Welcome to the Journey Toward Understanding Human Behavior Syllabus

GENERAL PSYCHOLOGY  WINTER TERM 2017-18 ON-LINE  WITH DR. JANA FLOWERS

PSYC 2301-82489 (3 Credit Hours)  Dates: Dec. 11, 2017 -Jan. 5, 2018

Richland College School Of: Social Sciences  Division Phone: (972) 238-6230

OFFICE: C 261 OFFICE PHONE: (972) 238-6065. email address: jflowers@dcccd.edu

OFFICE HOURS for the on-line class: I check e-mail daily and will generally answer your e-mail within 24 hours of receipt.

* TEXTBOOK: Real World Psychology (purchase the text with Wiley Plus My Learning Space access) by Huffman and Sanderson * ISBN: 9781119293941.

Yes you will need to purchase the Wiley Plus code that comes with the textbook for access to the ebook, study aids, video assignments and chapter tests. Wiley publishing is providing students with a two week grace period access to Wiley Plus Learning Space.

Accessing eCampus through the Richland website provides access to the course announcements, tests, and discussion boards (forums). Website: http://www.rlc.dcccd.edu

Computer Access Notes: eCampus is best compatible with Firefox and Google Chrome. The phone number for Richland College eCampus technical support is (972) 669-6402. Another number you may call for technical assistance is 1-866-774-7169. (This is a toll free number). For Wiley Plus issues there is link for Live Chat with Wiley Tech assistants through our course.

Description: General Psychology 2301

The cultural context in which we live influences the way we think, feel and behave. This class will explore the basic principles and theories of Psychology. Topics include: research methodology, conditioning, motivation, learning, memory emotions, thinking, intelligence, personality, altered states of consciousness, human development, abnormal behavior, and human sexuality and social influences on behavior.

Course Organization.

Time Management and Reading Assignments. Calendars and daily planners are provided to facilitate your success in this course. These organizational aids detail your readings, assignment due dates, chapter test due dates and due dates for class participation through discussion boards. Print the course syllabus, your daily planner, and your topic course outline and condition yourself to check these each and every day so that you can stay abreast of the course requirements and critical deadlines.


Discussion Boards/Class Participation. Since this is an online course covering the scientific study of human behavior, every effort has been made to make human interaction with your classmates an integral part of this course even though you will not interact with each other face to face. Your honest and thoughtful responses to each forum question and to each other will provide other class members with an opportunity to learn from your experiences and for you to learn from others. There will be four (4) discussion forum exercises that will be the basis for your class participation grade.

Testing Format.
The Huffman and Sanderson textbook has 14 chapters and we will cover four chapters per week. Each chapter has its own test. I have found the individual chapter test format works well (more productive learning and memory). By breaking up the text material into smaller components, you will have a greater opportunity to focus your attention on theories and the practices in Psychology. Each Chapter Test consists of 15 objective /multiple choice questions worth 1 point each (15 points) and 1 essay question (worth 5 points) for a total of 20 points.

NOTE: Chapter tests will be available by 12:00 noon on the open date and you will have until 12:00 noon on the due dates listed on the planner to complete the chapter test. (refer to your daily planner). Remember, once the deadline has passed, eCampus cannot re-open a chapter test just for you to take it on-line regardless of the reason. However, toward the end of the semester, you will have an opportunity to take a comprehensive final test to replace one missed chapter test or to replace one chapter test with a score or 15 points or lower). You will earn a 0 for any additional missed chapter quizzes above one missed chapter test or one low test grade (15 points or lower). No grades are dropped so keep track of your chapter test due dates and take your tests early in the day. You may use your notes and textbook for your assignments. Monitor you time carefully while taking your chapter tests. No credit will be earned for your essay if you exceed the time limit. Read the hints below.

Hints on Test Taking on Line:
1. USE A DESK TOP COMPUTER FOR TESTS. eCampus advises that you do not take on-line tests on a wireless connection (lap top). If you have a few idle moments of no activity on your laptop (stay on the page too long), you could lose your connection and be locked out of the video quizzes and chapter tests.

