COURSE SYLLABUS

INTRODUCTION TO MAJOR WORLD RELIGIONS
(Philosophy 1304)
Wintermester 2017

LIBERAL ARTS LEARNING CENTER
Liberal Arts Division Office: A310
Phone: (972) 273-3480
Contact the Liberal Arts office for hours of operation

This course syllabus is intended as a set of guidelines for Introduction to Major World Religions 1304. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

Instructor Information:

Professor: Dr. Darryl E. Howard
Email: DHoward1@dccc.edu
Campus: North Lake College
Office Phone Number: (972) 273-3203
Office Hours: 11 A.M.-12 P.M. (Virtual)
Office Location: A 304
Also available for appointments

Course Information
Course title: Introduction to Major World Religions 1304
Course number: PHIL 1304
Section number(s): 72420
Credit hours: 3 credit hours
Class meeting location & time: Online Section
Course Description: A comparative study of world religions, including but not limited to Hinduism, Buddhism, Judaism, Christianity, and Islam. (3 Lec.)
Prerequisite: College level ready in Reading. One of the following must be met: (1) Developmental Reading 0093 or (2) English as a Second Language (ESOL) 0044 or (3) have met the Texas Success Initiative (TSI) standard in Reading.
Coordinating Board Academic Approval Number: 3802015212

Required Textbooks and Materials
Experiencing the World’s Religions: Tradition, Challenge, and Change (6th ed) by Michael Molloy. [ISBN: 978-0-07-812061-9 or 978-1-12-170892-1]. This textbook is available for purchase and rental at the North Lake College bookstore. Do not purchase the textbook with a code attached. You only need the textbook.
PHILOSOPHY 1304 COURSE OBJECTIVES

1. Demonstrate an understanding of the major world religions. (CCIC-1, CCIC-2, CCIC-3, EEO-2)
2. Demonstrate an understanding of what the study of religion involves. (CCIC-1, CCI-2, CCIC-4, CCIC-5, EEO-1, EEO-3, EEO-5)
3. Demonstrate knowledge of the basic language of religious studies. (CCIC-1, CCIC-2)
4. Demonstrate an understanding of personal and social issues related to the major religions of the world. (CCIC-1, CCIC-2, CCIC-3, EEO-1, EEO-2)
5. Demonstrate an appreciation for the uniqueness of each religion. (CCIC-3, CCIC-4, CCIC-5, EEO-5, EEO-7)
6. Demonstrate an understanding and sensitivity to the various religions. (CCIC-2, CCIC-3, CCIC-5, EEO-5)

Note: Specific Educational Objectives and Intellectual Competencies addressed by course objectives have been noted.

COURSE-LEVEL STUDENT LEARNING OUTCOMES (SLO)

I. The students will identify and describe the central beliefs, practices, customs, traditions, and contributors of the five major religions of the world—Hinduism, Buddhism, Judaism, Christianity, and Islam at 75% proficiency as measured by the departmental pre & post-test. Gen Ed: 1.1, 2.1, 3.2, 4.1, 5.1.6.1

II. The student will compare and contrast the core doctrines, customs and practices of the major world religions at 75% proficiency. Gen Ed: 1.1, 3.2, 4.1, 5.1

III. The students will identify and explain the global influence and impact of religious worldviews on cultures and society at 75% level of proficiency. Gen Ed: 1.2, 2.1, 3.1, 4.2, 5.1, 6.1

COURSE OUTLINE

Please see Appendix A attached to this syllabus for a complete course outline.

EVALUATION PROCEDURES

See Appendix B for an explanation of Evaluation Procedures. Also see Appendix C for assessment rubric for specific assignment.

