CONTACTING INSTRUCTOR:

Instructor: David J. MacDonald  
Office: G-237  
Email: DavidMacDonald@dcccd.edu  
Office Hours: By Appointment only

I usually check my email twice daily, however, I have experienced that the Eastfield email system is not very efficient. If you email me and do not have an answer within 48 hours, please send a second email. There has also been some email issues while attempting to communicate course related content. Be sure to check your SPAM setting on your computer and within your email settings to ensure that emails do not go to junk, spam or are blocked.

I also recommend that you use my personal email which is davidcops@msn.com. I will use this email address to contact students. It is your responsibility to keep me informed of any email changes.

COURSE DELIVERY:
This is an online course. All course materials, assignments, and assessments will take place on the DCCCD learning management system, eCampus: https://dcccd.blackboard.com/

Successful completion of an online course requires self-motivation and attention to due dates. It is strongly recommended that you log in to the course daily and work on a chapter per day. Doing so will provide you with ample time for study, asking questions, and for any technical issues that may arise.

COURSE DESCRIPTION:

Introduction to computer crime through an examination of the crime and those individuals committing I, as well as the specific laws, investigative techniques, and criminological theories applicable to computer crimes.

COURSE OBJECTIVES:

This course is designed for participants to:

1. Define cyber-terrorism and digital crime
2. Examine types, nature, and extent of cyber-terrorism.
3. Examine legislation and enforcement of Cyber-terrorism
INTELLECTUAL OBJECTIVES:

1. Reading – the ability to analyze and interpret a variety of printed material at the college level.
2. Writing – the ability to produce clear, correct and coherent prose and adapted to purpose, occasion and audience – at the college level.
3. Critical Thinking – think and analyze at a critical level.
4. Computer Literacy - to understand our technological society and use computer based technology in communication and the acquisition of information.

CRIMINAL JUSTICE STUDENT ADVISORY

Criminal Justice is not a politically correct discipline. The student will be exposed to may areas of criminal activity, both violent and non-violent. There is the possibility that this subject matter which may include videos could be offensive to some students. Criminal Justice students must realize that the world of crime and law enforcement is a very different world. I will not sugar-coat this subject. If any student has an issue with the various subject matters which are covered, please see me.

TEXTBOOK:

Robert E. Taylor, Eric J. Fritsch, John Ca Liederbach

A Note on Book Purchases: Textbooks can be purchased online through myPEARSONstore as a Print or e-book (Digital), through other online vendors, or through the campus bookstore.

REQUIRED TECHNOLOGY:

Students will need access to the internet to access the course site and access to online materials associated with several of the modules, including audio and video capabilities.

Adobe- Adobe Flash and Adobe Shockwave player may be required for online testing or video streaming. Adobe Acrobat Reader is required to view PDF document files and Adobe Captivate hosts assignment activities (Adobe Captivate Software Download is not required for this course). Click here to view Adobe's Accessibility and Privacy Policy. Download for free here: Adobe Acrobat Reader DC

MS Word- Students may be required to use a recent version of MS Word to review and complete their weekly assignment material. Click here to view Microsoft’s Accessibility and Privacy Policy. For information on DCCCD's Microsoft Office Software packages, visit https://www.eastfieldcollege.edu/services/OnlineServices/Pages/MSOffice.aspx.

YouTube- Students may need access to the internet for online materials associated with several of the modules, including audio and video capabilities. Click here to view YouTube's Accessibility and Privacy Policy. Access here: YouTube

Google- Students may be required to use Google for access to Google Docs, Gmail, and/or to create and manage Blogs. Click here to view Google's Accessibility and Privacy Policy. Access here: Google
TECHNOLOGY ISSUES
Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problems as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them, for example, a local library or the Eastfield library ad computer lab.

WORKING WITH COURSE CONTENT:
All course work will be completed through eCampus in Four (IV) Units. Each Unit will contain four (5) Chapters or less, and each Chapter will require completion of the following tasks:

**Lecture Materials** - You will complete readings from your assigned textbook as well as review Chapter PowerPoints and Lecture Notes. You may be required to review web articles and case studies.

**Assignments** - You will complete two graded writing assignments. Four (4) bonus assignments can be completed for extra credit.

**Assessments** - You will complete a total of four (4) timed multiple-choice tests in this course.

Your Course Materials are organized by Units. For each unit, you will review instructional materials—as well as complete course activities and assignments. Be prepared to review lecture resources, complete readings (textbook and/or online articles), complete writing assignments, and graded assessments (Three multiple-choice tests—approximately 50 questions each and a special assignment).

As you prepare to work through each unit, be sure to set goals for yourself using the Unit Overview, Learning Objectives and Checklist. Plan your work and take notes as you complete your readings, activities, and assignments, in preparation for your unit assessments.

GRADING POLICY AND EVALUATION PROCEDURES:
A breakdown of the tests and assignments are as follows:

Three multiple-choice tests valued at 100 points each, a special assignment for 100 points and two short-essay writing assignments at 50 points each, for a total of 500 points. Four (4) Bonus assignments worth 20 points each, are available if you are interested in completing them to supplement your grade—up to a total of 80 points.

**Test # 1** covers Chapters 1-5
**Test # 2** covers Chapters 6-10
**Test # 3** covers Chapters 11-15
**Test # 4** Special Assignment

There will not be a deadline for each test to be taken by the student. However, all coursework must be completed by **11:59 pm, Friday, January 12, 2018**. Since this is an online class remember to budget your time to complete the reading and tests. Students who attempt to complete all the tests in one day usually receive a very low grade.
Your final grade will be based on the following **Grading Scale:**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points Earned</th>
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<tbody>
<tr>
<td>A</td>
<td>500-450</td>
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<tr>
<td>B</td>
<td>449-399</td>
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<tr>
<td>C</td>
<td>398-348</td>
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<tr>
<td>D</td>
<td>347-237</td>
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<tr>
<td>F</td>
<td>296 and below</td>
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</table>

**COURSE POLICIES, LATE SUBMISSIONS & MAKE-UP EXAMS:**

Late work is not accepted and there are no make-up exams!! If you miss an exam, that is the one that you will drop. If you miss two exams you should consult with me about the advisability of dropping the course.

Classroom Etiquette and Netiquette Online

Be prepared to communicate effectively when taking an online course. Following these simple netiquette rules in your online class or education environment will ensure your success! [http://www.brighthub.com/education/online-learning/articles/26946.aspx](http://www.brighthub.com/education/online-learning/articles/26946.aspx)

**INSTITUTIONAL POLICIES**

Certification of Students

Instructors are required to certify their classes. If a student does not verify enrollment by a certain date the instructor will report the student as a no-show. This will affect the student’s financial aid. **The certification date for this class is December 13, 2017.**

Date to Withdraw

Instructors are no longer able to drop a student from class. It is the responsibility of the student to withdraw. **The last date to withdraw is December 22, 2017.**

Additional Institutional Policies


*The instructor reserves the right to amend this syllabus as necessary.*