I. COURSE DESCRIPTION:
Econ 1301: Introduction to Economics-- This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.
A survey of microeconomic and macroeconomic principles for non-business majors. Microeconomic topics include supply and demand, consumer behavior, price and output decisions by firms under various market structures, factor markets, international trade, and exchange rates. Macroeconomic topics include national income, unemployment, inflation, business cycles, aggregate supply and demand, monetary and fiscal policy, and economic growth. (3 Lec.) Coordinating Board Academic Approval Number 1904025209

II. REQUIRED COURSE MATERIALS:
Essential Foundations of Economics, 8th Edition, by Bade Parkin, Publisher: Pearson, Copyright: 2017

Students have the option of purchasing (1) a hard copy of the textbook, or (2) access to an online, electronic version of the textbook. Each of these options gives the student access to the MyLab Economics Website and the online version of the text. Access to the MyLab Economics Website for this class is required for all students.
(1) For the hard copy of the textbook with MyLab Economics access, use the following ISBN: 9780134641676
(2) For the MyLab Economics Access only, this online version can be purchased from the publisher’s MyLab Economics Website. Your instructor will provide you with information on how to purchase this access.

To purchase and/or register your access code, please see the registration instructions at the end of this syllabus.
III. CLASS DUE DATES

All assignments will open on Monday, August 26

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Due Dates – 11:55 pm on due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapters 1, 2, 3, 4, 7* Quizzes</td>
<td>9/25/2019 (Wednesday)</td>
</tr>
<tr>
<td>Class Introduction on eCampus</td>
<td>9/25/2019 (Wednesday)</td>
</tr>
<tr>
<td>Test 1 (Chapters 1, 2, 3, 4, 7*)</td>
<td>9/29/2019 (Sunday)</td>
</tr>
<tr>
<td>Chapters 10, 11, 12, 13* Quizzes</td>
<td>10/16/2019 (Wednesday)</td>
</tr>
<tr>
<td>Test 2 (Chapters 10, 11, 12, 13*)</td>
<td>10/20/2019 (Sunday)</td>
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<tr>
<td>Discussion Board 1</td>
<td>10/20/2019 (Sunday)</td>
</tr>
<tr>
<td>Chapters 14*, 15, 16 Quizzes</td>
<td>11/6/2019 (Wednesday)</td>
</tr>
<tr>
<td>Test 3 (Chapters 14*, 15, 16)</td>
<td>11/10/2019 (Sunday)</td>
</tr>
<tr>
<td>Discussion Board 2</td>
<td>11/10/2019 (Sunday)</td>
</tr>
<tr>
<td>Chapters 18, 19, 20 Quizzes</td>
<td>11/27/2019 (Wednesday)</td>
</tr>
<tr>
<td>Test 4 (Chapters 18, 19, 20)</td>
<td>12/1/2019 (Sunday)</td>
</tr>
<tr>
<td>Optional Final Exam (Covers all chapters listed above)</td>
<td>Available from 12/2/2019 – 12/8/2019 (Monday – Sunday)</td>
</tr>
</tbody>
</table>

Notes: Chapters 5, 6, 8, 9, and 17 will NOT be covered in this class.
*In Chapter 7, sections 7.1 and 7.4 will NOT be covered in this class.
*In Chapter 13, sections 13.2 and 13.4 will NOT be covered in this class.
*In Chapter 14, the Appendix will NOT be covered in this class.

IV. EVALUATION PROCEDURES:

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 Online Chapter Quizzes (30 points each)</td>
<td>450 points</td>
</tr>
<tr>
<td>Four Online Tests (100 points each)</td>
<td>400 points</td>
</tr>
<tr>
<td>Class Introductions on eCampus (30 points)</td>
<td>30 points</td>
</tr>
<tr>
<td>Two Online Discussion Boards (60 points each)</td>
<td>120 points</td>
</tr>
<tr>
<td><strong>TOTAL POINTS</strong></td>
<td><strong>1,000 points</strong></td>
</tr>
<tr>
<td>Optional Final Exam (Replaces lowest test grade)</td>
<td>100 points</td>
</tr>
<tr>
<td>[Extra Credit] – Syllabus Quiz</td>
<td>[15 points]</td>
</tr>
</tbody>
</table>

Students are expected to keep track of their own progress in this class, using the grading scales listed above. Please be aware that the percentage grade you will see listed on the MyLab Economics Website may not accurately reflect your actual class grade (it is often lower than your actual percentage grade). The easiest way to track your grade is to divide the number of points you have earned by the number of possible points available on the required assignments. I will manually calculate all final course grades by dividing the total number of points you have earned throughout the semester by 1,000.
GRADE QUESTIONS: Students have every right to request an explanation of an assigned grade on any assignment. However, given various instructor responsibilities and time constraints it is expected that students will monitor their grades and course progress and request a review in a timely manner—i.e., within 3 days of the grade posting. The posted grade will become final at the end of the 3-day period.