GRADING SCALE

Grading scale
A = 90 to 100
B = 80 to 89
C = 70 to 79
D = 60 to 69
F = 59 and below
<table>
<thead>
<tr>
<th>Learning Activity</th>
<th>Religion 1304 Objectives</th>
<th>Assessment</th>
<th>EEO’s &amp; CCIC’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide a brief description of the learning activity.</td>
<td>Briefly list the specific learning outcomes/objectives for the activity.</td>
<td>How will the activity be assessed?</td>
<td>EEO’s &amp; CCIC’s are addressed by the learning activity?</td>
</tr>
<tr>
<td>1. Research Paper</td>
<td>4. Demonstrate an understanding of personal and social issues related to the major religions of the world.</td>
<td>A rubric will be used assigning points to each required component.</td>
<td>EEOs 1 &amp; 2; CCICs 1 &amp; 2</td>
</tr>
<tr>
<td>The student will write a research paper describing the social relevance and/or the personal application of major practices and/or doctrines of a specific world religion.</td>
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<tr>
<td>2. Individual or Group Presentation</td>
<td>6. Demonstrate an understanding and sensitivity to the various religions.</td>
<td>A rubric will be used assigning points to each required component.</td>
<td>EEO 5; CCICs 2, 3, &amp; 5</td>
</tr>
<tr>
<td>The student will research and develop a presentation with the use technology and visual aids on a topic(s) related to the study of religion.</td>
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</tr>
<tr>
<td>3. Essay Questions</td>
<td>1. Demonstrate an understanding of the major religions of the world</td>
<td>A rubric will be used assigning points to each required component.</td>
<td>EEO 2; CCICs 1, 2, &amp; 3</td>
</tr>
<tr>
<td>The student will compare and contrast central doctrines with the major world religions.</td>
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<tr>
<td>4. Personal Reflection Activity</td>
<td>1. Demonstrate an appreciation for the uniqueness of each world religion.</td>
<td>A rubric will be used assigning points to each required component.</td>
<td>EEO 5 &amp; 7; CCICs 3, 4, &amp; 5</td>
</tr>
<tr>
<td>The student will identify and describe the personal impact of key concepts of each major world religion</td>
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</table>
INSTITUTIONAL POLICIES

Institutional Policies relating to this course can be accessed from the following link www.northlakecollege.edu/syllabipolicies

CERTIFICATION & DROP DATES
If you are unable to complete this course, you must officially withdraw by Tuesday, January 2, 2018. Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you. The census date is Tuesday, December 12, 2017.

STUDENT RESPONSIBILITIES:
1. Attend class. If you do miss class, be prepared for the next class session and complete all work assigned during your absence.
2. Submit assignments on time and in the form required by the instructor.
3. Read all assigned textbook selections and materials.
4. Visit the Writing Center (A332) or your instructor for help. However, do not expect your instructor to repeat a lecture delivered in your absence.
5. Make at least one friend in class so that notes and directions can be exchanged.
THE ACADEMIC SUCCESS CENTER (ASC)

The ASC provides a variety of services designed to help students develop and improve their writing and language skills:

I. The Writing Center provides tutoring for any writing assignment for any class as well as personal writing projects, including college application essays, resumes, and letters. The tutors can help students clarify writing tasks, develop and organize papers, explore revision options, detect grammar and punctuation errors, properly use and document sources, and improve their writing skills.

II. The iRead Lab offers individual and small group tutoring, as well as workshops, to help current students improve their skills for reading, studying, and test taking.

III. The ESOL Lab, with 20 computer workstations, is for ESOL students to work on assignments, homework, lab activities, and any other related tasks. An experienced lab attendant is on duty during business hours to assist students. The lab also offers ESOL tutoring and a weekly conversation group to help students improve English listening and speaking skills.

IV. Foreign Language tutoring is available to students enrolled in foreign languages courses (i.e. Spanish and French). Students can receive assistance with homework, labs, and other foreign language related assignments.

V. The Online Writing Lab (OWL) allows students to submit papers to our writing tutors electronically and get feedback within 24-48 hours. The OWL can be accessed through eCampus.
   - After logging on to eCampus, click on the Community Tab at the top.
   - Type “OWL” in the search field and click “Go.”
   - Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.”
   - Once enrolled, click “Submit Paper Here” to upload assignment.
   - Students in the NLC-OWL2 eCampus Community has access to all OWL related services.

