<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
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<tbody>
<tr>
<td>Psychology of Personality, PSYC 2316-32440</td>
<td>Daven Salmi, PH.D. Instructor</td>
</tr>
<tr>
<td>Wintermester December 11 – January 5, 2018</td>
<td>Email: <a href="mailto:dsalmi@dcccd.edu">dsalmi@dcccd.edu</a></td>
</tr>
<tr>
<td>4 Week Class Online</td>
<td>Phone: Use email</td>
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<tr>
<td>Course Certification: TBA</td>
<td>Office Hours: Use email</td>
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<tr>
<td>Withdrawal Date: TBA</td>
<td>CVC 3030 N. Dallas Ave. Lancaster, TX 75134</td>
</tr>
<tr>
<td>eCampus Learning Platform: ecampus.dcccd.edu</td>
<td>CVC Division Office C227 (Secretary's Phone: 972-860-2997)</td>
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<tr>
<th>Course Description</th>
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<td>From the DCCCD Catalog: Study of various approaches to determinants, development, and assessment of personality. (3 Lec.) Coordinating Board Academic Approval Number 4201015725 This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of the DCCCD.</td>
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<tr>
<th>Required Textbook</th>
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<tr>
<td>Personality Psychology: Understanding Yourself and Others (First edition)</td>
</tr>
<tr>
<td>Author: Twenge and Campbell  Publisher: Pearson</td>
</tr>
<tr>
<td>ISBN: 978-0-205-91742-6</td>
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<tr>
<td>Rent Option is about $58 from CVC Bookstore.</td>
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<th>Course Prerequisites</th>
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<td>Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success initiative (TSI) standard in Reading.</td>
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<th>Disclaimer</th>
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<tr>
<td>The instructor reserves the right to amend this syllabus as necessary to enhance the learning experience...</td>
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**Texas Core Objectives for Student Learning**

Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication

3. **Listening** – analyze and interpret various form of spoken communication, possess sufficient literacy skills of writing and reading above 12th grade level.

4. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

5. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

6. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making

7. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Student Learning Outcomes

Upon successful completion of this course, students should be able to do the following:

1. Demonstrate an understanding of the concepts and terms associated with major personality theories. (This objective satisfies CCIC 1-2 and EEO 1,3.)
2. Understand how the concepts and terms associated with the major theorists can apply to their lives. (This objective satisfies CCIC 1-2 and EEO 3.)
3. Define maladaptive and abnormal behavior--its characteristics, causes, and treatment. (This objective satisfies CCIC 1-2 and EEO 1,3,4,5)
4. Understand what is meant by, and how to achieve healthy, effective behaviors. (This objective satisfies CCIC 1-2 and EEO 3,4,5.)
5. Understand the effect of personality theories on personality assessment. (This objective satisfies CCIC 1-2 and EEO 1,3.)

Exams and Assignments

8 Discussion Boards (+25 each) +200
15 Journal Assignments (+20 each) +300
15 Chapter Quizzes (+30 each) +450
Final Exam +50

Grading Scale

1000-900 A; 899-800 B; 799-700 C; 699-600 D; 599-0 F

Stop Before you Drop

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:
http://www.dcccd.edu/Why/Reg/Registration/Pages/default.aspx

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to formally withdraw. The withdrawal request must be received in the Registrar’s Office by the date stated on your registration receipt. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals. It is always a good idea to check with your instructor if you are in a quandary about whether to drop or not. I will be happy to discuss your situation with you if needed.

Attendance Policy

Attendance is critical to academic success. In this class attendance is discussion participation.
Late Policy

Late work should be discussed prior to a missed due date. In most cases, late work is not accepted. Please discuss any exam or attendance issues with your instructor.

Classroom Policies

Be respectful to others.

QUALITY ENHANCEMENT PLAN

Cedar Valley College’s Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: http://www.cedarvalleycollege.edu/QEP/default.aspx

INSTITUTIONAL POLICIES

Academic Advising

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students’ academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access: https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf

Academic Honesty

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct and includes, but is not limited to, cheating on a test, plagiarism, and collusion. Violations can result in “F” assignment or course grades.

ADA Statement

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

Emergency Alert

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

Financial Aid

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Health Center Services

Basic first aid for minor cuts, scrapes, insect bites/stings, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening

- Rest area for stress relief, migraine headaches, post seizure activity

- AED (Automatic External Defibrillator) for CPR


- Confidential "talks"

- Assists with health related club activities when asked and time permits

### Honors Credit Availability
Honors credit is available in this course see guidelines below:
Honors credit is important in transfer evaluation for graduation with both Associates and Bachelor degrees with honors. To gain Honors credit for any course you will need to:

1. Demonstrate advanced writing skills through a synthesis of psychological literature on an approved research topic and the writing of a research proposal (conducting the actual research will be optional). This will entail a minimum of 12 pages of writing. You will be asked to read primary sources readings besides the textbook and meeting with your instructor periodically to discuss your work.

2. Participate in an outside class activity by attending a lecture, exhibit or program outside of the class activities (to be agreed upon by your professor).

3. You will practice your oral presentation skills with a 10-minute presentation to the class about a topic that you have researched

To qualify for Honors credit, you must sign an Honors Contract at the beginning of the semester with your professor. You must earn an A or B in the applicable course in order to receive Honors Credit.

### Holidays
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence. List of holidays is below.

### Repeating this Course
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class **may not** be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: [http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx](http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx)

### Student Code of Conduct
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCC Code of Student Conduct published in the DCCCD Catalog. More information is available at: [https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC](https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC)

### Tutoring Services
All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk.

### Holiday
No holidays for online class. There are no assignments due on Christmas or New Years Day.

### Course Calendar
See the course calendar online. The due dates are listed in eCampus.
[ecampus.dcccd.edu](http://ecampus.dcccd.edu)

More Cedar Valley Polices are listed here online:
[https://www.cedarvalleycollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx](https://www.cedarvalleycollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx)