This course syllabus is intended as a set of guidelines for SOCI 2301-72420. Both North Lake College and your instructor reserve the right to make modifications to content, schedule and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

Instructor Information:

Name: Rachelle Powell
Email address: rpowell@dcccd.edu
Certification Date: December 12, 2017
Drop Date: December 22, 2017
End Date: January 5, 2018

Course Information:

SOCI 2301  Section 72420
3 credit hours
Class Meeting Time: Online
Winter-term 2017

Marriage and Family – The objective of SOCI 2301, Marriage and Family, is to increase students’ knowledge of how social and behavioral scientists discover, describe and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite: College level ready in Reading. 3 credit hours. Course Description: Sociological and theoretical analysis of the structures and functions of the family, the varied cultural patterns of the American family, and the relationships that exist among the individuals within the family, as well as the relationships that exist between the family and other institutions in society.

This is a Texas Common Course Number. Coordinating Board Academic Approval Number 4511015425
Course Objectives

The objectives of this course are to increase students' knowledge of how social and behavioral scientists' discover, describe, and explain the behaviors and interactions of individuals, families, groups, events, and ideas. Historical and contemporary perspectives of family forms and issues across the life course will be examined with a focus on the application of knowledge to better understand the interpersonal dynamics of relationships and families.

<table>
<thead>
<tr>
<th>Program Level Objectives</th>
<th>Student Learning Outcomes</th>
<th>Course Objectives</th>
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</thead>
<tbody>
<tr>
<td>1 Communication – Written</td>
<td>1 Demonstrate understanding of the family and marriage as social institutions through theoretical perspectives.</td>
<td>1 Examine marriage and family institutions and processes across a range of historical periods, social structures, and culture.</td>
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<td>2 Examine the diversity and complexity of contemporary families.</td>
<td>2 Utilize theoretic and explanatory systems for an understanding of marriages and families.</td>
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<td>3 Explore changing cultural attitudes about marriage and alternatives to marriage.</td>
<td>3 Identify and understand differences and commonalities within diverse cultures.</td>
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<td>4 Critically evaluate such issues as sexuality, partner choice, resolving marital issues, having and raising children, and combining work with family.</td>
<td>4 Demonstrate the ability to critically analyze topics related to family life and personal relationships such as socialization, gender roles, parenting, sexuality, domestic violence, divorce, remarriage, single parenting, step-families, cultural influences, etc.</td>
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<td>5 Demonstrate understanding of the relationship between theories and research methods used in the scientific study of marriage and family.</td>
<td>5 Recognize and assume one’s responsibility as a citizen in a democratic</td>
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<td>2 Communication – Visual</td>
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<td>3 Critical Thinking</td>
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<td>4 Empirical and</td>
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<td>Quantitative Skills</td>
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<td>5 Social Responsibility</td>
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To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communication

6 Describe some of the historical changes and current trends regarding the structural nature of the American family including the role of gender in relationships.

7 Identify causes and consequences of relevant problems within contemporary families.

society by learning to think for oneself, by engaging in public discourse and by obtaining information through the news media and other appropriate information sources about social policy affecting marriages and families.

Course Outline

Assignment Due Dates – Due by 10:00pm on the posted due date

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Possible Points</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Introduction Discussion</td>
<td>25</td>
<td>December 11</td>
</tr>
<tr>
<td>Syllabus Quiz – will be used to certify your attendance</td>
<td>20</td>
<td>December 12</td>
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<tr>
<td>Revel Chapters 1 and 2</td>
<td>164</td>
<td>December 14</td>
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<tr>
<td>Revel Chapters 3 and 4</td>
<td>164</td>
<td>December 18</td>
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<tr>
<td>Revel Chapters 5 and 6</td>
<td>154</td>
<td>December 22</td>
</tr>
<tr>
<td>Revel Chapters 7 and 8</td>
<td>180</td>
<td>December 26</td>
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<tr>
<td><strong>Last Day to Drop Class with “W”</strong></td>
<td>****</td>
<td>December 22</td>
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<tr>
<td>Revel Chapters 9 and 11</td>
<td>218</td>
<td>December 30</td>
</tr>
<tr>
<td>Analytical Paper</td>
<td>100</td>
<td>January 2</td>
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<tr>
<td>Final Grades Calculated and Posted</td>
<td></td>
<td>January 5</td>
</tr>
</tbody>
</table>

