Winter Term (Dec 8, 2017 – Jan 5, 2018)

- Course Description
- Faculty Contact Information
- Class Time and Location
- Course Overview
- Course Requirements
- Institutional Policies and Procedures
- Technical Support
- Richland College Information

Course Description
This is a Texas Common Course Number.
This is the first semester of academic transfer Spanish. This course is an introductory course intended for students with little or no knowledge of the language. Its aim is to present essential vocabulary and grammar, and develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension. Customs and cultural insights are also presented.
Coordinating Board Academic Approval Number: 1609055113.

Faculty Contact Information
See the 'Faculty Information' button on eCampus

Class Time and Location
There are no on-campus meetings for on-line classes.

Course Overview
- What is an on-line class?
This course is comprised of online lab/homework assignments. It includes the following components:
  A. Reading from your text: Vistas
  B. Online work from the Vistas Supersite
All work is completed online. We'll use the textbook Vistas which includes access to a Supersite, where you'll complete your assignments. It is important to keep in mind that this is NOT a self-paced course. You will need to meet certain deadlines throughout
the semester. You may work ahead, however. In order to be successful in this course you should be self-motivated and have a good degree of self-discipline.

- **Time Commitment**

Successful performance in this course will require a minimum commitment of 14 hours a week. During the short, summer and flex terms, you should plan on 4 times that amount. It is important that you study every day and review the material you have learned several times, including videos and supersite activities. Leaving everything until the last few days before the deadline is a recipe for disaster.

- **Extra Credit Policy**

Under no circumstances will extra credit points be given.

- **Learning Outcomes**

The overall goal of this course is to achieve Novice Level oral and written proficiency as defined by the American Council of Teachers of Foreign Languages (ACTFL). By the end of this course, you should be able to demonstrate this oral and written proficiency through:

  - Mastery of basic vocabulary and grammar in beginning level Spanish necessary to communicate effectively in a variety of situations.
  - Mastery of the basic principles of Spanish pronunciation (letter sounds, accents, and syllabification) in order to be understood by a sympathetic listener as defined by the American Council of Teachers of Foreign Languages.
  - Ability to understand spoken beginning level Spanish in various formats.
  - Ability to speak in beginning level Spanish to various audiences in different situations (interviews, dialogues, etc.) using the correct pronunciation, vocabulary and grammar; implementing different modes of expression and applying critical and reflective thinking and problem solving.
  - Comprehension of a variety of written material in beginning level Spanish and application of critical and reflective thinking.
  - Effectively writing in beginning level Spanish to various audiences in different situations (dialogues, descriptions, narratives, etc.) using the correct vocabulary and grammar; applying critical and reflective thinking and problem solving.
  - Familiarity with social customs and traditions, geographical and historical data, and the arts (folklore, literature, fine arts, performing arts) across a range of cultures in the diverse Spanish-speaking world.
  - An identification and understanding of differences and commonalities within diverse cultures in the Spanish-speaking world.

- **Exemplary Educational Objectives**

Every public institution in Texas has a Core Curriculum, which is designed to provide a solid foundation for your college education and to make transfers between Texas higher education institutions as smooth and seamless as possible. The Core Curriculum is comprised of five areas of study (or components)—Communication, Humanities and Visual/Performing Arts, Mathematics, Natural Sciences, and Social and Behavioral Sciences.

As part of this Core Curriculum, SPAN 1412 satisfies the following Exemplary Educational Objectives in the Communication component area as set forth by the Texas Higher Education Coordinating Board:
• To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing and presentation.

• To understand the importance of specifying audience and purpose and to select appropriate communication choices.

• To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific and self-expressive, in written, visual and oral communications.

• To participate effectively in groups with emphasis on listening, critical and reflective thinking and responding.

• To understand and apply basic principles of critical thinking, problem solving and technical proficiency in the development of exposition and argument.

• To develop the ability to research and write a documented paper and/or to give an oral presentation.

Course Requirements

➢ Course Prerequisites: SPAN 1411 (Beginning Spanish I).

It is highly recommended that students taking this course be computer literate. It is also important that students have a college-level understanding of the basic rules of English grammar.

➢ Computer Requirements

Click to see the recommended computer operating systems and browser requirements for working on eCampus: http://ecampus.support.dcccd.edu/browsers/v91SP6browsersOS.pdf

➢ Required Materials


  Authors: José A. Blanco and Philip Donley

  Publisher: Vista Higher Learning


  ISBN 978-1-62680-741-9 Package includes:

  • Loose-Leaf Volume1 (Lessons 1-10) + 12-Month SUPERSITE PLUS(WebSAM+vText)

  If you want to order from the publisher, go to: https://vistahigherlearning.com/school/richlandcollege

➢ Grading Scale

The following grading scale will be used:

A=90-100  B=80-89  C=70-79  D=60-69  F=59 and below
### Tests and Supersite Activities

In addition to the for-credit and graded activities, you will be taking various assessments each lesson on the Vistas Supersite. The assessments may include Lesson Tests, Grammar Quizzes, Vocabulary Quizzes and (Oral) Tests. All assignments are summarized on the course calendar on the Supersite. Assignments are also listed for you when you log on to the course. You’ll see the number of assigned activities, an estimated completion time, and a Start button. Remember that the estimated time is only that—an estimate. Some of you will work more quickly; others will spend more than the estimated time.

