### General Information

| COLLEGE NAME: HISTORY 1302, Sect 52245 | El Centro College, Dallas County Community College District |

| History of the United States | History of the United States from Reconstruction to Present |

### Instructor Contact Information

| Instructor: Mike E. Ogbeide |
| Telephone: 214-860-2055 |
| Email: mogbeide@dcccd.edu |
| Office Location: A526 |
| Office Hours: BY APPOINTMENT |

**Office Hours**: It is essential that students and the instructor make a concerted effort to maintain open lines of communication. In other words, talk to me. Problems generally are easier to solve BEFORE they happen. You are encouraged to discuss any questions you may have regarding the course, the material, and your performance. I have scheduled time to meet with students. My office hours are by Appointments, please feel free to make an appointment. I do have one request. If you make an appointment, please make every effort to keep that appointment. MY OFFICE HOURS IS ALSO POSTED BY MY OFFICE DOOR.

### Course Information

| Course Number: 1302 |
| Section Number: 52245 |
| Credit Hours: 03 |

**Class Meeting Time/Location:**

| M T W R F 09:00 AM-11:55 AM RM A545 12/11/17-1/05/18 |

(4 weeks, WINTER TERM)

| Course Title: HIST 1302 United States History II |

A survey of the social, political, economic, cultural, and intellectual history of the United States. From the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War Eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration admiration, urbanization and suburbanization, the expansion of the federal government, and the Study of U.S. foreign policy.

### Learning Outcomes

**Upon successful completion of this course, students will:**

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History. A survey of the social, political, economic, cultural, and intellectual history of the United States.

### COURSE OBJECTIVES

Instructional goals are focused on enabling students to recognize and recall basic facts and describe major concepts and terminology in the specialised area of History of United States. Instructional materials will be provided through the assigned textbook(s), lecture presentations, and on a class-related, eCampus web site. Mastery of these goals will be assessed via exams and assignments that focus on each of the above knowledge skills.

**Statement of Purpose.** Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

**Core Objectives.** Through the Texas Core Curriculum, students will prepare for contemporary challenges by developing and demonstrating the following core objectives:

(A) **Critical Thinking Skills**: to include creative thinking, innovation, inquiry and analysis, and the evaluation and synthesis of information;

(B) **Communication Skills**: to include effective development, interpretation and expression of ideas through written, oral, and visual communication;

(C) **Personal Responsibility**: by requiring students to identify the actions of historical actors, the consequences of those actions, and the contemporary interpretations of those actions.

(D) **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

(E) **Historical Content Knowledge**: to include the ability to explain the reason behind a historical marker, explain the progressive era, and how cold is the cold war?

**Student Learning Outcomes (SLOs)** are based on the Core Objectives as indicated above.

### LEARNING OUTCOMES

**Core Courses and Intellectual Competencies**

**READING:** Reading at the college level means the ability to analyse and interpret a variety of printed materials – books, articles, and documents. A Core Curriculum class should offer students the opportunity to master both general methods of analysing printed materials and specific methods for analysing the subject matter of individual disciplines.
| COURSE REQUIREMENTS | WRITING: Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. Although correct grammar, spelling, and punctuation are each indispensable elements in any composition, they do not automatically ensure that the composition itself makes sense or that the writer has much — if anything — to say that is worthwhile or relevant to the assignment. Students need to be familiar with the writing process including how to discover a topic, how to develop and organise it, and how to phrase it effectively for their audience.  

SPEAKING: Competence in speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Developing this competency includes acquiring poise and developing control of the language through experience in making presentations to small groups, to large groups, and through the media.  

LISTENING: Listening at the college level means the ability to analyse and interpret various forms of spoken communication.  

CRITICAL THINKING: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter to evaluate arguments and to construct alternative strategies.  

COMPUTER LITERACY: Computer literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should understand the limits, problems, and possibilities associated with the use of technology, and should have the tools necessary to evaluate and learn new technologies as they become available.  

COURSE REQUIREMENTS:  
1. Reading of assigned course materials.  
2. Class attendance and participation.  
3. Completion of all exams and quizzes.  
4. Completion of all assignments and presentations.  

