Instructor: Brett D. Wilkinson

Contact Information:
Office: G-215
Phone: 972-860-7166
Email address: eCampus Course Email is the primary means of contact. (EFC Faculty email address should only be used in case of an emergency or lack of access to the eCampus course); Blackboard IM can be used during office hours.
Office Hours: By appointment only.

Course Description (from Eastfield Catalog):
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.) Coordinating Board Academic Approval Number 54.0102.51 25

Textbook:
ISBN: 0-205-96090-1
OR
ISBN: 9-781323-66852-8
(The Combined version is an option for students that plan to enroll in my History 1301 and 1302 courses.)

Class Web Site:
You will be required to use the class web site which is on what we call eCampus. It uses the Blackboard platform which you may already know. Since this is an online course, the web site is obviously very important. You may access the site at http://ecampus.dcccd.edu or by clicking on the eCampus link from the DCCCD or Eastfield College home page. If you don’t have regular access to a good computer with high-speed service, the student computer lab is located in L-108 and there are several computers in the library. You can also find computers at public libraries.

Student Learning Outcomes
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Evaluation Procedures:
The course is exclusively online and NOT self-paced. You will take a 25 question multiple-choice test over the required chapters of the text at a time of your choosing. Remember, however, that this is 8 tests in 5 weeks. Procrastination is your worst enemy. Prior to taking the test, in addition to the available online study aids, you can discuss the material with fellow students on “Discussion Board.” I will be happy to participate in these discussions as appropriate.
In addition, here are other methods of test preparation:
- Practice Tests – questions similar to the actual test questions for drill and review. You can take any practice test as many times as you like.
- Form a study group and test each other on your knowledge.

Requirements:
The course is NOT self-paced, so you may organize your time as you see fit with two exceptions: 1) you should take each chapter test in sequence, and 2) all other work must be completed by the date listed in “Important Dates” below, and on the course website. If while taking a test, you lose the connection and are “kicked off,” email me immediately through the course email system. I will have to reset the test before you can continue. Meanwhile you can continue to the next test in the event my response takes a few hours. I don’t work 24 hours per day, but I will make every effort to be prompt.
You will complete 8 chapter tests, 5 discussion boards and write two short essays. Instructions for these will be on eCampus.

Grading
4 Certification Assignments (25pts per assignment) 100 points
(Emails, Discussion Board, Practice Test 1, Student Introduction)
2 Essays of 1-2 pages (500 words minimum) 200 points
3 Discussion Boards (DB) 300 points
8 Chapter Tests of 25 questions each @ 100 pts. per test 800 points
Total possible points 1400 points

A = 1170-1400 pts.
B = 1040-1169 pts.
C = 910-1039 pts.
D = 780-909 pts.
F = 0-779 pts.

Note that the Practice Test scores are NOT part of your course grade. But don't make the mistake of thinking they are not important. They are a key element in your preparation for the real tests.

You can always see your grades on the web site by clicking the “My Grades” tab or in “Tools,” then “My Grades.”

Technology:
Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. **Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines.** Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab. If you have technical difficulties while submitting your essays, please attach your completed assignment to an email. This is the only way that assignments not submitted on time will be considered for credit.
Course Outline:
The course is based on the textbook, thus the course outline is the text’s table of contents.

IMPORTANT DATES:

TBD

Note that there are no individual deadlines for individual tests. It is your responsibility to manage your time for the course. I urge you to make a calendar with target dates for each test and the paper. Procrastination will be your worst enemy.

Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Attendance Policy:
In an online course participation is the way you “attend.” You must login and take some action (e.g., do the "Getting Started" activities, taking a practice test, etc.) on the web site by the official Certification Date as listed above under “Important Dates” If you do not, I cannot certify your “attendance” and that may have negative consequences with any financial aid, scholarships, etc. that you may be expecting.

"W" DATE:
If you must withdraw from the course, be sure to do so formally by contacting the admissions office and filing the proper forms. See “Withdrawal Policy” and “Stop Before You Drop” below. The deadline for withdrawing is TBD.

Institutional Policies and Services:
Institutional Policies relating to this course can be accessed from the following link: