Syllabi
Introduction to Criminal Justice
CRIJ1301
Lecture
Fall 2019

Instructor Contact
Instructor: Pat Patterson
Office Location: W-101H
Phone: 972-860-7355
Cell: 469-585-9247
Email: patrickpatterson@dcccd.edu

Class time: 11:00-12:20
Location: W-103-104
Days: MW

Course Delivery
This is a Lecture/online course. All course materials, assignments, and assessments will take place on the DCCCD learning management system, eCampus: https://dcccd.blackboard.com/

Successful completion of an online/lecture course requires self-motivation and attention to due dates. It is strongly recommended that you log in to the course daily and work on a chapter per day. Doing so will provide you with ample time for study, asking questions, and for any technical issues that may rise.

Course Description
This course is a study of history and philosophy of criminal justice including ethical consideration. Topics will include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court systems, prosecution, defense, trial process and corrections.

Course Objectives
Upon the successful completion of this course, you should have the following competencies:

1. The student will develop the necessary skills to demonstrate a basic understanding of each aspect of the American System of Criminal Justice.
2. The student will be able to analyze and discuss the unresolved issues of criminal justice.
3. The student will be provided with the necessary information to make decisions and compete in the ever-changing world of the criminal justice system.
**Learning Outcomes**
Describe and explain the history, philosophy and ethical considerations of criminal justice; define the nature and impact of crime on society and how it is integrated into the criminal justice system; distinguish between the civil and criminal court systems; and interpret the relationship between components of the criminal justice system.

**Text Outline:**
1. Personal Preparation for the CJ professional
2. What is Criminal Justice
3. The Creations of Miranda Warnings
4. Use of Deadly Force to Protect Home and Property
5. Brief History of the Police
6. Rise of the CJ Profession
7. Career Opportunities in Criminal Justice

**Textbooks and Other Course Materials**
“Introduction to Criminal Justice 1301” (NO ISBN #) can be purchased at the Eastfield College Bookstore ONLY!!! Author P.O. Patterson

**Required Technology**
Students will need access to the internet to access the course site and access to online materials associated with several of the modules, including audio and video capabilities.

Adobe- Adobe Flash and Adobe Shockwave player may be required for online testing or video streaming. Adobe Acrobat Reader is required to view PDF document files and Adobe Captivate hosts assignment activities (Adobe Captivate Software Download is not required for this course). Click here to view Adobe’s Accessibility and Privacy Policy. **Download for free here:** Adobe Acrobat Reader DC

MS Word- Students may be required to use a recent version of MS Word to review and complete their weekly assignment material. Click here to view Microsoft’s Accessibility and Privacy Policy. For information on DCCCD’s Microsoft Office Software packages, visit [https://www.eastfieldcollege.edu/services/Pages/MSOffice.aspx](https://www.eastfieldcollege.edu/services/Pages/MSOffice.aspx).

YouTube- Students will need access to the internet for online materials associated with several of the modules, including audio and video capabilities. Click here to view YouTube’s Accessibility and Privacy Policy. **Access here:** YouTube

Google- Students may be required to use Google for access to Google Docs, Gmail, and/or to create and manage Blogs. Click here to view Google’s Accessibility and Privacy Policy. **Access here:** Google
Course Materials

ASSIGNMENTS QUIZZES AND CASE STUDIES:
All quizzes will be multiple choice with some true or false. All assignments, and quizzes will be located under QUIZZES AND ASSIGNMENTS. All additional announcements will be until further notice. If you encounter difficulties assessing your quizzes, exams, or assignments, please contact tech support at 972-669-6402
All exams and assignments are to be completed on time, and correctly completed to be given credit. Students are responsible for all assignments. For the duration of the course you will have assigned readings and assignments, which may include power points to course resources, assignments and quizzes. Each quiz and assignment will be posted on the assigned date. However, the course may be completed in one sitting. You will have until October 16th 11:59pm to complete all quizzes and assignments.

GETTING STARTED:
When you log onto ecampus you should see a link that says access to fall, spring or summer courses. Once you click on it, you should see courses you are taking. If you are new to ecampus you will have to create a password after you type in your student ID. Your password should be the same as your student ID until you create your own. PLEASE READ THE INSTRUCTIONS ON BLACKBOARD PERTAINING TO THIS INFORMATION.