<p>| METHOD OF PRESENTATION | Lectures, open discussions, group discussions, Internet sites, and audio-visual materials such as maps, films, transparencies, and video tapes are among the teaching techniques that may be used. Most class meetings will have a reading assignment. See the course outline for the reading assignments. It is essential to complete the assigned reading prior to each class. The reading is designed to provide you with the background necessary to understand the Discuss. Class discussion will build on the material in the textbook and NOT merely repeating the same information. |</p>
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<thead>
<tr>
<th>COURSE OUTLINE</th>
<th>TOPICS AND IMPORTANT DATES</th>
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<tr>
<td></td>
<td>DEC. 11- <strong>INTRODUCTION</strong></td>
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<td>DEC.18 Students Topics on Projects</td>
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<td></td>
<td>DEC.19- <strong>EXAM 1</strong> Chapters 16-19</td>
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<td></td>
<td>17. A New South: Economic Progression and Social Tradition, 1877-1900</td>
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<td>19. Transforming the West, 1865-1890.</td>
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<td>DEC. 27 - <strong>EXAM 2</strong> Chapters 20-23</td>
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<td>22. Creating an Empire, 1865-1917.</td>
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<td><strong>PRESENTATION BEGINS 12/28/17------01/04/18</strong></td>
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<td><strong>POWER POINT PRESENTATION</strong></td>
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<td>DEC. 29- <strong>PAPER DUE (PROJECT DUE)</strong></td>
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<td><strong>- LAST DAY TO WITHDRAW</strong></td>
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<td>JAN. 3- <strong>EXAM 3</strong> Chapters 24-27</td>
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<td>24. Toward a Modern America: The 1920s.</td>
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<td>27. The Cold War at Home and Abroad: 1946-1952.</td>
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<td>JAN. 04. <strong>Final Exams Chapters 28-31</strong></td>
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<td>29. Shaken To the Roots, 1965-1980</td>
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<td>31. Complacency, Crisis, and Global Reengagement, 1993- PRESENT.</td>
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**Required or Recommended Texts and Materials**


You will be responsible for the material in the textbook as well as material covered in the class. Much of the material covered in class will not be found in the text or will represent an elaboration on material in the text. Simply reading the assigned material will not insure a good grade; you must be able to integrate your notes with the reading assignments. If you miss a class discourse, it is your responsibility to obtain the notes from someone in the class.

I suggest that you read the material to be covered by each discourse prior to class; therefore, you will be able to take notes only on the material not covered in the text or that text material you did not fully understand. **SUPPLIES: Scranton Form No 882-E, Blue books etc. MISSED EXAMS No Make-up Exams.**

In addition to the ECC academic regulations regarding attendance, it is expected that the student will **MAKE EVERY POSSIBLE EFFORT to BE PRESENT for REGULARLY SCHEDULED EXAMS.**

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**Evaluation Procedures**

The student will be assessed through four (4) unit examinations and one written assignment. The unit examinations will consist of essay questions, including multiple-choice and true-false questions. Each unit examination will consist of one hundred (100) questions from the chapters covered in the units. The questions will cover the behavioral objectives for the assigned chapters in the textbook and from lectures. Each question will worth one (1) point. A student may earn a maximum of 280 points on the four-unit examinations. That means each test worth 70 points.

The written assignment will be a research paper on a topic in U. S. History from 1865 to present. The written project assignment will be 100 points. Quiz—30 points, and class participation---30 points.

The total number of points accumulated during the semester will determine a student's grade for the course:

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<th>GRADE</th>
<th>TOTAL POINTS</th>
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<tr>
<td>A</td>
<td>360-540</td>
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<tr>
<td>B</td>
<td>320-359</td>
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<tr>
<td>C</td>
<td>280-319</td>
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<td>D</td>
<td>240-279</td>
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<td>F</td>
<td>239 or BELOW</td>
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If you are concerned about your progress in this class, see the instructor because I am here to help you.

