Eastfield College

Arts and Communications Division G-138

Wintermester 2017-2018 (Dec. 8 – Jan. 5)
Beginning Spanish II
SPAN 1412.42400
3 Lec. 1 Lab.
Online Course

Instructor: Jennifer Duffy, M.A. Spanish Linguistics

Contact Information:
Office: Eastfield - C236
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Email address: jlduffy@dcccd.edu
Hours Available: Monday – Friday 8 a.m. – 5 p.m.

*Preferred contact number. The professor is available Monday – Friday and on the weekends on her cell phone. Students may call during the week and send a text message on the weekends to the following cell phone number: (214) 677-6679. Please limit text messages to true emergencies.

Course Description (from Eastfield Catalog):

SPAN 1412 Course Description: Beginning Spanish II
Prerequisite: SPAN 1411 or the equivalent, or SPAN 1300 or demonstrated competence approved by the instructor.
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
Course Description: This is the second semester of academic transfer Spanish. This course continues the oral practice, reading, writing, grammar and cultural studies begun in SPAN 1411. Students are expected to acquire a substantial amount of vocabulary and begin to deal with idiomatic language and more advanced syntax. This course is cross-listed as SPAN 1312, which is used only in Study Abroad programs. Students may register for either SPAN 1312 or SPAN 1412 but may receive credit for only one of the two. (3 Lec., 2 Lab.) Coordinating Board Academic Approval Number 1609055113

Required Textbooks and Other Course Materials:
- Reliable Internet access to eCampus, email account, and a headset with microphone.
Online Course

- This is an online course. Helpful hints to be successful throughout this course can be found by clicking the Start Here tab on eCampus (free Blackboard site for the college).
- Attendance is based on participation and use of eCampus and the textbook supersite for iLrn: Heinle Learning Center.
- The course will use both eCampus and the iLrn supersite (students purchase an access passcode to the interactive website).
- Meetings will be scheduled on an as needed basis at convenient times for both the student and the instructor to converse online via Blackboard IM or by phone.
- Extra credit will be offered via iLrn.
- All iLrn assignments except exams may be completed up to three times. The highest score will be taken for each assignment.
- Plan to spend 4-5 hours per Lesson/Chapter to complete assignments, review key topics, and practice vocabulary.
- Two Discussion Board Posts are required in the target language on eCampus under the Foro de debate tab. The first post should be an introduction post in Spanish. The second post will deal with a topic studied from lessons 6-12.

Student Learning Outcomes

Upon successful completion of this course, students will:
- Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
- Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
- Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
- Read and comprehend level-appropriate authentic texts.
- Identify and discuss traditions, customs and values of the Hispanic world.
- Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

Core Objectives:

SPAN 1412 develops the following Core Objectives: Critical Thinking - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Communication - to include effective development, interpretation and expression of ideas through written, oral and visual communication. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision making.

Core Objective Development Statements:

SPAN 1412 develops Critical Thinking, Communication, Teamwork and Personal Responsibility by composing a brief written assignment and participating in a formal presentation (speech or skit) on a central idea with pertinent support while demonstrating language skills and an awareness of cultural differences.
Course Objectives:

- **Introduction**
  Spanish pronunciation, cognates and tools for success

- **Lección 6- ¿Quieres comer conmigo esta noche?: Venezuela**
  Food, beverages, and table utensils, comparatives and superlatives, regular verbs and verbs with spelling changes in the preterite, verbs with stem changes in the preterite.

- **Lección 7- De compras: Argentina y Uruguay**
  Clothing and fashion, shopping, stressed possessive adjectives and pronouns, irregular verbs in the preterite, direct object pronouns, imperfect tense.

- **Lección 8- Fiestas y vacaciones: Guatemala y El Salvador**
  Parties and celebrations, the beach and the countryside, interrogative words, the preterite vs. the imperfect, affirmative and negative expressions, hace + period of time + que.

- **Lección 9- De viaje por el Caribe: Cuba, Puerto Rico y la República Dominicana**
  Airline travel, hotels, indirect object pronouns, double object pronouns, prepositions and adverbs of location and relevant expressions, formal commands and negative tú commands.

- **Lección 10- Las relaciones sentimentales: Honduras y Nicaragua**
  Personal relationships, receptions and banquets, the present perfect tense, reciprocal constructions with se, nos, and os, adverbs and adverbial expressions of time and sequencing of events, relative pronouns.

