# Fall 2019

## INTRODUCTION TO CRIMINAL JUSTICE

**CRIJ-1301-41500**

**8/26/2019 – 12/12/2019**

**W103 LEC**

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Kimberly Foster M.A.; M.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>972-391-1047</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:kimberlyfoster@dcccd.edu">kimberlyfoster@dcccd.edu</a></td>
</tr>
<tr>
<td>Office Hours:</td>
<td>By Appointment Only</td>
</tr>
</tbody>
</table>

| A&C Division: | G-Building: Room 237 | 972-860-8313 |

| Course Drop Date: | November 14, 2019 |

**Disclaimer:** The instructor reserves the right to amend this syllabus as necessary.

**Institutional Policies:** [Eastfield College Institutional Policies](https://www.eastfieldcollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx)

**Course Delivery:**

Students will attend campus-based classes on Mondays for 16 weeks from 5:30 – 8:20 p.m.
Course Description:

This course is a study of history and philosophy of criminal justice including ethical consideration. Topics will include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court systems, prosecution, defense, trial process and corrections.

Course Prerequisites:

College level in Reading.

Course Objectives:

Upon the successful completion of this course, you should be able to:

- Describe and explain the history, philosophy and ethical considerations of criminal justice.
- Define the nature and impact of crime on society and how it is integrated into the criminal justice system.
- Distinguish between the civil and criminal court systems.
- Interpret the relationship between the components of the criminal justice system.
- Analyze and discuss the unresolved issues of criminal justice.
- Make decisions and compete in the ever-changing world of the criminal justice system.

Learning Outcomes:

Students should have the following competencies upon completion of this course:

1. The student will develop the necessary skills to demonstrate basic understanding of each aspect of the American System of Criminal Justice.
2. The student will be able to analyze and discuss the unresolved issues of criminal justice.
3. The student will be provided with the necessary information to make decisions and compete in the ever-changing world of the criminal justice system.

Exemplary Educational Objectives:

Students in Criminal Justice will learn to employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition:

1. Students will examine social institutions and process across a range of historical periods, social structures, and cultures.
2. Students will learn to use and critique alternative explanatory systems of theories.
3. Students will analyze the effects of historical, social, political, economic, cultural, and global forces on the area of study.
4. Students will learn to understand the evolution and current role of the Criminal Justice system in the United States.

Core Curriculum Intellectual Competencies:

1. READING: the ability to analyze and interpret a variety of printed materials at the college level.
2. WRITING: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.
3. CRITICAL THINKING: think and analyze at a critical level.
4. COMPUTER LITERACY: to understand our technological society and use computer-based technology in communication and the acquisition of information.

Textbooks and Other Course Material:

Introduction to Criminal Justice CRIJ 1301
Author: P.O. Patterson
No ISBN
Textbook can be purchased at Eastfield College bookstore ONLY.

Required Technology:

Students will need access to the internet to access the course site and access to online materials associated with several of the modules, including audio and video capabilities.

Adobe- Adobe Flash and Adobe Shockwave player may be required for online testing or video streaming. Adobe Acrobat Reader is required to view PDF document files and Adobe Captivate hosts assignment activities (Adobe Captivate Software Download is not required for this course). Click here to view Adobe's Accessibility and Privacy Policy. Download for free here: Adobe Acrobat Reader DC

MS Word- Students may be required to use a recent version of MS Word to review and complete their weekly assignment material. Click here to view Microsoft's Accessibility and Privacy Policy. For information on DCCCD's Microsoft Office Software packages, visit
Working with Course Content

Lectures and exams: midterm and final exam, will be campus-based. However, all course assignments, quizzes, and assessments will take place on DCCCD learning management system, ecampus: https://dcccd.blackboard.com/ according to Weekly Units.

- Post your introduction in Question & Answers Discussion *(Week 1 Only)*
- Complete Scenario Questions
- Review Lecture Materials; Watch the Video Matrix *(Week 1 Only)*
- Complete Assigned Reading
- Review and Complete Assignments
- Complete Assessment

At the end of each week you will have the opportunity to complete Assigned Activities. These activities are interactive quizzes, discussion questions, and scenario activities to reinforce the learned concepts.