ALL INFORMATION SHOULD BE LOCATED TO THE LEFT OF THE COURSE. SYLLABI and TEXTBOOK, GUIDES AND REFERENCES, COURSE MATERIALS AND DISCUSSION QUESTIONS:

TEXTBOOK: The textbooks are required and should have been read before each online session. It is your responsibility to let the instructor know if you do not have such material.

ORGANIZATION OF COURSE REQUIREMENTS:
The course will be organized by Topics which correspond to chapters in the text. Each chapter will be like a mini course in itself. I advise you to read each assigned chapter. Note: The student may complete the entire course before the end of the semester.

NOTE ALL EXAMS, COURSE WORK AND QUIZZES MUST BE COMPLETED BY OCTOBER 16TH 11:59PM NO EXCEPTIONS!!!

Evaluation Procedures
There will be a total of two exams and five quizzes. The quizzes are worth 50 pts each. The 1st and final exam are also 50 pts each. Multiple choice. (Each quiz will consist of ten questions worth 5 pts each. The 1st and final exam will be twenty questions 2.5 pts each. Each quiz and exam will be taken online. If any inflation of grades at the end of the semester will be at the discretion of the professor based on student effort and performance. COURT ASSIGNMENT:OPTIONAL. For those who choose this assignment ..................
INSTRUCTIONS:
1. You must observe at least one (1) hour of court proceedings of a court of your choosing.
2. Obtain the signature of either the judge/ Clerk, Bailiff, Security or court personnel presiding over each matter you observe.
3. Send original completed form (signed and dated) to Professor Patterson along with your research paper. (Minimum 1500 words) 100 pts

You will be evaluated through the following course components:

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Possible points</th>
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<tbody>
<tr>
<td>4-Quizzes-Mandatory</td>
<td>200 pts</td>
</tr>
<tr>
<td>1-Extra Credit Quiz V-Mandatory</td>
<td>50pts</td>
</tr>
<tr>
<td>2- Exams-Mandatory</td>
<td>100 pts</td>
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<tr>
<td>3-Discussion Questions-Mandatory</td>
<td>60pts</td>
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<tr>
<td>Court Assignment-Optional</td>
<td>100 pts</td>
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<tr>
<td><strong>Total Points Possible</strong></td>
<td><strong>510 pts</strong></td>
</tr>
</tbody>
</table>

**Additional points extra credit**

Your final grade will be based on the following Grading Scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points Earned</th>
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<tbody>
<tr>
<td>A</td>
<td>410-400</td>
</tr>
<tr>
<td>B</td>
<td>399-369</td>
</tr>
<tr>
<td>C</td>
<td>368-299</td>
</tr>
<tr>
<td>D</td>
<td>276-246</td>
</tr>
<tr>
<td>F</td>
<td>245 and below</td>
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<table>
<thead>
<tr>
<th>Month</th>
<th>Chapters to be Covered</th>
<th>Assignments</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Secret Service Power point, Miranda Warnings located in Introduction</td>
<td>Quiz I, Court Assignment</td>
<td>October 16th</td>
</tr>
<tr>
<td>2</td>
<td>Chapters II, III</td>
<td>Quiz II, III</td>
<td>October 16th</td>
</tr>
<tr>
<td>3</td>
<td>Chapter IV, Cases Connecticut v. Mooney and Gideon v. Wainwright Chapter V</td>
<td>Quiz IV, Quiz V</td>
<td>October 16th</td>
</tr>
<tr>
<td>4</td>
<td>Criminal Justice Terms I</td>
<td>Exam I</td>
<td>October 16th</td>
</tr>
<tr>
<td>5</td>
<td>Criminal Justice Terms II</td>
<td>Final Exam II</td>
<td>October 16th</td>
</tr>
<tr>
<td>6</td>
<td>Any court of your choosing</td>
<td>Court Proceeding</td>
<td>On or before</td>
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</table>
Course Modules: What to expect:

Module I
Under module 1 you will find lecture materials which includes power points, Quiz I, the optional court assignment and a discussion question on the use of marijuana.

Module 2
Under module II YOU WILL FIND THE Crime and the CJ Process power point, Quiz II, Quiz III and a discussion question on the relationship between federal, state and local law enforcement

Module 3
You will find the Criminal Acts and Due process power points along with Quiz IV and V followed by a case scenario.

