COURSE DESCRIPTION AND OBJECTIVES

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description: Historical, economic, social, and cultural development of Mexican-Americans/Chicanos/as. (May be applied to U.S. History requirement.)

Coordinating Board Academic Approval Number 05.0203.52 25

History 2328 Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

History 2328 Student Learning Outcomes (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on Mexican-Americans in this period of United States history.

TECHNOLOGY REQUIREMENTS

- Internet access (free access available in campus computer labs)
- Basic use of a personal computer (word processing and internet browsing)
- Access to the DCCCD e-campus system. (http://ecampus.dcccd.edu)

Technical Support: Everything you need to know about accessing e-campus, using the tools, and contacting tech support (972-669-6402) is located on their webpage. http://ecampus.support.dcccd.edu/v91/studenttutorials/studentIndexv91.html

REQUIRED COURSE MATERIALS

HIST 2328 Course Materials:
There are TWO books required for this course (a Textbook and a related Documents Reader)


Students can purchase all course materials from the campus bookstore (Student Services Center, Building S, Room S238, 972-484-7651, or online http://www.brookhavencollege.edu/studentsvcs/bussrv/contract-services.aspx#onlinebookstore).

Book images on next page.
NOTICE TO STUDENTS:
This notice is to make you aware that alternative sources exist for purchasing textbooks. A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer. However, the Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

COURSE WORK

Online Class Introduction (5 extra-credit points): Once you have read through the Orientation, introduce yourself to the class and answer a quick question about history by posting on the Student Forum located below the Orientation by the certification date – December 13, 2017. This is REQUIRED FOR FINANCIAL AID CERTIFICATION.

Unit Exams (4 @ 75 points each): For each Unit Exam students will choose 3 essay questions (25 points each) from a list provided by the instructor. Detailed guidelines for the Exams, along with the essay questions, will be posted on the course website. Unit Exams will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. Each Unit Exam must be submitted by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Course Reader Assignments (4 @ 50 points each): Each Course Reader Assignment (CRA) will consist of reading primary documents from the Course Reader and writing a paper based on a set of guidelines provided by the instructor (minimum 500 words). Detailed guidelines for the CRAs can be viewed and/or downloaded from the course website. The paper will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. The paper should be submitted via the corresponding submit link located on the course website. CRAs must be submitted by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Primary Document Analyses (100 points): The Primary Document Analysis (PDA) will consist of reading primary documents from the Course Reader and writing a paper based on a set of guidelines provided by the instructor (minimum 1000 words). Detailed guidelines for the PDAs can be viewed and/or downloaded from the course website. The paper will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. The paper should be submitted via the corresponding submit link located on the course website. PDAs must be submitted by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Extra Credit Historical Movie Review (30 extra-credit points): The Historical Movie Review consists of selecting a movie from a list posted in the Extra Credit section of the course menu, and writing a review following a set of guidelines that will be provided with the movie list. (30 points is equal to 5% of the final grade)
Grades: All grades will be posted on the course website in the My Grades section located on the course menu. Final grades are based on the total number of points accumulated from the course work on a 600-point scale: Exams (300 points), CRAs (200 points), and PDA (100 points):

A...537-600  B...477-536  C...417-476  D...357-416  F...0-356

COURSE OUTLINE AND CALENDAR
This course is divided into four units with corresponding course work as follows:

Course begins Monday, December 11, 2017

Certification Date December 13, 2017 (Financial Aid)

Unit 1: Read Chapters 1-3
Complete the Following Coursework:
Unit 1 Exam
Course Reader Assignment 1

Unit 2: Read Chapters 4-5
Complete the Following Coursework:
Unit 2 Exam
Course Reader Assignment 2
Discussion Board 1

Last Day to Withdraw: December 22, 2017

MIDTERM DEADLINE: All Unit 1 and Unit 2 coursework is due by 11:55 pm, Saturday, December 23, 2017

Unit 3: Read Chapters 6-7
Complete the Following Coursework:
Unit 3 Exam
Course Reader Assignment 3

Unit 4: Read Chapters 8-9
Complete the Following Coursework:
Unit 4 Exam
Primary Document Analysis
Discussion Board 2
Extra Credit Paper

FINAL DEADLINE: All Unit 3 and Unit 4 coursework is due by 11:55 pm, Tuesday, December 5, 2017

OTHER COURSE INFORMATION

Contacting the Instructor: Please do not hesitate to contact me if you have any questions. The best way to contact me is through e-mail (csinclair@dcccd.edu) or you can use the “Email Instructor” link on the course website. Typically, I will respond to your email within 24 to 48 hours, usually less than 24. If you don't receive a response from me, please send your email again. Don't wait days for me to respond. If you don’t get a response to your e-mails, you can also call the Brookhaven Social Science Division (972-860-4130) and leave a message.

Late Work Policy: Students that miss a deadline for a writing assignment may submit that assignment late for a point penalty of 5% per day, up to a maximum penalty of 50% total.
**Academic Integrity and Scholastic Dishonesty:** Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. [https://www1.dcccd.edu/catalog/GeneralInfo/CollegePolicies/code.cfm?loc=BHC](https://www1.dcccd.edu/catalog/GeneralInfo/CollegePolicies/code.cfm?loc=BHC)

Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

For Resources to better understand and avoid plagiarism, see the Web Resources section of the course website.

**Instructor’s Right to Modify:** The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification for any requirement that is not understood.

**Institutional Policies:** Please click on the following link to be aware of institutional policies at Brookhaven that may impact you as a student. [https://www.Brookhavencollege.edu/syllabusaddendum](https://www.Brookhavencollege.edu/syllabusaddendum)

**STUDY TIPS**

Most importantly – pace yourself. It is very easy to fall behind in online courses, and cramming in multiple units at the very end of the course rarely works out. I strongly suggest doing one unit at a time, completing each unit’s course work before moving on to the next unit. I also strongly suggest sticking close to the suggested completion date(s), which are evenly spaced out to provide a good pace.

The textbook and course reader describe significant developments in the history of ethnic Mexicans in the United States. To do well in the course, you **must** read the appropriate textbook and course reader chapters as listed in the Course Outline.