Assessments are formatted as Quizzes using the following question types: Multiple-choice, True/False, Short-Answer (fill-in-the-blanks), Short-Essay Scenarios, or multiple-choice and short-essays. For Quizzes, the questions are randomized, so you and a classmate may not see the same questions, and you may not get the same questions on each attempt.

**COURT ASSIGNMENT**: You will observe a criminal court proceeding and write a court watch report.

INSTRUCTIONS: *(Report Due: December 2, 2019, at the beginning of class)*.

1. You must observe at least one (1) hour of a judicial court proceedings. Student’s court observation must be a *Felony*.
Criminal Court” proceedings and not a “Misdemeanor Municipal Court” proceedings.

2. Obtain the signature of the judge/ Clerk, Bailiff or court personnel presiding over each matter you observe.

3. Students can “Scan and Upload” the original completed form (signed and dated) along with your Court prior to due date (12-2-19).

Watch Report. (Minimum 1500 words) 100 pts (Refer to Module 01>Click on Court Assignment to submit).

*Students Please Note: If report upload submission (report and signature top sheet) is not obtained by your instructor, or both documents are not submitted in class (on due date), full credit will not be allocated. “Late reports will not be accepted.”

Evaluation Procedures

Grading Policy: In accordance with the policies at Eastfield College, I use the following grading system:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Rating/Percentage</th>
<th>Total Points Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent – 90%</td>
<td>850 - 765</td>
</tr>
<tr>
<td>B</td>
<td>Good – 80%</td>
<td>764 - 680</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory – 70%</td>
<td>679 - 595</td>
</tr>
<tr>
<td>D</td>
<td>Passing – 60%</td>
<td>594 - 510</td>
</tr>
<tr>
<td>F</td>
<td>Failing – 59% and Below</td>
<td>509 and Below</td>
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</tbody>
</table>

I employ the entire range of the grading system in this class. Do not assume that all grades receive a minimum of B. Average (Satisfactory) work is the baseline and receives a grade of C, not a B. Average work is what anyone can produce, and it is average. Good (B) work and better requires additional effort, initiative, creativity and a good understanding of the subject matter. Let’s keep the spirit of the grades up and produce "good" to "excellent" work for high grades. Each component is weighted by the following predetermined percentages:
<table>
<thead>
<tr>
<th>Grade Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Introduction and Response to Peers (10pts.)</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Questions (2 @ 25 pts each)</td>
<td>50</td>
</tr>
<tr>
<td>Quizzes (5 @ 20 pts each)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Attendance (70 pts)</strong></td>
<td>100</td>
</tr>
<tr>
<td><strong>Participation (30 pts)</strong></td>
<td></td>
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<tr>
<td>Exams (2 @100 pts each)</td>
<td>200</td>
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<tr>
<td>Case Summaries (2 @ 50 pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Scenario Questions (4 @ 10 pts each)</td>
<td>40</td>
</tr>
<tr>
<td>Take Home Assignments (3 @ 50 pts each)</td>
<td>150</td>
</tr>
<tr>
<td>Court Report/Court Assignment (100pts)</td>
<td>100</td>
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<tr>
<td><strong>Total Points Possible:</strong></td>
<td>850</td>
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</tbody>
</table>

**Grading and Feedback:** All Quizzes are computer graded. Scenario Questions, Discussion Questions, Essays, and Exams may require manual grading by your instructor. Your instructor will make every effort to grade Scenario Questions, Discussion Questions, Essays, and Exams within 48 hours after the due date of the assignment. Your score on any assessment generally will stand as your final grade. Computer Grades are posted immediately and are available in your course site under ‘My Grades’ in the Course Menu (Navigation). The maximum of points for Attendance and Participation is not automatically given. Students have to earn their points.

**Policy on Late Work:** No late work is accepted, unless prior approved by your instructor.

*Students Please Note: It is your responsibility to review any class announcements and course syllabus for posted or changed assignments due dates.

**Make-Up Exams:** Make-up exams will not be given unless a student has obtained prior approval by this instructor. If there is an illness, death, or family emergency, I will consider it; however, I may require documentation. In all cases, I will be the final arbitrator as to whether a missed exam will be retaken.