VI. The Blazer Internet Lounge, with 12 computers, additional open seating, and WiFi Internet access, is available to students who are working on academic or personal projects individually or in groups. The Lounge also has books and DVDs available for student use.
APPENDIX A

ONLINE COURSE ASSIGNMENT SCHEDULE
PHILOSOPHY 1304 (72420) – Wintemester 2017/18
December 8, 2017 – January 5, 2018

<table>
<thead>
<tr>
<th>Available</th>
<th>Reading Assignment</th>
<th>Online Lesson</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 8th</td>
<td>Introduction and Syllabus</td>
<td>Syllabus Quiz</td>
<td>December 12th</td>
</tr>
</tbody>
</table>

**Unit I—The Vedic Faiths (Hinduism, Buddhism & Jainism)**

<table>
<thead>
<tr>
<th>Available</th>
<th>Reading Assignment</th>
<th>Online Lesson</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 8th</td>
<td>Molloy: 72-93</td>
<td>Unit I-Lesson 1 [Hinduism]</td>
<td>December 12th</td>
</tr>
<tr>
<td>December 8th</td>
<td>Molloy: 94-117</td>
<td>Unit I-Lesson 2 [Hinduism]</td>
<td>December 12th</td>
</tr>
<tr>
<td>December 10th</td>
<td>Molloy: 122-145</td>
<td>Unit I-Lesson 3 [Buddhism]</td>
<td>December 14th</td>
</tr>
<tr>
<td>December 11th</td>
<td>Molloy: 146-176</td>
<td>Unit I-Lesson 4 [Buddhism]</td>
<td>December 14th</td>
</tr>
<tr>
<td>December 12th</td>
<td>Molloy: 180-201</td>
<td>Unit I-Lesson 5 [Jainism]</td>
<td>December 16th</td>
</tr>
<tr>
<td>December 13th</td>
<td></td>
<td>Exam #1</td>
<td>December 16th</td>
</tr>
</tbody>
</table>

**Unit II—The Eastern Religions (Confucianism & Taoism)**

<table>
<thead>
<tr>
<th>Available</th>
<th>Reading Assignment</th>
<th>Online Lesson</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 17th</td>
<td>Molloy 227-250</td>
<td>Unit II-Lessons 6A &amp; 6B [Confucianism]</td>
<td>December 22nd</td>
</tr>
<tr>
<td>December 17th</td>
<td>Molloy 204-226</td>
<td>Unit II-Lesson 7 [Taoism]</td>
<td>December 22nd</td>
</tr>
<tr>
<td>December 17th</td>
<td></td>
<td>Exam #2</td>
<td>December 23rd</td>
</tr>
</tbody>
</table>

**Unit III—The Abrahamic Faiths (Islam, Judaism, and Christianity)**

<table>
<thead>
<tr>
<th>Available</th>
<th>Reading Assignment</th>
<th>Online Lesson</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 24th</td>
<td>Molloy 406-435</td>
<td>Unit III-Lesson 8 [Islam]</td>
<td>December 26th</td>
</tr>
<tr>
<td>December 24th</td>
<td>Molloy 436-466</td>
<td>Unit III-Lesson 9 [Islam]</td>
<td>December 27th</td>
</tr>
<tr>
<td>December 24th</td>
<td>Molloy 280-309</td>
<td>Unit III-Lesson 10 [Judaism]</td>
<td>December 28th</td>
</tr>
<tr>
<td>December 24th</td>
<td>Molloy 310-327</td>
<td>Unit III-Lesson 11 [Judaism]</td>
<td>December 30th</td>
</tr>
<tr>
<td>December 31st</td>
<td>Molloy 332-359</td>
<td>Unit III-Lesson 12 [Christianity]</td>
<td>January 2nd</td>
</tr>
<tr>
<td>December 31st</td>
<td>Molloy 360-384</td>
<td>Unit III-Lesson 13 [Christianity]</td>
<td>January 2nd</td>
</tr>
</tbody>
</table>
### LESSON ASSIGNMENTS

