Course: TECA 1311-53401

Office Hours: Listed in eCampus and by appointment

TECA 1311 Educating Young Children
An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the national Assessment of Educational Progress position statement related to developmentally appropriate practices for children from birth through age eight. Requires 11-6-2014 THECB ACGM Learning Outcomes Project Page 24 of 31 students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and the course includes a minimum of 16 hours of field experiences. Approval Number................................................................. 13.1202.51 09 Maximum SCH per student................................................................. 3 Maximum SCH per course ................................................................. 3 Maximum contact hours per course........................................... 80

Student Learning Outcomes
Upon successful completion of this course, students will:
1. Identify the features of a quality developmentally appropriate program for young children.

2. Explain contributions of historical and contemporary professionals and theorists to the field of early childhood education.

3. Analyze various early childhood programs and curricular models that have influenced practice.
4. Describe current and future trends and issues in the field of education.
5. Apply classroom observation and assessment skills to identify developmentally appropriate programs in diverse early childhood educational settings.

6. Describe and adhere to professional code of legal and ethical requirements for educators.

Description of Assignments:

**Code of Ethics Responses:** Students will read the Code of Ethical Conduct and Statement of Commitment included in your textbook and/or on the NAEYC website. They will also read eight ethical situations that represent dilemmas early childhood teachers and administrators face in their work with children and families. In a written response students will indicate whether the professionals in each situation acted in an ethical or unethical manner and will justify their decision. That justification will reflect the student’s understanding of the Code of Ethical Conduct and Statement of Commitment and will include the Code section that applies to each of the ethical situations.

**An Alphabet Book about Developmentally Appropriate Practice:** The student will read about and research Developmentally Appropriate Practice as defined by NAEYC. The student will use and apply the information that is learned as she/he works on this assignment. The final product for this assignment will be a Powerpoint slide show for adults that is designed in an alphabet book format. The slide show/book will use the letters of the alphabet as the vehicle to inform the "readers" about the important elements of Developmentally Appropriate Practice (specifically) in Early Childhood Education. The slideshow should be creative, colorful, and professional. In addition to the necessary text, each page/slide should employ illustrations and/or photos.

**Learning Environments Activity:** Students are to pretend to be a Kindergarten teacher at a new school who must design the learning environment for a kindergarten class. Students are to assume that the situation is close to ideal. (They can organize things the way they wish and money is no object.) Students are to write a 6-8 page paper in which they discuss how they would plan for and set up the class learning environment. The paper must include a thorough discussion of all three types of environments (physical, temporal, adult-child interaction). Also, students must include a floor plan for the classroom, lists of materials, virtual charts and posters, schedules, and other artifacts.
Field Experience: Students will arrange for their own placement in a Field Experience setting (with the assistance and approval of the instructor) and will comply with the criminal background check requirements for that facility. Students are provided an observation checklist to use during their observations. This checklist is part of the reflection assignment. Also included in those assignments is a two page reflection about the experience.

Tests: The tests cover the content of the course and will include multiple choice, short answer, and essay items. Specific questions which assess student mastery of Learning Outcomes will be embedded in these tests.

Grading Policy

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Field Experience Hours and Reflections (4)</td>
<td>250</td>
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<tr>
<td>NAEYC Code of Ethics Assignment</td>
<td>100</td>
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<tr>
<td>TRAPP Research/QEP</td>
<td>100</td>
</tr>
<tr>
<td>DAP Powerpoint Presentation</td>
<td>150</td>
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<tr>
<td>Learning Environments Activity</td>
<td>100</td>
</tr>
<tr>
<td>Tests (6)</td>
<td>300</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1100</strong></td>
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<tr>
<th>Grade</th>
<th># of Points</th>
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<tbody>
<tr>
<td>A</td>
<td>990-1100</td>
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<tr>
<td>B</td>
<td>880-989</td>
</tr>
<tr>
<td>C</td>
<td>770-879</td>
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<tr>
<td>D</td>
<td>660-769</td>
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<tr>
<td>F</td>
<td>Below 660</td>
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Financial Aid Certification of Attendance:

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a
study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

FINANCIAL AID STATEMENT:
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester.