2. TAKE TESTS IN ONE SETTING. It is best to take your tests in one setting and not try to save and come back to a test or video assignment because you may get locked out. Complete your video assignments and chapter tests and submit within one setting.

3. WATCH YOUR TIME. Be mindful of your time limits. Set a timer. There is a penalty for going overtime on Chapter Tests.

4. AVOID MAINTENANCE TIMES. eCampus also advises that during the hours of 3 am to 6 am the eCampus staff performs maintenance on the system. During this time there is a good possibility of service interruptions as they perform fine tuning, patch updates, backups and restored procedures. It is recommended that you do not take your practice-quizzes or test quizzes during those hours because an interruption of service, even for a second or two, will lock you out of the quiz.

5. WHEN READING THE EBOOK. If you are on your computer reading the ebook and when you decide that you are ready to take your chapter test, be sure to completely log off and then log back onto your computer and eCampus. This procedure will lessen your chances of getting bumped off. Again, with a desk top computer you will have the most reliable connection.
Extra Learning and Extra Credit Opportunity. Complete the Kognito Program Counseling On-Line program (15 points) and email me a copy of the certificate along with your thoughtful responses and in depth to the reflection questions that accompany the assignment. All of this information is provided in the Kognito navigation folder in our course.

Grading Policy

GRADING PROCEDURE: It is the student’s responsibility to keep track of grades through-out the semester. Points earned on each assignment may be accessed through eCampus (look under “My Grades” among the navigation tabs). Grade questions must be addressed before grades are submitted to eConnect. eConnect grades are final.

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Points</th>
<th>Total</th>
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<tbody>
<tr>
<td>4 Discussion Boards</td>
<td>15 points each</td>
<td>T = 60 points</td>
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<tr>
<td>14 Chapter Quizzes</td>
<td>20 points each</td>
<td>T = 280 points</td>
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<tr>
<td>Learning Space Video Assignments</td>
<td></td>
<td>T = 40 points</td>
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<tr>
<td>SLO (Student Learning Outcomes) Assessment</td>
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<td>T = 10 points</td>
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Total = 390 points

Estimated Chapter Test Grading Scale (Scale for Each Chapter Quiz)

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>20-18</td>
<td>A</td>
</tr>
<tr>
<td>17-16</td>
<td>B</td>
</tr>
<tr>
<td>15-14</td>
<td>C</td>
</tr>
<tr>
<td>13-12</td>
<td>D</td>
</tr>
<tr>
<td>Below 12</td>
<td>F</td>
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Final Grading Scale

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>390-351</td>
<td>A</td>
</tr>
<tr>
<td>350-312</td>
<td>B</td>
</tr>
<tr>
<td>311-273</td>
<td>C</td>
</tr>
<tr>
<td>272-234</td>
<td>D</td>
</tr>
<tr>
<td>Below 233</td>
<td>F</td>
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Want to View Your Final Grade? Students may view their final grades on-line through eConnect at the Richland College website. Students are responsible to keep track of their grades. You will have 72 hours after the eCampus posting of eCampus final grades to contact me for questions. eConnect grades are final.

Topic Outline, Chapter Readings, Learning Space Video, Assignments

Chapter 1: Introduction and Research Methods
Chapter 2: Neuroscience and Biological Foundations Video: Watching Living Brains (5 comp. questions)
Chapter 3: Stress and Health Psychology Video: Stress Changes Your Brain (5 comp. questions)
Chapter 4: Sensation, Perception Video: Biofeedback (4 comp. questions)
Chapter 5: States of Consciousness Video: Student Drinking (4 comp. questions)
Chapter 6: Learning Video: Reinforcement and Punishment (3 comp. questions)
Chapter 7: Memory Video Eye Witness Testimony (3 comp. questions)
Chapter 8: Thinking, Language and Intelligence
Chapter 9: Lifespan Video: Guide to Parenting (4 comp. questions)
Chapter 10: Motivation and Emotion Video: Emotional Intelligence (4 comp. questions)
Chapter 11: Personality
Chapter 12: Psychological Disorders Video: The Schizophrenic Brain (5 comp. questions)
Chapter 13: Therapy
Chapter 14: Social Psychology Video: Bystander Effect (3 comp. questions)
Grading Rubric for Essays & Levels of Achievement