All quizzes, exams, and research papers must be turned in/posted by **12 noon** of the due date indicated in the course syllabus. *Quizzes and Exams will not be reset!*

**EXAMS:** Each exam will cover a designated unit. The exam must be taken by the **Due Date** listed in the schedule above. *Quiz and exam questions are based on content from the course textbook and online reading assignments.*
APPENDIX B

TESTS, ASSIGNMENTS, AND WEIGHTING

- 13 Reading Assignments with 13 Quizzes
- 3 Exams
- One (1) 4 page Research Paper or

All quizzes, exams, and papers are equal in weight and value.
All assignments and requirements specified in this syllabus are mandatory.

RESEARCH PAPER REQUIREMENTS

Each student will be required to submit one (1) research paper. Completion & presentation dates for these assignments are listed in the course outline in Appendix A. The written research paper is to be approximately six (6) typed pages in length and must be completed in MLA format. Please refer to (a) the current edition of the MLA manual, (b) Dr. Howard’s writing sample provided in eCampus, and (c) the research paper grading rubric for assignment requirements.

All research papers must be:

- One-sided, On white paper
- Typed in black ink only, not handwritten
- 12-point font (Courier/Times New Roman)
- Double-spaced
- 4 pages total (includes Bibliography)
- In MLA format (Current Edition)
- Handed in on-time.
- Research-based: Use of internet sources exclusively is unacceptable (Limit 1 internet source). Use of online databases is encouraged.
- Attach research paper grading rubric [located in syllabus] to research paper
- Also students who have not taken English 1301 & 1302 are required to visit the Writing Center at a dcccd campus (for online students) or NLC (for NLC on-campus students). The Writing Center staff will provide assistance in meeting the criteria listed in the grading rubric and syllabus. The Writing Center is in Building A-Room 332.
- Students must submit papers to www.turnitin.com to verify originality before submitting paper to instructor. See instructions below regarding www.turnitin.com
- Lastly, students must email your research paper to the instructor at DHoward1@dccc.edu.

Please refer to the research paper example provided in the course home page in eCampus/Blackboard for an example of the required format for the paper.

LATE ASSIGNMENTS ARE NOT ACCEPTED!
Instructions for Students Creating a New Account on www.turnitin.com

Go to www. Turnitin.com

Click on Support, then you will come to the Support and Training Resources page

Scroll down to Student Training Videos

View the following videos [each video is under 3 minutes in duration]

- Video 1--Creating a student user profile
- Video 2--How to enroll in a class
- Video 3--How to submit a paper

After viewing the videos create a new account or if you already have an account, enroll into the class using the following

Class ID: _______________
Password _______________

Do not contact the instructor for Class ID and Password. This information is located in the first course announcement in the eCampus course homepage.

Submit paper to turnitin.com to check for originality.

Turn in paper to professor via email at DHoward1@dccc.edu for grading.

RESEARCH PAPER DUE DATE: Monday, January 1, 2018

ATTENDANCE POLICY

An individual attendance/participation grade is not assigned for online sections. However, it is the student’s responsibility to complete and submit all assignments by the deadlines and due dates indicated in the course syllabus and to login daily to check for new announcements posted by the instructor.

Cert Day [Certification Day] is Tuesday, Dec 12th. This is the day I notify advising for financial aid purposes which students are enrolled in the course. Please complete the Syllabus Quiz and Student Acknowledgement Form located in the course by 12 noon Tuesday, December 12th. I will use these completed forms as evidence of your attendance in the course. Click on the Start Here button to locate syllabus quiz and student acknowledgment form.
EVALUATION PROCEDURES / FINAL COURSE GRADE CALCULATION

Tests, quizzes, the research paper, grade possess equal value.
The final course grade will be determined by calculating the average of all grades earned.