**Attendance Policy:** Students are required to attend all classes and complete coursework, as governed by the course syllabus due dates. If you are unable to meet any course requirements, it is your responsibility to inform the instructor (prior to not after class absence) and coordinate to make-up any missed material (if allowed by instructor).
## Course Schedule

(Nota: For the purposes of this course, a “week” runs Monday to Sunday.)

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Professor K. Foster

<table>
<thead>
<tr>
<th>WEEK</th>
<th>READINGS</th>
<th>Lecture Materials</th>
<th>Assignments</th>
<th>DUE DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (8-26-19)</td>
<td>• Welcome Statement&lt;br&gt;• Course Syllabus&lt;br&gt;• Classroom Expectations&lt;br&gt;• Introduction Chapter&lt;br&gt;• Conclusion</td>
<td>• Introduction to Court Assignment&lt;br&gt;• Course Material: Personal Preparation for CJ Professional</td>
<td>• Assignment: Post your class introduction.&lt;br&gt;• Email instructor statement that all assigned readings have been completed.</td>
<td>Students post due Thursday by 11:59 pm.&lt;br&gt;Students reply to two peers, post due Sunday by 11:59 pm.</td>
</tr>
<tr>
<td>3. (9-9-19)</td>
<td>• Chapter: I&lt;br&gt;• The American Criminal Justice Process&lt;br&gt;• Due Process and Individual Rights/Gideon v. Wainright</td>
<td>• Course Material: Criminal Justice Process in America&lt;br&gt;• Review: The Fifth Amendment</td>
<td>• Complete Discussion Board Question: #1 Post (The Fourth Amendment)</td>
<td>Due Sunday by 11:59 pm.</td>
</tr>
<tr>
<td>4. (9-16-19)</td>
<td>• Chapter: I&lt;br&gt;• Role of the Courts in Defining Rights</td>
<td>• Course Material: Policing the Police&lt;br&gt;• Course Material: Criminal Acts and Due Process</td>
<td>• Complete Scenario Question: #8 Textbook (pg. 181). Post Response</td>
<td>Due Sunday by 11:59 pm.</td>
</tr>
<tr>
<td>WEEK</td>
<td>READINGS</td>
<td>Lecture Materials</td>
<td>Assignments</td>
<td>DUE DATES</td>
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| 5. (9-23-19) | • Chapter: I  
   • The Texas Criminal Justice Process  
   • The Bill of Rights | • Course Material:  
   • U.S. Secret Service  
   • Course Material:  
   • Texas Criminal Penal Codes | • Review:  
   • Criminal Justice Study Guide  
   • Complete Quiz #1 | Due Sunday by 11:59 pm. |
| 6. (9-30-19) | • Chapter: 2  
   • Texas Penal Codes Definitions  
   • Deadly Force to Protect Property  
   • Robbery/Aggravated Robbery | • Course Material:  
   • A Brief History of Criminal Justice  
   • Course Material:  
   • Texas Court of Appeals | • Complete Scenario Question #3  
   • Textbook (pg. 179). Post Response | Due Sunday by 11:59 pm. |
| 7. (10-7-19) | • Chapter: 2  
   • Failure to Identify/Burglary  
   • Burglary of Vehicles  
   • A Brief History of Criminal Justice in America | • Course Material:  
   • Coming to America (Part I)  
   • Course Material:  
   • Coming to America (Part II) | • Complete and Post Case Brief Summary #1:  
   • Gideon v. Wainwright (1963) | Due Sunday by 11:59 pm. |
| 8. (10-14-19) | • Chapter: 2  
   • The War on Drugs  
   • Harrison Narcotic Act (1914) | • Course Material:  
   • Mario’s Story | • Review:  
   • Criminal Justice Study Guide  
   • Complete Quiz #2 | Due Sunday by 11:59 pm. |
<table>
<thead>
<tr>
<th>WEEK</th>
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<th>Lecture Materials</th>
<th>Assignments</th>
<th>DUE DATES</th>
</tr>
</thead>
</table>
| 9. (10-21-19) | • Chapter: 3  
          • A Brief History of the Police  
          • The Push for Educated Officers  
          • Private Security vs. Law Enforcement  
          • Military Careers in Criminal Justice | • Course Material: Brief History of Law Enforcement  
          • Course Material: Parole Board  
          • Course Material: Education and Training | • Review: Criminal Justice Study Guide  
          • Complete Exam I | Exam I  
          Due Sunday by 11:59 pm. |
| 10. (10-28-19) | • Chapter: 3  
          • Does Race Influence Police Discretion?  
          • Stopped by the Police  
          • Do's and Don'ts for the Citizen  
          • Placed Under Arrest | • Course Material: Race, Gender, and Ethnicity in Criminal Justice  
          • Course Material: Do's and Don'ts  
          • Cyntoia’s Story | • Review: Criminal Justice Study Guide  
          • Complete Quiz #3 | Due Sunday by 11:59 pm. |
| 11. (11-4-19) | Chapter: 4  
          Civil Liberties and Criminal Justice | • Course Material: Civil Liberties and Criminal Justice  
          • Course Material: Police and The Use of Force | • Complete Scenario Question #2 Textbook (pg. 178) Post Response | Due Sunday by 11:59 pm. |
| 12. (11-11-19) | Chapter: 4  
          Liberty and Fundamental Rights | • Course Material: On Patrol Methods and Menaces | • Review: Criminal Justice Study Guide  
          • Complete Quiz #4 | Due Sunday by 11:59 pm. |
| 13. (11-18-19) | Chapter: 4  
          Searches and Seizures  
          The Mapp Case | • Course Material: Searches and Seizures: The Mapp Case | • Complete and Post Case Brief Summary: #2 Mapp v. Ohio (1961) | Due Sunday by 11:59 pm. |
<table>
<thead>
<tr>
<th>WEEK</th>
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<th>Lecture Materials</th>
<th>Assignments</th>
<th>DUE DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• Course Material: The Central Park Five</td>
<td>• Complete Scenario Question #4 Textbook (pg. 177).</td>
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<tr>
<td>15. (12-2-19)</td>
<td>• Chapter: 5 Rise of the Criminal Justice Profession</td>
<td>• Course Material: Community Policing</td>
<td>• Review: Criminal Justice Study Guide</td>
<td>Due Sunday by 11:59 pm.</td>
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<tr>
<td></td>
<td>• Hoover and the FBI</td>
<td></td>
<td>• Complete Quiz #5</td>
<td>Court Observation Report</td>
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<td>• Court Report</td>
<td>Due Thursday: 12/2/19 at the</td>
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<td></td>
<td></td>
<td>beginning of class.</td>
</tr>
<tr>
<td>16. (12-9-19)</td>
<td>• Chapter: 5 State and Local Law Enforcement</td>
<td>• Review: Criminal Justice Study Guide</td>
<td>• Complete Final Exam II</td>
<td>Exam II</td>
</tr>
<tr>
<td></td>
<td>• The Texas Rangers/The CJ Profession Today</td>
<td>• Review: Course Lecture Material</td>
<td></td>
<td>Due Wednesday by 11:59 pm.</td>
</tr>
</tbody>
</table>

