This course syllabus is intended as a set of guidelines for SOCI 1301. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

Instructor Information:

Rachelle Powell - rpowell@dcccd.edu

Course Information

Course title: Introduction to Sociology
Course number: SOCI 1301
Section number: 72420
Credit hours: 3
Class meeting time: online

Certification Date – December 12, 2017
Drop Date – December 22, 2017
End Date – January 5, 2017

Course description: This course is a sociological study of social behavior and social structures, emphasizing the importance of a knowledge and appreciation of the multicultural and multiethnic dimensions of society. Topics include cultural elements such as values, norms, beliefs, language, and roles, as well as group processes, social conflict and social change.

Coordinating Board Academic Approval Number 4511015125

Course prerequisites: Developmental Reading (DREA) 0093 or English as a Second Language (ESOL) 0044 and Developmental Writing (DWRI) 0093 OR English as a Second Language (ESOL) 0054 or have met the Texas Success Initiative (TSI) standard in Reading and Writing.

Required Textbook

Revel (Access Card) for Society Edition: 14th
Author: Macionis
ISBN: 9780134220123
Copyright Year: 2017
Publisher: Pearson
**Program-Level Objectives for Sociology 1301**

The Texas Higher Education Coordinating Board (THECB) requires that Sociology 1301 develop the following objectives:

- **Communication Skills**
  - **Written**: Process and produce effective written communication adapted to audience, purpose, and time constraints.
  - **Visual**: Effectively interpret visual images or produce effective visual images.

- **Critical Thinking Skills**
  - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

- **Empirical and Quantitative Skills**
  - the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

- **Social Responsibility**
  - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Performance on these outcomes will be measured by a student-written essay on an article provided, requiring students to cover all aspects of the new outcomes.

**Course-Level Student Learning Outcomes (SLOs)**

- Contrast the basic theoretical perspectives of sociology.
- Identify the various methodological approaches to the collection and analysis of data in sociology.
- Describe key concepts in sociology.
- Describe the empirical findings of various subfields of sociology.
- Explain the complex links between individual experiences and broader institutional forces.

Performance on these outcomes will be measured by a brief end-of-semester multiple-choice Post-Test assessment.
## Course Outline and Assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction Discussion</td>
<td>25</td>
<td>December 11</td>
</tr>
<tr>
<td>Syllabus Quiz – <em>will be used to certify your attendance</em></td>
<td>20</td>
<td>December 12</td>
</tr>
<tr>
<td>Revel Chapters 1 and 2</td>
<td>210</td>
<td>December 14</td>
</tr>
<tr>
<td>Revel Chapters 3 and 4</td>
<td>202</td>
<td>December 18</td>
</tr>
<tr>
<td>Revel Chapters 6 and 7</td>
<td>205</td>
<td>December 22</td>
</tr>
<tr>
<td><strong>Last Day to Drop Class with “W”</strong></td>
<td>****</td>
<td>December 22</td>
</tr>
<tr>
<td>Revel Chapters 8 and 10</td>
<td>205</td>
<td>December 26</td>
</tr>
<tr>
<td>Revel Chapters 11, 13, and 14</td>
<td>205</td>
<td>December 30</td>
</tr>
<tr>
<td>Program Level Objective</td>
<td>100</td>
<td>January 2</td>
</tr>
<tr>
<td>Final Grades Calculated and Posted</td>
<td></td>
<td>January 5</td>
</tr>
</tbody>
</table>

### Grading

- Intro Discussion – 5% of your final Grade
- Syllabus Quiz - 5% of your final Grade
- Program Level Objective Project – 30% of your final grade
- Revel Quizzes – 60% of your final grade

### Grading Scale

- 90 – 100% = A
- 80 – 89% = B
- 70 – 79% = C
- 60 – 69% = D
- 59% or below = F

### Certification Date
- December 12, 2017
- Drop Date – December 22, 2017
- End Date – January 5, 2017

### Assignments

- All assignments, quizzes, discussions, and exams close at 10:00 pm of the announced due date.
- The Syllabus Quiz includes material covered in the syllabus and eCampus. **Completing this quiz is a requirement for me to certify you as having attended the class.**
- There are Pearson Revel Quizzes for all of the chapters of the online text. For all quizzes, you will get two opportunities to choose the correct answer.
  - For the numerous short, 5 question quizzes, you will not be penalized for getting the answer correct on your second attempt; you will earn 1 point whether you answer correctly on the first or second attempt. These quizzes are intended to help you test your understanding of each section of the chapter and to prepare for the chapter quiz.
For the longer, chapter quizzes, on the other hand, you will be penalized 1 point if you get the correct answer on your second attempt. In other words, if you answer correctly the first attempt, you get 5 points, but if you answer correctly on the second attempt, you get 4 points.