Suggested Textbooks and Materials for Research Papers and Additional Study


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&


LATE ASSIGNMENTS ARE NOT ACCEPTED!
APPENDIX C
Personal & Social Responsibility Assignment [4 page paper]
Philosophy 1304 – Introduction to World Religions

<table>
<thead>
<tr>
<th>Value Rubric Criterion – Description of Capstone level of mastery</th>
<th>Students must respond to each of the questions or items listed in this column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Global Self-Awareness – Effectively addresses significant issues in the natural and human world based on articulating one’s identity in a global context.</td>
<td>Describe your thoughts and feelings about the traditional attire/dress of Muslim women. What thoughts and feelings do you have when you see a Muslim woman wearing a hijab or burqa or niqab? [1 paragraph required] <strong>Worth 10 points.</strong> __________</td>
</tr>
<tr>
<td>2. Perspective Talking – Evaluates and applies diverse perspectives to complex subjects within natural and human systems in the face of multiple and even conflicting positions (i.e., cultural, disciplinary, and ethical).</td>
<td>What do you think a Muslim feels when she is challenged or asked to remove her traditional attire in favor of traditional European or American attire? [1 paragraph required] <strong>Worth 10 points.</strong> __________</td>
</tr>
<tr>
<td>3. Cultural Diversity – Adapts and applies a deep understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems.</td>
<td>Using the steps of information literacy online databases describe the historical and cultural significance of traditional Islamic attire for Muslim women. [2 paragraphs required] <strong>Worth 15 points.</strong> __________</td>
</tr>
<tr>
<td>4. Personal and Social Responsibility – Takes informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.</td>
<td>Based on the research you discovered on this topic what is your responsibility toward Muslim women participating in this religious and cultural practice? [1 paragraph required] <strong>Worth 15 points.</strong> __________</td>
</tr>
<tr>
<td>5. Understanding Global System – Uses deep knowledge of the historic and contemporary role and differential effects of human organizations and actions on global systems to develop and advocate for informed, appropriate action to solve complex problems in the human and natural worlds.</td>
<td>Based on the research you discovered on this topic explain how you can advocate for the rights of Muslim women who practice this religious tradition in Texas. [1 paragraph required] <strong>Worth 10 points.</strong> __________</td>
</tr>
<tr>
<td>6. Applying Knowledge to Contemporary Global Context – Applies knowledge and skills to implement sophisticated, appropriate, and workable solutions to address complex global problems using interdisciplinary perspectives independently or with others.</td>
<td>Give three or four recommendations or strategies that can be applied to bring forth workable solutions into society to replace fear rooted in ignorance with acceptance based on understanding. [1 paragraph required] <strong>Worth 10 points.</strong> __________</td>
</tr>
<tr>
<td>7. Attention to designated college-level form and style – MLA Format Required</td>
<td>Follow the form &amp; style demonstrated in the research paper example provided by instructor in eCampus. <strong>Worth 15 points.</strong> __________</td>
</tr>
<tr>
<td>8. MLA Documentation - Proper citations of sources throughout the body of research paper.</td>
<td>Failure to correctly cite sources throughout the body of research paper will result in an automatic zero on the entire paper for plagiarism. <strong>Worth 15 points.</strong> __________</td>
</tr>
<tr>
<td>• A minimum of five (5) credible sources required.</td>
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<tr>
<td>• Works cited page must be in alphabetical order and MLA format.</td>
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</tr>
<tr>
<td><strong>Due on Monday, January 1, 2018 at 12 noon</strong></td>
<td><strong>Total Point Value of Assignment = 100</strong></td>
</tr>
</tbody>
</table>
**Instructor’s Comments:** Be sure to attach this rubric to paper before submitting paper to instructor. Also no re-writes or re-dos will be permitted.

<table>
<thead>
<tr>
<th>Rubric Score Total</th>
<th>Equivalent Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
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<tr>
<td>80-89</td>
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