COURSE DESCRIPTION AND OBJECTIVES

Prerequisite: One of the following must be met: (1) DREA 0093 and DWRI 0093; (2) English as a Second Language (ESOL) 0044 and 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards and the college Writing score prerequisite requirement.

Course Description: A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

History 2301 Core Objectives:
Students will be able to:
1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills – to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility – to include the ability to connect choices, actions and consequences to ethical decision-making

History 2301 Student Learning Outcomes (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of Texas history.

TECHNOLOGY REQUIREMENTS

- Internet access (free access available in campus computer labs)
- Basic use of a personal computer (word processing and internet browsing)
- Access to the DCCCD e-campus system. (http://ecampus.dcccd.edu)

Technical Support: Everything you need to know about accessing e-campus, using the tools, and contacting tech support (972-669-6402) is located on their webpage, http://ecampus.support.dcccd.edu/v91/studenttutorials/studentIndexv91.html

REQUIRED COURSE MATERIALS

HIST 2301 Course Materials:
There are TWO books required for this course (a Textbook and a related Documents Reader)


NOTICE TO STUDENTS:
This notice is to make you aware that alternative sources exist for purchasing textbooks. A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer. However, the Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

COURSE WORK

Online Class Introduction (5 extra-credit points): Once you have read through the Orientation, introduce yourself to the class and answer a quick question about history by posting on the Student Forum located below the Orientation by the certification date – December 13, 2017. This is REQUIRED FOR FINANCIAL AID CERTIFICATION.

Unit Exams (4 @ 75 points each): For each Unit Exam students will choose 3 essay questions (25 points each) from a list provided by the instructor. Detailed guidelines for the Exams, along with the essay questions, will be posted on the course website. Unit Exams will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. Each Unit Exam must be submitted by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Course Reader Assignments (3 @ 50 points each): Each Course Reader Assignment (CRA) will consist of reading primary documents from the Course Reader and writing a paper based on a set of guidelines provided by the instructor (minimum 500 words). Detailed guidelines for the CRAs can be viewed and/or downloaded from the course website. The paper will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. The paper should be submitted via the corresponding submit link located on the course website. CRAs must be submitted by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Discussion Boards (2 @ 25 points each): Each discussion board will require students to post at least 1 response (15 points) to a discussion prompt listed in the Discussion Board section of the Course Menu, and then post at least 2 replies (5 points each) to other students’ posts. Students will only see the prompt until they have submitted their first response. After that, they will be able to read and post on other students’ responses. All required 3 posts for each discussion board must be completed by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Primary Document Analyses (100 points): The Primary Document Analysis (PDA will consist of reading primary documents from the Course Reader and writing a paper based on a set of guidelines provided by the instructor (minimum 1000 words). Detailed guidelines for the PDAs can be viewed and/or downloaded from the course website. The paper will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. The paper should be submitted via the corresponding submit link located on the course website. PDAs must be submitted by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.
**Extra Credit Historical Movie Review (30 extra-credit points):** The Historical Movie Review consists of selecting a movie from a list posted in the Extra Credit section of the course menu, and writing a review following a set of guidelines that will be provided with the movie list. (30 points is equal to 5% of the final grade)

**Grades:** All grades will be posted on the course website in the My Grades section located on the course menu. Final grades are based on the total number of points accumulated from the course work on a 600-point scale: Exams (300 points), CRAs (150 points), Discussion Boards (50 points), and PDA (100 points):

A…537-600  B…477-536  C…417-476  D…357-416  F…0-356

**COURSE OUTLINE AND CALENDAR**

This course is divided into four units with corresponding course work as follows:

Course begins **Monday, December 11, 2017**

**Certification Date December 13, 2017 (Financial Aid)**

**Unit 1:**  Read chapters 1-5 in the textbook  
Read the vignettes and biographies from chapters 1-5 in the course reader  
Complete the Following Coursework:  
Unit 1 Exam  
Course Reader Assignment 1

**Unit 2:**  Read chapters 6-10 in the textbook  
Read the vignettes and biographies from chapters 6-10 in the course reader  
Complete the Following Coursework:  
Unit 2 Exam  
Course Reader Assignment 2  
Discussion Board 1

**Last Day to Withdraw: December 22, 2017**

**MIDTERM DEADLINE:** All Unit 1 and Unit 2 coursework is due by 11:55 pm, **Saturday, December 23, 2017**

**Unit 3:**  Read chapters 11-15 in the textbook  
Read the vignettes and biographies from chapters 11-15 in the course reader  
Complete the Following Coursework:  
Unit 3 Exam  
Course Reader Assignment 3

**Unit 4:**  Read chapters 16-20 in the textbook  
Read the vignettes and biographies from chapters 1-5 in the course reader  
Complete the Following Coursework:  
Unit 4 Exam  
Primary Document Analysis  
Discussion Board 2  
Extra Credit Paper

**FINAL DEADLINE:** All Unit 3 and Unit 4 coursework is due by 11:55 pm, **Tuesday, December 5, 2017**

**OTHER COURSE INFORMATION**

**Contacting the Instructor:** Please do not hesitate to contact me if you have any questions. The best way to contact me is through e-mail (csinclair@dcccd.edu) or you can use the “Email Instructor” link on the course website. Typically, I will respond to your email within 24 to 48 hours, usually less than 24. If you don't receive a response from me, please send your email again. Don't wait days for me to respond. If you don’t get a response to your e-mails, you can also call the Brookhaven Social Science Division (972-860-4130) and leave a message.
**Late Work Policy:** Students that miss a deadline for a writing assignment may submit that assignment late for a point penalty of 5% per day, up to a maximum penalty of 50% total. ONLY writing assignments (Course Reader Assignments, Unit Essay Exams, and the Primary Document Analysis) are subject to the late work policy. Discussion Board posts will NOT be accepted late.

**Academic Integrity and Scholastic Dishonesty:** Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. [https://www1.dcccd.edu/catalog/GeneralInfo/CollegePolicies/code.cfm?loc=BHC](https://www1.dcccd.edu/catalog/GeneralInfo/CollegePolicies/code.cfm?loc=BHC)

Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

For Resources to better understand and avoid plagiarism, see the Web Resources section of the course website.

**Instructor’s Right to Modify:** The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification for any requirement that is not understood.

**Institutional Policies:** Please click on the following link to be aware of institutional policies at Brookhaven that may impact you as a student. [https://www.Brookhavencollege.edu/syllabusaddendum](https://www.Brookhavencollege.edu/syllabusaddendum)

**STUDY TIPS**

Most importantly – pace yourself. It is very easy to fall behind in online courses, and cramming in multiple units at the very end of the course rarely works out. I strongly suggest doing one unit at a time, completing each unit’s course work before moving on to the next unit. I also strongly suggest sticking close to the suggested completion date(s), which are evenly spaced out to provide a good pace.

The *textbook* and *course reader* describe significant developments in the history of Texas. To do well in the course, you must read the appropriate textbook and course reader chapters as listed in the Course Outline and assignment guidelines.