- **Lección 11- El mundo del trabajo: Panamá**
  Professions and trades, the office, work, and the job hunt, personal finances, por vs. para, the subjunctive mood, the present subjunctive with statements of volition.

- **Lección 12- El medio ambiente: Costa Rica**
  Rural and urban geography, conservation and exploitation, subjunctive following verbs of emotion, impersonal expressions, and ojalá, subjunctive with verbs or expressions of doubt and uncertainty and adjective clauses.

eCampus/Blackboard

Both eCampus/Blackboard and the iLearn Superiste will be used throughout this course. Below you will find helpful information and links for both platforms.

eCampus/Blackboard Tab Navigation

1. Anuncios/Announcements: Welcome, important date changes/announcements, etc.
3. Comienza aquí/Start Here: Orientation Quiz, Link to iLearn, and Discussion Board
4. Lecciones/Lessons: Additional information for lessons
5. Enlaces y recursos/Links and Resources
6. Ayuda/Help
7. Herramientas/Tools

iLearn Supersite Navigation

The Dashboard + Calendar will have all of your assignments and tests.
**Evaluation Procedures:**

Your final grade will be based on the following grading scale:

- **Discussion Board**: 10% (2 Discussion posts)
- **iLearn Homework**: 40% (6 Vistas lessons)
- **iLearn Tests**: 40% (4 unit tests - Chapter 6; 7 & 8; 9; 10 & 11)
- **Final Exam**: 10% (Chapter 12)

**TOTAL** = 100%

**Grading Scale:**
- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59 and below

**Late Work Policy**

- **Discussion Board**
  Discussion Board posts will not be available after the deadlines listed below and cannot be made up.

- **iLearn Homework**
  Late assignments will be accepted within 24 hours after the due date with a twenty-point deduction. Any assignments submitted after the below-mentioned time frame will not be graded or accepted.

- **Tests**
  Tests will not be available after the deadlines listed below and cannot be made up.

**Course Outline:**

- **12/06**: Syllabus Orientation Quiz and “Mi introducción” Discussion Board #1
- **12/07 DUE**: Syllabus Orientation Quiz and Discussion Board Post #1 on eCampus
- **12/06 – 12/09**: Capítulo 6
- **12/10 DUE**: Capítulo 6 iLrn Practice Assignments and Examen 1
- **12/10 – 12/16**: Capitulos 7 y 8
- **12/17 DUE**: Capítulo 7 iLrn Practice Assignments
- **12/17 DUE**: Capítulo 8 iLrn Practice Assignments and Examen 2
- **12/18 – 12/23**: Capítulo 9
- **12/24 DUE**: Capítulo 9 iLrn Practice Assignments and Examen 3
- **12/25 – 12/30**: Capitulos 10 y 11
- **12/31 DUE**: Capítulo 10 iLrn Practice Assignments
- **12/31 DUE**: Capítulo 11 iLrn Practice Assignments and Examen 4
- **1/01 – 1/04**: Capítulo 12
- **1/04 DUE**: Discussion Board Post #2 on eCampus
- **1/04 DUE**: Capítulo 12 iLrn Practice Assignments and Extra Credit
- **1/04 – 1/05**: Review
- **1/05/16**: Final exam
Deadlines are very important due to the sequence of this course. All Discussion Board Posts, Assignments, and Exams are due by 11:59 p.m. on the dates mentioned above. Only Assignments will be accepted late (within 24 hours of the due date) with a twenty-point deduction.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

- Messages should include full name, course number, and relevant information (assignment, etc.).
- Students should be civil and professional.
- The instructor will respond within 24 hours Monday through Thursday and within 72 hours on Fridays and Saturdays. No responses will be sent on Sundays.

Attendance Policy:
- Attendance Certification is on December 12, 2017.
- An online course does NOT meet face to face in the classroom. Attendance is noted for certification purposes (for financial aid) and for monitoring student progress.
- There are two requirements for certifying attendance:
  1. Students must complete the beginning activities on eCampus to have their attendance certified.
  2. The instructor must receive contact information for each student by December 12, 2017. Either call or email the instructor with the following information:
     - Full name (first and last name)
     - Email Address
     - Phone number
     - Available day and time for check-in (as needed).


The instructor reserves the right to amend this syllabus as necessary.