Principles of Economics I (Macroeconomics)
ECON 2301-61804
FALL 2019 August 26 – December 12, 2019
DUNCANVILLE HIGH SCHOOL

Professor: Debbie Tettleton
Email: dtettleton@dccc.edu
Office Phone Number: NA
Office Number: NA
Office Hours: BY APPOINTMENT ONLY
Meeting Days & Time: A DAY 3rd Block 10:14 am – 11:55 am
Room Number: L100; Duncanville High School
Credit Hours: 3
Division: Social Sciences
Office Hours: M - Th 8:00 am – 6:00 pm; F 8:00 am – 5:00 pm
Office Phone: (214) 860-8830
Office Location: W279b

Course Description:
An introduction to principles of macroeconomics is presented. Economic principles are studied within the framework of classical, Keynesian, monetarist and alternative models. Emphasis is given to national income determination, money and banking, and the role of monetary and fiscal policy in economic stabilization and growth. Other topics include international trade and finance.

Course Pre-requisites:
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Materials/Supplies Needed

Required Materials:
• 4-Function calculator (can’t use phone calculator)
• Number 2 pencil (for exams)

Recommended Materials:
• Colored pens/pencils or hi-liter
• Four 3x5 notecards

Core Objectives:
1. To understand the methods, technologies, and data that economists use to investigate the human condition.
2. Understand the development of our economic institutions and processes and how they relate to our political system and culture.
3. Demonstrate the use of and offer critiques for alternative explanatory systems and theories in the principles of macroeconomics course.

4. Understand and describe alternative explanations and approaches to domestic social issues.

5. Analyze how historical, social, political, cultural and global issues influence our economy.

6. Understand the evolution and current macroeconomic role of the U.S. in the world economy.

7. Differentiate and analyze historical evidence (documentary and statistical) and differing points of view in economics.

8. Develop the ability to establish and apply reasonable criteria in determining the acceptability of historical evidence and social research.

**Student Learning Outcomes**
After successful completion of this course the student should be able to:

1. Identify the major macroeconomic problems confronting the United States economy
2. Identify and explain the primary causes of these problems
3. Identify and explain the principal economic effects of these problems
4. Demonstrate mastery of the macroeconomics theory necessary to think intelligently about these problems
5. Identify, explain, and justify appropriate policy options for resolving the problems
6. Evaluate the validity of policies proposed by others for resolving these problems
7. Succeed in subsequent business courses that require and understanding of macroeconomics theory for successful or enriched completion
8. Apply theory of macroeconomics to subsequent courses in the arts, humanities, sciences, and social sciences

**Evaluation Procedures:**
4 Exams (multiple choice) = 60%
Chapter Quizzes and assignments = 40%

**Extra Credit:**
- No extra credit will be given.

**Instructor Attendance Policy:**
Students are expected to attend all classes. Students have the responsibility to attend class and to consult with the instructor when an absence occurs. If for some reason you must leave class early, you should inform the instructor prior to the start of class or your reason for leaving early.

- Students will be considered tardy after bell rings.
- Students will be considered absent **15 minutes** after class begins.

**Found on ecampus (Blackboard):**
- Syllabus
- Notes (FB)
- Examples
- Chapter Quizzes
- Assignments
- Reviews
- PowerPoint Presentations (after finished with chapter)
Grading Scale:
90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
59 and below = F

Late Work Policy:
No late work will be accepted.
You CANNOT have another student turn in your work for you.
If you are absent the day a quiz or assignment is due, you MUST email me the quiz and or extra credit assignment by 5PM the day the papers are due.

Exam Policy:
- 4 Exams (multiple choice)
- Students are expected to be in attendance the day of exams.
- There are no makeup exams or retakes
- If you miss Exam 1-3 (with approved excuse), Exam #4 (comprehensive) will count twice (40% of your grade).
- If you miss an exam due to school business, you can take the exam BEFORE it is given in class. Your coach/sponsor must email me in advance. It cannot be made up during class. NO EXCEPTIONS.
- If you miss more than one exam, the grade will be zero.
- DO NOT ask me to make an exception for you.

Electronic Devices:
Electronic devices are not to be used in class. NO CELL PHONES ALLOWED. Phones must be put away, where they cannot be reached. If you use your phone in class, you will be given one warning. If you continue to use your phone, it will be taken up and returned at end of class. CANNOT use phone calculator (need 4-function calculator.)

The withdraw date for this class is Wednesday, April 17, 2019.

Academic Dishonesty:
Students that caught plagiarizing an assignment or cheating on exams will be subject to an “F” in the course and possible expulsion from the college.
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/catalog/ss/code.cfm.

Institution Policies:
Visit http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).
The **Office of Institutional Equity**, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

**Students with Disabilities:**
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSOffices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

**College Disability Services Offices**
Brookhaven 972-860-4673  
Cedar Valley 972-860-8119  
Eastfield 972-860-8348  
El Centro 214-860-2411  
Mountain View 214-860-8677  
North Lake 972-273-3165  
Richland 972-238-6180  

**A Note on Harassment, Discrimination and Sexual Misconduct**
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

**College Title IX Coordinators**
Brookhaven Terri Edrich TitleIX-BHC@dcccd.edu 972-860-4825  
Cedar Valley Grenna Rollings TitleIX-CVE@dcccd.edu 972-860-8181  
Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358  
El Centro Shanie Moore TitleIX-ECC@dcccd.edu 214-860-2138  
Mountain View Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561  
North Lake Kent Seaver TitleIX-NLC@dcccd.edu 972-273-3430  
Richland Bill Dial TitleIX-RLC@dcccd.edu 972-238-6386  
Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672

**District Title IX Coordinator**
Office of Institutional Equity LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633

**Instructor’s right to amend syllabus:**
The instructor reserves the right to amend this syllabus as deemed necessary.