Academic Ethics Statement: Any violation of the Student Code of Conduct (as printed in the El Centro College Catalog and available at http://www.dcccd.edu/cat9899/conduct.htm) will be penalized accordingly. All matters of academic dishonesty (plagiarism, collusion, fabrication, cheating, etc.) will result in a failing grade for the assignment in question. All violations will be forwarded to the proper college authorities for review. The college may, at its discretion, impose additional penalties on the student including academic probation, suspension, or expulsion. ANY form of disruptive behavior will not be tolerated.

Institutional Equity and Compliance

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices
Brookhaven 972-860-4673
A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety. We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators

Brookhaven Terri Edrich TitleIX-BHC@dcccd.edu 972-860-4825
Cedar Valley Grenna Rollings TitleIX-CVC@dcccd.edu 972-860-8181
Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358
El Centro Shanee’ Moore TitleIX-ECC@dcccd.edu 214-860-2138
Mountain View Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
North Lake Rosemary Meredith(acting) TitleIX-NLC@dcccd.edu 972-860-3992
Richland Bill Dial TitleIX-RLC@dcccd.edu 972-238-6386
Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672

District Title IX Coordinator

Office of Institutional Equity LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633
**Grievance Procedures:** Students are expected to follow established procedures of the appropriate division in handling academic issues, such as grade appeals. El Centro College requires that other complaints and disputes (that cannot be resolved by the persons directly involved) be referred initially to the Ombudsman Office for informal, confidential resolution. Additional grievance procedures and the Student Code of conduct are outlines in the El Centro College Catalog, available in hard copy in advisement or on the web at WWW.Elcentrocollege.edu

**DISABILITY ACCOMMODATIONS:**
Any student who may need accommodations due to a disability should contact the Disability services Office, Room A110, phone number (214) 860-2411.

**RELIGIOUS HOLY DAYS STATEMENT:**
**Religious Holy Days Statement:** A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, the student notified the instructor of each class scheduled on the date that the student would be absent for a religious holy day. A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. The notice shall be in writing and shall be delivered by the student personally to the instructor, with receipt acknowledged and dated by the instructor or by certified mail, return receipt requested, addressed to the instructor. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination.

**Accessing eCampus:** HOW DO I LOGIN TO ECAMPUS? eCampus is the web interface used to access Internet-based distance education courses. Some traditional on-campus classes will have supplemental information posted on eCampus. The instructor will inform you if an eCampus site exists for your course. For information go to [http://www.elcentrocollege.edu/ecampus/](http://www.elcentrocollege.edu/ecampus/)

**Accessing eConnect:** eConnect is the web interface that provides online student services which allows students to search, register, and pay for credit classes, view final grades and financial aid status.

Go to this address: [http://econnect.dcccd.edu/econnect/st/stsroexp.html](http://econnect.dcccd.edu/econnect/st/stsroexp.html)

You MUST have an email address on file with the College to access eConnect. You may use a DCCCD email address, which is free if you are eligible, or you
may use a commercial email address.) If you have a question, contact eConnect@dccc.edu

**Computer Use Policy:** This class will require you to utilize campus computers. Please see the computer use policy for the district under the student code of conduct at [http://www1.dcccd.edu/cat0406/ss/computer.cfm](http://www1.dcccd.edu/cat0406/ss/computer.cfm)

**Student Handbook:** The student handbook with additional information for students is available at [http://www.elcentrocollege.edu/StudentServices/StudentLife](http://www.elcentrocollege.edu/StudentServices/StudentLife)

**Stop before you drop**

For students who have enrolled in college level courses for the first time in the fall 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your ecampus counseling/advisement center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of high learning, including all seven of the Dallas Community College. For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

**The instructor reserves the right to amend this syllabus as needed.**

**The last day to withdraw from this class with a grade of W is listed on the Academic Calendar on the college website.**