HIST 1302: History of the United States Since 1877
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COURSE INFORMATION
Course Number: HIST 1302
Texas Coordinating Board Number: 54.0102.51 25
Credit Hours: 3 (3 Lecture)
Class Location: http://ecampus11.dcccd.edu
Drop Date: This date is listed in the academic calendar for the term in which you are enrolled
Course Title: History of the United States Since 1877

COURSE DESCRIPTION
American History II is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. American History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

STUDENT LEARNING OUTCOMES
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of American history.

DCCCD CORE CURRICULUM OBJECTIVES
History II is a Tier 2 course in the Self and Society learning category. “Knowledge and skills learned in Tier I are reinforced and applied. The Self and Society category is designed to compare and contrast your knowledge of social behaviors. You will find opportunities to question the roles both you and others play in addressing the issues of our society.” -DCCCD Catalog

Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication—to include effective written, oral, and visual communication
Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication - to include effective written, oral, and visual communication
Social Responsibility - to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities
Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

SPECIFIC COURSE LEARNING OUTCOMES

The primary goal of this course is to increase your knowledge and understanding of how and why the United States came to be what it is today. In doing so, you will develop habits of critical thinking that will allow you to live more competent and interesting lives in your local communities and in the nation at large.

The competencies, objectives, and learning outcomes will be accomplished through the use of reading assignments, video programs, instructor/student interaction, writing assignments, projects, and examinations.

After successful completion of this course, the student should be able to:

1. Analyze and explain the economic developments that led to the transformation of the United States from an agrarian to an industrial and post-industrial urban society.

2. Describe and assess the expansion of the government and the ramifications that expansion had on the political, social, and economic lives of the American people.

3. Identify and explain the developments that led to America’s becoming a world power from 1898 to the present.

4. Recognize and evaluate the pursuit of equality and freedom by various minority groups within American society since 1877.

5. Apply historical perspective to contemporary issues in the United States.

6. Analyze the meaning of American identity since 1877.

READING MATERIALS

It is utterly and absolutely imperative that you acquire the following book:

The text provides essential information for successful completion of this course. Without it you cannot expect to pass the course.

COURSE OUTLINE and DUE DATES FOR EXAMINATIONS

This course is divided into four units over which there will be a 60 question multiple choice exam. The units are as follows:
Unit I: Industrializing America, 1877-1900 – “Rags to Riches?”
Lessons 1 – 7
Short Analysis: Due dates are posted in the syllabus available on e-campus
Test I: Due dates are posted in the syllabus available on e-campus

Unit II: Modernizing America, 1898-1940 – “Freedom from Fear?”
Lessons 8 - 14
Test II: Due dates are posted in the syllabus available on e-campus

Lessons 15 - 20
Test III: Due dates are posted in the syllabus available on e-campus

Unit IV: Reshaping America, 1970-Present – “Still the Promised Land?”
Lessons 21 - 26
Test IV: Due dates are posted in the syllabus available on e-campus

Notice the deadlines above. If you fail to take a test by the deadline provided, you will not take that test at all.

*Specific Lesson Assignments are indicated in eCampus under the tab that reads LESSONS. There you will find video lessons from the series “Shaping America” and the specific reading assignments from the textbook American Promise that you will read before and after you take copious notes and think deeply about each video lesson.

COURSE REQUIREMENTS
These include four exams based upon your knowledge and understanding of the assigned readings from the textbook American Promise, Volume TWO 6th edition. Be sure that you buy VOLUME TWO and the 6th Edition of this textbook. In addition to the textbook, you will also watch the video series entitled “Transforming America” from the direct link that you can access from the LESSONS tab. This will supplement what you read in the textbook to clarify major points and developments in American history.
Moreover, you will have one short written analysis. I usually assign two books to read for this course, but given the span of time that you have, this particular course does not allow for that. You will find more on the short written assignment below.

EXAMINATIONS
These Tests will be available to you through E-CAMPUS. You will have exactly 60 minutes to take each of these 60 question multiple choice exams. Each question is worth 1.7 points.

Exams are not open-book or open-note. You may not expect to read your textbook as you take the test. You will not have enough time. You must master the material—that is, notes you take based on your reading of the textbook and notes that you take when watching video lessons from “Shaping America.” Try to synthesize the two. Also, you may not hit the back key when you take a test; you may not hit the forward key; you may not minimize a window; you may not maximize a window; you may not open up another window; you may not look at e-mails; you may not open up another program. In other words, the only thing you may do as you take an exam is to answer each question and hit submit. That is it.

NOTE: For every 5 minutes which you take past the 60 minute deadline, you will see 5 points deducted from you final score.

