PSYCHOLOGY 2314
BROOKHAVEN COLLEGE & DALLAS COLLEGES ONLINE
SPRING, 2018

INSTRUCTOR: Bill Sigsbee, MA, LPA
OFFICE: K206
PHONE: 972 / 860-4360
E-MAIL: bsigsbee@dcccd.edu

ONLINE OFFICE HOURS: 8:30 - 9:30 A.M. Monday - Friday or By Appointment

PSYCHOLOGY 2314, LIFESPAN GROWTH & DEVELOPMENT
SECTION: 22201

COURSE HOURS: 3 Credits, 3 Lectures, O Labs

CATALOG DESCRIPTION: PSYC 2314 Lifespan Growth & Development (3)
This is a Texas common course number.
This is a DCCCD Core Curriculum Course
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading and Psychology 2301 recommended.

Course Description: Study of the relationship of the physical, emotional, social and mental factors of growth and development of children and throughout the lifespan. (3 Lec)

Coordinating Board Academic Approval Number 422703512
Psychology 2314 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board’s Exemplary Objectives in Psychology.

COMMUNICATION WITH YOUR INSTRUCTOR
I try to review and grade all newly posted material at least once a day during the workweek. Also, you can expect me to respond to your e-mails normally within 24 hours during the work week. If you contact me after 4:30 P.M. on Friday, I will respond by 8:30 A.M. on Monday. If it is a holiday, I will respond by 8:30 A.M. on the next workday. When you send an email, be sure to include: your name, class number, and section number. For example: Bill Sigsbee, PSYC 2314 23403. This will help me in locating your work and responding to you quickly.
Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

TECHNICAL REQUIREMENTS AND SUPPORT
PSYC 2314 online requires access to a computer, the Internet and e-mail (if applicable)
If you should have any technical difficulties, the fastest way to get technical support with eCampus is to click the "Help" link at the very top of the eCampus screen and
then "Submit a Ticket" or call 972-669-6402. Also alert the instructor concerning any technical problems. (if applicable)
Everything you need to know about the Dallas Community Colleges and distance education can be found at the Dallas TeleCollege website:
http://dallastelecollege.dcccd.edu/
The eCampus Technical Support and Help Desk can be found at http://dallastelecollege.dcccd.edu/

**TEXTBOOK**


Methods for ordering book:
The local bookstore for this course is the eFollett bookstore located at Brookhaven College and online at:
http://www.dcccd.edu/SS/Academics/Textbooks/Bookstores/Pages/Bstores.aspx

**COURSE RATIONALE**

Psychology 2314, Developmental Psychology, is designed to be a course taken by students interested in the developmental process. It is required for nursing majors, psychology majors, and is also taken by students in related majors as well as by students interested in how the developmental process applies to their own lives. Examples of personal application might include parenting, caring for aging parents, child abuse, and the understanding of how one is a product of his or her developmental experiences.

**STUDENT LEARNING OUTCOMES**

Students who successfully complete Psychology 2314 will be able to:
1. Recognize and explain the major psychological theories related to the study of human development. Recognize names of theorists associated with these major theories such as Piaget, Erikson, Vygotsky, etc. List and explain the major components of each major theory.
2. List and explain the major elements of biological development during each major developmental period throughout the lifespan.
3. List and explain the major components of cognitive development during each major developmental period throughout the lifespan.
4. Identify and explain the major components of social-emotional development during each major developmental period throughout the lifespan.
5. Explain the normal process of brain development during each major developmental period throughout the lifespan.

**BASIC SKILLS**

Students who enroll in Psychology 2314 should have the reading skills and writing skills necessary to enter English 1301.
PSYC 2314 IS A PART OF THE CORE CURRICULUM and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board:

**EXEMPLARY EDUCATIONAL OBJECTIVES FOR PSYC 2314**
To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
To use and critique alternative explanatory systems or theories.
To develop and communicate alternative explanations or solutions for contemporary social issues.
To identify and understand differences and commonalities within diverse cultures.

**CORE CURRICULUM INTELLECTUAL COMPETENCIES FOR PSYC 2314**
Reading - the ability to analyze and interpret a variety of printed materials - books, documents, and articles - above 12th grade level.
Critical thinking - think and analyze at a critical level.