- The **PLO (Program-Level Objectives) Project** involves reading an article provided and writing an essay which you
  - draw three main conclusions from the article,
  - explore how the social phenomena discussed in the article may or may not contribute to human suffering and or social disorganization,
  - identify which social perspective best fits this article (Structural Functional, Conflict or Symbolic Interaction),
  - describe the ways in which this can be defined as a personal trouble or social issue,
  - describe two important elements of data presented in the charts in the article and briefly interpret each data element,
  - and make three recommendations including, but not limited to a need for future research on this social phenomenon, (b) the development of new laws or public policies to address this issue or (c) relevant programs to assist individuals and groups regarding the issue.

At all times you will be expected to adhere to appropriate online etiquette (see online conduct folder under the course information button).

**Due dates/deadlines**, as outlined in the syllabus and calendar, will be strictly enforced.

- Assignments and discussions will close at 10:00pm on the date listed

Do not postpone; technical problems at the last minute do not constitute a valid excuse for failing to meet a due date. **If an emergency circumstance arises that will hinder your ability to meet a due date/deadline, you must contact me before the due date/deadline to discuss possible options.** I always want to be consistent and fair in my application of policies.

**Institutional Policies**

_Institutional Policies relating to this course can be accessed from the following link:_

[www.northlakecollege.edu/syllabipolicies](http://www.northlakecollege.edu/syllabipolicies)

**THE ACADEMIC SUCCESS CENTER (ASC)**

The ASC provides a variety of services designed to help students develop and improve their writing and language skills:

I. The Writing Center provides tutoring for any writing assignment for any class as well as personal writing projects, including college application essays, resumes, and letters. The tutors can help students clarify writing tasks, develop and organize papers, explore revision options, detect grammar and punctuation errors, properly use and document sources, and improve their writing skills.

II. The iRead Lab offers individual and small group tutoring, as well as workshops, to help current students improve their skills for reading, studying, and test taking.
III. The ESOL Lab, with 20 computer workstations, is for ESOL students to work on assignments, homework, lab activities, and any other related tasks. An experienced lab attendant is on duty during business hours to assist students. The lab also offers ESOL tutoring and a weekly conversation group to help students improve English listening and speaking skills.

IV. Foreign Language tutoring is available to students enrolled in foreign languages courses (i.e. Spanish and French). Students can receive assistance with homework, labs, and other foreign language related assignments. Spanish and French tutoring is also offered in an online synchronous format. Stop by the Academic Success Center (A332) for more information.

V. The Online Writing Lab (OWL) allows students to submit papers to our writing tutors electronically and get feedback within 24-48 hours. The OWL can be accessed

   b. Locating “The Online Writing Lab” heading, clicking “SUBMIT PAPER HERE!”

VI. The Blazer Internet Lounge, with 12 computers, additional open seating, and WiFi Internet access, is available to students who are working on academic or personal projects individually or in groups. The Lounge also has books and DVDs available for student use.

VII. To schedule a tutoring appointment visit www.dcccdtutoring.frontdeskhq.com.

VIII. The ASC Hours are: Monday-Thursday 8am-8pm; Friday 8am-3pm; Saturday 9am-1pm. Feel free to stop by the ASC in A332 or call us at 972-273-3089 with questions.

COUNSELING SERVICES
Counseling services for personal issues are provided to all students currently enrolled at North Lake College at NO CHARGE. These services are provided by or supervised by licensed professionals who are bound by confidentiality (within ethical parameters). With the assistance of a counselor, students are able to identify, understand, resolve issues and develop appropriate skills. To make an appointment call 972-273-3333 or go to A 311.

CAREER SERVICES – ROOM H220
North Lake’s Career Services Center provides FREE career planning and job search services to current students, students in the process of enrolling, alumni, and members of the community. Some of the many ways Career Services help students and graduates prepare for a lifetime of professional work are career guidance and counseling, resume preparation, interview techniques, and help finding a job.
Hours:
   Mon.-Thurs. 8:30 a.m. – 5:00 p.m.
   Fri. 8:30 a.m. – 4:30 p.m.
   Sat. & Sun. closed
   Phone: 972-273-3140