Eastfield College, Social Science, Human Services and Business Division

HIST 1302 – U.S. History 2 - (3)  Semester: WINTERMESTER 2017

HIST. 1302.42491
12/11-1/5
U.S. History to 1877, Emphasis on Mexican American History

PROFESSOR: Katherine (Kat) Reguero

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“Injustice anywhere is a threat to justice everywhere.” - MLKJ

COURSE DESCRIPTION:
HIST 1302 History of the United States (3). This is a Texas Common Course Number.
Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

TEXTBOOK:
Occupied America: A History of Chicanos
8th Edition
By Rodolfo Acuna
Prentice Hall
STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will:

Create an argument through the use of historical evidence.

Analyze and interpret primary and secondary sources.

Analyze the effects of historical, social, political, economic, and cultural forces on this period of Mexican-American history.

CORE OBJECTIVES:

HIST 1302 develops the following Core Objectives:

Critical Thinking
Communication
Empirical and Quantitative Skills
Social Responsibility

EVALUATION PROCEDURES:

Discussion Posts                                  450 points (150 points each, You will have to make
three original posts and respond to at
least one other post)
Syllabus Quiz                                     25 points
Class Introductions                               25 points
Exams                                             300 points (3 tests at 100 points each)
Primary Doc. Quizzes                              150 points (3 quizzes at 50 points each)
CORE ESSAY                                        200 points
Total:                                            1150 points
Grading Scale: 90%+ = A  80-89% = B  70-79% = C  60-69% = D  below 60% = F

OBTAINING FINAL COURSE GRADES AT THE END OF THE SEMESTER USING eCONNECT:

Final Grade Reports are no longer mailed. Convenient access is available online at
www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online
system developed by the DCCCD to provide you with timely information regarding your college
record. Your grades will also be printed on your Student Advising Report, which is available in
the Admissions Office.

EASTFIELD COLLEGE EMAIL POLICY: Faculty and students must have and use a DCCCD
account for all correspondence relating to academic coursework. For information on setting up a
DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html
# COURSE CALENDAR:

<table>
<thead>
<tr>
<th>Week</th>
<th>DATES</th>
<th>TOPIC</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>12/11-12/19</td>
<td>12/11-12/19</td>
<td>Chapter 8: Immigration, Labor and Generational Change</td>
<td><strong>YOU MUST COMPLETE ALL OF MODULE 1 BY 12/19 BY 8 PM...NO EXTENSIONS WILL BE GRANTED!!!!</strong></td>
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<td>Chapter 9: The 1920s and the Effects of World War I</td>
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<td>Chapter 10: Mexican American Communities in the Making: The Great Depression</td>
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<td>12/20-12/26</td>
<td>12/20-12/26</td>
<td>Chapter 11: World War II</td>
<td><strong>YOU MUST COMPLETE ALL OF MODULE 2 BY 12/26 BY 8 PM...NO EXTENSIONS WILL BE GRANTED!!!!</strong></td>
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<td>Chapter 12: Chicano Communities Under Siege</td>
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<td>Chapter 13: Chicanos in the 1960s</td>
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<td>12/27-1/3</td>
<td>12/27-1/3</td>
<td>Chapter 14: The 1970s and 1980s</td>
<td><strong>YOU MUST COMPLETE ALL OF MODULE 3 BY 1/3 BY 8 PM...NO EXTENSIONS WILL BE GRANTED!!!!</strong></td>
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<td>Chapter 15: 1980-2001</td>
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<td>Chapter 16: Losing Fear</td>
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## REQUIREMENTS:

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**SYLLABUS QUIZ**: You will need to take a syllabus quiz by the 2nd day of class in order to be certified for Financial Aid. This is worth 25 points

**CLASS INTRODUCTIONS**: You will need to make a 250 word introduction about yourself and respond to at least one other classmate. This is worth 25 points of your grade

**DISCUSSION POSTS**: You will have a total of THREE MODULE discussion posts where you will answer questions about the chapter. You will write these in paragraph form. Each post is worth 100 points, for a total of 450 points.
EXAMS: You will have a total of THREE (3) exams. The third exam is your final. NONE of the exams are COMPREHENSIVE, this means that once you finish a unit, you will not be tested on that material again. Exams are worth 100 points each, for a total of 300 points.

ESSAY EVALUATIONS: You will be responsible to turn in one essay on a given topic. This is a District requirement. It is worth 200 points of your grade.

EXTRA CREDIT: I DO NOT OFFER EXTRA CREDIT IN ONLINE CLASSES

TECHNOLOGY: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

INSTITUTIONAL POLICIES

Institutional Policies relating to this course can be accessed from the following link:


Some last thoughts…..I truly enjoy the teaching of history and I hope this comes across in my teaching style. Though you will of course have to know some names, dates, and places, the VAST majority of what I am concerned with is that you understand the REASONS and CONSEQUENCES of various events in history.

The causes of events are ever more interesting than the events themselves.-Marcus Tullius Cicero (106-43 BC) Writer, politician and great roman orator.

- "If you are neutral in situations of injustice, you have chosen the side of the oppressor." - Desmond Tutu

"Silence becomes cowardice when occasion demands speaking out the whole truth and acting accordingly." -Mahatma Gandhi

I reserve the right to amend this syllabus as necessary.