United States History II
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in the United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Core Objectives - These skills are introduced and reinforced throughout the core curriculum.
• Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
• Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
• Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Learning Outcomes: Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Online: The HIST 1302 course includes an embedded textbook that is provided in the course. Units 5-8. Please consult eCampus to view the embedded textbook.
Course Grading and Course Calendar

Course Grading: To be determined and provided by the instructor. Course grading scale provided below.

Grading Range:
- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

Grade Questions and Postings: If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA. Family Educational Rights and Privacy Act (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student’s responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at http://econnect.dcccd.edu or call (972) 613-1818. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

Attendance Policy

Attendance: Attending Policies are posted in ecampus. This course meets 100% online. Additional attendance policies if applicable will be determined and provided by the instructor. All students are encouraged to attend and participate

Drop Date: December 22, 2017

Classroom Policies/Student

Classroom Policies/Student Responsibilities: Classroom Policies are posted in ecampus.

Student Academic Progress

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check http://richlandcollege.edu/admissions and http://richlandcollege.edu/advising for more details.

Institutional Policies
Instructors reserve the right to amend a syllabus as necessary.

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<th>Grading Information and Course Calendar</th>
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**Grading Scale:**

- Museum Assignment* 0 pts
- Syllabus Quiz 20 pts
- Syllabus Assignment 30 pts
- Exam 1 200 pts
- Exam 2 200 pts
- Writing Assignments (2 at 50 pts each) 100 pts
- Grade Total 550 pts

**Grading Range:**

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

This course will consist of assignments and exams.

**Syllabus Quiz:** Students will submit responses to questions using the blackboard system. It allows students to become acclimated with the course material and design. This quiz can be taken multiple times.

**Syllabus Assignments:** Students will submit and review the syllabus assignment thread and post their response/sign in sheet to the assignment in the discussion board.

**Writing assignments:** Guidelines are posted under the writing assignment grading rubric under the course contents thread. There are two writing assignments in this course which will cover the readings and films presented in the course.
Students are to respond to the questions posted under the writing assignment folder. In addition, students will need to respond to at least one classmate, the instructor’s question, and must submit all work to safe assign. All work in this course must be cited. Specific guidelines are provided in the writing assignments folder. A one-time exception on assignments will be granted on late work with a 10% late penalty per day. Students will only three days to submit late work in this course. Late work cannot be accepted after the third day. Students must request the extension to the instructor.

**Exams:** Students will be evaluated in the course using exams based upon the reading materials. Exams will be posted on the scheduled exam date under the exams threads. Guidelines for exams are posted under the exams thread. Students will have a time period to complete the exam. There are two parts to each exam. A one-time exception will be granted on late exams with a late penalty. Students will only three days to submit late exams in this course. Late work cannot be accepted after the third day.

**Museum Assignment:** Students may attend a museum event for additional/extra credit. Students who opt to complete the assignment will need to submit their assignment in the discussion board. Museum guidelines are posted under the museum thread.

**Grade Questions and Postings:** If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA, Family Educational Rights and Privacy Act (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student’s responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at [http://econnect.dcccd.edu](http://econnect.dcccd.edu) or call (972) 613-1818. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

**Course Calendar**

**Week 1 December 11-15**
Read Unit 5 and 6
December 12-Syllabus quiz due by 5 pm central time. This is also for attendance and certification purposes.
December 15-Syllabus assignment due by 5 pm central time.

**Week 2 December 18-22**
December 18-Writing assignment #1 Due by midnight central time. This assignment will cover Unit 5 and 6 information
December 20-Exam 1 due by midnight central time. Exam 1 Part I and II will cover Unit 5 and 6 information.

**Week 3 January 2-5**
January 3-Writing assignment #2 Due by midnight central time. This assignment will cover Unit 7 and 8 information.
January 4-Exam #2 due by midnight central time. Exam 2 Part I and II will cover Unit 7 and 8 information.
Students may submit museum assignment for additional credit. This is due January 4

*This online course will not meet December 23-January 2 due to holidays. The instructor will not be available during this time. This class will resume on January 2. However, students will still have access to the online course materials in ecampus/blackboard during this time.*

Semester and Course Ends January 5-Final Grades posted.