YOUR ECONOMICS CLASS AND YOUR GRADE
The study of economics can be quite interesting, as it brings together aspects of social science, business, and mathematics in ways unlike any other field of study. I realize that many, if not most, of you are taking this class because it is a requirement for your degree plan. I hope that you look beyond the idea that you are taking this class strictly because it is required and take the time to really explore and appreciate the topics covered in this class, as many of them can be quite beneficial in both your future studies of a wide variety of other subjects and in expanding your outlook on important personal, domestic, and global issues.

I will help you out, to the best of my abilities, by answering any specific questions you may have about the course material and explaining any economic concepts you will encounter throughout this course. What I will NOT do is create extra credit assignments, allow you to retake quizzes or tests, or give you additional points just because you need extra points to raise your grade. Ultimately, the grade you receive in this class is the grade you EARN by devoting the requisite time to reading all course materials, working through all lesson exercises, studying all concepts covered in the class, and completing the required assignments. If your final course grade is important to you, as I assume it is to most students, whether it be for purposes of maintaining or raising your GPA, potential scholarships, or just personal satisfaction, you should keep this in mind from the first day of class as you work toward the successful completion of this course. Any requests (or dare I say, demands) I receive for unearned additional points will be summarily rejected.

GRADES
Grades for all assignments and tests will be available in the grade book at the MyLab Economics website.

EXTENSION POLICY (applies to ALL assignments and tests)
Course assignments must be submitted on-time. No makeup tests, quizzes, or discussion boards will be given. If a student is unable to take a scheduled test or quiz, please talk to me before the due date of the assignment. In addition, if a makeup assignment is allowed due to extenuating circumstances, it must be completed in a timely manner determined by the instructor.

EXTENUATING CIRCUMSTANCES
Extenuating circumstances include a death in the family, hospitalization, car accident, etc. All circumstances must be accompanied by documentation as the Richland College Handbook states is Richland policy. Being sick or having computer issues are not extenuating circumstances. Extenuating circumstances are the only reason that a student may be allowed to make up an assignment.

ALL FINAL GRADES WILL BE POSTED ON THE DCCCD E-CONNECT SITE
V. EXAMS AND ASSIGNMENTS:

Chapter Quizzes
You will have 45 minutes to complete each Chapter Quiz. Each chapter quiz consists of 15 multiple choice questions. You have the option of attempting each quiz two times, the highest grade for each quiz attempt is the grade you will keep, and that the questions for each assignment are randomly generated on each attempt. Opening a quiz counts as one attempt, even if you did not intend on completing the quiz at that time. You must complete each quiz in one sitting. Do not attempt to print your quiz when you are finished as this may cause problems. When you have finished your quiz, hit the submit button.

Tests
There are four online tests for this course. Each test consists of 50 randomly selected multiple-choice questions. That is, each test for each person is a different exam. Each test may be taken only one time and must be taken prior to the deadline listed in the COURSE SCHEDULE on page 2. You will have 90 minutes to complete each test. Test material will come from the chapters listed each week and any chapters previously studied. You must complete each test in one sitting. Do not attempt to print your test when you are finished as this may cause problems. When you have finished your test, hit the submit button.

Class Introduction
Complete the Class Introductions on eCampus, and make sure to respond to several of your classmates. This is a graded assignment worth 30 points.

Discussion Boards
Discussion Board assignments are meant for the student to be able to answer an essay question using the knowledge that he/she grasps from the various chapters. Please answer each of the two discussion questions, which are located on MyLab Economics, by the due dates listed on the schedule. Each student is to post an answer to the discussion board question or situation presented. Each student should also respond to at least two classmates as well. When responding to a classmate, please do not only use terms such as “I agree with you” or “I disagree with you.” Be sure to provide detail and specific information about why it is that you agree or disagree with a fellow classmate. Discussion Boards are worth 45 points each. Grading will be based on an understanding of the question and a substantive, meaningful, and well thought out answer, and your response to a classmate. Make sure to post your answers to the discussion board questions on MyLab Economics; do not email your answers to me.