*All assignments must be posted by 11:59 p.m. CENTRAL TIME on the date indicated unless otherwise noted.*

**Course Etiquette and Netiquette Online**

Following these simple netiquette rules in your online class or education environment will ensure your success! [http://www.brighthub.com/education/online-learning/articles/26946.aspx](http://www.brighthub.com/education/online-learning/articles/26946.aspx)

- Please be respectful to each other as you share your perspectives.
- Vulgarity, bullying and discrimination will not be allowed in the course. Within this course, we will address controversial issues, but we are to conduct ourselves as adults and respond to each other respectfully and without judgment.
• One of my teaching philosophies is to work cooperatively and to collaborate. To work cooperatively means that everyone has a part and completing their share of work. No slacking! To collaborate means to work together. You all have autonomy on how you complete your assignments. My focus is just the outcome.

• Be a person of your word! If you tell your teammate you are going to complete a task, make sure you follow through. The same if you plan to drop the course. Don't just drop the class and leave your teammates scrambling to complete last-minute work.

• A note on group and team work: If one of your classmates lack technical knowledge and needs help with posting and navigation, the person who is technically savvy should step up to help their fellow classmate. Your teams are symbolic of a collegiate network.

Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at eConnect. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/msoffice

Technology: Assignments are due as outlined in the course syllabus. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

“The Instructor reserves the right to amend this course syllabus as necessary.”