Composition I English1301 Fall 2019

Professor: Kate Morgan M.A. Email: KMORGAN@dcccd.edu

Phone Number: (424) 289-5144
Office Number: TBD
Office Hours: As Requested
Meeting Days & Time: MW@12:30 PM to 1:50 PM
Room Number: W161B

Credit Hours: 3 lecture

Division: ARCO
Office Hours: 7:30AM-4:00PM Office Phone: (214)860-8783 Office Location: E40

Course Description: Composition I is an intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is placed on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Core Objectives:

• Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
• Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
• Personal Responsibility Skills – to include the ability to connect choices, actions and consequences to ethical decision-making

Learning Outcomes
After successful completion of this course the student should be able to:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Course Materials/Supplies Needed
Merriam-Webster dictionary app (free) or paper copy

Evaluation Procedures:

Unit Participation (4) = 200 points
(includes Annotated Bibliography)
Composition Quiz = 50
Outlines (3) = 150 points
(Outlines must include at least six MLA formatted in-text/parenthetical citations and Works Cited page identifying two or three database sources.)
Argumentative Essays (3) = 300 points
(Essays must include at least six MLA formatted in-text/parenthetical citations and Works Cited page identifying two or three database sources. Any original argumentative essay that meets the page minimum but earns a grade below 90 may be revised for full credit.)
Final Outline = 100 points
(Outline must include at least twelve MLA formatted in-text/parenthetical citations and Works Cited page identifying five or six database sources.)
Final Paper = 100 points

*Total Points Possible = 100

*All assignments will be graded on the point system established above, with corresponding feedback. However, only students who have earned at least 490 points will be allowed to submit the final essay, and the grade on the final essay—out of 100—will be the grade earned in the class.

Grading Scale:
90-100 points = A
80-89 points = B
70-79 points = C
Attendance Policy:

Punctual attendance at every class is a necessity. Arrival at 4:31 counts as tardy. Arrival after 4:50 counts as absent. If it is absolutely necessary to miss class, it is your responsibility to find out from the course calendar what you missed and come to the next class fully prepared, with all assignments complete. To clarify, being absent from a prior class is no excuse for not having your assignment on the day you do attend. Please reach out to me or other students to ask questions about work expected.

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students who are not certified as beginning class are responsible for any payments due as a result of non-certification, to include the dropping of courses.

Grading Scale: 900-1000 points = A 800-899 points = B 700-799 points = C
0-599 points = F
Late Work Policy: Late work is **NOT** accepted, ever. It must be submitted **at the beginning of the class period**—not via e-mail—on the day it is due or before. In the case of a certified health emergency (**Documents must be submitted to verify this**), please inform me, and we will arrange a makeup work plan. Understand that appointments are NOT synonymous with emergencies, as they are planned ahead of time. As such, they are no excuse for late work or absence.

**Makeup Exam Policy: N/A**

**College Sponsored Events:** These activities do merit an “excused” absence, but any assignments due on the date of the event must be submitted on or before that due date. Written responses must be submitted in order to earn points for any participation activities missed.

600-699 points = D (This grade does not transfer to most universities.)

**Electronic Devices:** Please refrain from using electronic devices for purposes besides coursework during class time.

The final date for withdrawing from this class is November 14 with no exception.

**Academic Dishonesty:**
Students who are caught *deliberately* plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college.

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog.

**Institution Policies:** Please visit [http://www.mountainviewcollege.edu/ syllabipolicies](http://www.mountainviewcollege.edu/syllabipolicies) for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).