# POLICE SYSTEMS AND PRACTICES

## CRIJ-2328-41001

**8/26/2019 – 12/12/2019**

**FALL 2019**

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Kimberly Foster M.A.; M.S.</th>
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<tbody>
<tr>
<td>Phone:</td>
<td>972-391-1047</td>
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<td><a href="mailto:kimberlyfoster@dcccd.edu">kimberlyfoster@dcccd.edu</a></td>
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<tr>
<td>Office Hours:</td>
<td>By Appointment Only</td>
</tr>
</tbody>
</table>

| A&C Division:       | G-Building: Room 237 | 972-860-8313 |

<table>
<thead>
<tr>
<th>Course Drop Date:</th>
<th>November 14, 2019</th>
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<tr>
<td>Disclaimer:</td>
<td>The instructor reserves the right to amend this syllabus as necessary.</td>
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| Course Delivery: | Students will attend campus-based classes on Tuesday and Thursday for 16 weeks from 1:00 – 2:20 p.m. |
**Course Description:**

This course is an exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

**Course Prerequisites:**

College level in Reading.

**Course Objectives:**

Upon the successful completion of this course, you should be able to:

- Define specific employment related variables and issues correlated to law enforcement.
- Examine historical foundational pillars of police systems and practices.
- Analyze daily operational procedures of the police.
- Describe community policing variables.
- Assess the entity of police use of force.
- Discuss police modern technology.
- Critically analyze concepts, theories, and societal perspectives in reference to police, corrections, and judicial officers.
- Demonstrate the ability to identify and contrast the entities of police reform and expectations of diverse populations.

**Learning Outcomes:**

Students should have the following competencies upon completion of this course:

1. The student will obtain a basic understanding of the four major police-rated offices and their functions during early English and colonial periods.
2. The student will be able to describe the historical development of American law enforcement.
3. The student will be able to explain the educational requirements, hiring process, types of test, and examinations employed to hire and train police officers.
4. The student will be able to evaluate the kinds of qualities that police officers, detectives, and undercover officers need to possess.
5. The student will be able to delineate police officer's daily practices and challenges.
6. The student will be able to discuss community policing and theoretical problem-solving models.
### Exemplary Educational Objectives:

Students in Criminal Justice will learn to employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition:

1. Students will examine social institutions and process across a range of historical periods, social structures, and cultures.
2. Students will learn to use and critique alternative explanatory systems of theories.
3. Students will analyze the effects of historical, social, political, economic, cultural, and global forces on the area of study.
4. Students will learn to understand the evolution and current role of the Criminal Justice system in the United States.

### Core Curriculum Intellectual Competencies:

1. **READING**: the ability to analyze and interpret a variety of printed materials at the college level.
2. **WRITING**: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.
3. **CRITICAL THINKING**: think and analyze at a critical level.
4. **COMPUTER LITERACY**: to understand our technological society and use computer-based technology in communication and the acquisition of information.

### Textbooks and Other Course Material:

Police Systems and Practices CRIJ 2328  
Author: P.O. Patterson  
No ISBN  
*Textbook can be purchased at Eastfield College bookstore ONLY.*
Required Technology:

Students will need access to the internet to access the course site and access to online materials associated with several of the modules, including audio and video capabilities.

Adobe: Adobe Flash and Adobe Shockwave player may be required for online testing or video streaming. Adobe Acrobat Reader is required to view PDF document files and Adobe Captivate hosts assignment activities (Adobe Captivate Software Download is not required for this course). Click here to view Adobe’s Accessibility and Privacy Policy. Download for free here: Adobe Acrobat Reader DC

MS Word: Students may be required to use a recent version of MS Word to review and complete their weekly assignment material. Click here to view Microsoft’s Accessibility and Privacy Policy. For information on DCCCD’s Microsoft Office Software packages, visit https://www.eastfieldcollege.edu/services/OnlineServices/Pages/MSOffice.aspx.

YouTube: Students will need access to the internet for online materials associated with several of the modules, including audio and video capabilities. Click here to view YouTube’s Accessibility and Privacy Policy. Access here: YouTube

Google: Students may be required to use Google for access to Google Docs, Gmail, and/or to create and manage Blogs. Click here to view Google’s Accessibility and Privacy Policy. Access here: Google

Working with Course Content

Lectures and exams: midterm and final exam, will be campus-based. In addition, all students will have to complete a “Court Observation Report.”

*COURT ASSIGNMENT:* Students will observe a criminal court proceeding and write a court report in reference to your observations.

INSTRUCTIONS: (Report Due: December 5, 2019, at the beginning of class).

1. You must observe at least one (1) hour of a judicial court proceedings. Student's court observation must be a “Felony Criminal Court” proceedings and not a “Misdemeanor Municipal Court” proceedings.

2. Obtain the signature of the judge/ Clerk, Bailiff or court personnel presiding over each matter you observe.

3. Students can “Scan and Upload” the original completed form (signed and dated) along with your Court prior to due date (12-5-19).
4. Court Report needs to be a minimum of 1500 words.