NOTE: What happens if you fail to take a test by the deadline? You will not take the test at all, and you will forfeit that ENTIRE percentage of your grade. Which is why, if you are smart, you will take each test ahead of time in the event of some emergency-like, your computer crashing, the "system" (any system) going down, etc.

GRADE CALCULATIONS
Your final grade will be calculated as follows:

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<td>ANALYSIS</td>
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GRADE SCALE
A (superior work) = 90 & above; B (pretty good) = 80-89; C (average) = 70-79; D (unsatisfactory) = 60-69; F (failure) = 59 and below.

SHORT WRITTEN ANALYSIS
You will find in American Promise, volume 2, 5th edition on pages 558-559 excerpts from the diaries of women who moved west and tried to farm the land—homestead. A copy is also available on the E-Campus course page under Unit 1: Industrializing America 1877-1900 when you hit the LESSONS tab.

Write on a word processor a short paper in which you explain what you think about the experiences of these women? What do you think about their hardships and the advantages they had through the experience?

Most importantly, what do you think about their experiences? Could you see yourself in their shoes, risking everything to go west and contending with the same environment that they confronted? What have you learned about the American past from their experiences? I want to see your reactions, thoughts, and analysis.

Note: With Respect to this short written assignment:
1. These are not collaborative projects. Each student’s work must be his or her own work. I enforce the college's code of academic dishonesty to the letter.
2. You will type your name on the upper, right-hand corner.
3. The paper will be double-spaced.
4. Any kind of block style is unacceptable. You will indent each paragraph FIVE spaces. Failure to indent properly paragraphs will result in an automatic ten-point deduction in your grade.
5. Save the File in Microsoft Word, and name the file by your last name.
   Each analysis will be sent as a file attachment to nmeans@deccd.edu
6. When you e-mail me your paper, please very kindly enter HIST 1302 in the subject line.

WHEN IS YOUR SHORT ANALYSIS DUE?
No LATER THAN: Due dates are posted in the syllabus available on e-campus

You are expected to e-mail papers to me in Microsoft Word on time. No late paper can be accepted unless you discuss with me why the paper might be late prior to its due date. Such a paper will be penalized 10 points for each day in which it is late.

ACADEMIC DISHONESTY:
The fact that you are taking an on-line course does not at all exempt you from North Lake College's policies. This includes-among all other policies-North Lake's policy on Academic Dishonesty. The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty", includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion."
Academic dishonesty may result in the following sanctions, including, but not limited to:
1. A grade of zero or a lowered grade on the assignment or course. (In this course, your total course grade will be lowered to an F)
2. A reprimand.
3. Suspension from the College.

More information is available at:  http://www1.dcccd.edu/cat0406/ss/code.cfm

HARRASSMENT, DISCRIMINATION, AND SEXUAL MISCONDUCT

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact the North Lake College Title IX Coordinator at (972) 860-3992 or visit www.dcccd.edu/titleIX.

STUDENTS WITH DISABILITIES

If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633. North Lake College’s Disability Services Office can be reached at (972) 273-3165.

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies.
and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

RELIGIOUS HOLIDAYS
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

WITHDRAWAL POLICY
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the date provided at the very top of this document. Failure to do so will result in your receiving a performance grade, usually an "F."

If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges.

For more information, you may access: https://www1.dcccd.edu/coursedrops

REPEATING THE COURSES
Effective Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. More information is available at: https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm.
FINANCIAL AID
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

DISCLAIMER
This syllabus is a set of guidelines for HIST 1302, U.S. History From 1877. The instructor reserves the right to modify any course requirements and due dates as necessary to manage and conduct this class. The intent of the instructor is to promote the best education possible within prevailing conditions affecting this class. You are responsible for contacting the instructor at nmeans@dcccd.edu and seeking clarification of any requirement that is not understood.

LATE WORK POLICY
This is not a self-paced class. You MUST keep up with the work in the class. Students have the responsibility to complete all requirements on time. With respect to book journals, I repeat that no late paper can be accepted unless you discuss with me why the paper might be late prior to its due date. Such a paper will be penalized 10 points for each day in which it is late. With respect to examinations, see the section above under the heading EXAMINATIONS.

E-CAMPUS
The Dallas County Community College District uses eCampus as the software platform for facilitating communication among students and the instructor in this course. Course announcements, documents, tests, grades, and other information will be posted on


It is your responsibility to become familiar with eCampus and check it regularly. Go to the web site and follow the procedures indicated. Please note that if you have trouble with eCampus, you must call technical support at 1-866-374-7169 or 972-669-6402.