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**Grading Scale**

**Exams and Assignments**

Students will take four exams. Each exam will cover the following Chapters:
Exam 1: Chapter 16---19, Exam 2: Chapter 20—23,
Exam 3: Chapter 24-27 and Exam 4: Chapter 28--31

ONLY STUDENTS WHO RECEIVE PERMISSION FROM THE INSTRUCTOR MAY TAKE A MAKE-UP EXAM. The last regular class meeting, the make-up exam will be administered. You cannot take two exams in one day. ALL MAKE-UP EXAMS WILL BE ESSAY. USE BLUE BOOK ONLY

SUPPLIES: Scantron Form No 882-E, Exam 2, B or HB pencils.

Discussion: All students are encouraged to participate in class discussions on a regular basis. "PARTICIPATING" DOES NOT MEAN GIVING THE "RIGHT" ANSWERS; IT MEANS THINKING ABOUT THE MATERIAL AND SHARING YOUR THOUGHTS. This is NOT a requirement. Students will NOT be penalized if they do not participate in discussion, meaning that failure to participate will NOT “hurt” your grade. Students who do participate consistently, though, will receive positive consideration. The instructor will determine the merits of class participation.

PROJECT COMPONENT:
The project assignments will be designed by the instructor and will consist of a written assignment and will conform to writing standards set by APA. This is not an English class, but it is a college level course and proper English should be used in writing essays and papers. Your assignment will be graded on its coherency, its analysis of the sources, and the readability of the essay itself. Sources should be cited in your paper, and no paper should have more than 10% of it as quotes or cited information. This should be YOUR work, NOT something solely contrived from other sources. All assignments are due at class time on the due date. NO LATE WORK WILL BE ACCEPTED. THERE ARE NO EXCEPTIONS TO THIS. Assignments can be handed in early, but will not be accepted late. Do not e-mail your assignments

RESEARCH PAPER

GUIDELINES FOR RESEARCH PAPERS FOR HISTORY 1302
To receive credit for a research paper, the student must submit a paper prepared in accordance with these guidelines.
Before beginning work on a research paper for History, you should do the following:
1. Get the topic approved by the instructor.
2. Do some preliminary checking of available resources to make sure that you will be able to find enough information about the topic you have selected.
LENGTH: The body of the paper should be 8-10 double-spaced pages. In addition, you should include a detailed outline.
A minimum of five different sources of information (books, articles, interviews with resource persons, and/or video material) including dictionaries, encyclopaedias or class text book and internet. Your research paper should be an organized presentation of ideas relevant to the topic you have selected. And, while some of the sources of information you use may present a biased or one-sided view of some issue, your job, as a history student, is to present an objective analysis of the topic. Therefore, you will not only be organizing and summarizing the reference materials used, you will also be evaluating them in terms of their contribution to an objective understanding of the topic of your research.

ORGANIZING AND EVALUATING THE INFORMATION USED:

Be sure that you do each of the following:

1. State clearly the purpose or purposes of your research in the beginning paragraphs of your paper. For example, whether you are describing some historical event (such as the Conquest of Mexico by Cortes), exploring the causes and consequences of some historical event (such as the Crusades), make it clear to your reader from the beginning what you are doing.

2. Follow through with the purpose(s) stated in your opening paragraphs throughout the paper. Avoid including material that is not really relevant to the topic or purpose(s) of your paper.

Students should use the APA STYLE.

Student's Name:
Date: Class:
Proposed Topic for Research Paper:
OK'd
Instructor's Signature

Attendance Policy

Students are expected to make every effort to attend classes. Absence due to officially sponsored college events which are cleared by memo from the appropriate ECC Vice President will not be counted as absences. If a student arrives in class after attendance has been taken it is the student's responsibility to ensure that the absence is removed. Two absences will cost you 10 points etc. When you leave class before the official class dismissal it will be counted as absent.

DEFINITION OF ABSENCE:
An "absence" means that a student is not physically present at the scheduled class meeting and that the instructor has not been notified by the Dean that the student is excused from class to participate in an official college activity.

Course Drop Date:
The last day to withdraw from a class without a grade is Thursday, APRIL 201, at 7:00 PM (1900 hours) in the Registrar’s Office (A130). Failure to withdraw from a course will result in a performance grade (F, in more instances than not.)
Institutional Policies

Stop Before You Drop
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counselling/advising centre will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W” when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access https://www1.dcccd.edu/6drop

6Drop

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course (see Course Drop Date mentioned earlier in this syllabus). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions office at 214-860-2484 (A169), or contact the Division Office.