Module 4
Read and study CJ terms I located at the back of your text to prepare you for Exam I.
Take Exam I

Module 5
Read and study CJ terms II located at the back of your text to prepare you for Exam II.
Take Exam II

EXEMPLARY EDUCATIONAL OBJECTIVES

Students in Criminal Justice will learn to employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
1. Students will examine social institutions and process across a range of historical periods, social structures, and cultures.
2. Students will learn to use and critique alternative explanatory systems of theories.
3. Students will analyze the effects of historical, social, political, economic, cultural, and global forces on the area of study.
4. Students will learn to understand the evolution and current role of the Criminal Justice system in the United States.

CORE CURRICULUM INTELLECTUAL COMPETENCIES

1. READING: the ability to analyze and interpret a variety of printed materials at the college level.
2. WRITING: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.
3. CRITICAL THINKING: think and analyze at a critical level.
4. COMPUTER LITERACY: to understand our technological society and use computer based technology in communication and the acquisition of information.
ADA SERVICES:
If you are a student with disability and/or special needs who require ADA accommodations, please contact Eastfield College Disability Services Office at 972-860-8348. For any testing accommodation, you must go through the EFC Disability Services Office.

FINANCIAL AID STUDENTS:
If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the financial Aid Office as a “non-attendee.” All students receiving financial aid should open an e-mail account.

RELIGIOUS HOLIDAYS
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Refer to the college catalog section on Student Responsibilities.

EMERGENCY/INCLIMENT WEATHER PROCEDURE:
In case of emergency or inclement weather conditions, students should refer to the Eastfield College web page www.eastfieldcollege.com for the inclement Weather announcement under the Features area of the front page. This announcement will be posted immediately following the decision to close the college. Students are also advised to monitor other local radio and television stations. REMEMBER under no circumstances are you to place yourself in harms way. Please use extreme safety precautions when traveling to and from campus.

ACADEMIC HONESTY STATEMENT
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm
Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the acknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

OBTAINING GRADES AT THE END OF THE SEMESTER: Grade reports are no longer mailed. Convenient access is available online or by telephone. Use your student ID # when you log in to e-connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu/. Telephone number 972-613-1818

*Note: Proper classroom decorum will be maintained with mutual respect for classmates.
Withdrawal Policy:
Students who are unable to complete this course must withdraw through the Admissions Office by the withdrawal date. You will not be dropped if you stop coming to class. You will receive a performance grade of “F.” You must fill out the necessary paperwork to withdraw to avoid it affecting your GPA. Sometimes students drop a class when help is possible that would enable them to continue. I hope that you will discuss your plans with me should you decide to withdraw. Note, students who are receiving financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

STOP BEFORE YOU DROP RULE
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://ww1.dcccd.edu/coursedrops

Developmental Courses
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

*Note Students who first enroll in a Level I or II certificate program such as the 15hr or 30hr certificate in Criminal Justice are temporally waived from taking the (TSI)

Eastfield College Email Policy
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers or work as an attachment to an e-
mail with the instructor’s permission, or if you have a question about your grade, you must open a student e-mail account as noted below.

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to http://www.dcccd.edu/netmail/home.html

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Family Educational Rights and Privacy Act of 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes. (1) Student name. (2) Student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities or sports. (7) Dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of study and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Note: When emailing me please state the course name and section number. Also, please use your college email address only. Due to FERPA regulations I cannot respond to or give out grade information coming from a third party or other email address.

SEXUAL HARASSMENT: Eastfield College has a zero tolerance policy on sexual harassment. All students shall report complaints of sexual harassment informally to the college Human Resource Director or formally to the Vice Chancellor of Educational Affairs.

DCCCD OIE Faculty Syllabi Statement - FALL 2016

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.
A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

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<th>College Title IX Coordinators</th>
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<tr>
<td>Brookhaven</td>
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<tr>
<td>Cedar Valley</td>
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<td>Eastfield</td>
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<td>El Centro</td>
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<td>Mountain View</td>
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<tr>
<td>North Lake</td>
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<tr>
<td>Richland</td>
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<tr>
<td>Dallas Colleges Online</td>
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<table>
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<tr>
<th>District Title IX Coordinator</th>
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<tr>
<td>Office of Institutional Equity</td>
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