Means of Assessment

Syllabus Quiz – 5% of your final grade
Introduction Discussion – 5% of your final grade
Analytical Paper – 30% of your final grade
Revel quizzes – 60% of your final grade

Grading Policies

Responding to your emails will be done within 24 hours on weekdays and 48 on weekends. Discussions will be graded within 2 days of the due date. Feedback will be provided on your papers. I will provide feedback to you on your process and analytical papers.
Evaluation Procedures

**Class Participation** - In an online class, you need to log in regularly to view the announcements, class materials, due dates for assignments, and participate in the Discussion Board. Late assignments will not be accepted. All assignments are due by 10:00pm on the due date posted.

**Revel section and chapter quizzes** based upon textbook readings will be given. These quizzes count for 60% of your final grade.

**One Analytical Paper** will be due which will be a critical analysis of topics to be provided that are based on research based articles. The analytical paper should be 2 pages, typed, double-spaced. **Please use Microsoft word.** **Papers will be submitted through Safe Assign, which detects instances of plagiarism. Reports showing 30% or more similarity will result in 20 points being deducted from your analytical paper grade. Use caution when using direct quotes. Be sure to use APA citations.**

Exams and Assignments

Your grade in SOCI 2301 will be based upon points earned for class from quizzes, discussions, assignments and papers. The percentage weight for each assignment is listed below

- Syllabus Quiz – 5% of your final grade
- Introduction Discussion – 5% of your final grade
- Analytical Paper – 30% of your final grade
- Revel quizzes – 60% of your final grade

Grading Scale

- A = 90% or more possible points
- B = 80-89% or more possible points
- C = 70-79% or more possible points
- D = 60-69% or more possible points
- F = 59% or lower possible points

Discipline/Course/Department/Instructor Policies

- **Late Work will not be accepted.** All assignments must be submitted by the posted due dates. Students will always respect one another and their differences in opinion on the Discussion Board or through any other forms of online communication. All assignments are due by 10:00pm on the date posted.
INSTITUTIONAL POLICIES

Institutional Policies

Institutional Policies relating to this course can be accessed from the following link:
www.northlakecollege.edu/syllabipolicies

Counseling Services (A315)

Counseling services for personal issues are provided to all students currently enrolled at North Lake College. These services are provided by licensed professionals who are bound by confidentiality (within ethical parameters) at no charge. With the assistance of a counselor, students are able to identify, understand, resolve issues and develop appropriate skills. To make an appointment, call 972-273-3333 or visit A 430. For additional information, you may access the link to the Counseling services:
www.northlakecollege.edu/resources/counseling.html

THE ACADEMIC SUCCESS CENTER (ASC)

The ASC provides a variety of services designed to help students develop and improve their writing and language skills:

I. The Writing Center provides tutoring for any writing assignment for any class as well as personal writing projects, including college application essays, resumes, and letters. The tutors can help students clarify writing tasks, develop and organize papers, explore revision options, detect grammar and punctuation errors, properly use and document sources, and improve their writing skills.

II. The iRead Lab offers individual and small group tutoring, as well as workshops, to help current students improve their skills for reading, studying, and test taking.

III. The ESOL Lab, with 20 computer workstations, is for ESOL students to work on assignments, homework, lab activities, and any other related tasks. An experienced lab attendant is on duty during business hours to assist students. The lab also offers ESOL tutoring and a weekly conversation group to help students improve English listening and speaking skills.

IV. Foreign Language tutoring is available to students enrolled in foreign languages courses (i.e. Spanish and French). Students can receive assistance with homework, labs, and other foreign language related assignments.

V. The Online Writing Lab (OWL) allows students to submit papers to our writing tutors electronically and get feedback within 24-48 hours. The OWL can be accessed through eCampus.
   - After logging on to eCampus, click on the Community Tab at the top.
   - Type “OWL” in the search field and click “Go.”
   - Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.”
Once enrolled, click “Submit Paper Here” to upload assignment.
Students in the NLC-OWL2 eCampus Community has access to all OWL related services.

VI. The Blazer Internet Lounge, with 12 computers, additional open seating, and WiFi Internet access, is available to students who are working on academic or personal projects individually or in groups. The Lounge also has books and DVDs available for student use.