Many students miss a lot of points on the discussion board questions because they write only a few sentences to answer the question. These questions are meant for essay-type answers so please be detailed and thorough in your responses. I am not necessarily grading your response by its length. I am reviewing the content of your response and any supporting information that you have given. Also, if you use sources such as websites to gather information, please be sure to list the source at the end of your discussion board response.
Class Introduction and Discussion Board grades will be posted AFTER the deadline for each, and usually within three business days after each deadline has passed. Please do not send me emails about grades on these assignments until AFTER an announcement has been posted on eCampus stating that grades have been posted. Unlike your other assignments, these grades are not posted automatically. I manually post these grades, and it is not uncommon to see a grade of zero listed prior to my posting of your actual grade.

Optional Final Exam
The Final Exam is OPTIONAL and, if taken, WILL replace the lowest of the 4 Test grades. The optional Final Exam must be completed between Monday, December 2 and Sunday, December 8, 11:55 pm.

The deadline for each quiz, discussion board, and test assignment is listed in the course schedule. The deadline for each assignment is 11:55 p.m. on the due dates listed, and each assignment MUST BE COMPLETED by 11:55 p.m. on the listed due dates. Dates and times are based on the U.S. Central Time Zone (Dallas, TX time zone)

Be sure that you have a “continuous and reliable” internet connection to complete each of these on-line assignments. These types of connections (DSL, cable modem, T1, etc.) are available at many college, community, and business locations if one is not available at your residence.

VI. GRADING SCALE:

<table>
<thead>
<tr>
<th>Course Grade</th>
<th>Total Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A =</td>
<td>895 – 1,000</td>
<td>89.5%--100%</td>
</tr>
<tr>
<td>B =</td>
<td>795 – 894</td>
<td>79.5%--89.4%</td>
</tr>
<tr>
<td>C =</td>
<td>695 – 794</td>
<td>69.5%--79.4%</td>
</tr>
<tr>
<td>D =</td>
<td>595 – 694</td>
<td>59.5%--69.4%</td>
</tr>
<tr>
<td>F =</td>
<td>Below 595</td>
<td>below 59.5%</td>
</tr>
</tbody>
</table>

VII. CLASSROOM POLICIES:

ORIENTATION
There is no formal orientation for the class. The syllabus is designed to be self-explanatory; however, if you have any questions, please e-mail me.

COURSE WEBSITES
The MyLab Economics Website is where you will find all course materials, including the e-text, all supplemental class materials, and access to graded assessments including Quizzes, Tests, and Discussion Boards. You will receive information on registering for the MyLab Economics website.
Also, please register on the eCampus (Blackboard) site as soon as it is available. You will be using both the eCampus and the Webcom site during the term.

Blackboard--Go to: http://ecampus.dcccd.edu/
Click “Login” and enter the letter “e” followed by your seven digit Student ID number for Username and for Password / Press Enter
Click on the “Courses” tab at the top of the page.
Your own BlackBoard (Bb) page will appear with your name and courses listed.
Click on the course name to enter the course.
To avoid “security problems” please change your Password after accessing the course.

Go to “Student Tools/Personal Information” and choose Change Password ... and be sure to verify/enter your own personal Email address under “Edit Personal Info”; don’t forget to click on “Submit” at the bottom of that page! The email address that you provide will be our primary means of communication regarding exams, deadlines, etc. during the semester. Also be sure to update your email address if it changes during the semester.

For “Technical Assistance” with Blackboard (eCampus) contact:
http://d2.parature.com/ics/support/default.asp?deptID=8023 or 972-669-6402

DISTANCE LEARNING WEBSITE
For more information about distance learning at Richland College, click on this site: http://www.rlc.dcccd.edu/dl/

COURSE SUCCESS
To complete this course successfully, you should do the following:

1. Participate in the course orientation activities and visit the course website at least every other day to keep up with announcements regarding exams, deadlines, etc.
2. Complete the online quizzes under the Take a Quiz/Test button.
3. Complete the four online Tests under the Take a Quiz/Test button.
4. Actively participate in the Class Introductions and 2 Discussion Boards (DB).

VIII. ATTENDANCE POLICIES:
In order to be successful students must attend and participate in enrolled courses. This is a 100% online class and does not meet on campus.

