Composition I
English 1301-61808
Fall 2019

August 26, 2019-December 12, 2019

Professor: Jessica Edwards, M.A.
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Office Hours: By Appointment Only
Meeting Days & Time: A Day, Period 5
Office Number and Room Number: Room B118
Credit Hours: 3 lecture

Division: GPECHS
Office Hours: By Appointment Only
Office Phone:
Office Location: ECHS

Course Description: Composition I is an intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is placed on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. Personal Responsibility Skills – to include the ability to connect choices, actions and consequences to ethical decision-making

Learning Outcomes
After successful completion of this course the student should be able to:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.
Course Materials/Supplies Needed
Merriam-Webster dictionary app (free) or paper copy
Pens/pencils

Highlighters (recommended but not required)

Notebook paper

Memory Drive, i.e. USB Drive

Evaluation Procedures:
  
  **Argumentative Essays** (3) = 60% (20% each)
  (Essays must include at least **six** MLA formatted in-text/parenthetical citations and Works Cited page identifying two or three database sources.)
  **Homework/Quizzes** = 20%
  (Homework grades may consist of pre-writing exercises, research, and grammar/punctuation exercises.)
  **Final Exam** = 20%
  (Final Exam questions come from terms and techniques learned throughout the semester.)

Grading Scale: 90-100 points = A
   80-89 points = B
   70-79 points = C
   60-69 points = D (This grade does not transfer to most universities.)
   0-59 points = F

Attendance Policy:
Punctual attendance at every class is a necessity. And, the Grand Prairie High School Attendance Policy applies. If it is necessary to miss class, it is your responsibility to find out from the course calendar what you missed and come to the next class fully prepared, with all assignments complete. To clarify, being absent from a prior class is no excuse for not having your assignment on the day you do attend.

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students who are not certified as beginning class are responsible for any payments due as a result of non-certification, to include the dropping of courses.

Late Work Policy: I do not accept late work for homework, and I do not do make-ups for in-class essays or quizzes. I will accept essays twenty-four hours late; however, I will deduct points.
School Sponsored Events: If you miss class because you are participating in a school sponsored event, you must turn in assignments before the event day.

Electronic Devices: Please refrain from using electronic devices for purposes besides coursework during class discussions.

Academic Dishonesty:
Students who are caught *deliberately* plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college.
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at [https://www1.dcccd.edu/catalog/ss/code.cfm](https://www1.dcccd.edu/catalog/ss/code.cfm).

Institution Policies: Please visit [http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf](http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf) for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).

Class Expectations:

- Be on Time: Punctuality affects participation.
- Be Online: In addition to checking your email, you will need to check for announcements, grades, documents…
- Be Disconnected: Keep your cell phone on silent, and if you are brave—turn it off. If you do not have your laptop, you may use your phone for some activities.
- Be Real: If you have an issue, don’t hide: talk to me. Avoiding class because you are unprepared will not help you be successful.
- Friendly: Respect one another during difficult discussions. And, exchange phone numbers or email addresses: you may need notes if you miss class…
- Be Prepared: Assignments must be ready to be turned in at the beginning of class.
- Be Aware of Time: When there is time in class to work on essay assignments, use the time well.
| Wk 1 08/26-08/30 | Do: Introductions; Punctuation: Commas, Semi-colons, and Colons; Writing About Writing; and In-Class Essay |
| Wk 2 09/02-09/06 | Do: Syllabus Overview; MVC Resources: Online and on Campus; MLA Format; Create MLA Template; Mini-lesson: Modes of Writing |
| Wk 6 09/30-10/04 | Due: 90% Position Essay Rough Draft (TYPED) Do: Peer Edit; Essay Conferences Due: Position Essay Final Draft (TYPED) Do: Read “The Boys of Iwo Jima” → Analyze the Iwo Jima Memorial |
| Week 8 | 10/14-10/18 | Due: Visual Argument Outline (TYPED)  
Do: Work on Visual Argument Rough Draft |
|Week 9 | 10/21-10/25 | Due: Rough Draft (50%)  
Do: Peer Edit and Conference  
Due: Essay II Rough Draft (75%)  
Do: Peer Edit and Conference  
Friday—Peer Edit 90% |
|Week 10 | 10/28-11/1 | Due: Essay II Final Draft  
Do: **Complete Student Survey (ONLINE)**;  
Read and Discuss: “The Ethics of Eating Meat” |
|Week 11 | 11/04-11/8 | Due: Review “Food Inc.”  
[https://www.youtube.com/watch?v=yh8e9OUt4c&list=PLroXMzpkGyI5D7nUKIVK4QpJPa1V34i-c](https://www.youtube.com/watch?v=yh8e9OUt4c&list=PLroXMzpkGyI5D7nUKIVK4QpJPa1V34i-c)  
Do: Discuss Personal Responsibility Essay Assignment; Begin Research and Pre-Writing |
|Week 12 | 11/11-11/15 | Due: Pre-Writing and Research  
Do: Begin TYPED Outline  
Due: TYPED Outline  
Do: Begin Rough Draft |
|Week 13 | 11/18-11/22 | Due: PR Essay Rough Draft (50%)  
Do: Work on Rough Draft  
Due: Rough Draft (75%)  
Do: Continue Rough Draft |
|Week 14 | 11/25-11/29 | HAPPY THANKSGIVING! 😊 (NO HOMEWORK) |
|Week 15 | 12/02-12/06 | Do: Peer Edit PR Essay  
Due: Final Draft of Essay III  
Do: Discuss Final Exam |
|Week 16 | 12/09-12/12 | Due: Revisions of Essays I and II; Extra Credit |