### Course Information
<table>
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<tr>
<th>Principles of Macroeconomics</th>
<th>Fall 2019</th>
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<tr>
<td>ECON-2301-37430/37431`</td>
<td>Office number: C017</td>
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<tr>
<td>Meeting days, time and room: Online</td>
<td>Office Hours: Mondays and Wednesdays 8:15AM – 9:15AM &amp; 11:00AM – 12:30PM May be available on different days/times by appointment</td>
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### Instructor Information
- Mathewos Kassa
- e-mail: mkassa@dcccd.edu
- Office phone number: (972) 860-8203

### Course Description
An introduction to principles of macroeconomics is presented. Economics principles are studied within the framework of Classical, Keynesian, Monetarist, and alternative models. Emphasis is given to national income determination, money and banking, and the role of monetary and fiscal policy in economic stabilization and growth. Other topics include international trade and finance.

### Required Materials
- **Principles of Macroeconomics, by OpenStax College**
  - Publish Date: March 2014

  *Free PDF copy will be provided at the course site: ecampus.dcccd.edu*

You can buy a printed copy from the bookstore. For a mobile version or to read the book on the web, please follow this link: [https://openstaxcollege.org/textbooks/principles-of-macroeconomics/get](https://openstaxcollege.org/textbooks/principles-of-macroeconomics/get)

### Certification Date
- **08/31/2019** (you must complete the check-in exercise or another activity by this date)

### Drop Date
- **10/03/2019** (see Withdrawal Policy and attendance requirements on Page 4)

### Disclaimer
The instructor reserves the right to amend this syllabus as necessary.

### Texas Core Objectives for Student Learning:
- Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
5. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Course Objectives: Economics 2301, as part of the Core Curriculum satisfies the following Exemplary Educational Objectives in Economics set forth by the Texas Higher Education Coordinating Board.

1. To understand the methods, technologies, and data that economists use to investigate the human condition.
2. Understand the development of our economic institutions and processes and how they relate to our political system and culture.
3. Demonstrate the use of and offer critiques for alternative explanatory systems and theories in the principles of macroeconomics course.
4. Understand and describe alternative explanations and approaches to domestic social issues.
5. Analyze how historical, social, political, cultural and global issues have an influence on our economy.
6. Understand the evolution and current macroeconomic role of the U.S. in the world economy.
7. Differentiate and analyze historical evidence (documentary and statistical) and differing points of view in economics
8. Develop the ability to establish and apply reasonable criteria in determining the acceptability of historical evidence and social research
10. Be able to apply the macroeconomic principles and theories presented in this course by using the information obtained from the news media and other appropriate sources to evaluate current economic policy as it relates to the current economic and public policy environment.

COURSE POLICIES

Complete information will be posted in the final version of the syllabus in eCampus.

INSTITUTIONAL POLICIES

Please access the following link to read all institutional policies.

www.cedarvalleycollege.edu/syllabipolicies

Note: This version of the syllabus is prepared to provide general information regarding the required materials, the learning objectives, and the list of topics that will be covered. The final version, which will be posted in eCampus, will include the course schedule and a detailed information about the course policies along.
Course Outline and Schedule (Each activity is due at 11:59 PM, Central Time, on the date shown). Check the “Syllabus & Schedule” tab in eCampus for additional notes. Any change to this schedule will be announced.

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<tr>
<th>Topics</th>
<th>Due Date (quiz, exam)</th>
<th>Remark</th>
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Introduction/Check –in  

Chapter 1: Welcome to Economics!  

Chapter 2: Choice in a World of Scarcity  

Chapter 3: Demand and Supply  

Chapter 6: The Macroeconomic Perspective  

Chapter 7: Economic Growth  

**Exam One (Chapters 1, 2, 3, 6, & 7)**  

Chapter 8: Unemployment  

Chapter 9: Inflation  

Chapter 11: The Aggregate Demand/Aggregate Supply Model  

Chapter 13: The Neoclassical Perspective  

Chapter 12: The Keynesian Perspective  

**Exam Two (Chapters 8, 9, 11, 12, & 13)**  

Chapter 14: Money and Banking  

Chapter 15: Monetary Policy and Bank Regulation  

Chapter 17: Government Budgets and Fiscal Policy  

Chapter 16: Exchange Rates and International Capital Flows  

**Short Essay**  

Chapter 20: International Trade  

**Exam Three (Chapters 14, 15, 16, 17, & 20)**

Disclaimer: The instructor reserves the right to amend this syllabus as necessary.