Syllabus
World Civilization from 1600
HIST 2322
Online

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OFFICE HOURS
MW 12:15 pm – 1:30 pm
TR 11:00am – 1:00pm

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COURSE DESCRIPTION:

World Civilization II
This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.

Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

Course Description: This course is a continuation of History of Asia, Africa, Europe, and the Americas, including recent developments, are presented. (3 Lec.)

Coordinating Board Academic Approval Number 5401015325

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of World history.

ASSIGNMENTS

• There will be four exams worth 100 points each. The exams cover textbook readings, and other handouts. Exams will contain multiple choice questions. Each exam will contain 50 questions worth 2 points each. Test can be found in the section marked “Exams” on our
You have 1 1/2 hours to complete each exam. Once you begin an exam, you must finish it. You can only take an exam once.

- There will be two short assignments throughout the semester. They are worth 50 points each. These assignments cannot be made up if you miss one. Assignment due dates will be announced in class.

- There will be one major paper where you will make an argument from source materials. It will be worth 100 points. Detailed instructions can be found on our eCampus page.

**GRADES**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>4 Exams (100 points each)</td>
<td>= 400</td>
</tr>
<tr>
<td>2 Assignments (50 points each)</td>
<td>= 100</td>
</tr>
<tr>
<td>1 Major Paper (100 points)</td>
<td>= 100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>600</td>
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**Grading Scale**

600 – 540 = A
539 – 480 = B
479 – 420 = C
419 – 360 = D
359 – 0 = F

**IMPORTANT DATES**

This course is largely self-paced, so there are no specific due dates for the exams or the assignments. However, there are some dates to keep in mind. Those dates will be placed on eCampus.

**COURSE SCHEDULE**

This will be the order that we will cover materials for our class. Each unit will have an exam.

**Unit 1** – Exam covers chapters 21, 22, 24 and 26
- Chapter 21 – World Economy
- Chapter 22 – Transformation of the West
- Chapter 24 – Africa and the Africans in the Age of the Atlantic Slave Trade
- Chapter 26 – The Muslim Empires

**Unit II** – Exam will cover chapters 27, 28, 29, 30 and 32
- Chapter 27 – Asian Transitions in an Age of Global Change
- Chapter 28 – The Emergence of Industrial Society in the West, 1700 - 1900
- Chapter 29 – Industrialization and Imperialism: The Making of the European Global Order
- Chapter 30 – The Consolidation of Latin America, 1810 - 1920
- Chapter 32 – Russia and Japan: Industrialization outside the West
Unit III – Exam will cover chapters 33, 34, 35 and 36
Chapter 33 – Descent into the Abyss: World War I and the Crisis of the European Global Order
Chapter 34 – The World Between the Wars: Revolutions, Depression, and Authoritarian Response
Chapter 35 – A Second Global Conflict and the End of the European World Order
Chapter 36 – Western Society and Eastern Europe in the Decades of the Cold War

Unit IV – Exam will cover chapters 38, 39, 40 and 41
Chapter 38 – Africa, the Middle East, and Asia in the Era of Independence
Chapter 39 – Rebirth and Revolution: Nation-Building in East Asia and the Pacific Rim
Chapter 40 – Power, Politics, and Conflict in World History, 1990 - 2014
Chapter 41 – Globalization and Resistance

TO BE SUCCESSFUL IN THIS CLASS- In order to be successful, you must read the textbook closely. I would suggest that you highlight vocabulary words and passages that you feel are of real importance. Don’t focus on dates. Dates are not important. The “whys” and “hows” are much more important to me. I would suggest that you also take notes over the reading, just as you would in a lecture class. Students that do these small steps tend to do overwhelmingly better than students that don’t. Also, I am here to help. Please feel free to contact me if there is any problem.

ECAMPUS

Students will need to utilize the eCampus to be successful in this class. Class materials, grades, and announcements will be posted there on a regular basis. All class assignments will be placed on eCampus.

TECHNOLOGY

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

PLAGIARISM

Plagiarism is a very serious offense, and it will not be tolerated by the instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, but turning in a paper that someone else wrote, or that you wrote for another course, will result in a failure of the course.

INSTITUTIONAL POLICIES
Institutional Policies relating to this course can be accessed from the following link: