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<tr>
<th>Course Information</th>
<th>Instructor Information</th>
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<tr>
<td>Lifespan Growth &amp; Development, PSYC 2314</td>
<td>Daven Salmi, Instructor</td>
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<tr>
<td>Wintermester, 2018</td>
<td><a href="mailto:dsalmi@dcccd.edu">dsalmi@dcccd.edu</a></td>
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<tr>
<td>PSYC 2314 Section 32440</td>
<td>Phone: Use email</td>
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<tr>
<td>December 8 – January 7 (4 week course)</td>
<td>Office Hours: By email</td>
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<tr>
<td>Online at ecampus.dcccd.edu</td>
<td>Division Office: C224  Division Office Phone: 972-860-2997</td>
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<tr>
<th>Course Description</th>
<th>Required Textbook</th>
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| Lifespan Growth & Development  
*This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.*  
Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. (3 Lec)  
Coordinating Board Academic Approval Number 4227035125 |  
*Discovering the Life Span, 4/E  by Robert Feldman (Pearson)*  
*ISBN: 978-0-13-457765-4* |

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<th>Course Prerequisites</th>
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<td>Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success initiative (TSI) standard in Reading. PSYC 2301 recommended.</td>
<td>The instructor reserves the right to amend this syllabus as necessary to enhance the learning experience...</td>
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<tr>
<th>Certification Requirement</th>
<th>Access Course Online at ecampus.dcccd.edu</th>
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| -- Complete welcome discussion board by 12/12/2017 by 11:59PM as this is the last day to be certified for this course.  
**Drop Date:** See your registration receipt. | |

**Texas Core Objectives for Student Learning**  
Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication

3. **Listening** – analyze and interpret various form of spoken communication, possess sufficient literacy skills of writing and reading above 12th grade level.

4. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

5. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

6. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making

7. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Student Learning Outcomes

Upon successful completion of this course, students should be able to do the following:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both community and change.
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes or reasons for disturbances in the developmental process.

Quizzes and Assignments

There are 8 Chapters in this course. (Two Chapters per Week in this course.)

8 Discussion Boards +30 each (total +240)
8 Critical Thinking Assignment +30 each (total +240)
8 Quizzes +30 each ( total +240)
Final Exam +80

DISCUSSION BOARDS: Discussion board initial posts are due by Wednesdays or Fridays each week at 11:59PM and should be about +150 words in length or more. Then, come back and reply to at least two other students using the ABC method mentioned in the discussion directions. The reply posts are due on Sunday nights by 11:59PM. (Three total posts are required each week.)

CRITICAL THINKING ASSIGNMENTS: Come and go as needed in the Critical Thinking Assignments until the Sunday due date at 11:59PM.

Critical Thinking (CT) assignments should be substantive responses at about +200 or more words using information you have read or learned about during the lesson. Most CT assignments will need "real life" or "personal" examples to make your points clear. (Use these same directions for all the CT assignments.)

QUIZZES:

Come and go for the quizzes as needed. "Save" your work (the computer will save automatically, but you can save each question as well); only "Save and Submit" when you are ready for grading.

The quizzes are NOT timed. You get TWO attempts (this means that you can take the quiz again and try to improve your grade). The HIGHEST grade is the grade that counts. These are the same directions for all the quizzes. Quizzes are due every Sunday night by 11:59PM

*Due Dates are Sundays at 11:59PM Central Time Zone (accept for the initial posts in discussions which are due on Thursdays).

*Grading rubrics are used for all Discussions and Critical Thinking Assignments.

*Assignments must be completed on time. (Contact your instructor by email if you have a legitimate reason to make up work; contact the instructor BEFORE the work is due.)

*Discussions cannot be made up under any circumstances
Grading Scale

- (800-720) = A
- (719-640) = B
- (639-560) = C
- (559-480) = D
- (479-0) = F

Stop Before you Drop

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:
http://www.dcccd.edu/Why/Reg/Registration/Pages/default.aspx

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to formally withdraw.

Drop Date:
The withdrawal request must be received in the Registrar’s Office by the date stated on your registration receipt. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals. It is always a good idea to check with your instructor if you are in a quandary about whether to drop or not. I will be happy to discuss your situation with you if needed.

Attendance Policy

N/A This is an online course.

Late Policy

In most cases, late work is not accepted. Discussion Boards cannot be made up. (Contact your instructor by email if you have a legitimate reason to make up work; contact the instructor BEFORE the end of the week the work is due.)

Classroom Policies

Be respectful to others.

QUALITY ENHANCEMENT PLAN

Cedar Valley College’s Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: http://www.cedarvalleycollege.edu/QEP/default.aspx

INSTITUTIONAL POLICIES

Academic Advising

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students’ academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties
have clear responsibilities for ensuring a successful partnership. For more information, you may access: [https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf](https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf)

**Academic Honesty**

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct and includes, but is not limited to, cheating on a test, plagiarism, and collusion. Violations can result in “F” assignment or course grades.

**ADA Statement**

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

**Emergency Alert**

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: [http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx](http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx)

**Financial Aid**

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**Health Center Services**

Basic first aid for minor cuts, scrapes, insect bites/stings, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- Confidential "talks"
- Assists with health related club activities when asked and time permits

**Holidays**

There are no assignments due on Christmas or New Years Day.

**Repeating this Course**

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: [http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx](http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx)

**Student Code of Conduct**

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: [https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC](https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC)

**Tutoring Services**

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk.
Course Calendar

(see Lesson Unit Folders for Assignment Dates)

8 Week Course

1. Chapter 2 The Start of Life
2. Chapter 3 Infancy
3. Chapter 4 Preschool Years
4. Chapter 5 Middle Childhood
5. Chapter 6 Adolescence
6. Chapter 7 Early Adulthood
7. Chapter 8 Middle Adulthood
8. Chapter 9 Late Adulthood, Final Exam