**INSTITUTIONAL POLICIES**
Use this link to see important Institutional Polices that relate to this class and important dates for this semester
http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx
http://www.brookhavencollege.edu/employees/faculty/Documents/BCSyllabus_Addendum.pdf

**STUDENT ACADEMIC SUPPORT**
**LEARNING UNITS**
Learning Units are designed to help focus your reading and preparation for the major tests in this class. There is a Learning Unit that corresponds to each Test with a Learning Unit for each Chapter covered in the Test. Use the Learning Units to prepare you for the 4 Unit Tests. Learning Unit that you must complete once you have read the Chapter.

**EVALUATION**
**ORIENTATION:** The Orientation should be completed online at the beginning of the class. It is worth **10 points**.

**UNIT TESTS:** Four Unit Tests will be given during the course. Each test consists of 50 multiple choice questions worth 2 points each. Each test is worth 100 points. Tests will be taken online. Tests are timed and you will be allowed 90 minutes to complete them. Points may be deducted for going over the time limit. Tests will be released on the following dates and each Test will remain available for one week. **TOTAL POSSIBLE POINTS: 400**
TESTING SCHEDULE:

TEST 1 - Chapters 1 - 4 - Due January 04 at 11:59 PM
TEST 2 - Chapters 5 - 8 - Due January 04 at 11:59 PM
TEST 3 - Chapters 9 - 12 - Due January 04 at 11:59 PM
TEST 4 - Chapters 13 - 15 & Epilogue - Due January 04 at 11:59 PM

CRITICAL THINKING ESSAY: Read the article Young Kids, Old Bodies located in the Assignments section. Once you have read the article you will answer 4 discussion questions about the article. Each question will be worth 8 points for a total of 32 points with a grammar/syntax evaluation worth 8 points for the assignment. Essay answers should be a minimum of 150 words for each question. A grading rubric is provided so you can understand how the essays will be graded. **TOTAL POSSIBLE POINTS: 40**

Essay Question 1: Due on or before Thursday, December 14 at 11:59 PM
Essay Question 2: Due on or before Monday, December 18 at 11:59 PM
Essay Question 3: Due on or before Wednesday, December 27 at 11:59 PM
Essay Question 4: Due on or before Wednesday, January 03 at 11:59 PM

FINAL EXAM: A Final Exam of Student Learning Outcomes (SLO) will be given consisting of 20 multiple choice questions worth 2 points each. Questions can come from any Chapter in the textbook. The Final Exam is open book and untimed. It will be available the entire duration of the class and can be completed any time. It is best to complete it toward the end of the class, but that is your decision. **TOTAL POSSIBLE POINTS: 40**

DUE: Thursday, January 04 at 11:59 PM

PARTICIPATION POINTS: Each student will be assigned an i-clicker to answer questions during the class lecture. Some questions will be opinion based and others will be for one point. The questions will be over the lecture material as power points will be used during the lecture. Maximum Participation Points: 150

EXTRA CREDIT

EXTRA CREDIT READING ASSIGNMENTS
Under the ASSIGNMENTS tab will be found 33 articles grouped by topic. Find an article that interests you and read it and take the quiz coupled with each article at the end. Each article has a different number of questions with a minimum of 9 questions per article. Most articles have 10 questions. The 2 articles in the Epilogue Learning Unit have 15 questions. Each correct answer is worth one point. You may accumulate a maximum of 60 points. If you answer more than 60 questions correctly you will only receive the maximum 60 points. However, if you miss some questions and have answered more than 60 questions you may still receive the 60
maximum points. **TOTAL POSSIBLE POINTS: 60**

All Extra Credit is due on or before January 04

**GRADING**

- 630 possible points
- 630 - 567 = A
- 566 - 504 = B
- 503 - 441 = C
- 440 - 378 = D
- Below 377 and below = F

**POSTING GRADES**

Tests are automatically graded unless you go over the time limit. If you do go over the time limit I will grade your Test and post the grade within 24 hours after you take the Test. You can check your grades under the Tools button and then click on My Grades.

**WEB LINKS**

In the Web Links section you will find several resources that may help support your success on this class. Be sure to look at these resources.

**GENERAL STATEMENT**

The instructor reserves the right to add to, delete or revise segments of the course