Before submitting your essay, check for the following criteria to **minimize deductions taken**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>5 points</th>
<th>4 points</th>
<th>3 points</th>
<th>2-1 points</th>
<th>0 points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Concept Development</strong></td>
<td><strong>Excellent Evaluating and Creating</strong> Student demonstrated mastery of the material with higher order creative/creative thinking</td>
<td><strong>Good Applying and Analyzing</strong> Student demonstrated a good, thoughtful, well-written application of the material</td>
<td><strong>Average Remembering and Understanding</strong> Student demonstrated only a fair understanding of the material and provided only a minimum basic understanding of the concept in their response</td>
<td>Poor</td>
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<td></td>
<td>Student provided an appropriate, accurate and creative or unique response with relevant and appropriate personal examples to support their understanding of the concepts</td>
<td>Student provided a response that appropriately applies the concept with relevant research and appropriate personal examples to support their understanding of the concepts</td>
<td>Questions are not adequately answered, comments were brief and vague or responses to questions were incomplete</td>
<td>Student fails to submit the assignment or misunderstood the question or concept or demonstrated little understanding of the material</td>
<td>Student engagement with the material is minimum</td>
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<td><strong>Documentation</strong></td>
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<td><strong>Content Structure</strong></td>
<td>Student addressed all questions in proper, formal English grammar, and demonstrated clear thought processing</td>
<td>Student addressed each question thoroughly and provided a clear and complete trend of thought and addressed all of the questions in proper grammatical structure with appropriate personal examples</td>
<td>Student answered questions with some grammatical errors. Response was fairly comprehensible but provided incomplete coverage of concept.</td>
<td>Too many grammatical errors. The response was not comprehensible or was not an appropriate response to the question asked</td>
<td>Student did not meet the minimum response length requirement</td>
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<td></td>
<td>Student addressed each question or sub questions thoroughly, with very creative, unique, appropriate personal applications/examples for each section</td>
<td>Student met the response length requirement</td>
<td>Student met the minimum response length requirement</td>
<td></td>
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<td></td>
<td>Student met the response length requirement</td>
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**Academic Integrity.** All students should conduct themselves in a manner consistent with the standards of Richland College. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. [https://www1.dcccd.edu/cat0506/ss/code.cfm](https://www1.dcccd.edu/cat0506/ss/code.cfm). Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and Scholastic dishonesty is a violation of the Code of Student Conduct. Students may acquire their grades online through eConnect at the Richland College website.

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **Dec. 22, 2017.** To drop a distance learning course on-line go to [https://telecollege.dcccd.edu/RegDrop/drop1.asp](https://telecollege.dcccd.edu/RegDrop/drop1.asp). Failure to do so will result in your receiving a performance grade. If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

**English Proficiency.**

Each chapter test includes 1 essay question. Each essay is designed as an opportunity to apply the text material to your personal life. You must have college level proficiency in English to earn the maximum number of points (5) for each chapter test essay.

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**This course reinforces some of the Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.**

1. **READING:** Reading at the college level means the ability to analyze and interpret a variety of printed materials book, article and documents above the 12th grade level.

2. **WRITING:** Competency in writing is the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience above the 12th grade level.

3. **CRITICAL THINKING:** Critical thinking embraces methods of applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address and identified task.

4. **COMPUTER LITERACY:** Computer Literacy at the college level means the ability to use computer based technology in communicating, solving problems and acquiring information.

5. **SPEECH:** Speech at the college levels means the ability to present research and information in a variety of modalities.
**Prerequisite:** Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

**Coordinating Board Academic Approval Number:** 4201015125 For Institution Policies, please refer to:

https://richlandcollege.edu/employees/syllabus-institutional-policy-statements/

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**Student Learning Outcomes for General Psychology 2301**

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology
2. Describe the historical influences and early schools of thought that shaped the field of psychology
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology
5. Describe accepted approaches and standards in psychological assessment and evaluation
6. Identify factors in physiological and psychological processes involved in human behavior

**Disclaimer:** The instructor reserves the right to amend this syllabus as necessary