IX. ACADEMIC PROGRESS
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check www.richlandcollege.edu/admissions/process.php for more details.
X. INSTITUTION POLICIES: Refer to the Richland College website:
www.richlandcollege.edu/syllabipolicies

*The following items are addendums to the above-referenced institution policies and apply to this class:

*ACADEMIC HONESTY
The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of this college. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Academic dishonesty in any form in this course will result in an “F.” This includes plagiarism.

*RELIGIOUS HOLIDAYS
Any absences due to religious holidays must be made known to your instructor during the first 7 days of the semester. ***Since this is a 100% online class, students who have a time conflict with any of the listed deadlines due to religious holidays need to make sure the assignments are completed prior to any time conflicts.***

XI. Richland College's Quality Enhancement Plan ~ Learning to Learn: Developing Learning Power:
Richland College is piloting its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto http://www.richlandcollege.edu/qep2013/.

XII. CORE PERSPECTIVES:
Economics 1301 addresses the following Core Curriculum Perspectives as defined by the Texas Higher Education Coordinating Board.

A. Establish broad and multiple perspectives on the individual in relationship to the economy.
B. Stimulate a capacity to discuss and reflect upon the individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.
C. Develop a capacity to use knowledge of how technology and science affect their lives.
D. Use logical reasoning in problem solving.
E. Integrate knowledge and understand the interrelationships of the scholarly disciplines.

XIII. LEARNING OUTCOMES:
• Upon successful completion of Economics 1301, you should be able to:
• Explain the scarcity/choice problem existing throughout the world.
• Describe the economic system of the United States.
• Utilize the basic supply and demand model to predict the effects of different market forces on equilibrium price and quantity.
• Identify the four market structures and their effects on firm behavior.
• Explain the concept of market failure and the alternatives to market processes in resource allocation.
• Define and calculate gross domestic product, inflation rate, and unemployment rate
• Use aggregate supply and aggregate demand to predict the effects of fiscal and monetary policy actions on output, unemployment, and inflation
• Explain the benefits and costs of international trade and the role of international trade in the U.S. economy.

XIV. CORE / WECM / SCANS COPENTENCIES:
Economics 1301 satisfies the following Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.

READING: the ability to analyze and interpret a variety of printed materials-above 12th grade level.
WRITING: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience-above 12th grade level.
LISTENING: analyze and interpret various forms of spoken communications, possess sufficient literacy skills of writing and reading-above 12th grade level.
CRITICAL THINKING: think and analyze at a critical level.
COMPUTER LITERACY: understand our technological society, use computer-based technology in communications, problem solving, and acquiring information.

XV. SPECIFIC COURSE LEARNING OUTCOMES:
Economics as a field of study seeks to explore a series of ongoing issues and problems, which confront all of us in our daily lives as producers, consumers, and citizens. Economics seeks to provide some insight into the nature of these issues and problems and suggests possible solutions. When making decisions as producers, consumers, and citizens in the real world, however, we know we must face certain realities, such as limited resources; and the fact that every proposed solution has a cost. Economics seeks to deal with these realities as it pursues an ultimate goal of improving the overall quality of life that people might enjoy. In summary, as you move through this course it is hoped that a better understanding of the way the world "works" will emerge...along with some better ways to achieve an understanding world.
Student Registration Instructions

To register for Introduction to Economics Fall 2019:

2. Under Register, select Student.
3. Confirm you have the information needed, then select OK! Register now.
4. Enter your instructor's course ID: methenitis87944, and Continue.
5. Enter your existing Pearson account username and password to Sign In. You have an account if you have ever used a MyLab or Mastering product.
   » If you don’t have an account, select Create and complete the required fields.
6. Select an access option.
   » Enter the access code that came with your textbook or that you purchased separately from the bookstore.
   » If available for your course,
      • Buy access using a credit card or PayPal.
      • Get temporary access.
7. From the You're Done! page, select Go To My Courses.
8. On the My Courses page, select the course name Introduction to Economics Fall 2019 to start your work.

To sign in later:

2. Select Sign In.
3. Enter your Pearson account username and password, and Sign In.
4. Select the course name Introduction to Economics Fall 2019 to start your work.

To upgrade temporary access to full access:

2. Select Sign In.
3. Enter your Pearson account username and password, and Sign In.
4. Select Upgrade access for Introduction to Economics Fall 2019.
5. Enter an access code or buy access with a credit card or PayPal.