Evaluation Procedures

**Grading Policy:** In accordance with the policies at Eastfield College, I use the following grading system:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Rating/Percentage</th>
<th>Total Points Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent – 90%</td>
<td>800 - 720</td>
</tr>
<tr>
<td>B</td>
<td>Good – 80%</td>
<td>719 - 640</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory – 70%</td>
<td>639 - 560</td>
</tr>
<tr>
<td>D</td>
<td>Passing – 60%</td>
<td>559 - 480</td>
</tr>
<tr>
<td>F</td>
<td>Failing – 59% and Below</td>
<td>379 and Below</td>
</tr>
</tbody>
</table>

Evaluation Procedures

The course consists of four quizzes, two assignments (take home), two case summaries, one presentation, one court report, final exam, attendance and participation all worth a total of 800 points. *Please complete all assignments on time. Students please note that “technical issues” is not an acceptable rationale for submission for late assignments. Students, please contact “Student Help Desk” if you incur any technical difficulties and obtain verification.* My objective is to have every student pass this course. However, I am “Student Friendly” but not “Excuse Friendly.” Therefore, students are responsible for their course work. *If you miss two quizzes, please contact me to discuss the possibility of dropping the course.* Students will individually be graded on knowledge of material, attendance, and class participation.

In addition, I employ the entire range of the grading system in this class. Do not assume that all grades receive a minimum of B. Average (Satisfactory) work is the baseline and receives a grade of C, not a B. Average work is what anyone can produce, and it is average. Good (B) work is better and requires additional effort, initiative, creativity and a good understanding of the subject matter. Let’s keep the spirit of the grades up and produce “good” to “excellent” work for high grades. Each component is weighted by the following predetermined percentages.
<table>
<thead>
<tr>
<th>Grade Item</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>Four Quizzes (200 pts @ 50 pts each)</td>
<td>200</td>
</tr>
<tr>
<td>Two Take Home Assignments (2 @ 50 pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Two Case Summaries (2 @ 50 pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Attendance (70 pts)</td>
<td>100</td>
</tr>
<tr>
<td>Participation (30 pts)</td>
<td>100</td>
</tr>
<tr>
<td>Presentation (100 pts)</td>
<td>100</td>
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<tr>
<td>Court Report/ Court Assignment (100 pts)</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam (100 pts)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total Points Possible:</strong></td>
<td>800</td>
</tr>
</tbody>
</table>

**Grading and Feedback:** All Quizzes, Take Home Assignments, Essays, Case Summaries, Court Report, and Exams require manual grading by your instructor. Your instructor will make every effort to grade all assignments within 48 hours after the due date of the assignment. Your score on any assessment generally will stand as your final grade. Computer Grades are posted immediately and are available in your course site under ‘My Grades’ in the Course Menu (Navigation). The maximum of points for “Attendance and Participation is not automatically given.” Students have to earn their points.

**Policy on Late Work:** No late work is accepted.

**Students Please Note:** *It is your responsibility to review any class announcements and course syllabus for posted or changed assignments due dates.*

**Make-Up Exams:** Make-up exams will not be given unless a student has obtained prior approval by this instructor. If there is an illness, death, or family emergency, I will consider it: however, I may require documentation. In all cases, I will be the final arbitrator as to whether a missed exam will be retaken.

**Attendance Policy:** Students are required to attend all classes and complete coursework, as governed by the course syllabus due dates. If you are unable to meet any course requirements, it is your responsibility to inform the instructor (prior to not after class absence) and coordinate to make-up any missed material (if allowed by instructor). Since every student is entitled to full participation in class without interruption, all students are expected to be in class and prepared to begin on time. All pagers, CELL PHONES, EARPHONES, electronic games, texting, radios, recording devices, CD players or other devices that
generate sound must be turned off when you enter the classroom. Disruption of class, whether by food, latecomers, noisy devices or inconsiderate behavior will not be tolerated. Repeated violations will/can result in expulsion from class.

The Following Will Not Be Tolerated:

a. Sleeping in class
b. Talking / sidebars with peers or playing around in class during lecture session
c. Doing another professor’s work in class

COURSE SCHEDULE

1st WEEK
Discuss course syllabus, quizzes, two assignments (essays), final exam, extra credit, and classroom expectations.
Stress: Personal Cost of Doing the Job
Stress Related Factors

2nd WEEK
Historical Development:
The Reform Era

3rd WEEK
The Development of American Law Enforcement
Texas Rangers

4th WEEK
Community Policing and Higher Education (Quiz # 1)
(Discuss Take Home Assignment)

5th WEEK
Education and Training
The Era of August Vollmer
Innovation of Education and Training (1st Take Home Assignment Due)

6th WEEK
Police Association for College Education
Officer’s Performance
Standards and Trends
Accreditation

7th WEEK
Recruitment and Selection
Advantages of Educated Police Officers
Tennessee v. Gardner (Quiz # 2)

8th WEEK
On Patrol: Methods and Menaces

9th WEEK
Police Corruption
The Knapp and Mollen Commission (2nd Take Home Assignment Due)

10th WEEK
Police Use of Force
Policing the Police

11th WEEK
Less Lethal Weapons and Audio Recording
(Quiz # 3)

12th WEEK
Private Security and the Police
Purpose of CPTED (Case Summaries Review)

13th WEEK
Police, Citizens, and Protection
(Quiz # 4)

14th WEEK
Final Exam Review (Case Summaries & Presentation Due)

15th WEEK
Summary and Discussion (Court Report Due)

16th WEEK
Final Exam

ALL CLASS REQUIRED ASSIGNMENTS AND EXAMS

FOUR QUIZZES
TWO (TAKE HOME) ASSIGNMENTS
TWO CASE SUMMARIES
PRESENTATION
The instructor reserves the right to amend this syllabus as necessary.