Course Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Late Policy

Unforeseen contingencies may happen. If work is turned in after 12am on the due date, then you can have three extra days to turn in work, but you will receive a 25% penalty. The scoring criteria of the assignment still applies, and then your work will receive the penalty.

After three days, you will receive a zero.

Any online discussion forum assignments must be done by the due date to remain relevant.

If it’s a medical emergency or family passing, then please notify me as soon as possible and proof may still be asked for. Extra-curricular activities are not an excuse for missed work.

Expectations

College classes typically require three self-initiated hours out of class for every teacher-led hour.

(How many per week? _____)

Past students of this course have often said they wished they hadn’t procrastinated, had started earlier, and had managed their time better. Getting a 0 on a major essay can quickly put a student’s grade in jeopardy. Start early and use a planner!

Phone Use

Cell phone use is prohibited. New studies show that the mere presence of a smartphone can undercut cognitive processes. You must be focused to succeed with your endeavors. Phones will be taken up with ECHS guidelines. A student can ask permission to use a phone briefly for emergency use or academic use. Laptop use must stay on-task, or ECHS disciplinary guidelines can occur.

Course drop date:

November 14, 2019
Assignments with Weighted Grade %

Essays(5) = 70%
Visual Analysis = 10%
Formal Research Summary = 10%
Annotated Bibliography = 10%
Controversy Analysis = 10%
Controversy Analysis Revision = 10%
Persuasive Essay = 20%

Other assignments, homework, discussions, presentations, or daily activities: 30 %

“Life is a series of moments. The quality of attention and action we bring to each moment determines the quality of our lives.” - Dan Millman.

Attendance Policy:
Punctual attendance at every class is a necessity. Absences for observance of a religious holy day are excused.

ACADEMIC DISHONESTY

Students who are caught deliberately plagiarizing an assignment can be subject to a 0 on the assignment, an “F” in the course, and/or possible expulsion from the college. Any un-cited or verbatim material produced without proper quotation attribution is considered plagiarism.

Please check all quotes for citations. When paraphrasing other’s ideas, students should take special care to make the sentence and words their own and not forget the citation.

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/catalog/GeneralInfo/CollegePolicies/code.cfm.
Core Objectives:
Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Personal Responsibility Skills – to include the ability to connect choices, actions and consequences to ethical decision-making

Student Learning Outcomes
After successful completion of this course the student should be able to:
1. Demonstrate knowledge of individual and collaborative writing processes;
2. Develop ideas with appropriate support and attribution;
3. Write in a style appropriate to audience and purpose;
4. Read, reflect, and respond critically to a variety of texts; and
5. Use Edited American English in academic essays.

Intellectual Competencies: English 1302 satisfies the following Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.
1. Reading- the ability to analyze and interpret a variety of literary forms, including a variety of dramatic, poetic, and narrative forms.
2. Writing – the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience.
3. Critical thinking – think and analyze at a critical level.

Dropping:
Please speak with me if you are considering dropping. It’s possible your grade may not be as low as you think, and Texas Education Code 51.907 limits the number of courses a student may drop.

Makeup Exam Policy: N/A

College Sponsored Events: These activities do merit an “excused” absence, but any assignments due on the date of the event must be submitted on or before that due date. Written responses must be submitted in order to earn points for any participation activities missed.

Institution Policies: Please visit http://www.mountainviewcollege.edu/syllabipolicies for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).

Disclaimer Reserving Right to Change Syllabus:
The instructor reserves the right to amend this syllabus as necessary.