English 1301-61801 Syllabus
Mountain View College

Instructor Information
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Course Information
Course Title: Composition I
Course Number: ENGL 1301
Section Number: 61801
Semester/Year: Fall 2019
Credit Hours: 3
Class Meeting Time/Location: M/W 9:35-11:05
Certification Date: 09/09/2019
Last Day to Withdraw: 11/14/2019

Course Prerequisites
College level ready in Reading and Writing.

Course Description
Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. (3 Lec.)

Student Learning Outcomes
Upon successful completion of this course, students will: 1. Demonstrate knowledge of individual and collaborative writing processes. 2. Develop ideas with appropriate
support and attribution. 3. Write in a style appropriate to audience and purpose. 4. Read, reflect, and respond critically to a variety of texts. 5. Use Edited American English in academic essays.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

- Laptop Computer Capable of Producing MS Word Documents
- Internet Connection both at School and at Home
- Access to Printer

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.
Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays</td>
<td>4 @ 14% each</td>
<td>56%</td>
</tr>
<tr>
<td>Essay Outlines</td>
<td>4 @ 6% each</td>
<td>24%</td>
</tr>
<tr>
<td>Unit Activities/Participation</td>
<td>8 @ 30 points each</td>
<td>20%</td>
</tr>
</tbody>
</table>

**TOTAL: 100%**

- 10 extra credit points on final essay. Attend a tutoring session at The Ink Spot [https://www.mountainviewcollege.edu/services/academic-support/tutoring/writing-tutoring-mvc/pages/default.aspx](https://www.mountainviewcollege.edu/services/academic-support/tutoring/writing-tutoring-mvc/pages/default.aspx) and bring proof. No credit awarded without proof.

- 5 extra credit points on essays turned in on the appropriate e-Campus submission by 11:59 p.m. the Sunday before the due date.

**Final Grade**

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

**Essays:** There will be 4 persuasive essays over the course of the semester. Each essay must be written in MLA format, including the required number of citations and a Works Cited page. Every essay must include a counter argument. Essays will be submitted through e-Campus by 11:59 p.m. on the day they are due.

**Essay Outlines:** Outlines are required for each essay. They will be printed out and turned in on the day they are due. They will include a thesis statement, at least 3 points with support, a 3-part counterargument, and a preview of the conclusion, all presented in a logical order. The outline should only have one complete sentence: the thesis statement. The rest should be words and phrases indicating what will be discussed.
Unit Activities/Participation: There will be reading assignments with questions and class discussions. Students are expected to contribute meaningfully and behaving in a mature manner when answering questions or when participating in class discussions.

HOMEWORK: Homework is determined as needed. You are responsible for listening for it in class and checking e-Campus.

Attendance and Your Final Grade

Attendance Policy:
Students are allowed 3 absences before their participation/attendance grade is affected. For each absence after the 3rd, 5 points will be deducted from the participation/attendance grade. If it is absolutely necessary to miss class, it is the student’s responsibility to find out from e-Campus what was missed and come to the next class fully prepared, with all assignments complete. To clarify, being absent from a prior class is no excuse for not having an assignment on the day that was missed.

Late Work Policy
Late work will be accepted one day late with a penalty of 20 points. This DOES NOT mean one CLASS DAY late; it means 24 hours.

Other Course Policies

Academic Dishonesty:
Students who are caught deliberately plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college.

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://pol.tasb.org/Policy/Download/358?filename=FLB(LOCAL).pdf&filename=FLB(LOCAL).pdf (p.5)

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.
**Course Schedule**

**ENGL 1301-61801 Tentative Course Calendar**  
Subject to Change with Notice from Instructor

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
</table>
| 1    | 8/26   | **M** – Course introduction and discussion of organizing an essay  
**W** – Begin Unit 1: Government  
Read and discuss articles from Unit 1 |
| 2    | 9/2    | **M** – Labor Day Holiday  
**W** – Read and discuss articles/issues from Unit 1  
**F** – Discuss commas. Discuss Outlines. Read and discuss articles/issues from Unit 1. |
| 3    | 9/9    | **M** – Read and discuss articles/issues from Unit 1. Discuss commas. Discuss database.  
**W** – Read and discuss articles/issues from Unit 1. Discuss argument.  
**F** – Read and discuss articles/issues from Unit 1. Discuss Counterarguments. |
| 4    | 9/16   | **M** – Read and discuss articles/issues from Unit 1/Begin Essay 1 Outline  
**W** – Begin Unit 2: Justice |
| 5    | 9/23   | **M** – Read and discuss articles/issues from Unit 2  
**W** – Essay 1 Outline Due |
| 6    | 9/30   | **M** – Read and discuss articles/issues from Unit 2  
**W** – Read and discuss articles/issues from Unit 2  
**F** – Essay 1 Due /Read and discuss articles/issues from Unit 2. |
| 7    | 10/7   | **M** – Read and discuss articles/issues from Unit 2  
**W** – Read and discuss articles/issues from Unit 2 |
| 8    | 10/14  | **M**– No class – UME Fair Day  
**W** – Essay 2 Outline Due  
**F**– Begin Unit 3: Wealth |
| 9    | 10/21  | **M**– Read and discuss articles/issues from Unit 3  
**W** – Read and discuss articles/issues from Unit 3  
**Essay 2 Due** |
| 10   | 10/28  | **M**– Read and discuss articles/issues from Unit 3  
**W** – Read and discuss articles/issues from Unit 3; Discuss Essay 3 |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
</table>
| 11   | 11/04   | M – Read and discuss articles/issues from articles presented in class  
|      |         | W – Read and discuss articles/issues from articles presented in class  |
| 12   | 11/11   | M – Work on Essay 3                                        
|      |         | W – Essay 3 Outline Due                                    |
| 13   | 11/18   | M – Read and discuss articles presented in class            
|      |         | W – Work on Essay 3                                        
|      |         | Essay 3 Due                                                |
| 14   | 11/25   | NO CLASS – UME Thanksgiving Break                          |
| 15   | 12/02   | M – Work on Essay 4                                        
|      |         | W – Essay 4 Outline Due                                    |
| 16   | 12/11   | M – Work on Essay 4                                        
|      |         | W – Essay 4 Due                                            |