>
<td>September 23</td>
<td>1st Exam</td>
</tr>
<tr>
<td>September 30</td>
<td>1st Writing Assignment Due</td>
</tr>
<tr>
<td>October 29</td>
<td>2nd Exam</td>
</tr>
<tr>
<td>November 14 (R)</td>
<td>Last Day to Withdraw</td>
</tr>
<tr>
<td>November 29 (R)</td>
<td>Thanksgiving Holidays Begin</td>
</tr>
<tr>
<td>November 25 (M)</td>
<td>2nd Writing Assignment Due</td>
</tr>
<tr>
<td>December 4</td>
<td>3rd Exam</td>
</tr>
<tr>
<td>December 9-12 (M-R)</td>
<td>Final Exams</td>
</tr>
<tr>
<td>December 12</td>
<td>Semester Ends</td>
</tr>
</tbody>
</table>