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Title</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Contextos</td>
<td>14 activities</td>
</tr>
<tr>
<td>1</td>
<td>Fotonovela</td>
<td>7 activities</td>
</tr>
<tr>
<td>1</td>
<td>Pronunciación</td>
<td>5 activities</td>
</tr>
<tr>
<td>1</td>
<td>Cultura</td>
<td>5 activities</td>
</tr>
<tr>
<td>1</td>
<td>Estructura 1.1</td>
<td>13 activities</td>
</tr>
<tr>
<td>Estructura 1.1</td>
<td>Nouns and articles</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Estructura 1.2</td>
<td>12 activities</td>
</tr>
<tr>
<td>Estructura 1.2</td>
<td>Numbers 0–30</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Estructura 1.3</td>
<td>12 activities</td>
</tr>
<tr>
<td>Estructura 1.3</td>
<td>Present tense of ser</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Estructura 1.4</td>
<td>12 activities</td>
</tr>
<tr>
<td>Estructura 1.4</td>
<td>Telling time</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Adelante: Lectura</td>
<td>4 activities</td>
</tr>
<tr>
<td>1</td>
<td>Adelante: Escuchar</td>
<td>4 activities</td>
</tr>
<tr>
<td>1</td>
<td>Adelante: En pantalla</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Adelante: Flash cultura</td>
<td>3 activities</td>
</tr>
<tr>
<td>1</td>
<td>Panorama: Estados Unidos y Canadá</td>
<td>9 activities</td>
</tr>
<tr>
<td>1</td>
<td>Repaso</td>
<td>3 activities</td>
</tr>
<tr>
<td>1</td>
<td>Vocabulario</td>
<td>1 activity</td>
</tr>
</tbody>
</table>

### Incompletes

An Incomplete is only granted based on the circumstances and standing of the student. A contract must be signed before it is given. Students must complete work within a specific time frame to get a passing grade based on their performance.
• **Final Course Grades**

SPAN 1412 covers Lessons 6-10 in Vistas. Your final course grade is based on these components:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation (Acta &amp; Orientation Quiz)</td>
<td>05%</td>
</tr>
<tr>
<td>Supersite Credit Activities</td>
<td>15%</td>
</tr>
<tr>
<td>Supersite Graded Activities</td>
<td>40%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Tests (Written 20% / Oral 10%)</td>
<td>30%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

*You should check your grades regularly on the Supersite (not eCampus). You won’t be able to see your average grade (cumulative total) until AFTER the deadline has passed. If you want to see the grade you received on individual activities at any time, you can click on the ‘Details’ option under Grades.

• **Meeting Deadlines**

It is important to stay current in this course. You must meet the deadlines posted for each lesson. You can work ahead without penalty, but you will not receive points for late work, including the tests. Look ahead and manage your time wisely.

**Back to Top**

---

**Institutional Policies and Procedures**

Students are expected to adhere to the following Dallas County Community College District policies and procedures:

https://richlandcollege.edu/employees/syllabus-institutional-policy-statements/

• **Obtaining Final Course Grades Using eConnect**

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu) or by telephone at 972-613-1818. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions and Student Records Office, T170.

• **Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **December 22, 2017**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. To withdraw from a course, go to eConnect [http://econnect.dcccd.edu/](http://econnect.dcccd.edu/)

• **Disclaimer**

The instructor reserves the right to amend this syllabus as necessary.
Technical Support for eCampus

Although the system you will be using for this course can be reached through the computer labs at any DCCCD campus, you are responsible for required equipment and technical support. If you are having problems with eCampus, contact eCampus technical support by email or by phone.

- To submit a ticket by email: http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8023
- To submit a ticket by phone:
  - Local: 972-669-6402
  - Toll Free: 1-866-374-7169

Technical Support for Vistas Supersite

If you are having difficulty with the Vistas Supersite, contact Vistas Supersite Technical Support by email or by phone.

- To submit a ticket by email: http://support.vhlcentral.com
- To submit a ticket by phone: Toll Free: 1-800-248-2813

Richland College Information

12800 Abrams Road
Dallas, TX 75243-2199

Richland College's Quality Enhancement Program: Learning to Learn
(For more information, please log onto http://www.richlandcollege.edu/qep/)