Richland College Quality Enhancement Plan

Attendance

Course Outline

Writing Lab

Grade Reports

Course Calendar

Grading

Discussion Board

Course Prerequisite

Course Description and Objective

Office Hours

Email: abell@dcccd.edu

Fannin Hall,

Richland College is implementing its Quality Enhancement Plan (QEP) is available throughout the semester. Check Step 6 - Advisement and Registration Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising in the text, handouts, and in class discussions. Any written exercise not taken will receive an automatic zero.

The objective of the study of history is the analysis and interpretation of the past from the perspective of the present, by engaging historical documents, evidence, and the interpretations of leading historians. In so doing, students ultimately will learn to synthesize both historical events and the works of respected historians, thereby creating their own evaluation and interpretation of the past.

The History 1301 or 1302 course develops the following Core Curriculum Intellectual Competencies:

1. The objective of the study of history is the analysis and interpretation of the past from the perspective of the present, by engaging historical documents, evidence, and the interpretations of leading historians. In so doing, students ultimately will learn to synthesize both historical events and the works of respected historians, thereby creating their own evaluation and interpretation of the past.

2. To identify and understand differences and commonalities within diverse cultures.

3. To differentiate and analyze historical evidence (documentary and statistical) and reach reasonable conclusions.

4. To examine social institutions and processes across a range of historical periods, social structures and experiences and to develop and communicate alternative explanations or solutions for contemporary social issues.

5. To communicate in writing clearly and effectively to improve and expand reading comprehension.

6. To verbalize information to questions and issues in order to develop critical thinking.

7. To critically analyze, evaluate, and synthesize information.

The instructor reserves the right to amend this syllabus as necessary.