WELCOME TO SOCIOLOGY 2306, HUMAN SEXUALITY!

You are about to embark on a journey into the fascinating world of sociology. You will apply your knowledge and participate in online interactive exercises for each of the 16 textbook chapters of this course.

COURSE DESCRIPTION
(This is a Texas Common Course Number.)
Topics include physiological, psychological, and sociological aspects of human sexuality. This course is cross-listed as Psychology 2306. The student may register for either Sociology 2306 or Psychology 2306, but may receive credit for only one of the two. This course may be repeated for credit. (3 Lec.)

REQUIRED COURSE MATERIALS

Course Student Learning Outcomes:
1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

For specific objectives for each of the 16 chapters, see the corresponding menu bar, Outcomes/Exercises. These are specific chapter objectives for the textbook.

YOUR INSTRUCTOR

Students assume the responsibility of learning course content through readings in the textbook and completing interactive online and web activities. The instructor is available to you for any help you need as your progress through the course. The best way to reach me is through email: jpenney@dcccd.edu. All assignments that are submitted are reviewed and points are posted in the online grade center, usually within 2 days of submission (not counting weekends or holidays). If you submit work and do not see the points recorded in the online...
grade center (look under the Tools menu tab) within a couple days, send me an email to inquire about your work. At the end of the semester, students can access course grades through [http://econnect.dcccd.edu](http://econnect.dcccd.edu). I am not allowed to send out grades via email or telephone.

While the Discussion Board is intended for your use in exchanging information with your classmates, I will sometimes join the conversation or respond to a question if I can help clarify a situation.

If I plan to attend a conference or be away from my office and my computer for more than a day, I will post an announcement so you will be informed. Make sure you check there to see if there is a reason your points being recorded in the online grade center have been delayed.

**REQUIRED TECHNOLOGY COMPONENTS**

Students must have a computer with access to Internet, an email address as well as the following software and hardware to connect to eCampus.

- 56K modem or better
- DSL, Broadband or Cable connection to the Internet. Dial-Ups are not recommended.
- Latest version of the more popular Browsers available. (i.e.: Netscape, Internet Explorer) Due to some incompatibilities encountered with other browsers, Internet Explorer is the recommended choice for best functionality and interaction with your course.

**STUDENT E-MAIL :**

Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to [https://www.dcccd.edu](https://www.dcccd.edu) and click on Student Services, Online Services, and Student NetMail. All students receiving financial aid must open a student NetMail account.

**TECHNICAL SUPPORT :**

For students enrolled in online courses, there are technology support services available to you. If you are having problems accessing your course, please call Tech Support Services at 974-669-6402 or you may email


I recommend NOT using a wireless connection when testing if possible.

**SUBMITTING REQUIRED COURSE WORK**

Your online assignments are submitted to the eCampus course site and will be read and assessed by me; then I will post the points you receive for your work. The online assignments have "save" and "submit" buttons that you will
use. The "save" button allows you to work on your assignment and return to the work to complete prior to submission. **DO NOT SUBMIT PARTIAL ASSIGNMENTS; WAIT UNTIL THE ASSIGNMENT IS COMPLETED AND THEN SUBMIT.**

If you do not receive full credit for your work, check the explanation I will provide; you can see this information by checking the grade center.

Your assignments are usually recorded in the online gradebook within 24-48 hours of submission (excluding weekends). If you submit work during the week but do not see the points posted in the gradebook, send me an email and inquiry about the submission.

**YOU HAVE 2 DAYS AFTER EACH DEADLINE TO QUESTION ANY MISSING POINTS/ WORK FOR THOSE UNITS. SO IF YOU THINK YOU TURNED SOMETHING IN AND NEED ME TO CHECK YOUR FILE, EMAIL WITH THAT INFORMATION WITHIN 2 (TWO) DAYS OF THE COURSE DEADLINE FOR THOSE UNITS.**

If I leave campus to attend a conference or I am away from my office for a period of time, I will post an announcement for your review, so you know why points are not being posted in the online gradebook quickly.

**COURSE REQUIREMENTS**

Specific course requirements are outlined for you under the course’s Getting Started menu bar to the left of the course in the Orientation Material. Basically each of the 16 chapters will require reading and completion of online activities. While you may complete the assignments at your pace, **you must meet the course deadlines set for your section.** Because of multiple sections, it is helpful if you add your section number after your name when you correspond with me about your work.

**COURSE EXAMINATIONS**

Your course uses online testing, which uses a timed format of 60 minutes. Tests are graded automatically. Any questions answered AFTER the elapsed 60 minutes will make your test score unavailable to you until I go in and grade it and post the points. If you go over the test limit by a few minutes, I won't penalize you. However, you need to stay as close to the 60 minutes as possible.

If you have special circumstances that would mandate special testing, contact the Disability Services Office at 972-860-8348. Accommodations will be made for students who have special needs through that office.
**FINAL GRADE**

Each of the required components of the course will be evaluated toward your final grade.