Repeating a Course
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at http://www.dcccd.edu/thirdcourseattempt/

Financial Aid
If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Academic Ethics
Any violation of the Student Code of Conduct (as printed in the El Centro College Catalogue and available at http://www1.dcccd.edu/catalog/about/standard.cfm) will be penalized accordingly. All violations will be forwarded to the proper college authorities for review. The college may, at its discretion, impose additional penalties on the student including academic probation, suspension, or expulsion.

A DA Statement
If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 214.860.2411 (Voice/TTY), visit A110, or go to http://www.elcentrocollege.edu/Student_Services/Disability/
A Note on Harassment, Discrimination and Sexual Misconduct

contact the college Disability Services Office at 214.860.2411 (Voice/TTY), visit A110, or go to http://www.elcentrocollege.edu/Student_Services/Disability/

If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dccc.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

Centro College 214-860-2411

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and
reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The student and determine if further investigation is needed. For more information about policies, contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinator

El Centro Shanee’ Moore TitleIX-ECC@dcccd.edu 214-860-2138

| Religious Holidays | A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, the student notified the instructor of each class scheduled on the date that the student would be absent for a religious holy day. A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. The notice shall be in writing and shall be delivered by the student personally to the instructor, with receipt acknowledged and dated by the instructor or by certified mail, return receipt requested, addressed to the instructor. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to complete the assignment or examination satisfactorily. See General Institutional Policies. |
### Campus Emergency Operation Plan

El Centro College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus. To familiarize yourself with these procedures, please take time to watch the overview video:

http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

### Disclaimer Reserving Right to Change Syllabus

The instructor reserves the right to amend this syllabus as necessary. Provisions contained in this Syllabus do not constitute a contract between the Student and El Centro College. These provisions may be changed at the discretion of the Discipline Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the Student. The Instructor-of-Record may provide additional information to enhance the course to meet the needs of the enrolled students provided that the enhancements do not conflict with the official course syllabus.

### El Centro College Policies

#### General Institutional Policies

El Centro College policies as detailed herein may also be found by clicking on the link above.

### Course-Related Institutional Policies

There are only four rules for this course: 1.) be on time, door will locked; 2.) stay awake; 3.) no talking, eating, or drinking in class 4.) turn off all pagers, cell phones, etc., BEFORE entering class. excuse any student who fails to abide by the course rules.

Talking and rude or inconsiderate behavior in class WILL NOT be tolerated.

All assignments or projects must be handed in on the due date at the class meeting time.

I will not accept any late assignment or project. You can turn in your assignments in early. E-mail assignment or project will be accepted, based on approval of the instructor.

### Food, drink, cell phones, etiquette, etc.

DCCCD, ECC, the Arts and Sciences Division, are intolerant of disruptions that impede the learning and teaching process.

### Children on Campus

El Centro College strives to preserve an environment most conducive to teaching and learning for all enrolled students. Minor children may not be brought to classrooms, labs, testing areas, or study areas of the learning process. Children who are taking part in organized scheduled activities, or who are enrolled in specific classes, are welcomed. For reasons of security and child welfare, the college will not permit unattended children to be left anywhere on the premises. Students/Parents who have problems with childcare should visit the advisement/counselling centre or the Adult Resource Centre to receive referrals to childcare services in the area.

This class will require you to utilize campus computers. Please see the computer use policy for the district under the student code of conduct at http://www1.dcccd.edu/cat0406/ss/computer.cfm
Instructor: Mike E. Ogbeide

U. S. HISTORY. Course 1302

STUDENT ACKNOWLEDGMENT AND ACCEPTANCE OF CID

I, ______________________________________ hereby acknowledge that I have read the Course Information Document (CID) and that I clearly understand the course requirements and rules. I understand the professor's make-up exam policy, the late-turn-in policy, and I am fully aware of the due dates for all assignments. I agree to abide by the class rules, especially those pertaining to tardiness, cell phones and talking during class session.

Signed, -----------------------------------------------

PRINT ____________________________ Date_____ / ____ / _____

PHONE NUMBER__________________________________________