Here are the guidelines/points that are used in reaching a course grade:

- Chapter Exercises = 16 chapters × 10 points = 160 points
- Personal Reflections = 16 chapters × 5 points = 80 points
- Tests = 4 × 50 points each = 200 points
- Extra Credit = 5 × 3 points = 15 points

**TOTAL POINTS: 440 points** (this total does NOT include the extra credit points)

Your grade for the course is determined in the following way:

- Grade A = 396 - 440 points
- Grade B = 352 - 395 points
- Grade C = 308 - 351 points
- Grade D = 264 - 307 points
- Grade F = 263 points and below

**OBTAINING YOUR GRADES AT THE END OF THE SEMESTER**

Grade reports are no longer mailed. Convenient access is available online or by telephone. Just use your student identification number when you log in to e-Connect or call DCCCD Touch Tone Services. Web site address: [http://www.econnect.dcccd.edu/](http://www.econnect.dcccd.edu/). Telephone number: 972-613-1818.

**EXTRA CREDIT OPTIONS** - For extra credit in this course, you may select five (5) of the Self Assessments listed in the course. Take the assessment and write a summary of your findings and revelations. You will receive 3 points for each of the 5 self assessments.

**ACADEMIC HONESTY**

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of The Dallas County Community College District. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. Your College Catalog and the DCCCD Catalog contain the entire Student Code of Conduct, which is also on the Internet at [https://www.dcccd.edu](https://www.dcccd.edu).

**FINANCIAL AID STUDENTS**

If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will
result in your name being submitted to the Financial Aid Office as a "non-
attendee." All students receiving financial aid must open an Email account 
through NetMail.

Financial Aid Statement: Students who are receiving any form of financial aid 
should check with the Financial Aid Office prior to withdrawing from 
classes. Withdrawals may affect your eligibility to receive further aid and could 
cause you to be in a position of repayment for the current semester. Students who 
fail to attend or participate after the drop date are also subject to this policy.

REPEATABILITY ISSUE:
Pending legislative action and DCCCD Board approval, effective for Fall 
Semester 2005, the Dallas County Community Colleges will charge a higher 
tuition rate to students registering the third or subsequent time for a course. All 
third and subsequent attempts of the majority of credit and Continuing 
Education/Workforce Training courses will result in higher tuition to be charged. 
Developmental Studies and some other courses will not be charged a higher 
tuition rate. Third attempts include courses taken at any of the Dallas County 
Community Colleges since the Fall 2002 semester. For complete information and 
updates, go to: https://www.dcccd.edu/ThirdCourseAttempt.

RELIGIOUS HOLIDAYS/OBSErvANCES:
Students who will be absent from class for the observance of a religious holiday 
must notify the instructor in advance. Please refer to the college catalog section 
on Student Responsibilities.

TITLE IX AND DIVERSITY:
The Office of Institutional Equity, in coordination with DCCCD colleges, has the 
primary responsibility for reviewing, updating and implementing compliance 
policies and procedures. The Institutional Equity and Compliance Officer and the 
Office of Institutional Equity will ensure compliance with College District policies, 
federal and state laws related to sexual assault, Title IX, Title II (Americans with 
Disabilities Act) and the Military Veterans Full Employment Act to support 
diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a 
disability, please contact the college Disability Services Office (DSO). Please note that 
all communication with DSO is confidential. If you are eligible for accommodations, 
please provide or request that the DSO send your accommodation letter to me as soon 
as possible (students are encouraged to contact DSO at the beginning of the 
semester). For more information regarding the College Disability Services Office, 
please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD 
Office of Institutional Equity at (214) 378-1633.
College Disability Services Offices

Eastfield 972-860-8348

A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators

Brookhaven  
BHC@dccc.edu  
Terri Edrich  
972-860-4825

Cedar Valley  
CVC@dccc.edu  
Grenna Rollings  
972-860-8181

Eastfield  
EFC@dccc.edu  
Rachel Wolf  
972-860-7358

El Centro  
ECC@dccc.edu  
Shanee' Moore  
214-860-2138

Mountain View  
MVC@dccc.edu  
Regina Garner  
214-860-8561

North Lake  
NLC@dccc.edu  
Rosemary Meredith(acting)  
972-860-3992

Richland  
RLC@dccc.edu  
Bill Dial  
972-238-6386

Dallas Colleges Online  
LEC@dccc.edu  
Le'Kendra Higgs  
972-669-6672
ADA SERVICES:

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact Eastfield College Disability Services Office at 972-860-8348. For those students enrolled through the Dallas Telecollege, you can find more information about ADA Services through the Telecollege web page or you may contact an advisor at 972-669-6417.

LIBRARY SERVICES:

The DCCCD libraries compose a multi-library system. In addition to serving its own students and staff, each library serves all DCCCD students as well as members of the community. Each library offers a variety of resources and has its own unique personality, collection of materials, and services offerings. The libraries maintain current and relevant collections of books, magazines, academic journals, videos, DVDs, CDs, and electronic materials. Subscriptions to over 100 online databases provide students with quick, easy access to encyclopedias, almanacs, magazines, journals, newspapers, and other research tools. Both the online DCCCD library catalog and the electronic databases can be accessed remotely. The NetLibrary collection of more than 28,000 E-books can also be accessed from an off campus location after an initial registration at any of the District libraries. For more information, and to access any of the DCCCD libraries' services, visit http://ollie.dcccd.edu/library/telecollege.htm.

STOP BEFORE YOU DROP:

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops.